Overview:

-The report starts with a graph representing **overall indicators**, which are the average scores of various questions on the course evaluation.

---

**Section A:** “Course Organization and Planning” (questions 1-3)
**Section B:** “Communication” (questions 4-6)
**Section C:** “Faculty-Student Interaction” (questions 7-9)
**Section D:** “Assignments, Exams, and Grading” (questions 10-14)
**Section E:** “Instructional Methods” (questions 15-16)
**Section F:** “Course Outcomes” (questions 17-19)
**Section G:** “Student Effort and Involvement” (questions 20-22)
**Section H:** “Course Difficulty, Work Load, and Pace” (questions 23-25)
**Section I:** “Overall Evaluation” (question 26)

-Each question is then individually assessed using the following scales. The percentages next to the name of the college/unit represent the response rate.

-The following are the value labels for the aggregated results pertaining to each question:

**Value Labels**

**Questions 1-22:**

5 = Strongly Agree  
4 = Agree  
3 = Somewhat Agree  
2 = Disagree  
1 = Strongly Disagree

**Question 23 - Course Difficulty:**

5 = Very Difficult  
4 = Difficult  
3 = About Right  
2 = Easy  
1 = Very Easy

**Question 24 - Course Pace:**

5 = Very Fast  
4 = Fast  
3 = Just about right  
2 = Slow  
1 = Very Slow
**Question 25 - Study Hours:**

5 = 8 or more hours  
4 = 6 to 7  
3 = 4 to 5  
2 = 2 to 3  
1 = Under 1 hour

**Question 26 - Overall Evaluation:**

5 = Excellent  
4 = Good  
3 = Fair  
2 = Poor  
1 = Very Poor

For any questions related to course evaluations, please contact:

Steven W. Glogocheski  
Associate Director of Academic Assessment  
718-990-6998  
glogochs@stjohns.edu
### Overall indicators

<table>
<thead>
<tr>
<th>Category</th>
<th>Overall Average</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Course Organization and Planning</td>
<td>4.47</td>
<td>0.82</td>
</tr>
<tr>
<td>B. Communication</td>
<td>4.44</td>
<td>0.91</td>
</tr>
<tr>
<td>C. Faculty-Student Interaction</td>
<td>4.5</td>
<td>0.82</td>
</tr>
<tr>
<td>D. Assignments, Exams, and Grading</td>
<td>4.38</td>
<td>0.94</td>
</tr>
<tr>
<td>E. Instructional Methods</td>
<td>4.48</td>
<td>0.85</td>
</tr>
<tr>
<td>F. Course Outcomes</td>
<td>4.31</td>
<td>1.07</td>
</tr>
<tr>
<td>G. Student Effort and Involvement</td>
<td>4.59</td>
<td>0.61</td>
</tr>
<tr>
<td>H. Course Difficulty, Work Load, and Pace</td>
<td>3</td>
<td>0.78</td>
</tr>
<tr>
<td>I. Overall Evaluation</td>
<td>4.16</td>
<td>0.99</td>
</tr>
</tbody>
</table>

### Survey Results

#### A. Course Organization and Planning

1. The course goals, objectives, and grading procedures were clearly explained.

   - **Strongly Agree**: 60% (n=222), av=4.39, dev=0.91
   - **Strongly Disagree**: 26% (n=222), av=4.39, dev=0.91

2. Lectures and other class activities were well organized.

   - **Strongly Agree**: 68% (n=220), av=4.35, dev=0.99
   - **Strongly Disagree**: 28% (n=220), av=4.35, dev=0.99

3. The instructor was regularly punctual and regularly kept the class for the full class time.

   - **Strongly Agree**: 71% (n=220), av=4.67, dev=0.54
   - **Strongly Disagree**: 28% (n=220), av=4.67, dev=0.54

#### B. Communication

4. The instructor's presentations were clear and understandable.

   - **Strongly Agree**: 61% (n=221), av=4.37, dev=0.95
   - **Strongly Disagree**: 32% (n=221), av=4.37, dev=0.95
5. The instructor adequately explained abstract or complex materials so that I understood it.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=221</td>
<td></td>
</tr>
<tr>
<td>av.=4.34</td>
<td>dev.=1.01</td>
</tr>
<tr>
<td>ab.=1</td>
<td></td>
</tr>
</tbody>
</table>

6. The instructor conveyed interest and enthusiasm in the subject matter.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=222</td>
<td></td>
</tr>
<tr>
<td>av.=4.62</td>
<td>dev.=0.76</td>
</tr>
</tbody>
</table>

C. Faculty-Student Interaction

7. The instructor encouraged student discussion and participation.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=221</td>
<td></td>
</tr>
<tr>
<td>av.=4.48</td>
<td>dev.=0.89</td>
</tr>
<tr>
<td>ab.=1</td>
<td></td>
</tr>
</tbody>
</table>

