Brief Program Description

The doctoral degree in educational administration and supervision is an opportunity for educational leaders to enhance their knowledge and skills in research and current trends in education, with a view to becoming administrative and policy leaders in the field of education. Highly qualified educational leaders who demonstrate a desire to further their professional and scholarly knowledge, and who possess the dedication and commitment required for doctoral study, are selected for this program.

Admission requirements include a minimum 3.2 graduate GPA, satisfactory scores on the GRE verbal and quantitative sections, and an interview with the department graduate policy committee.

The program consists of a minimum of 60 credits beyond an initial master’s degree in educational leadership or a closely related field. Upon admission, the candidate is assigned a faculty academic advisor who assists in developing a course plan in accordance with the program requirements.

Candidates typically attend part time (two courses per semester) for the majority of their program. Courses are offered on the Queens campus (weekday evenings) and at the Oakdale location (weekend format). A limited number of doctoral fellowships are available each year for candidates pursuing full-time study. After completing their course work, candidates conduct doctoral dissertation research with the mentorship of a faculty advisor.

If you are applying to the Oakdale location, at least one course must be completed on the Queens campus.

Graduate programs are registered with the New York State Department of Education to be offered on the Queens and Staten Island campuses, as well as via Online Learning. Additionally, selected courses leading to many of our degree programs, but not entire degrees, are offered at our Oakdale and Manhattan locations. Students interested in taking courses offered at any of these locations are advised that at least one course in their program must be taken on the Queens campus in compliance with New York State regulations.
Benefits of Program
The doctoral degree in educational administration and supervision provides a means for candidates to participate at the state and national levels in conducting research and impacting educational policy and practice through engagement in professional organizations and agencies.

List of Career Possibilities
Our program graduates have advanced in leadership roles in their respective schools and districts. They are also actively engaged in preparing future teachers and school leaders through teaching at colleges and universities, or administrative positions in governmental agencies or research organizations that play a role in education.

Partnerships
The Department of Administrative and Instructional Leadership has partnerships with educational agencies in the metropolitan area, including the Nassau County BOCES, Eastern Suffolk BOCES, Stony Brook University and the New York City schools. Collaborative ventures with educational institutions in Korea and Italy have also been established.

What makes our program unique? Why come here?
The doctoral program at St. John’s University has an outstanding reputation for quality and completion. Faculty advisors work closely with candidates to identify research topics pertinent to the field of education and relevant to their own work contexts. The partnerships listed above provide a unique opportunity to examine issues in education with data that reflects the current challenges in the local area, region or state.

Internships/Placement
University Career Services provides assistance to candidates as they seek to identify opportunities for advancement.