### Chinese Studies, M.A.

**Targets Without Findings**

**Measure 4: Comp Exam, Research Papers, & Assignments**

**Outcome/Objective 6: Analyze the argument and sources used**

- **Goals:**
  - 3: Critically assess scholarly analyses
  - **Target:** 80% of students will demonstrate mastery of this learning objective.

**Measure 4: Comp Exam, Research Papers, & Assignments**

**Outcome/Objective 7: Demonstrate knowledge of most important sources**

- **Goals:**
  - 4: Demonstrate ability to locate and use sources
  - **Target:** 80% of students will demonstrate mastery of this learning outcome.

**Measure 4: Comp Exam, Research Papers, & Assignments**

**Outcome/Objective 8: Identify strengths and weaknesses of sources**

- **Goals:**
  - 4: Demonstrate ability to locate and use sources
  - **Target:** 80% of students will demonstrate mastery of this learning outcome.

**Measure 7: Course Evaluations**

**Outcome/Objective 9: Define an original topic**

- **Goals:**
  - 5: Write research paper
  - **Target:** Fall 2010 - ASC 349: Dr. Bernadette Li Learning Objective: To learn a comprehensive and critical study of the historical, social, economic, political and cultural developments of the East Asian world, both as a whole and as individual societies. Type of Assignment: To have students to fulfill the following assignments: to read the assigned readings and submit the reflection papers; to make presentations for specific topics; to prepare for assigned topics and take the final exams. Goal: B or better Learning Rubric: The professor reviewed students’ papers, presentation essays and final exams, and made suggestions or comments. Students are required to fulfill the requirements for the course. By end of semester, every student is given a final grade. Students’ grade is based on: 25% class discussion, 25% reflection papers, 25% presentation and 25% final exams.

### East Asian Studies, M.A.

**Targets Without Findings**

**Measure 1: Research Papers and Assignments**

**Outcome/Objective 1: Describe and assess these theories**

- **Goals:**
  - 1: Demonstrate knowledge of scholarly theories
  - **Target:** 80% of students will demonstrate mastery of this learning objective.

**Measure 1: Research Papers and Assignments**

**Outcome/Objective 2: Identify alternate theories**

- **Goals:**
  - 1: Demonstrate knowledge of scholarly theories
Target: 80% of students will demonstrate mastery of this learning objective.

Measure 1: Research Papers and Assignments

Outcome/Objective 3: Identify strengths and weaknesses of an analysis

Goals:
2: Demonstrate ability to assess analyses

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 1: Research Papers and Assignments

Outcome/Objective 4: Analyze the argument and sources used

Goals:
2: Demonstrate ability to assess analyses

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 5: Course Evaluations

Outcome/Objective 9: Collect and synthesize data

Goals:
4: Write research paper

Target: Goal: B or better Learning Rubric: The professor reviewed students' papers, presentation essays and final exams, and made suggestions or comments. Students are required to fulfill the requirements for the course. By end of semester, every student is given a final grade. Students' grade is based on: 25% class discussion, 25% reflection papers, 25% presentation and 25% final exams.
2012-2013 Data Entry Status Overview

This report shows Data Entry Status based on Draft/In-Progress vs. Final status determined by users. To get a more complete picture of remaining work, also run Audit reports for the sections of interest.

Status Overview for Academic Entities

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