NSSE

College of Professional Studies
Senior Frequency
2004

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THE COLLEGE OF PROFESSIONAL STUDIES
The College Student Report 2004
National Survey of Student Engagement
Appendix IV Seniors

1. In your experience at your institution during the current school year, about how often have you done each of the following? Mark your answers in the boxes. Examples: □ or □

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Asked questions in class or contributed to class discussions</td>
<td>30%</td>
<td>42%</td>
<td>28%</td>
<td>0%</td>
</tr>
<tr>
<td>b. Made a class presentation</td>
<td>13%</td>
<td>42%</td>
<td>42%</td>
<td>4%</td>
</tr>
<tr>
<td>c. Prepared two or more drafts of a paper or assignment before turning it in</td>
<td>9%</td>
<td>28%</td>
<td>42%</td>
<td>21%</td>
</tr>
<tr>
<td>d. Worked on a paper or project that required integrating ideas or information from various sources</td>
<td>34%</td>
<td>43%</td>
<td>21%</td>
<td>2%</td>
</tr>
<tr>
<td>e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments</td>
<td>23%</td>
<td>32%</td>
<td>40%</td>
<td>6%</td>
</tr>
<tr>
<td>f. Came to class without completing readings or assignments</td>
<td>6%</td>
<td>4%</td>
<td>62%</td>
<td>28%</td>
</tr>
<tr>
<td>g. Worked with other students on projects during class</td>
<td>8%</td>
<td>32%</td>
<td>53%</td>
<td>8%</td>
</tr>
<tr>
<td>h. Worked with classmates outside of class to prepare class assignments</td>
<td>2%</td>
<td>19%</td>
<td>55%</td>
<td>25%</td>
</tr>
<tr>
<td>i. Put together ideas or concepts from different courses when completing assignments or during class discussions</td>
<td>11%</td>
<td>51%</td>
<td>32%</td>
<td>6%</td>
</tr>
<tr>
<td>j. Tutored or taught other students (paid or voluntary)</td>
<td>6%</td>
<td>13%</td>
<td>23%</td>
<td>59%</td>
</tr>
<tr>
<td>k. Participated in a community-based project (e.g., service learning) as part of a regular course</td>
<td>11%</td>
<td>11%</td>
<td>23%</td>
<td>55%</td>
</tr>
<tr>
<td>l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment</td>
<td>30%</td>
<td>21%</td>
<td>26%</td>
<td>23%</td>
</tr>
<tr>
<td>m. Used e-mail to communicate with an instructor</td>
<td>28%</td>
<td>32%</td>
<td>32%</td>
<td>8%</td>
</tr>
<tr>
<td>n. Discussed grades or assignments with an instructor</td>
<td>19%</td>
<td>32%</td>
<td>45%</td>
<td>4%</td>
</tr>
<tr>
<td>o. Talked about career plans with a faculty member or advisor</td>
<td>19%</td>
<td>36%</td>
<td>40%</td>
<td>6%</td>
</tr>
<tr>
<td>p. Discussed ideas from your readings or classes with faculty members outside of class</td>
<td>4%</td>
<td>21%</td>
<td>51%</td>
<td>24%</td>
</tr>
<tr>
<td>q. Received prompt feedback from faculty on your academic performance (written or oral)</td>
<td>13%</td>
<td>43%</td>
<td>43%</td>
<td>0%</td>
</tr>
<tr>
<td>r. Worked harder than you thought you could to meet an instructor’s standards or expectations</td>
<td>13%</td>
<td>34%</td>
<td>49%</td>
<td>4%</td>
</tr>
<tr>
<td>s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)</td>
<td>13%</td>
<td>11%</td>
<td>34%</td>
<td>42%</td>
</tr>
<tr>
<td>t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)</td>
<td>21%</td>
<td>30%</td>
<td>43%</td>
<td>6%</td>
</tr>
<tr>
<td>u. Had serious conversations with students of a different race or ethnicity than your own</td>
<td>36%</td>
<td>23%</td>
<td>32%</td>
<td>9%</td>
</tr>
<tr>
<td>v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values</td>
<td>34%</td>
<td>23%</td>
<td>30%</td>
<td>13%</td>
</tr>
</tbody>
</table>

