Office of Institutional Research

Spring 2014 – Student Evaluation of Teaching

Overview

-The following are the value labels for the aggregated results pertaining to each question:

Value Labels

**Questions 1.1 - 1.11**

5 – Strongly Agree
4 – Agree
3 – Somewhat Agree
2 – Disagree
1 – Strongly Disagree

**Question 1.12 – Course Pace**

5 – Very Fast
4 – Fast
3 – Just about right
2 – Slow
1 – Very slow

**Question 1.13 – Professor’s Teaching**

5 – Excellent
4 – Good
3 – Fair
2 – Poor
1 – Very poor

For any questions related to the evaluations, please contact:

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Associate Director of Academic Assessment
718-990-6998
glogochs@stjohns.edu
Spring 2014 - UG School of Education (58%)
No. of responses = 336

Survey Results

Student Evaluation of Teaching

The course goals and grading procedures were clear.

Lectures and other class activities were well organized.

The instructor's presentations were clear and understandable.

The instructor conveyed interest and enthusiasm in the subject matter.

The instructor satisfactorily answered students' questions.

The instructor was accessible to students for extra help.

The instructor responded to students' work in a reasonable amount of time.

Tests, papers, and/or other assignments were graded fairly.

This course increased my understanding of the subject matter.
This course increased my ability to think critically.

I would recommend this instructor to other students.

Rate the pace at which the course material was taught.

Rate this professor's teaching.
# Class Climate Evaluation

## Profile

**Compilation:** Spring 2014 - UG School of Education (58%)

Values used in the profile line: Mean

## Student Evaluation of Teaching

<table>
<thead>
<tr>
<th>Statement</th>
<th>Agreement Level</th>
<th>n</th>
<th>Average</th>
<th>Median</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>The course goals and grading procedures were clear.</td>
<td>Strongly Agree</td>
<td>335</td>
<td>4.01</td>
<td>4.00</td>
<td>1.21</td>
</tr>
<tr>
<td>Lectures and other class activities were well organized.</td>
<td>Strongly Agree</td>
<td>336</td>
<td>4.05</td>
<td>4.00</td>
<td>1.22</td>
</tr>
<tr>
<td>The instructor's presentations were clear and understandable.</td>
<td>Strongly Agree</td>
<td>335</td>
<td>4.04</td>
<td>4.00</td>
<td>1.18</td>
</tr>
<tr>
<td>The instructor conveyed interest and enthusiasm in the subject matter.</td>
<td>Strongly Agree</td>
<td>334</td>
<td>4.30</td>
<td>5.00</td>
<td>1.03</td>
</tr>
<tr>
<td>The instructor satisfactorily answered students' questions.</td>
<td>Strongly Agree</td>
<td>335</td>
<td>4.09</td>
<td>5.00</td>
<td>1.17</td>
</tr>
<tr>
<td>The instructor was accessible to students for extra help.</td>
<td>Strongly Agree</td>
<td>311</td>
<td>4.21</td>
<td>5.00</td>
<td>1.07</td>
</tr>
<tr>
<td>The instructor responded to students' work in a reasonable amount of time.</td>
<td>Strongly Agree</td>
<td>330</td>
<td>4.10</td>
<td>4.50</td>
<td>1.17</td>
</tr>
<tr>
<td>Tests, papers, and/or other assignments were graded fairly.</td>
<td>Strongly Agree</td>
<td>321</td>
<td>4.09</td>
<td>4.00</td>
<td>1.13</td>
</tr>
<tr>
<td>This course increased my understanding of the subject matter.</td>
<td>Strongly Agree</td>
<td>334</td>
<td>4.01</td>
<td>5.00</td>
<td>1.29</td>
</tr>
<tr>
<td>This course increased my ability to think critically.</td>
<td>Strongly Agree</td>
<td>334</td>
<td>4.02</td>
<td>5.00</td>
<td>1.28</td>
</tr>
<tr>
<td>I would recommend this instructor to other students.</td>
<td>Strongly Agree</td>
<td>329</td>
<td>3.87</td>
<td>4.00</td>
<td>1.42</td>
</tr>
<tr>
<td>Rate the pace at which the course material was taught.</td>
<td>Very fast</td>
<td>335</td>
<td>3.06</td>
<td>3.00</td>
<td>0.77</td>
</tr>
<tr>
<td>Rate this professor's teaching.</td>
<td>Excellent</td>
<td>334</td>
<td>4.01</td>
<td>4.00</td>
<td>1.21</td>
</tr>
</tbody>
</table>

Class Climate evaluation
Profile

Compilation: Spring 2014 - UG School of Education (58%)

Comparative line:
Compilation: Spring 2014 - UG St. John's University (42%)

Values used in the profile line: Mean

Student Evaluation of Teaching

The course goals and grading procedures were clear.

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Tests, papers, and/or other assignments were graded fairly.

This course increased my understanding of the subject matter.

This course increased my ability to think critically.

I would recommend this instructor to other students.

Rate the pace at which the course material was taught.

Rate this professor's teaching.