2009 CIRP FRESHMAN SURVEY

PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME:               MI                  LAST

ADDRESS:          CITY:          STATE:          ZIP:           PHONE:          —

STUDENT ID# (as instructed):       EMAIL (print letters carefully):

MARKING DIRECTIONS
• Use a #2 pencil or black or blue pen.
• Erase cleanly any answer you wish to change or “X” out mark if in pen.

CORRECT MARK      INCORRECT MARKS
○ ○ ○ ○ ✔ ○ ○ ○ ○

1. Your sex:  ○ Male    ○ Female

2. How old will you be on December 31 of this year? (Mark one)
   16 or younger.  ○ 21-24 ......  ○
   17.............  ○ 25-29 ......  ○
   18.............  ○ 30-39 ......  ○
   19.............  ○ 40-54 ......  ○
   20.............  ○ 55 or older.  ○

3. Is English your native language?
   ○ Yes    ○ No

4. In what year did you graduate from high school? (Mark one)
   2009........  ○ Did not graduate but passed G.E.D. test.  ○
   2008........  ○ Never completed high school. ......  ○
   2006 or earlier.  ○

5. Are you enrolled (or enrolling) as a: (Mark one)
   Full-time student? ......  ○
   Part-time student? ......  ○

6. How many miles is this college from your permanent home? (Mark one)
   5 or less  ○ 11-50  ○ 101-500  ○
   6-10  ○ 51-100  ○ Over 500  ○

7. What was your average grade in high school? (Mark one)
   A or A+  ○ B  ○ C  ○
   A−  ○ B−  ○ D  ○
   B+  ○ C+  ○

8. What were your scores on the SAT I and/or ACT?
   SAT VERBAL ........................................
   SAT MATH ........................................
   SAT WRITING .....................................
   ACT Composite ...................................

9. From what kind of high school did you graduate? (Mark one)
   ○ Public school (not charter or magnet)  ○
   ○ Public charter school  ○
   ○ Public magnet school  ○
   ○ Private religious/parochial school  ○
   ○ Private independent college-prep school  ○
   ○ Home school  ○

10. Prior to this term, have you ever taken courses for credit at this institution?
    ○ Yes    ○ No

11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?
    ○ Yes    ○ No

12. Where do you plan to live during the fall term? (Mark one)
    With my family or other relatives...........  ○
    Other private home, apartment, or room.  ○
    College residence hall ......................  ○
    Fraternity or sorority house ...............  ○
    Other campus student housing .............  ○
    Other............................................  ○

13. To how many colleges other than this one did you apply for admission this year?
    None  ○ 1  ○ 2  ○ 3  ○ 4  ○ 5  ○ 6  ○ 7-10  ○
    11 or more  ○

14. Were you accepted by your first choice college?  ○ Yes    ○ No

15. Is this college your: (Mark one)
    First choice? ...........  ○ Less than third
    Second choice? ......  ○ choice? ...........  ○
    Third choice? ..........  ○

16. Citizenship status:
    ○ U.S. citizen  ○
    ○ Permanent resident (green card)  ○
    ○ Neither  ○

17. Are you a veteran? (Mark one)
    ○ Yes    ○ No

18. Are your parents: (Mark one)
    ○ Both alive and living with each other?...
    ○ Both alive, divorced or living apart? .......
    ○ One or both deceased? .........................

19. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)

20. How many Advanced Placement courses or exams did you take in high school? (Mark one in each row)

21. What is the highest academic degree that you intend to obtain? (Mark one in each column)

22. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

High school I last attended....
Neighborhood where I grew up.
23. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

Family resources (parents, relatives, spouse, etc.)
- None
- Less than $1000
- $1000 to 2,999
- $3,000 to 5,999
- $6,000 to 9,999
- $10,000 to 14,999
- $15,000 to 29,999
- $30,000 to 39,999
- $50,000 to 59,999

My own resources (savings from work, work-study, other income)
- None
- Less than $1000
- $1000 to 2,999
- $3,000 to 5,999
- $6,000 to 9,999
- $10,000 to 14,999
- $15,000 to 29,999
- $30,000 to 39,999
- $50,000 to 59,999

Aid which need not be repaid (grants, scholarships, military funding, etc.)
- None
- Less than $1000
- $1000 to 2,999
- $3,000 to 5,999
- $6,000 to 9,999
- $10,000 to 14,999
- $15,000 to 29,999
- $30,000 to 39,999
- $50,000 to 59,999

Aid which must be repaid (loans, etc.)
- None
- Less than $1000
- $1000 to 2,999
- $3,000 to 5,999
- $6,000 to 9,999
- $10,000 to 14,999
- $15,000 to 29,999
- $30,000 to 39,999
- $50,000 to 59,999

