Office of Institutional Research

Spring 2013 - St. John’s Student Course Evaluations

Overview:

-The report starts with a graph representing overall indicators, which are the average scores of various questions on the course evaluation.

-Section A: “Course Organization and Planning” (questions 1-3)
-Section B: “Communication” (questions 4-6)
-Section C: “Faculty-Student Interaction” (questions 7-9)
-Section D: “Assignments, Exams, and Grading” (questions 10-14)
-Section E: “Instructional Methods” (questions 15-16)
-Section F: “Course Outcomes” (questions 17-19)
-Section G: “Student Effort and Involvement” (questions 20-22)
-Section H: “Course Difficulty, Work Load, and Pace” (questions 23-25)
-Section I: “Overall Evaluation” (question 26)

-Each question is then individually assessed using the following scales. Appropriate comparative results are also shown. The percentages next to the name of the college/unit represent the response rate.

-The following are the value labels for the aggregated results pertaining to each question:

**Value Labels**

**Questions 1-22:**

5 = Strongly Agree
4 = Agree
3 = Somewhat Agree
2 = Disagree
1 = Strongly Disagree

**Question 23 - Course Difficulty:**

5 = Very Difficult
4 = Difficult
3 = About Right
2 = Easy
1 = Very Easy

**Question 24 - Course Pace:**

5 = Very Fast
4 = Fast
3 = Just about right
2 = Slow
1 = Very Slow
**Question 25 - Study Hours:**

5 = 8 or more hours  
4 = 6 to 7  
3 = 4 to 5  
2 = 2 to 3  
1 = Under 1 hour

**Question 26 - Overall Evaluation:**

5 = Excellent  
4 = Good  
3 = Fair  
2 = Poor  
1 = Very Poor

For any questions related to course evaluations, please contact:

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Associate Director of Academic Assessment  
718-990-6998  
glogochs@stjohns.edu
GR College of Professional Studies (55%)  
No. of responses = 221

Overall indicators

A. Course Organization and Planning

B. Communication

C. Faculty-Student Interaction

D. Assignments, Exams, and Grading

E. Instructional Methods

F. Course Outcomes

G. Student Effort and Involvement

H. Course Difficulty, Work Load, and Pace

I. Overall Evaluation

Survey Results

A. Course Organization and Planning

1. The course goals, objectives, and grading procedures were clearly explained.

   Strongly Agree
   n=220  
   av.=4.42  
   dev.=0.82

   Strongly Disagree
   n=3  
   av.  
   dev.

2. Lectures and other class activities were well organized.

   Strongly Agree
   n=218  
   av.=4.36  
   dev.=0.92  
   ab.=3

   Strongly Disagree
   n=2  
   av.  
   dev.

3. The instructor was regularly punctual and regularly kept the class for the full class time.

   Strongly Agree
   n=218  
   av.=4.63  
   dev.=0.59  
   ab.=2

   Strongly Disagree
   n=2  
   av.  
   dev.
4. The instructor's presentations were clear and understandable.

5. The instructor adequately explained abstract or complex materials so that I understood it.

6. The instructor conveyed interest and enthusiasm in the subject matter.

C. Faculty-Student Interaction

7. The instructor encouraged student discussion and participation.

8. The instructor satisfactorily answered students' questions.

9. The instructor was accessible to students during office hours and by email.

D. Assignments, Exams, and Grading

10. The instructor asked questions on the course material.

11. Students were tested on material covered in the course.

12. The instructor returned students' work in a reasonable amount of time.

13. The instructor provided sufficient feedback on tests and papers.
14. Tests, papers, and other assignments were graded fairly.  

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<tr>
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<th>Strongly Agree</th>
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E. Instructional Methods

15. The instructor made appropriate use of technology in teaching.

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16. Students were actively involved in class discussion, group work, and other classroom activities.

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F. Course Outcomes

17. This course has increased my understanding of the subject matter.

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18. This course increased my ability to think independently and critically.

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19. I would recommend this instructor to other students.

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G. Student Effort and Involvement

20. I attended class regularly.

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<th>Strongly Agree</th>
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21. I read the assignments and was well prepared for every class.

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<th>Strongly Agree</th>
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22. I spent a sufficient amount of time on assignments and research papers.

