Overview:

-The report starts with a graph representing overall indicators, which are the average scores of various questions on the course evaluation.

-Section A: “Course Organization and Planning” (questions 1-3)
-Section B: “Communication” (questions 4-6)
-Section C: “Faculty-Student Interaction” (questions 7-9)
-Section D: “Assignments, Exams, and Grading” (questions 10-14)
-Section E: “Instructional Methods” (questions 15-16)
-Section F: “Course Outcomes” (questions 17-19)
-Section G: “Student Effort and Involvement” (questions 20-22)
-Section H: “Course Difficulty, Work Load, and Pace” (questions 23-25)
-Section I: “Overall Evaluation” (question 26)

-Each question is then individually assessed using the following scales. Appropriate comparative results are also shown. The percentages next to the name of the college/unit represent the response rate.

-The following are the value labels for the aggregated results pertaining to each question:

**Value Labels**

**Questions 1-22:**

5 = Strongly Agree
4 = Agree
3 = Somewhat Agree
2 = Disagree
1 = Strongly Disagree

**Question 23 - Course Difficulty:**

5 = Very Difficult
4 = Difficult
3 = About Right
2 = Easy
1 = Very Easy

**Question 24 - Course Pace:**

5 = Very Fast
4 = Fast
3 = Just about right
2 = Slow
1 = Very Slow
Question 25 - Study Hours:

5 = 8 or more hours
4 = 6 to 7
3 = 4 to 5
2 = 2 to 3
1 = Under 1 hour

Question 26 - Overall Evaluation:

5 = Excellent
4 = Good
3 = Fair
2 = Poor
1 = Very Poor

For any questions related to course evaluations, please contact:

Steven W. Glogocheski
Associate Director of Academic Assessment
718-990-6998
glogochs@stjohns.edu
## GR St. John's University (51%)

No. of responses = 3256

### Overall indicators

<table>
<thead>
<tr>
<th>Section</th>
<th>Average</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Course Organization and Planning</td>
<td>4.43</td>
<td>0.88</td>
</tr>
<tr>
<td>B. Communication</td>
<td>4.44</td>
<td>0.89</td>
</tr>
<tr>
<td>C. Faculty-Student Interaction</td>
<td>4.48</td>
<td>0.86</td>
</tr>
<tr>
<td>D. Assignments, Exams, and Grading</td>
<td>4.46</td>
<td>0.88</td>
</tr>
<tr>
<td>E. Instructional Methods</td>
<td>4.43</td>
<td>0.89</td>
</tr>
<tr>
<td>F. Course Outcomes</td>
<td>4.38</td>
<td>0.98</td>
</tr>
<tr>
<td>G. Student Effort and Involvement</td>
<td>4.64</td>
<td>0.67</td>
</tr>
<tr>
<td>H. Course Difficulty, Work Load, and Pace</td>
<td>3.05</td>
<td>0.77</td>
</tr>
<tr>
<td>I. Overall Evaluation</td>
<td>4.27</td>
<td>0.91</td>
</tr>
</tbody>
</table>

### Survey Results

#### A. Course Organization and Planning

1. The course goals, objectives, and grading procedures were clearly explained.
   - Strongly Agree: 66% (n=2110), 9% (n=96), 7% (n=22), 8% (n=21), 6% (n=96)
   - Strongly Disagree: 34% (n=1122), 93% (n=3232)

2. Lectures and other class activities were well organized.
   - Strongly Agree: 69% (n=2114), 10% (n=96), 4% (n=22), 2% (n=96)
   - Strongly Disagree: 31% (n=1122), 93% (n=3214)

3. The instructor was regularly punctual and regularly kept the class for the full class time.
   - Strongly Agree: 68% (n=2110), 7% (n=96), 6% (n=22), 8% (n=21), 5% (n=96)
   - Strongly Disagree: 32% (n=1122), 93% (n=3210)

#### B. Communication

4. The instructor's presentations were clear and understandable.
   - Strongly Agree: 55% (n=1766), 12% (n=96), 3% (n=22), 2% (n=96), 1% (n=96)
   - Strongly Disagree: 45% (n=1490), 87% (n=3206)
5. The instructor adequately explained abstract or complex materials so that I understood it.  

