Overview:

-The report starts with a graph representing overall indicators, which are the average scores of various questions on the course evaluation.

-Section A: “Course Organization and Planning” (questions 1-3)
-Section B: “Communication” (questions 4-6)
-Section C: “Faculty-Student Interaction” (questions 7-9)
-Section D: “Assignments, Exams, and Grading” (questions 10-14)
-Section E: “Instructional Methods” (questions 15-16)
-Section F: “Course Outcomes” (questions 17-19)
-Section G: “Student Effort and Involvement” (questions 20-22)
-Section H: “Course Difficulty, Work Load, and Pace” (questions 23-25)
-Section I: “Overall Evaluation” (question 26)

-Each question is then individually assessed using the following scales. The percentages next to the name of the college/unit represent the response rate.

-The following are the value labels for the aggregated results pertaining to each question:

Value Labels

Questions 1-22:

5 = Strongly Agree
4 = Agree
3 = Somewhat Agree
2 = Disagree
1 = Strongly Disagree

Question 23 - Course Difficulty:

5 = Very Difficult
4 = Difficult
3 = About Right
2 = Easy
1 = Very Easy

Question 24 - Course Pace:

5 = Very Fast
4 = Fast
3 = Just about right
2 = Slow
1 = Very Slow
**Question 25 - Study Hours:**

5 = 8 or more hours  
4 = 6 to 7  
3 = 4 to 5  
2 = 2 to 3  
1 = Under 1 hour

**Question 26 - Overall Evaluation:**

5 = Excellent  
4 = Good  
3 = Fair  
2 = Poor  
1 = Very Poor

For any questions related to course evaluations, please contact:

Steven W. Glogocheski  
Associate Director of Academic Assessment  
718-990-6998  
glogochs@stjohns.edu
## Fall 2012 – GR College of Pharmacy (65%)

No. of responses = 227

### Overall indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Average</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Course Organization and Planning</td>
<td>4.55</td>
<td>0.78</td>
</tr>
<tr>
<td>B. Communication</td>
<td>4.47</td>
<td>0.85</td>
</tr>
<tr>
<td>C. Faculty-Student Interaction</td>
<td>4.49</td>
<td>0.80</td>
</tr>
<tr>
<td>D. Assignments, Exams, and Grading</td>
<td>4.58</td>
<td>0.73</td>
</tr>
<tr>
<td>E. Instructional Methods</td>
<td>4.48</td>
<td>0.79</td>
</tr>
<tr>
<td>F. Course Outcomes</td>
<td>4.59</td>
<td>0.65</td>
</tr>
<tr>
<td>G. Student Effort and Involvement</td>
<td>4.59</td>
<td>0.90</td>
</tr>
<tr>
<td>H. Course Difficulty, Work Load, and Pace</td>
<td>3.13</td>
<td>0.86</td>
</tr>
<tr>
<td>I. Overall Evaluation</td>
<td>4.20</td>
<td>0.88</td>
</tr>
</tbody>
</table>

### Survey Results

#### A. Course Organization and Planning

1. The course goals, objectives, and grading procedures were clearly explained.

   - **Strongly Agree**: 64%
   - **Strongly Disagree**: 7%

2. Lectures and other class activities were well organized.

   - **Strongly Agree**: 63%
   - **Strongly Disagree**: 9%

3. The instructor was regularly punctual and regularly kept the class for the full class time.

   - **Strongly Agree**: 72%
   - **Strongly Disagree**: 7%

#### B. Communication

4. The instructor's presentations were clear and understandable.

   - **Strongly Agree**: 63%
   - **Strongly Disagree**: 7%
5. The instructor adequately explained abstract or complex materials so that I understood it.  