8. The instructor satisfactorily answered students’ questions.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=222</td>
<td></td>
</tr>
<tr>
<td>av.=4.43</td>
<td>dev.=0.89</td>
</tr>
</tbody>
</table>

9. The instructor was accessible to students during office hours and by email.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=219</td>
<td></td>
</tr>
<tr>
<td>av.=4.58</td>
<td>dev.=0.69</td>
</tr>
<tr>
<td>ab.=3</td>
<td></td>
</tr>
</tbody>
</table>

D. Assignments, Exams, and Grading

10. The instructor asked questions on the course material.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=217</td>
<td></td>
</tr>
<tr>
<td>av.=4.68</td>
<td>dev.=0.82</td>
</tr>
<tr>
<td>ab.=5</td>
<td></td>
</tr>
</tbody>
</table>

11. Students were tested on material covered in the course.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=206</td>
<td></td>
</tr>
<tr>
<td>av.=4.49</td>
<td>dev.=0.83</td>
</tr>
<tr>
<td>ab.=16</td>
<td></td>
</tr>
</tbody>
</table>

12. The instructor returned students’ work in a reasonable amount of time.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=218</td>
<td></td>
</tr>
<tr>
<td>av.=4.25</td>
<td>dev.=1.06</td>
</tr>
<tr>
<td>ab.=4</td>
<td></td>
</tr>
</tbody>
</table>

13. The instructor provided sufficient feedback on tests and papers.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=219</td>
<td></td>
</tr>
<tr>
<td>av.=4.26</td>
<td>dev.=1.1</td>
</tr>
<tr>
<td>ab.=3</td>
<td></td>
</tr>
</tbody>
</table>

14. Tests, papers, and other assignments were graded fairly.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=215</td>
<td></td>
</tr>
<tr>
<td>av.=4.41</td>
<td>dev.=0.87</td>
</tr>
<tr>
<td>ab.=7</td>
<td></td>
</tr>
</tbody>
</table>
E. Instructional Methods

15. The instructor made appropriate use of technology in teaching.

- Strongly Agree
- Strongly Disagree

16. Students were actively involved in class discussion, group work, and other classroom activities.

- Strongly Agree
- Strongly Disagree

F. Course Outcomes

17. This course has increased my understanding of the subject matter.

- Strongly Agree
- Strongly Disagree

18. This course increased my ability to think independently and critically.

- Strongly Agree
- Strongly Disagree

19. I would recommend this instructor to other students.

- Strongly Agree
- Strongly Disagree

G. Student Effort and Involvement

20. I attended class regularly.

- Strongly Agree
- Strongly Disagree

21. I read the assignments and was well prepared for every class.

- Strongly Agree
- Strongly Disagree

22. I spent a sufficient amount of time on assignments and research papers.

- Strongly Agree
- Strongly Disagree

H. Course Difficulty, Work Load, and Pace

23. For my preparation and ability, this course was

- Very Difficult
- Difficult
- About Right
- Easy
- Very Easy

n=219
av.=3.16
dev.=0.69
24. For me, the pace at which the course materials were covered was

- **Very Slow**
- **Fast**
- **Just about right**
- **Slow**
- **Very Slow**

*n=221  
ave.=3.11  
dev.=0.59*

25. In a typical 7-day week, how many hours did you spend preparing for this course (studying, reading, doing homework or other academic activities)?

- **3 or more hours**
- **8 - 7**
- **4 - 5**
- **2 - 3**
- **Under 1 hour**

*n=222  
ave.=2.72  
dev.=1.06*

I. Overall Evaluation

26. Rate the quality of this course as it contributed to your learning:

- **Excellent**
- **Good**
- **Fair**
- **Poor**
- **Very Poor**

*n=221  
ave.=4.16  
dev.=0.99*

K. Student Information

30. For you, this course is

- A core course 47.3%
- A major/minor requirement 41.8%
- An elective 9.1%
- Other 1.8%

31. Your class level:

- Freshmen/1st year 1.4%
- Sophomore/2nd year 0.9%
- Junior/3rd year 0%
- Senior/4th year 0%
- Graduate 97.7%
- Other 0%

32. Your sex:

- Female 51.8%
- Male 48.2%

33. What grade do you expect for this course?

- Below C 50.7%
- C 33.3%
- B 10.5%
- A 3.7%
- A+ 0.9%
- D 0.5%
- F 0.5%

*n=219  
ave.=7.35  
dev.=1.03*
Profile

Compilation: Fall 2012 – GR College of Professional Studies (58%)