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<th>Strongly Agree</th>
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H. Course Difficulty, Work Load, and Pace

23. For my preparation and ability, this course was

- Very Easy (18%)
- Easy (24%)
- About Right (38%)
- Difficult (18%)
- Very Difficult (2%)

24. For me, the pace at which the course materials were covered was

- Very Fast (10%)
- Fast (10%)
- Just about right (36%)
- Slow (25%)
- Very Slow (24%)

25. In a typical 7-day week, how many hours did you spend preparing for this course (studying, reading, doing homework or other academic activities)?

- Under 1 hour (20%)
- 1-2 hours (20%)
- 3-4 hours (20%)
- 5-6 hours (20%)
- 7 or more hours (20%)

I. Overall Evaluation

26. Rate the quality of this course as it contributed to your learning:

- Very Poor (2%)
- Poor (10%)
- Fair (14%)
- Good (25%)
- Excellent (50%)

K. Student Information

30. For you, this course is

- A core course (53%)
- A major/minor requirement (28%)
- An elective (18%)
- Other (2%)

31. Your class level:

- Freshmen/1st year (1%)
- Sophomore/2nd year (0%)
- Junior/3rd year (0%)
- Senior/4th year (1%)
- Graduate (98%)
- Other (0%)

32. Your sex:

- Female (42%)
- Male (58%)

33. What grade do you expect for this course?

- A (57%)  
- B+ (24%)  
- B (16%)  
- C+ (5%)  
- C (0%)  
- D (0%)  
- F (0%)  
- Below C (2%)

07/08/2013

Class Climate evaluation
Profile

Compilation: 
GR College of Professional Studies (55%)

Values used in the profile line: Mean

A. Course Organization and Planning

1. The course goals, objectives, and grading procedures were clearly explained.  
   Strongly Agree | Strongly Disagree  
   n=220  av.=4.42 md=5.00 dev.=0.82

2. Lectures and other class activities were well organized.  
   Strongly Agree | Strongly Disagree  
   n=218  av.=4.36 md=5.00 dev.=0.92

3. The instructor was regularly punctual and regularly kept the class for the full class time.  
   Strongly Agree | Strongly Disagree  
   n=218  av.=4.63 md=5.00 dev.=0.59

B. Communication

4. The instructor's presentations were clear and understandable.  
   Strongly Agree | Strongly Disagree  
   n=219  av.=4.39 md=5.00 dev.=0.90

5. The instructor adequately explained abstract or complex materials so that I understood it.  
   Strongly Agree | Strongly Disagree  
   n=220  av.=4.41 md=5.00 dev.=0.90

6. The instructor conveyed interest and enthusiasm in the subject matter.  
   Strongly Agree | Strongly Disagree  
   n=217  av.=4.58 md=5.00 dev.=0.79

C. Faculty-Student Interaction

7. The instructor encouraged student discussion and participation.  
   Strongly Agree | Strongly Disagree  
   n=221  av.=4.55 md=5.00 dev.=0.70

8. The instructor satisfactorily answered students' questions.  
   Strongly Agree | Strongly Disagree  
   n=221  av.=4.52 md=5.00 dev.=0.74

9. The instructor was accessible to students during office hours and by email.  
   Strongly Agree | Strongly Disagree  
   n=214  av.=4.52 md=5.00 dev.=0.72

D. Assignments, Exams, and Grading

10. The instructor asked questions on the course material.  
    Strongly Agree | Strongly Disagree  
    n=210  av.=4.53 md=5.00 dev.=0.71

11. Students were tested on material covered in the course.  
    Strongly Agree | Strongly Disagree  
    n=197  av.=4.32 md=5.00 dev.=0.93

12. The instructor returned students' work in a reasonable amount of time.  
    Strongly Agree | Strongly Disagree  
    n=211  av.=4.41 md=5.00 dev.=0.84

13. The instructor provided sufficient feedback on tests and papers.  
    Strongly Agree | Strongly Disagree  
    n=211  av.=4.41 md=5.00 dev.=0.82

14. Tests, papers, and other assignments were graded fairly.  
    Strongly Agree | Strongly Disagree  
    n=206  av.=4.51 md=5.00 dev.=0.74
E. Instructional Methods

15. The instructor made appropriate use of technology in teaching.  Strongly Agree | Strongly Disagree  
   n=213  av.=4.51  md=5.00  dev.=0.76

16. Students were actively involved in class discussion, group work, and other classroom activities.  Strongly Agree | Strongly Disagree  
   n=216  av.=4.49  md=5.00  dev.=0.85