6. The instructor conveyed interest and enthusiasm in the subject matter.  

C. Faculty-Student Interaction  

7. The instructor encouraged student discussion and participation.  

8. The instructor satisfactorily answered students' questions.  

9. The instructor was accessible to students during office hours and by email.  

D. Assignments, Exams, and Grading  

10. The instructor asked questions on the course material.  

11. Students were tested on material covered in the course.  

12. The instructor returned students' work in a reasonable amount of time.  

13. The instructor provided sufficient feedback on tests and papers.  

14. Tests, papers, and other assignments were graded fairly.
E. Instructional Methods

15. The instructor made appropriate use of technology in teaching.

16. Students were actively involved in class discussion, group work, and other classroom activities.

F. Course Outcomes

17. This course has increased my understanding of the subject matter.

18. This course increased my ability to think independently and critically.

19. I would recommend this instructor to other students.

G. Student Effort and Involvement

20. I attended class regularly.

21. I read the assignments and was well prepared for every class.

22. I spent a sufficient amount of time on assignments and research papers.

H. Course Difficulty, Work Load, and Pace

23. For my preparation and ability, this course was

Very Difficult: 6%
Difficult: 12%
About Right: 31%
Easy: 31%
Very Easy: 18%

n=226
av.=3.18
dev.=0.77

24. For me, the pace at which the course materials were covered was

- Very Slow
- Very Fast

n=225
av.=3.22
dev.=0.62

25. In a typical 7-day week, how many hours did you spend preparing for this course (studying, reading, doing homework or other academic activities)?

- Under 1 hour
- 8 or more hours

n=225
av.=2.99
dev.=1.18

I. Overall Evaluation

26. Rate the quality of this course as it contributed to your learning:

- Excellent
- Good
- Fair
- Poor
- Very Poor

n=226
av.=4.2
dev.=0.88

K. Student Information

30. For you, this course is

- A core course
- A major/minor requirement
- An elective
- Other

n=226
av.=51.3%
av.=12.4%
av.=34.5%
av.=1.8%

31. Your class level:

- Freshmen/1st year
- Sophomore/2nd year
- Junior/3rd year
- Senior/4th year
- Graduate
- Other

n=225
av.=0%
av.=0%
av.=0%
av.=100%
av.=0%

32. Your sex:

- Female
- Male

n=224
av.=43.8%
av.=56.3%

33. What grade do you expect for this course?

A 55.4% 22.5% 11.3% 10.4% 0% 0.5% 0% 0%
Below C

n=222
av.=7.22
dev.=1.05
Profile

 Compilation: Fall 2012 – GR College of Pharmacy (65%)

Values used in the profile line: Mean

A. Course Organization and Planning

1. The course goals, objectives, and grading procedures were clearly explained.
   - Strongly Agree
   - n=222  av.=4.48  md=5.00  dev.=0.85

2. Lectures and other class activities were well organized.
   - Strongly Agree
   - n=224  av.=4.51  md=5.00  dev.=0.79

3. The instructor was regularly punctual and regularly kept the class for the full class time.
   - Strongly Agree
   - n=222  av.=4.66  md=5.00  dev.=0.70

B. Communication

4. The instructor's presentations were clear and understandable.
   - Strongly Agree
   - n=224  av.=4.46  md=5.00  dev.=0.85

5. The instructor adequately explained abstract or complex materials so that I understood it.
   - Strongly Agree
   - n=222  av.=4.46  md=5.00  dev.=0.84

6. The instructor conveyed interest and enthusiasm in the subject matter.
   - Strongly Agree
   - n=224  av.=4.49  md=5.00  dev.=0.86

C. Faculty-Student Interaction

7. The instructor encouraged student discussion and participation.
   - Strongly Agree
   - n=220  av.=4.38  md=5.00  dev.=0.90

8. The instructor satisfactorily answered students' questions.
   - Strongly Agree
   - n=222  av.=4.55  md=5.00  dev.=0.77

9. The instructor was accessible to students during office hours and by email.
   - Strongly Agree
   - n=216  av.=4.54  md=5.00  dev.=0.75

D. Assignments, Exams, and Grading

10. The instructor asked questions on the course material.
    - Strongly Agree
    - n=214  av.=4.58  md=5.00  dev.=0.72

11. Students were tested on material covered in the course.
    - Strongly Agree
    - n=213  av.=4.60  md=5.00  dev.=0.74

12. The instructor returned students' work in a reasonable amount of time.
    - Strongly Agree
    - n=205  av.=4.61  md=5.00  dev.=0.66