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>69%</td>
<td>31%</td>
</tr>
</tbody>
</table>

\[ n=3210 \quad av.=4.36 \quad dev.=0.95 \quad ab.=19 \]

6. The instructor conveyed interest and enthusiasm in the subject matter.  

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>71%</td>
<td>29%</td>
</tr>
</tbody>
</table>

\[ n=3218 \quad av.=4.57 \quad dev.=0.8 \quad ab.=6 \]

---

C. Faculty-Student Interaction

7. The instructor encouraged student discussion and participation.  

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>68%</td>
<td>32%</td>
</tr>
</tbody>
</table>

\[ n=3212 \quad av.=4.45 \quad dev.=0.83 \quad ab.=20 \]

8. The instructor satisfactorily answered students' questions.  

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>64%</td>
<td>36%</td>
</tr>
</tbody>
</table>

\[ n=3221 \quad av.=4.47 \quad dev.=0.8 \quad ab.=81 \]

9. The instructor was accessible to students during office hours and by email.  

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>61%</td>
<td>39%</td>
</tr>
</tbody>
</table>

\[ n=3136 \quad av.=4.47 \quad dev.=0.87 \quad ab.=81 \]

---

D. Assignments, Exams, and Grading

10. The instructor asked questions on the course material.  

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>65%</td>
<td>35%</td>
</tr>
</tbody>
</table>

\[ n=3136 \quad av.=4.38 \quad dev.=0.8 \quad ab.=58 \]

11. Students were tested on material covered in the course.  

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>65%</td>
<td>35%</td>
</tr>
</tbody>
</table>

\[ n=2869 \quad av.=4.49 \quad dev.=0.85 \quad ab.=327 \]

12. The instructor returned students' work in a reasonable amount of time.  

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>64%</td>
<td>36%</td>
</tr>
</tbody>
</table>

\[ n=3093 \quad av.=4.44 \quad dev.=0.93 \quad ab.=131 \]

13. The instructor provided sufficient feedback on tests and papers.  

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>61%</td>
<td>39%</td>
</tr>
</tbody>
</table>

\[ n=3087 \quad av.=4.38 \quad dev.=0.97 \quad ab.=141 \]

14. Tests, papers, and other assignments were graded fairly.  

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>61%</td>
<td>39%</td>
</tr>
</tbody>
</table>

\[ n=3038 \quad av.=4.48 \quad dev.=0.87 \quad ab.=182 \]
E. Instructional Methods

15. The instructor made appropriate use of technology in teaching.

16. Students were actively involved in class discussion, group work, and other classroom activities.

F. Course Outcomes

17. This course has increased my understanding of the subject matter.

18. This course increased my ability to think independently and critically.

19. I would recommend this instructor to other students.

G. Student Effort and Involvement

20. I attended class regularly.

21. I read the assignments and was well prepared for every class.

22. I spent a sufficient amount of time on assignments and research papers.

H. Course Difficulty, Work Load, and Pace

23. For my preparation and ability, this course was
24. For me, the pace at which the course materials were covered was

- Very Fast: 30
- Just about right: 153
- Slow: 157
- Very Slow: 50

**Average:** 3.14
**Deviation:** 0.59

25. In a typical 7-day week, how many hours did you spend preparing for this course (studying, reading, doing homework or other academic activities)?

- Under 1 hour: 20
- 8 or more hours: 301

**Average:** 2.84
**Deviation:** 1.06

---

**I. Overall Evaluation**

26. Rate the quality of this course as it contributed to your learning:

- Excellent: 322
- Good: 76
- Fair: 20
- Poor: 5
- Very Poor: 5

**Average:** 4.27
**Deviation:** 0.91

---

**K. Student Information**

30. For you, this course is

- A core course: 321
- A major/minor requirement: 321
- An elective: 155
- Other: 4

**Percentage:**
- Core course: 43.2%
- Major/minor requirement: 39.5%
- Elective: 15.5%
- Other: 1.8%

31. Your class level:

- Freshmen/1st year: 321
- Sophomore/2nd year: 321
- Junior/3rd year: 321
- Senior/4th year: 321
- Graduate: 321
- Other: 321

