Overview:

-The report starts with a graph representing overall indicators, which are the average scores of various questions on the course evaluation.

-Section A: “Course Organization and Planning” (questions 1-3)
-Section B: “Communication” (questions 4-6)
-Section C: “Faculty-Student Interaction” (questions 7-9)
-Section D: “Assignments, Exams, and Grading” (questions 10-14)
-Section E: “Instructional Methods” (questions 15-16)
-Section F: “Course Outcomes” (questions 17-19)
-Section G: “Student Effort and Involvement” (questions 20-22)
-Section H: “Course Difficulty, Work Load, and Pace” (questions 23-25)
-Section I: “Overall Evaluation” (question 26)

-Each question is then individually assessed using the following scales. The percentages next to the name of the college/unit represent the response rate.

-The following are the value labels for the aggregated results pertaining to each question:

Value Labels

**Questions 1-22:**

5 = Strongly Agree
4 = Agree
3 = Somewhat Agree
2 = Disagree
1 = Strongly Disagree

**Question 23 - Course Difficulty:**

5 = Very Difficult
4 = Difficult
3 = About Right
2 = Easy
1 = Very Easy

**Question 24 - Course Pace:**

5 = Very Fast
4 = Fast
3 = Just about right
2 = Slow
1 = Very Slow
Question 25 - Study Hours:

5 = 8 or more hours
4 = 6 to 7
3 = 4 to 5
2 = 2 to 3
1 = Under 1 hour

Question 26 - Overall Evaluation:

5 = Excellent
4 = Good
3 = Fair
2 = Poor
1 = Very Poor

For any questions related to course evaluations, please contact:

Steven W. Glogocheski
Associate Director of Academic Assessment
718-990-6998
glogochs@stjohns.edu
Overall indicators

A. Course Organization and Planning

1. The course goals, objectives, and grading procedures were clearly explained.

B. Communication

4. The instructor’s presentations were clear and understandable.

C. Faculty-Student Interaction

3. The instructor was regularly punctual and regularly kept the class for the full class time.

D. Assignments, Exams, and Grading

E. Instructional Methods

F. Course Outcomes

G. Student Effort and Involvement

H. Course Difficulty, Work Load, and Pace

I. Overall Evaluation
5. The instructor adequately explained abstract or complex materials so that I understood it.

6. The instructor conveyed interest and enthusiasm in the subject matter.

C. Faculty-Student Interaction

7. The instructor encouraged student discussion and participation.

8. The instructor satisfactorily answered students’ questions.

9. The instructor was accessible to students during office hours and by email.

D. Assignments, Exams, and Grading

10. The instructor asked questions on the course material.

11. Students were tested on material covered in the course.

12. The instructor returned students’ work in a reasonable amount of time.

13. The instructor provided sufficient feedback on tests and papers.

14. Tests, papers, and other assignments were graded fairly.
E. Instructional Methods

15. The instructor made appropriate use of technology in teaching.

16. Students were actively involved in class discussion, group work, and other classroom activities.

F. Course Outcomes

17. This course has increased my understanding of the subject matter.

18. This course increased my ability to think independently and critically.

19. I would recommend this instructor to other students.

G. Student Effort and Involvement

20. I attended class regularly.

21. I read the assignments and was well prepared for every class.

22. I spent a sufficient amount of time on assignments and research papers.

H. Course Difficulty, Work Load, and Pace

23. For my preparation and ability, this course was
24. For me, the pace at which the course materials were covered was

- Very Slow
- Very Fast

n=1817
av.=3.22
dev.=0.66

25. In a typical 7-day week, how many hours did you spend preparing for this course (studying, reading, doing homework or other academic activities)?

- 3 or more hours
- 6 - 7
- 4 - 5
- 2 - 3
- Under 1 hour

n=1809
av.=2.45
dev.=1.02

I. Overall Evaluation

26. Rate the quality of this course as it contributed to your learning:

- Very Poor
- Excellent

n=1803
av.=3.96
dev.=1.12

K. Student Information

30. For you, this course is

- A core course
- A major/minor requirement
- An elective
- Other

n=1816

21.9%
66.7%
8.9%
2.5%

31. Your class level:

- Freshmen/1st year
- Sophomore/2nd year
- Junior/3rd year
- Senior/4th year
- Graduate
- Other

n=1817

23%
19.6%
25.6%
30.2%
0.3%
1.3%

32. Your sex:

- Female
- Male

n=1703

42.7%
57.3%

33. What grade do you expect for this course?

- Below C
- A
- 9
- 8
- 7
- 6
- 5
- 4
- 3
- 2
- 1

n=1814
av.=6.54
dev.=1.69
Profile

Compilation: Fall 2012 – UG College of Business (38%)

Values used in the profile line: Mean

A. Course Organization and Planning

1. The course goals, objectives, and grading procedures were clearly explained.  Strongly Agree  Strongly Disagree  n=1825  av.=4.23  md=5.00  dev.=1.04
2. Lectures and other class activities were well organized.  Strongly Agree  Strongly Disagree  n=1819  av.=4.15  md=5.00  dev.=1.10
3. The instructor was regularly punctual and regularly kept the class for the full class time.  Strongly Agree  Strongly Disagree  n=1812  av.=4.41  md=5.00  dev.=0.94

B. Communication

4. The instructor's presentations were clear and understandable.  Strongly Agree  Strongly Disagree  n=1816  av.=4.09  md=5.00  dev.=1.17
5. The instructor adequately explained abstract or complex materials so that I understood it.  Strongly Agree  Strongly Disagree  n=1809  av.=4.07  md=5.00  dev.=1.19
6. The instructor conveyed interest and enthusiasm in the subject matter.  Strongly Agree  Strongly Disagree  n=1810  av.=4.31  md=5.00  dev.=1.03