Other than above

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

Less than $10,000
$10,000 to $14,999
$15,000 to $19,999
$20,000 to $24,999
$25,000 to $29,999
$30,000 to $39,999
$40,000 to $49,999
$50,000 to $59,999
$75,000 to $99,999
$100,000 to $149,999
$150,000 to $199,999
$200,000 to $249,999
$250,000 or more

25. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)
Some (but I probably will have enough funds)
Major (not sure I will have enough funds to complete college)

26. Current religious preference:

Baptist
Church of Christ
Eastern Orthodox
Episcopal
Hindu
Jewish
LDS (Mormon)
Lutheran
Methodist
Muslim
Presbyterian
Quaker
Roman Catholic
Seventh Day Adventist
United Church of Christ/Congregational
Other Christian
Other Religion
None

27. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (Highly). If you engaged in an activity one or more times, but not frequently, mark (Occasionally). Mark (Not at all) if you did not perform the activity during the past year. (Mark one for each item)

Attended a religious service
Was bored in class
Participated in political demonstrations
Tutored another student
Study with other students
Was a guest in a teacher's home
Smoked cigarettes
Drank beer
Drank wine or liquor
Felt overwhelmed by all I had to do
Felt depressed
Performed volunteer work
Played a musical instrument
Asked a teacher for advice after class
Voted in a student election
Socialized with someone of another racial/ethnic group
Came late to class
Used the Internet:
For research or homework
To read news sites
To read blogs
To blog
Performed community service as a part of a class
Discussed religion
Discussed politics
Skipped school/class

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

Academic ability
Artistic ability
Computer skills
Cooperativeness
Creativity
Drive to achieve
Emotional health
Leadership ability
Mathematical ability
Physical health
Popularity
Public speaking ability
Self-confidence (intellectual)
Self-confidence (social)
Self-understanding
Spirituality
Understanding of others
Writing ability

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

Ability to see the world from someone else’s perspective
Tolerance of others with different beliefs
Openness to having my own views challenged
Ability to discuss and negotiate controversial issues
Ability to work cooperatively with diverse people

30. What is the highest level of formal education obtained by your parents? (Mark one in each column)

Father
Mother
Grammar school or less
Some high school
High school graduate
Postsecondary school other than college
Some college
College degree
Some graduate school
Graduate degree

31. How often in the past year did you?

Ask questions in class
Support your opinions with a logical argument
Seek solutions to problems and explain them to others
Revise your papers to improve your writing
Evaluate the quality or reliability of information you received
Take a risk because you feel you have more to gain
Seek alternative solutions to a problem
Look up scientific research articles and resources
Explore topics on your own, even though it was not required for a class
Accept mistakes as part of the learning process
Seek feedback on your academic work
Take notes during class
Work with other students on class assignments
32. Mark only three responses, one in each column.

Accountant or actuary
Actor or entertainer
Architect or urban planner
Artist
Business (clerical)
Business executive (management, administrator)
Business owner or proprietor
Business salesperson or buyer
Clergy (minister, priest)
Clergy (other religious)
Clinical psychologist
College administrator/staff
College teacher
Computer programmer or analyst
Conservator or forester
Dentist (including orthodontist)
Diettian or nutritionist
Engineer
Farmer or rancher
Foreign service worker (including diplomat)
Homemaker (full-time)
Interior decorator (including designer)
Lab technician or hygienist
Law enforcement officer
Lawyer (attorney) or judge
Military service (career)
Musician (performer, composer)
Nurse
Optometrist
Pharmacist
Physician
Policymaker/Government
School counselor
School principal or superintendent
Scientific researcher
Social, welfare, or recreation worker
Therapist (physical, occupational, speech)
Teacher or administrator (elementary)
Teacher or administrator (secondary)
Veterinarian
Writer or journalist
Skilled trades
Laborer (unskilled)
Semi-skilled worker
Unemployed
Other
Undecided

33. Are you: (Mark all that apply)
White/Caucasian
African American/Black
American Indian/Alaska Native
Asian American/Asian
Native Hawaiian/Pacific Islander
Mexican American/Chicano
Puerto Rican
Other Latino
Other

34. Mark one in each row:

There is too much concern in the courts for the rights of criminals
Abortion should be legal
Marijuana should be legalized
Racial discrimination is no longer a major problem in America
Realistically, an individual can do little to bring about changes in our society
Same-sex couples should have the right to legal marital status
Only volunteers should serve in the armed forces
Dissent is a critical component of the political process
Colleges have the right to ban extreme speakers from campus
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions
Colleges should prohibit racist/sexist speech on campus

35. How would you characterize your political views? (Mark one)
- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

36. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

My parents wanted me to go
To be able to get a better job
To gain a general education and appreciation of ideas
To make me a more cultured person
To be able to make more money
To learn more about things that interest me

37. During your last year in high school, how much time did you spend during a typical week doing the following activities?