F. Course Outcomes

17. This course has increased my understanding of the subject matter.  Strongly Agree | Strongly Disagree  
   n=218  av.=4.43  md=5.00  dev.=0.89

18. This course increased my ability to think independently and critically.  Strongly Agree | Strongly Disagree  
   n=220  av.=4.37  md=5.00  dev.=0.92

19. I would recommend this instructor to other students.  Strongly Agree | Strongly Disagree  
   n=216  av.=4.38  md=5.00  dev.=1.00

G. Student Effort and Involvement

20. I attended class regularly.  Strongly Agree | Strongly Disagree  
   n=217  av.=4.71  md=5.00  dev.=0.55

21. I read the assignments and was well prepared for every class.  Strongly Agree | Strongly Disagree  
   n=215  av.=4.51  md=5.00  dev.=0.69

22. I spent a sufficient amount of time on assignments and research papers.  Strongly Agree | Strongly Disagree  
   n=213  av.=4.54  md=5.00  dev.=0.66

H. Course Difficulty, Work Load, and Pace

23. For my preparation and ability, this course was Very Difficult | Very Easy  
   n=219  av.=3.04  md=3.00  dev.=0.63

24. For me, the pace at which the course materials were covered was Very Fast | Very Slow  
   n=219  av.=3.12  md=3.00  dev.=0.53

25. In a typical 7-day week, how many hours did you spend preparing for this course (studying, reading, doing homework or other academic activities)?  
   8 or more hours | Under 1 hour  
   n=220  av.=2.59  md=2.00  dev.=0.97

I. Overall Evaluation

26. Rate the quality of this course as it contributed to your learning: Excellent | Very Poor  
   n=221  av.=4.32  md=5.00  dev.=0.87

K. Student Information

33. What grade do you expect for this course?  A | Below C  
   n=219  av.=7.34  md=8.00  dev.=0.88
# Compilation: GR College of Professional Studies (55%)

<table>
<thead>
<tr>
<th>Category</th>
<th>Rating</th>
<th>Standard Deviation</th>
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<tbody>
<tr>
<td>A. Course Organization and Planning</td>
<td>4.47</td>
<td>0.78</td>
</tr>
<tr>
<td>B. Communication</td>
<td>4.46</td>
<td>0.86</td>
</tr>
<tr>
<td>C. Faculty-Student Interaction</td>
<td>4.53</td>
<td>0.72</td>
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<tr>
<td>D. Assignments, Exams, and Grading</td>
<td>4.44</td>
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<tr>
<td>E. Instructional Methods</td>
<td>4.50</td>
<td>0.81</td>
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<tr>
<td>F. Course Outcomes</td>
<td>4.39</td>
<td>0.93</td>
</tr>
<tr>
<td>G. Student Effort and Involvement</td>
<td>4.58</td>
<td>0.63</td>
</tr>
<tr>
<td>H. Course Difficulty, Work Load, and Pace</td>
<td>2.92</td>
<td>0.71</td>
</tr>
<tr>
<td>I. Overall Evaluation</td>
<td>4.32</td>
<td>0.87</td>
</tr>
</tbody>
</table>
### A. Course Organization and Planning

1. The course goals, objectives, and grading procedures were clearly explained.
   - n=220 av.=4.42 md=5.00 dev.=0.82
   - n=3585 av.=4.41 md=5.00 dev.=0.89

2. Lectures and other class activities were well organized.
   - n=218 av.=4.36 md=5.00 dev.=0.92
   - n=3578 av.=4.34 md=5.00 dev.=0.96

3. The instructor was regularly punctual and regularly kept the class for the full class time.
   - n=218 av.=4.63 md=5.00 dev.=0.59
   - n=3557 av.=4.59 md=5.00 dev.=0.74

### B. Communication

4. The instructor's presentations were clear and understandable.
   - n=219 av.=4.39 md=5.00 dev.=0.90
   - n=3548 av.=4.39 md=5.00 dev.=0.92

5. The instructor adequately explained abstract or complex materials so that I understood it.
   - n=220 av.=4.41 md=5.00 dev.=0.90
   - n=3558 av.=4.39 md=5.00 dev.=0.93

6. The instructor conveyed interest and enthusiasm in the subject matter.
   - n=217 av.=4.58 md=5.00 dev.=0.79
   - n=3574 av.=4.59 md=5.00 dev.=0.78

### C. Faculty-Student Interaction

7. The instructor encouraged student discussion and participation.
   - n=221 av.=4.55 md=5.00 dev.=0.70
   - n=3578 av.=4.53 md=5.00 dev.=0.81