C. Faculty-Student Interaction

7. The instructor encouraged student discussion and participation.  Strongly Agree  Strongly Disagree  n=1804  av.=4.18  md=5.00  dev.=1.10
8. The instructor satisfactorily answered students' questions.  Strongly Agree  Strongly Disagree  n=1811  av.=4.20  md=5.00  dev.=1.10
9. The instructor was accessible to students during office hours and by email.  Strongly Agree  Strongly Disagree  n=1725  av.=4.25  md=5.00  dev.=1.07

D. Assignments, Exams, and Grading

10. The instructor asked questions on the course material.  Strongly Agree  Strongly Disagree  n=1788  av.=4.31  md=5.00  dev.=1.00
11. Students were tested on material covered in the course.  Strongly Agree  Strongly Disagree  n=1751  av.=4.31  md=5.00  dev.=1.02
12. The instructor returned students' work in a reasonable amount of time.  Strongly Agree  Strongly Disagree  n=1753  av.=4.36  md=5.00  dev.=0.99
13. The instructor provided sufficient feedback on tests and papers.  Strongly Agree  Strongly Disagree  n=1757  av.=4.12  md=5.00  dev.=1.17
14. Tests, papers, and other assignments were graded fairly.  Strongly Agree  Strongly Disagree  n=1758  av.=4.29  md=5.00  dev.=1.05
### E. Instructional Methods

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>15. The instructor made appropriate use of technology in teaching.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16. Students were actively involved in class discussion, group work, and other classroom activities.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rating</th>
<th>n=</th>
<th>av.</th>
<th>md</th>
<th>dev.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>1720</td>
<td>4.24</td>
<td>5.00</td>
<td>1.07</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1775</td>
<td>4.02</td>
<td>4.00</td>
<td>1.20</td>
</tr>
</tbody>
</table>

### F. Course Outcomes

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>17. This course has increased my understanding of the subject matter.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18. This course increased my ability to think independently and critically.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19. I would recommend this instructor to other students.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rating</th>
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<th>av.</th>
<th>md</th>
<th>dev.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>1812</td>
<td>4.16</td>
<td>5.00</td>
<td>1.16</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1785</td>
<td>4.07</td>
<td>4.00</td>
<td>1.16</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>1803</td>
<td>4.05</td>
<td>5.00</td>
<td>1.28</td>
</tr>
</tbody>
</table>

### G. Student Effort and Involvement

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>20. I attended class regularly.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21. I read the assignments and was well prepared for every class.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22. I spent a sufficient amount of time on assignments and research papers.</td>
<td></td>
<td></td>
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</table>

<table>
<thead>
<tr>
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<th>av.</th>
<th>md</th>
<th>dev.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>1808</td>
<td>4.63</td>
<td>5.00</td>
<td>0.69</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1787</td>
<td>4.36</td>
<td>5.00</td>
<td>0.85</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>1762</td>
<td>4.42</td>
<td>5.00</td>
<td>0.82</td>
</tr>
</tbody>
</table>

### H. Course Difficulty, Work Load, and Pace

<table>
<thead>
<tr>
<th>Statement</th>
<th>Very Difficult</th>
<th>Very Easy</th>
</tr>
</thead>
<tbody>
<tr>
<td>23. For my preparation and ability, this course was</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24. For me, the pace at which the course materials were covered was</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25. In a typical 7-day week, how many hours did you spend preparing for this course (studying,</td>
<td>8 or more hours</td>
<td>Under 1 hour</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rating</th>
<th>n=</th>
<th>av.</th>
<th>md</th>
<th>dev.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Difficult</td>
<td>1813</td>
<td>3.17</td>
<td>3.00</td>
<td>0.86</td>
</tr>
<tr>
<td>Very Easy</td>
<td>1817</td>
<td>3.22</td>
<td>3.00</td>
<td>0.66</td>
</tr>
<tr>
<td>8 or more hours</td>
<td>1809</td>
<td>2.45</td>
<td>2.00</td>
<td>1.02</td>
</tr>
</tbody>
</table>

### I. Overall Evaluation

<table>
<thead>
<tr>
<th>Statement</th>
<th>Excellent</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>26. Rate the quality of this course as it contributed to your learning:</td>
<td></td>
<td></td>
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</table>

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<thead>
<tr>
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<th>av.</th>
<th>md</th>
<th>dev.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>1803</td>
<td>3.96</td>
<td>4.00</td>
<td>1.12</td>
</tr>
<tr>
<td>Very Poor</td>
<td>1814</td>
<td>6.54</td>
<td>7.00</td>
<td>1.69</td>
</tr>
</tbody>
</table>

### K. Student Information

<table>
<thead>
<tr>
<th>Statement</th>
<th></th>
<th>Below C</th>
</tr>
</thead>
<tbody>
<tr>
<td>33. What grade do you expect for this course?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rating</th>
<th>n=</th>
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<th>md</th>
<th>dev.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1814</td>
<td>6.54</td>
<td>7.00</td>
<td>1.69</td>
</tr>
</tbody>
</table>
Profile

Compilation: Fall 2012 – UG College of Business (38%)

A. Course Organization and Planning + av.=4.26 dev.=1.02
B. Communication + av.=4.16 dev.=1.13
C. Faculty-Student Interaction + av.=4.21 dev.=1.09
D. Assignments, Exams, and Grading + av.=4.28 dev.=1.04
E. Instructional Methods + av.=4.13 dev.=1.14
F. Course Outcomes + av.=4.09 dev.=1.20
G. Student Effort and Involvement + av.=4.47 dev.=0.78
H. Course Difficulty, Work Load, and Pace + av.=2.95 dev.=0.85
I. Overall Evaluation + av.=3.96 dev.=1.12