**Percentage:**
- Freshmen: 0.8%
- Sophomore: 0.2%
- Junior: 0.6%
- Senior: 2.9%
- Graduate: 94%
- Other: 1.5%

32. Your sex:

- Female: 313
- Male: 313

**Percentage:**
- Female: 69.6%
- Male: 30.4%

33. What grade do you expect for this course?

Below C: 319
A: 319

**Percentage:**
- Below C: 59.6%
- A: 24%
### Profile

**Compilation:** GR St. John's University (51%)

<table>
<thead>
<tr>
<th>1. The course goals, objectives, and grading procedures were clearly explained.</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Lectures and other class activities were well organized.</td>
<td>Strongly Agree</td>
<td>Strongly Disagree</td>
</tr>
<tr>
<td>3. The instructor was regularly punctual and regularly kept the class for the full class time.</td>
<td>Strongly Agree</td>
<td>Strongly Disagree</td>
</tr>
<tr>
<td>4. The instructor's presentations were clear and understandable.</td>
<td>Strongly Agree</td>
<td>Strongly Disagree</td>
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<tr>
<td>5. The instructor adequately explained abstract or complex materials so that I understood it.</td>
<td>Strongly Agree</td>
<td>Strongly Disagree</td>
</tr>
<tr>
<td>6. The instructor conveyed interest and enthusiasm in the subject matter.</td>
<td>Strongly Agree</td>
<td>Strongly Disagree</td>
</tr>
<tr>
<td>7. The instructor encouraged student discussion and participation.</td>
<td>Strongly Agree</td>
<td>Strongly Disagree</td>
</tr>
<tr>
<td>8. The instructor satisfactorily answered students' questions.</td>
<td>Strongly Agree</td>
<td>Strongly Disagree</td>
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<td>9. The instructor was accessible to students during office hours and by email.</td>
<td>Strongly Agree</td>
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<tr>
<td>10. The instructor asked questions on the course material.</td>
<td>Strongly Agree</td>
<td>Strongly Disagree</td>
</tr>
<tr>
<td>11. Students were tested on material covered in the course.</td>
<td>Strongly Agree</td>
<td>Strongly Disagree</td>
</tr>
<tr>
<td>12. The instructor returned students' work in a reasonable amount of time.</td>
<td>Strongly Agree</td>
<td>Strongly Disagree</td>
</tr>
<tr>
<td>13. The instructor provided sufficient feedback on tests and papers.</td>
<td>Strongly Agree</td>
<td>Strongly Disagree</td>
</tr>
<tr>
<td>14. Tests, papers, and other assignments were graded fairly.</td>
<td>Strongly Agree</td>
<td>Strongly Disagree</td>
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<tr>
<td>15. The instructor made appropriate use of technology in teaching.</td>
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<td>16. Students were actively involved in class discussion, group work, and other classroom activities.</td>
<td>Strongly Agree</td>
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<td>Strongly Agree</td>
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<td>18. This course increased my ability to think independently and critically.</td>
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<tr>
<td>19. I would recommend this instructor to other students.</td>
<td>Strongly Agree</td>
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</tr>
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<td>20. I attended class regularly.</td>
<td>Strongly Agree</td>
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</tr>
<tr>
<td>22. I spent a sufficient amount of time on assignments and research papers.</td>
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<td>Strongly Disagree</td>
</tr>
<tr>
<td>23. For my preparation and ability, this course was</td>
<td>Very Difficult</td>
<td>Very Easy</td>
</tr>
<tr>
<td>24. For me, the pace at which the course materials were covered was</td>
<td>Very Fast</td>
<td>Very Slow</td>
</tr>
<tr>
<td>25. In a typical 7-day week, how many hours did you spend preparing for this course (studying, reading, doing homework or other academic activities)?</td>
<td>8 or more hours</td>
<td>Under 1 hour</td>
</tr>
</tbody>
</table>
26. Rate the quality of this course as it contributed to your learning:

Excellent | | | | Very Poor

n=3227
av.=4.27

33. What grade do you expect for this course?

A | | | | Below C

n=3190
av.=7.34
Profile

<table>
<thead>
<tr>
<th>Category</th>
<th>Average</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Course Organization and Planning</td>
<td>4.43</td>
<td>(+)</td>
</tr>
<tr>
<td>B. Communication</td>
<td>4.44</td>
<td>(+)</td>
</tr>
<tr>
<td>C. Faculty-Student Interaction</td>
<td>4.48</td>
<td>(+)</td>
</tr>
<tr>
<td>D. Assignments, Exams, and Grading</td>
<td>4.46</td>
<td>(+)</td>
</tr>
<tr>
<td>E. Instructional Methods</td>
<td>4.43</td>
<td>(+)</td>
</tr>
<tr>
<td>F. Course Outcomes</td>
<td>4.38</td>
<td>(+)</td>
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<td>G. Student Effort and Involvement</td>
<td>4.64</td>
<td>(+)</td>
</tr>
<tr>
<td>H. Course Difficulty, Work Load, and Pace</td>
<td>3.05</td>
<td>(-)</td>
</tr>
<tr>
<td>I. Overall Evaluation</td>
<td>4.27</td>
<td>(+)</td>
</tr>
</tbody>
</table>
Profile

Compilation: GR St. John's University (51%)

Comparative line: UG St. John's University (39%)

1. The course goals, objectives, and grading procedures were clearly explained. Strongly Agree Strongly Disagree av.=4.41 av.=4.33

2. Lectures and other class activities were well organized. Strongly Agree Strongly Disagree av.=4.32 av.=4.26

3. The instructor was regularly punctual and regularly kept the class for the full class time. Strongly Agree Strongly Disagree av.=4.56 av.=4.46

4. The instructor’s presentations were clear and understandable. Strongly Agree Strongly Disagree av.=4.37 av.=4.23

5. The instructor adequately explained abstract or complex materials so that I understood it. Strongly Agree Strongly Disagree av.=4.36 av.=4.22

6. The instructor conveyed interest and enthusiasm in the subject matter. Strongly Agree Strongly Disagree av.=4.57 av.=4.43

7. The instructor encouraged student discussion and participation. Strongly Agree Strongly Disagree av.=4.53 av.=4.32

8. The instructor satisfactorily answered students’ questions. Strongly Agree Strongly Disagree av.=4.45 av.=4.29

9. The instructor was accessible to students during office hours and by email. Strongly Agree Strongly Disagree av.=4.47 av.=4.34

10. The instructor asked questions on the course material. Strongly Agree Strongly Disagree av.=4.51 av.=4.41

11. Students were tested on material covered in the course. Strongly Agree Strongly Disagree av.=4.49 av.=4.4

12. The instructor returned students’ work in a reasonable amount of time. Strongly Agree Strongly Disagree av.=4.44 av.=4.39

13. The instructor provided sufficient feedback on tests and papers. Strongly Agree Strongly Disagree av.=4.38 av.=4.26

14. Tests, papers, and other assignments were graded fairly. Strongly Agree Strongly Disagree av.=4.48 av.=4.34

15. The instructor made appropriate use of technology in teaching. Strongly Agree Strongly Disagree av.=4.41 av.=4.31

16. Students were actively involved in class discussion, group work, and other classroom activities. Strongly Agree Strongly Disagree av.=4.46 av.=4.22

17. This course has increased my understanding of the subject matter. Strongly Agree Strongly Disagree av.=4.41 av.=4.26

18. This course increased my ability to think independently and critically. Strongly Agree Strongly Disagree av.=4.37 av.=4.2

19. I would recommend this instructor to other students. Strongly Agree Strongly Disagree av.=4.35 av.=4.2

20. I attended class regularly. Strongly Agree Strongly Disagree av.=4.77 av.=4.6

21. I read the assignments and was well prepared for every class. Strongly Agree Strongly Disagree av.=4.54 av.=4.38

07/23/2012 Class Climate evaluation
22. I spent a sufficient amount of time on assignments and research papers.

23. For my preparation and ability, this course was

24. For me, the pace at which the course materials were covered was

25. In a typical 7-day week, how many hours did you spend preparing for this course (studying, reading, doing homework or other academic activities)?

26. Rate the quality of this course as it contributed to your learning:

27. What grade do you expect for this course?