2. During the current school year, how much has your coursework emphasized the following mental activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in a way similar to the same form</td>
<td>26%</td>
<td>36%</td>
<td>34%</td>
<td>4%</td>
</tr>
<tr>
<td>b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components</td>
<td>32%</td>
<td>49%</td>
<td>17%</td>
<td>2%</td>
</tr>
<tr>
<td>c. Synthesizing and organizing ideas, information, or experiences into new, complex interpretations and relationships</td>
<td>26%</td>
<td>47%</td>
<td>21%</td>
<td>6%</td>
</tr>
<tr>
<td>d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions</td>
<td>43%</td>
<td>34%</td>
<td>19%</td>
<td>4%</td>
</tr>
<tr>
<td>e. Applying theories or concepts to practical problems or in new situations</td>
<td>42%</td>
<td>36%</td>
<td>23%</td>
<td>0%</td>
</tr>
</tbody>
</table>
Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.

3. Very little □ Very much □
   1 2 3 4 5 6 7 □

During the current school year, about how much reading and writing have you done?

4. More than 20 □ Between 11 and 20 □ Between 5 and 10 □ Between 1 and 4 □ None □

a. Number of assigned textbooks, books, or book-length packs of course readings
   0% 34% 34% 23% 9% □

b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment
   15% 53% 19% 8% 6% □

c. Number of written papers or reports of 20 pages or more
   55% 36% 4% 2% 4% □

d. Number of written papers or reports between 5 and 19 pages
   6% 40% 36% 15% 4% □

e. Number of written papers or reports of fewer than 5 pages
   11% 28% 23% 23% 15% □

In a typical week, how many homework problem sets do you complete?

5. None □ 1-2 □ 3-4 □ 5-6 □ More than 6 □

a. Number of problem sets that take you more than an hour to complete
   32% 42% 23% 2% 2% □

b. Number of problem sets that take you less than an hour to complete
   25% 25% 21% 21% 9% □

In your experience at your institution during the current school year, about how often have you done each of the following?

6. Very often □ Often □ Sometimes □ Never □

a. Attended an art exhibit, gallery, play, dance, or other theater performance
   4% 17% 49% 30% □

b. Exercised or participated in physical fitness activities
   17% 17% 30% 36% □

c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)
   9% 19% 26% 45% □

Which of the following have you done or do you plan to do before you graduate from your institution?

7. Done □ Plan to do □ Do not plan to do □ Have not decided □
   a. Practicum, internship, field experience, co-op experience, or clinical assignment
      57% 23% 11% 9% □

   b. Community service or volunteer work
      59% 13% 23% 6% □

   c. Participate in a learning community or some other formal program where groups of students take two or more classes together
      21% 6% 57% 17% □

   d. Work on a research project with a faculty member outside of course or program requirements
      15% 8% 55% 23% □

   e. Foreign language coursework
      17% 6% 60% 17% □

   f. Study abroad
      6% 9% 70% 15% □

   g. Independent study or self-designed major
      11% 15% 60% 13% □

   h. Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)
      11% 19% 47% 23% □

Mark the box that best represents the quality of your relationships with people at your institution.

8. Relationships with:
   a. Other Students □ b. Faculty Members □ c. Administrative Personnel and Offices □

   Friendly, Supportive, Sense of Belonging □ Available, Helpful, Sympathetic □
      7.36% 7.40% □

   6.25% 6.23% □

   5.23% 5.23% □

   4.9% 4.9% □

   3.0% 3.4% □

   2.8% 2.2% □

   1.0% □

   Unfriendly, Unsupportive, Sense of Alienation □ Unavailable, Unhelpful, Unsympathetic □
      1.8% □

   Helpful, Considerate, Flexible □ Unhelpful, Inconsiderate, Rigid □
9 About how many hours do you spend in a typical 7-day week doing each of the following?

- Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities):
  - 0 hours: 0%
  - 1-5 hours: 47%
  - 6-10 hours: 26%
  - 11-15 hours: 13%
  - 16-20 hours: 6%
  - 21-25 hours: 2%
  - 26-30 hours: 6%
  - More than 30 hours: 0%

- Working for pay on campus:
  - 0%: 76%
  - 1%: 2%
  - 2%: 4%
  - 3%: 2%
  - 4%: 11%
  - 5%: 6%
  - 6%: 0%
  - 7%: 0%

- Working for pay off campus:
  - 0%: 13%
  - 1%: 9%
  - 2%: 4%
  - 3%: 9%
  - 4%: 9%
  - 5%: 9%
  - 6%: 19%

- Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.):
  - 0%: 43%
  - 1%: 28%
  - 2%: 13%
  - 3%: 4%
  - 4%: 2%
  - 5%: 6%
  - 6%: 4%
  - 7%: 0%

- Relating and socializing (watching TV, partying, exercising, etc.):
  - 0%: 2%
  - 1%: 28%
  - 2%: 21%
  - 3%: 21%
  - 4%: 8%
  - 5%: 9%
  - 6%: 9%
  - 7%: 8%

- Providing care for dependents living with you (parents, children, spouse, etc.):
  - 0%: 46%
  - 1%: 17%
  - 2%: 15%
  - 3%: 4%
  - 4%: 2%
  - 5%: 2%
  - 6%: 10%

- Commuting to class (driving, walking, etc.):
  - 0%: 6%
  - 1%: 55%
  - 2%: 25%
  - 3%: 8%
  - 4%: 0%
  - 5%: 2%
  - 6%: 4%
  - 7%: 2%

10 To what extent does your institution emphasize each of the following?

- Spending significant amounts of time studying and on academic work:
  - Very much: 27%
  - Quite a bit: 48%
  - Some: 21%
  - Very little: 4%

- Providing the support you need to help you succeed academically:
  - Very much: 29%
  - Quite a bit: 31%
  - Some: 41%
  - Very little: 0%

- Encouraging contact among students from different economic, social, and racial or ethnic backgrounds:
  - Very much: 17%
  - Quite a bit: 37%
  - Some: 39%
  - Very little: 8%

- Helping you cope with your non-academic responsibilities (work, family, etc.):
  - Very much: 10%
  - Quite a bit: 21%
  - Some: 39%
  - Very little: 31%

- Providing the support you need to thrive socially:
  - Very much: 10%
  - Quite a bit: 25%
  - Some: 48%
  - Very little: 17%

- Attending campus events and activities (special speakers, cultural performances, athletic events, etc.):
  - Very much: 12%
  - Quite a bit: 43%
  - Some: 40%
  - Very little: 6%

- Using computers in academic work:
  - Very much: 54%
  - Quite a bit: 25%
  - Some: 19%
  - Very little: 2%

11 To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Acquiring a broad general education</td>
<td>36%</td>
<td>47%</td>
<td>13%</td>
<td>4%</td>
</tr>
<tr>
<td>b. Acquiring job or work-related knowledge and skills</td>
<td>28%</td>
<td>42%</td>
<td>25%</td>
<td>6%</td>
</tr>
<tr>
<td>c. Writing clearly and effectively</td>
<td>36%</td>
<td>34%</td>
<td>26%</td>
<td>4%</td>
</tr>
<tr>
<td>d. Speaking clearly and effectively</td>
<td>40%</td>
<td>26%</td>
<td>32%</td>
<td>2%</td>
</tr>
<tr>
<td>e. Thinking critically and analytically</td>
<td>45%</td>
<td>34%</td>
<td>17%</td>
<td>4%</td>
</tr>
<tr>
<td>f. Analyzing quantitative problems</td>
<td>28%</td>
<td>42%</td>
<td>26%</td>
<td>4%</td>
</tr>
<tr>
<td>g. Using computing and information technology</td>
<td>40%</td>
<td>36%</td>
<td>21%</td>
<td>4%</td>
</tr>
<tr>
<td>h. Working effectively with others</td>
<td>36%</td>
<td>32%</td>
<td>28%</td>
<td>4%</td>
</tr>
<tr>
<td>i. Voting in local, state, or national elections</td>
<td>9%</td>
<td>32%</td>
<td>32%</td>
<td>26%</td>
</tr>
<tr>
<td>j. Learning effectively on your own</td>
<td>36%</td>
<td>38%</td>
<td>25%</td>
<td>2%</td>
</tr>
<tr>
<td>k. Understanding yourself</td>
<td>40%</td>
<td>19%</td>
<td>30%</td>
<td>11%</td>
</tr>
<tr>
<td>l. Understanding people of other racial and ethnic backgrounds</td>
<td>32%</td>
<td>28%</td>
<td>28%</td>
<td>11%</td>
</tr>
<tr>
<td>m. Solving complex real-world problems</td>
<td>28%</td>
<td>30%</td>
<td>28%</td>
<td>13%</td>
</tr>
<tr>
<td>n. Developing a personal code of values and ethics</td>
<td>30%</td>
<td>25%</td>
<td>34%</td>
<td>11%</td>
</tr>
<tr>
<td>o. Contributing to the welfare of your community</td>
<td>30%</td>
<td>23%</td>
<td>28%</td>
<td>19%</td>
</tr>
<tr>
<td>p. Developing a deepened sense of spirituality</td>
<td>23%</td>
<td>19%</td>
<td>36%</td>
<td>23%</td>
</tr>
</tbody>
</table>