<table>
<thead>
<tr>
<th>Hours per week:</th>
<th>1-2</th>
<th>3-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>Over 20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study/homework</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socializing with friends</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Talking with teachers outside of class</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exercise or sports</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Partying</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Working (for pay)</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Volunteer work</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Student clubs/groups</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Watching TV</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Household/childcare duties</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading for pleasure</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Playing video/computer games</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online social networks (MySpace, Facebook)</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

38. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

My parents wanted me to come here
My relatives wanted me to come here
My teacher advised me
This college has a very good academic reputation
This college has a good reputation for its social activities
I was offered financial assistance
The cost of attending this college
High school counselor advised me
Private college counselor advised me
I wanted to live near home
Not offered aid by first choice
Could not afford first choice

This college’s graduates gain admission to top graduate/professional schools
This college’s graduates get good jobs
I was attracted by the religious affiliation/orientation of the college
I wanted to go to a school about the size of this college
Rankings in national magazines
Information from a website
I was admitted through an Early Action or Early Decision program
The athletic department recruited me
A visit to the campus
Ability to take online courses
39. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

**ARTS AND HUMANITIES**
- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

**BIОLOGICAL SCIENCE**
- Biology (general)
- Biochemistry or Biophysics
- Botany
- Environmental Science
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

**BUSINESS**
- Accounting
- Business Admin. (general)
- Finance
- International Business
- Marketing
- Management
- Secretarial Studies
- Other Business

**EDUCATION**
- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

**ENGINEERING**
- Aeronautical or Astronautical Eng.
- Civil Engineering
- Chemical Engineering
- Computer Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

**PHYSICAL SCIENCE**
- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Other Physical Science

**PROFESSIONAL**
- Architecture or Urban Planning
- Family & Consumer Sciences
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Medicine, Dentistry, Veterinary Medicine
- Nursing
- Pharmacy
- Therapy (occupational, physical, speech)
- Other Professional

**SOCIAL SCIENCE**
- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov't., international relations)
- Psychology
- Public Policy
- Social Work
- Sociology
- Women's Studies
- Other Social Sciences

**TECHNICAL**
- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

**OTHER FIELDS**
- Agriculture
- Communications
- Computer Science
- Forestry
- Kinesiology
- Law Enforcement
- Military Science
- Other Field
- Undecided

40. Please indicate the importance to you personally of each of the following:

(Mark one oval for each item)

- Not Important
- Somewhat Important
- Very Important
- Essential

Becoming accomplished in one of the performing arts (acting, dancing, etc.)
Becoming an authority in my field
Obtaining recognition from my colleagues for contributions to my special field
Influencing the political structure
Influencing social values
Raising a family
Being very well off financially
Helping others who are in difficulty
Making a theoretical contribution to science
Writing original works (poems, novels, short stories, etc.)
Creating artistic works (painting, sculpture, decorating, etc.)
Becoming successful in a business of my own
Becoming involved in programs to clean up the environment
Developing a meaningful philosophy of life
Participating in a community action program
Helping to promote racial understanding
Keeping up to date with political affairs
Becoming a community leader
Improving my understanding of other countries and cultures
Adopting “green” practices to protect the environment

41. What is your best guess as to the chances that you will:

(Mark one oval for each item)

- Very Little Chance
- Some Chance
- Very Good Chance
- No Chance

Change major field?
Change career choice?
Participate in student government?
Participate in a study abroad program?
Socialize with someone of another racial/ethnic group?
Participate in volunteer or community service work?
Participate in research or community service work?
Seek personal counseling?
Communicate regularly with your professors?
Influencing the political structure?
Influencing social values?
Raising a family?
Being very well off financially?
Helping others who are in difficulty?
Making a theoretical contribution to science?
Writing original works (poems, novels, short stories, etc.)?
Creating artistic works (painting, sculpture, decorating, etc.)?
Becoming successful in a business of my own?
Becoming involved in programs to clean up the environment?
Developing a meaningful philosophy of life?
Participating in a community action program?
Helping to promote racial understanding?
Keeping up to date with political affairs?
Becoming a community leader?
Improving my understanding of other countries and cultures?
Adopting “green” practices to protect the environment?

42. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.

☐ Yes  ☐ No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

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THANK YOU!