13. The instructor provided sufficient feedback on tests and papers.
    - Strongly Agree
    - n=210  av.=4.53  md=5.00  dev.=0.73

14. Tests, papers, and other assignments were graded fairly.
    - Strongly Agree
    - n=211  av.=4.58  md=5.00  dev.=0.79
### E. Instructional Methods

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>n</th>
<th>Avg.</th>
<th>Md</th>
<th>Dev.</th>
</tr>
</thead>
<tbody>
<tr>
<td>15. The instructor made appropriate use of technology in teaching.</td>
<td></td>
<td></td>
<td>214</td>
<td>4.55</td>
<td>5.00</td>
<td>0.75</td>
</tr>
<tr>
<td>16. Students were actively involved in class discussion, group work, and other classroom activities.</td>
<td></td>
<td></td>
<td>204</td>
<td>4.41</td>
<td>5.00</td>
<td>0.83</td>
</tr>
</tbody>
</table>

### F. Course Outcomes

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>n</th>
<th>Avg.</th>
<th>Md</th>
<th>Dev.</th>
</tr>
</thead>
<tbody>
<tr>
<td>17. This course has increased my understanding of the subject matter.</td>
<td></td>
<td></td>
<td>222</td>
<td>4.47</td>
<td>5.00</td>
<td>0.90</td>
</tr>
<tr>
<td>18. This course increased my ability to think independently and critically.</td>
<td></td>
<td></td>
<td>219</td>
<td>4.47</td>
<td>5.00</td>
<td>0.87</td>
</tr>
<tr>
<td>19. I would recommend this instructor to other students.</td>
<td></td>
<td></td>
<td>220</td>
<td>4.46</td>
<td>5.00</td>
<td>0.93</td>
</tr>
</tbody>
</table>

### G. Student Effort and Involvement

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>n</th>
<th>Avg.</th>
<th>Md</th>
<th>Dev.</th>
</tr>
</thead>
<tbody>
<tr>
<td>20. I attended class regularly.</td>
<td></td>
<td></td>
<td>225</td>
<td>4.77</td>
<td>5.00</td>
<td>0.53</td>
</tr>
<tr>
<td>21. I read the assignments and was well prepared for every class.</td>
<td></td>
<td></td>
<td>219</td>
<td>4.48</td>
<td>5.00</td>
<td>0.73</td>
</tr>
<tr>
<td>22. I spent a sufficient amount of time on assignments and research papers.</td>
<td></td>
<td></td>
<td>216</td>
<td>4.52</td>
<td>5.00</td>
<td>0.68</td>
</tr>
</tbody>
</table>

### H. Course Difficulty, Work Load, and Pace

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>23. For my preparation and ability, this course was</td>
<td></td>
<td></td>
<td>226</td>
<td>3.18</td>
<td>3.00</td>
<td>0.77</td>
</tr>
<tr>
<td>24. For me, the pace at which the course materials were covered was</td>
<td></td>
<td></td>
<td>225</td>
<td>3.22</td>
<td>3.00</td>
<td>0.62</td>
</tr>
<tr>
<td>25. In a typical 7-day week, how many hours did you spend preparing for this course (studying).</td>
<td></td>
<td></td>
<td>225</td>
<td>2.99</td>
<td>3.00</td>
<td>1.18</td>
</tr>
</tbody>
</table>

### I. Overall Evaluation

<table>
<thead>
<tr>
<th>Statement</th>
<th>Excellent</th>
<th>Very Poor</th>
<th>n</th>
<th>Avg.</th>
<th>Md</th>
<th>Dev.</th>
</tr>
</thead>
<tbody>
<tr>
<td>26. Rate the quality of this course as it contributed to your learning:</td>
<td></td>
<td></td>
<td>226</td>
<td>4.20</td>
<td>4.00</td>
<td>0.88</td>
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### K. Student Information

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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>33. What grade do you expect for this course?</td>
<td></td>
<td></td>
<td>222</td>
<td>7.22</td>
<td>8.00</td>
<td>1.05</td>
</tr>
</tbody>
</table>
## Profile

### Compilation:

*Fall 2012 – GR College of Pharmacy (65%)*

<table>
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<tr>
<th>Category</th>
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