12 Overall, how would you evaluate the quality of academic advising you have received at your institution?

- Excellent: 21%
- Good: 55%
- Fair: 23%
- Poor: 2%

13 How would you evaluate your entire educational experience at this institution?

- Excellent: 26%
- Good: 59%
- Fair: 15%
- Poor: 0%

14 If you could start over again, would you go to the same institution you are now attending?

- Definitely yes: 34%
- Probably yes: 51%
- Probably no: 9%
- Definitely no: 6%
15 Write in your year of birth: 1 9

16 Your sex
48% Male 52% Female

17 Are you an international student or foreign national?
10% Yes 90% No

18 Are you of Hispanic, Latino, or Spanish origin?
17% Yes 83% No

19 What is your racial or ethnic identification?
(Mark all that apply.)
2% American Indian or other Native American
8% Asian American or Pacific Islander
9% Black or African American
60% White
21% Other, specify: ______________________________________

20 What is your current classification in college?
0% Freshman/first-year 96% Senior
0% Sophomore 4% Unclassified
0% Junior

21 Did you begin college at your current institution or elsewhere?
66% Started here 34% Started elsewhere

22 Since high school, which of the following types of schools have you attended other than the one you are attending now?
(Mark all that apply.)
9% Vocational or technical school
17% Community or junior college
21% 4-year college other than this one
53% None
4% Other, specify: ______________________________________

23 Thinking about this current academic term, how would you characterize your enrollment?
86% Full-time 14% Less than full-time

24 Are you a member of a social fraternity or sorority?
17% Yes 83% No

25 Are you a student-athlete on a team sponsored by your institution's athletics department?
6% Yes 94% No (go to question 26)

On what team(s) are you an athlete (e.g., football, swimming)? Please answer below:
__________________________________________

26 What have most of your grades been up to now at this institution?
41% A 14% B 2% C
14% A- 6% B- 0% C- or lower
24% B+ 0% C+

27 Which of the following best describes where you are living now while attending college?
9% Dormitory or other campus housing (not fraternity/sorority house)
11% Residence (house, apartment, etc.) within walking distance of the institution
79% Residence (house, apartment, etc.) within driving distance
0% Fraternity or sorority house

28 What is the highest level of education that your parent(s) completed? (Mark one box per column.)

Father Mother
19% 17% Did not finish high school
39% 32% Graduated from high school
17% 15% Attended college but did not complete degree
8% 17% Completed an associate's degree (A.A., A.S., etc.)
4% 11% Completed a bachelor's degree (B.A., B.S., etc.)
8% 6% Completed a master's degree (M.A., M.S., etc.)
6% 2% Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

29 Please print your primary major or your expected primary major.
__________________________________________

30 If applicable, please print your second major or your expected second major (not minor, concentration, etc.).
__________________________________________