8. The instructor satisfactorily answered students’ questions.
   - n=221 av.=4.52 md=5.00 dev.=0.74
   - n=3585 av.=4.47 md=5.00 dev.=0.86

9. The instructor was accessible to students during office hours and by email.
   - n=214 av.=4.52 md=5.00 dev.=0.72
   - n=3454 av.=4.51 md=5.00 dev.=0.82

### D. Assignments, Exams, and Grading

10. The instructor asked questions on the course material.
    - n=219 av.=4.53 md=5.00 dev.=0.71
    - n=3439 av.=4.50 md=5.00 dev.=0.77

11. Students were tested on material covered in the course.
    - n=197 av.=4.32 md=5.00 dev.=0.93
    - n=3198 av.=4.47 md=5.00 dev.=0.86

12. The instructor returned students’ work in a reasonable amount of time.
    - n=211 av.=4.41 md=5.00 dev.=0.84
    - n=3399 av.=4.46 md=5.00 dev.=0.91

13. The instructor provided sufficient feedback on tests and papers.
    - n=211 av.=4.41 md=5.00 dev.=0.82
    - n=3402 av.=4.42 md=5.00 dev.=0.94

14. Tests, papers, and other assignments were graded fairly.
    - n=206 av.=4.51 md=5.00 dev.=0.74
    - n=3326 av.=4.51 md=5.00 dev.=0.83
E. Instructional Methods

15. The instructor made appropriate use of technology in teaching.

   | n=213 | av.=4.51 | md=5.00 | dev.=0.76 |
   | n=3365 | av.=4.48 | md=5.00 | dev.=0.86 |

16. Students were actively involved in class discussion, group work, and other classroom activities.

   | n=216 | av.=4.49 | md=5.00 | dev.=0.85 |
   | n=3525 | av.=4.48 | md=5.00 | dev.=0.85 |

F. Course Outcomes

17. This course has increased my understanding of the subject matter.

   | n=218 | av.=4.43 | md=5.00 | dev.=0.89 |
   | n=3576 | av.=4.41 | md=5.00 | dev.=0.94 |

18. This course increased my ability to think independently and critically.

   | n=220 | av.=4.37 | md=5.00 | dev.=0.92 |
   | n=3564 | av.=4.38 | md=5.00 | dev.=0.95 |

19. I would recommend this instructor to other students.

   | n=218 | av.=4.38 | md=5.00 | dev.=1.00 |
   | n=3563 | av.=4.36 | md=5.00 | dev.=1.02 |

G. Student Effort and Involvement

20. I attended class regularly.

   | n=217 | av.=4.71 | md=5.00 | dev.=0.55 |
   | n=3562 | av.=4.76 | md=5.00 | dev.=0.55 |

21. I read the assignments and was well prepared for every class.

   | n=215 | av.=4.51 | md=5.00 | dev.=0.69 |
   | n=3511 | av.=4.54 | md=5.00 | dev.=0.71 |

22. I spent a sufficient amount of time on assignments and research papers.

   | n=213 | av.=4.54 | md=5.00 | dev.=0.66 |
   | n=3484 | av.=4.62 | md=5.00 | dev.=0.66 |

H. Course Difficulty, Work Load, and Pace

23. For my preparation and ability, this course was

   | n=219 | av.=3.04 | md=3.00 | dev.=0.63 |
   | n=3579 | av.=3.21 | md=3.00 | dev.=0.72 |

24. For me, the pace at which the course materials were covered was

   | n=219 | av.=3.12 | md=3.00 | dev.=0.53 |
   | n=3573 | av.=3.17 | md=3.00 | dev.=0.61 |

25. In a typical 7-day week, how many hours did you spend preparing for this course (studying, reading, doing homework or other academic

   | n=220 | av.=2.59 | md=2.00 | dev.=0.97 |
   | n=3573 | av.=2.90 | md=3.00 | dev.=1.10 |

I. Overall Evaluation

26. Rate the quality of this course as it contributed to your learning:

   | n=221 | av.=4.32 | md=5.00 | dev.=0.87 |
   | n=3576 | av.=4.29 | md=5.00 | dev.=0.94 |

K. Student Information

33. What grade do you expect for this course?

   | n=219 | av.=7.34 | md=8.00 | dev.=0.88 |
   | n=3535 | av.=7.38 | md=8.00 | dev.=0.94 |