Values used in the profile line: Mean

A. Course Organization and Planning

1. The course goals, objectives, and grading procedures were clearly explained. Strongly Agree

2. Lectures and other class activities were well organized. Strongly Agree

3. The instructor was regularly punctual and regularly kept the class for the full class time. Strongly Agree

B. Communication

4. The instructor's presentations were clear and understandable. Strongly Agree

5. The instructor adequately explained abstract or complex materials so that I understood it. Strongly Agree

6. The instructor conveyed interest and enthusiasm in the subject matter. Strongly Agree

C. Faculty-Student Interaction

7. The instructor encouraged student discussion and participation. Strongly Agree

8. The instructor satisfactorily answered students' questions. Strongly Agree

9. The instructor was accessible to students during office hours and by email. Strongly Agree

D. Assignments, Exams, and Grading

10. The instructor asked questions on the course material. Strongly Agree

11. Students were tested on material covered in the course. Strongly Agree

12. The instructor returned students' work in a reasonable amount of time. Strongly Agree

13. The instructor provided sufficient feedback on tests and papers. Strongly Agree

14. Tests, papers, and other assignments were graded fairly. Strongly Agree
E. Instructional Methods

15. The instructor made appropriate use of technology in teaching.  
   - Strongly Agree  
   - Strongly Disagree  
   - n=216  
   - av.=4.50  
   - md=5.00  
   - dev.=0.84  
16. Students were actively involved in class discussion, group work, and other classroom activities.  
   - Strongly Agree  
   - Strongly Disagree  
   - n=218  
   - av.=4.46  
   - md=5.00  
   - dev.=0.86

F. Course Outcomes

17. This course has increased my understanding of the subject matter.  
   - Strongly Agree  
   - Strongly Disagree  
   - n=222  
   - av.=4.32  
   - md=5.00  
   - dev.=1.06  
18. This course increased my ability to think independently and critically.  
   - Strongly Agree  
   - Strongly Disagree  
   - n=222  
   - av.=4.30  
   - md=5.00  
   - dev.=1.03  
19. I would recommend this instructor to other students.  
   - Strongly Agree  
   - Strongly Disagree  
   - n=222  
   - av.=4.32  
   - md=5.00  
   - dev.=1.12

G. Student Effort and Involvement

20. I attended class regularly.  
   - Strongly Agree  
   - Strongly Disagree  
   - n=220  
   - av.=4.74  
   - md=5.00  
   - dev.=0.52  
21. I read the assignments and was well prepared for every class.  
   - Strongly Agree  
   - Strongly Disagree  
   - n=220  
   - av.=4.44  
   - md=5.00  
   - dev.=0.70  
22. I spent a sufficient amount of time on assignments and research papers.  
   - Strongly Agree  
   - Strongly Disagree  
   - n=218  
   - av.=4.59  
   - md=5.00  
   - dev.=0.61

H. Course Difficulty, Work Load, and Pace

23. For my preparation and ability, this course was  
   - Very Difficult  
   - Very Easy  
   - n=219  
   - av.=3.16  
   - md=3.00  
   - dev.=0.69  
24. For me, the pace at which the course materials were covered was  
   - Very Fast  
   - Very Slow  
   - n=221  
   - av.=3.11  
   - md=3.00  
   - dev.=0.59  
25. In a typical 7-day week, how many hours did you spend preparing for this course (studying,  
   - 8 or more hours  
   - Under 1 hour  
   - n=222  
   - av.=2.72  
   - md=2.00  
   - dev.=1.06

I. Overall Evaluation

26. Rate the quality of this course as it contributed to your learning:  
   - Excellent  
   - Very Poor  
   - n=221  
   - av.=4.16  
   - md=4.00  
   - dev.=0.99

K. Student Information

33. What grade do you expect for this course?  
   - A  
   - Below C  
   - n=219  
   - av.=7.25  
   - md=8.00  
   - dev.=1.03
## Profile

### Compilation:

**Fall 2012 – GR College of Professional Studies (58%)**

<table>
<thead>
<tr>
<th>Category</th>
<th>Average</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Course Organization and Planning</td>
<td>4.47</td>
<td>0.82</td>
</tr>
<tr>
<td>B. Communication</td>
<td>4.44</td>
<td>0.91</td>
</tr>
<tr>
<td>C. Faculty-Student Interaction</td>
<td>4.50</td>
<td>0.82</td>
</tr>
<tr>
<td>D. Assignments, Exams, and Grading</td>
<td>4.38</td>
<td>0.94</td>
</tr>
<tr>
<td>E. Instructional Methods</td>
<td>4.48</td>
<td>0.85</td>
</tr>
<tr>
<td>F. Course Outcomes</td>
<td>4.31</td>
<td>1.07</td>
</tr>
<tr>
<td>G. Student Effort and Involvement</td>
<td>4.59</td>
<td>0.61</td>
</tr>
<tr>
<td>H. Course Difficulty, Work Load, and Pace</td>
<td>3.00</td>
<td>0.78</td>
</tr>
<tr>
<td>I. Overall Evaluation</td>
<td>4.16</td>
<td>0.99</td>
</tr>
</tbody>
</table>