Office of Institutional Research
Fall 2013 - St. John’s Student Course Evaluations

Overview:
-The report starts with a graph representing overall indicators, which are the average scores of various questions on the course evaluation.

-Section A: “Course Organization and Planning” (questions 1-3)
-Section B: “Communication” (questions 4-6)
-Section C: “Faculty-Student Interaction” (questions 7-9)
-Section D: “Assignments, Exams, and Grading” (questions 10-14)
-Section E: “Instructional Methods” (questions 15-16)
-Section F: “Course Outcomes” (questions 17-19)
-Section G: “Student Effort and Involvement” (questions 20-22)
-Section H: “Course Difficulty, Work Load, and Pace” (questions 23-25)
-Section I: “Overall Evaluation” (question 26)

-Each question is then individually assessed using the following scales. Appropriate comparative results are also shown. The percentages next to the name of the college/unit represent the response rate.

-The following are the value labels for the aggregated results pertaining to each question:

**Value Labels**

**Questions 1-22:**

5 = Strongly Agree  
4 = Agree  
3 = Somewhat Agree  
2 = Disagree  
1 = Strongly Disagree

**Question 23 - Course Difficulty:**

5 = Very Difficult  
4 = Difficult  
3 = About Right  
2 = Easy  
1 = Very Easy

**Question 24 - Course Pace:**

5 = Very Fast  
4 = Fast  
3 = Just about right  
2 = Slow  
1 = Very Slow
**Question 25 - Study Hours:**

5 = 8 or more hours  
4 = 6 to 7  
3 = 4 to 5  
2 = 2 to 3  
1 = Under 1 hour

**Question 26 - Overall Evaluation:**

5 = Excellent  
4 = Good  
3 = Fair  
2 = Poor  
1 = Very Poor

For any questions related to course evaluations, please contact:

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Associate Director of Academic Assessment  
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Class Climate, GR College of Pharmacy (65%)

No. of responses = 139

Overall indicators

A. Course Organization and Planning
   - av.=4.59
dev.=0.58

B. Communication
   - av.=4.48
dev.=0.68

C. Faculty-Student Interaction
   - av.=4.55
dev.=0.67

D. Assignments, Exams, and Grading
   - av.=4.56
dev.=0.65

E. Instructional Methods
   - av.=4.58
dev.=0.64

F. Course Outcomes
   - av.=4.46
dev.=0.75

G. Student Effort and Involvement
   - av.=4.61
dev.=0.58

H. Course Difficulty, Work Load, and Pace
   - av.=3.23
dev.=0.79

I. Overall Evaluation
   - av.=4.23
dev.=0.76

Survey Results

A. Course Organization and Planning
   1. The course goals, objectives, and grading procedures were clearly explained.
      - av.=4.58
dev.=0.58

   2. Lectures and other class activities were well organized.
      - av.=4.50
dev.=0.62

   3. The instructor was regularly punctual and regularly kept the class for the full class time.
      - av.=4.71
dev.=0.53

B. Communication
4. The instructor's presentations were clear and understandable.

5. The instructor adequately explained abstract or complex materials so that I understood it.

6. The instructor conveyed interest and enthusiasm in the subject matter.

C. Faculty-Student Interaction

7. The instructor encouraged student discussion and participation.

8. The instructor satisfactorily answered students' questions.

9. The instructor was accessible to students during office hours and by email.

D. Assignments, Exams, and Grading

10. The instructor asked questions on the course material.

11. Students were tested on material covered in the course.

12. The instructor returned students' work in a reasonable amount of time.

13. The instructor provided sufficient feedback on tests and papers.
14. Tests, papers, and other assignments were graded fairly.

E. Instructional Methods

15. The instructor made appropriate use of technology in teaching.

16. Students were actively involved in class discussion, group work, and other classroom activities.

F. Course Outcomes

17. This course has increased my understanding of the subject matter.

18. This course increased my ability to think independently and critically.

19. I would recommend this instructor to other students.

G. Student Effort and Involvement

20. I attended class regularly.

21. I read the assignments and was well prepared for every class.

22. I spent a sufficient amount of time on assignments and research papers.
H. Course Difficulty, Work Load, and Pace

23. For my preparation and ability, this course was  
   - Very Easy  - Very Difficult  
     \[ n=138, \text{ av.}=3.23, \text{ dev.}=0.64 \]  

24. For me, the pace at which the course materials were covered was  
   - Very Fast  - Very Slow  
     \[ n=137, \text{ av.}=3.23, \text{ dev.}=0.60 \]  

25. In a typical 7-day week, how many hours did you spend preparing for this course (studying, reading, doing homework or other academic activities)?  
   - Under 1 hour  - 8 or more hours  
     \[ n=138, \text{ av.}=3.22, \text{ dev.}=1.14 \]  

I. Overall Evaluation

26. Rate the quality of this course as it contributed to your learning:  
   - Very Poor  - Excellent  
     \[ n=138, \text{ av.}=4.23, \text{ dev.}=0.76 \]  

K. Student Information

30. For you, this course is  
   - A core course  - A major/minor requirement  - An elective  - Other  
     \[ n=137, 38.7\% \text{ for core}, 11.7\% \text{ for major/minor}, 48.2\% \text{ for elective}, 1.5\% \text{ for other} \]  

31. Your class level:  
   - Freshmen/1st year  - Sophomore/2nd year  - Junior/3rd year  - Senior/4th year  - Graduate  - Other  
     \[ n=139, 0\% \text{ for first year}, 0\% \text{ for sophomore}, 0\% \text{ for junior}, 0.7\% \text{ for senior}, 98.6\% \text{ for graduate}, 0.7\% \text{ for other} \]  

32. Your sex:  
   - Female  - Male  
     \[ n=136, 52.9\% \text{ for female}, 47.1\% \text{ for male} \]  

33. What grade do you expect for this course?  
   - A  - B  - C  - D  - Below C  
     \[ n=135, \text{ av.}=7.07, \text{ dev.}=1.16 \]
Profile

Compilation: GR College of Pharmacy (65%)

Values used in the profile line: Mean

A. Course Organization and Planning

1. The course goals, objectives, and grading procedures were clearly explained.
   Strongly Agree | | | | Strongly Disagree
   n=139 av.=4.58 md=5.00 dev.=0.58

2. Lectures and other class activities were well organized.
   Strongly Agree | | | | Strongly Disagree
   n=139 av.=4.50 md=5.00 dev.=0.62

3. The instructor was regularly punctual and regularly kept the class for the full class time.
   Strongly Agree | | | | Strongly Disagree
   n=139 av.=4.70 md=5.00 dev.=0.53

B. Communication

4. The instructor's presentations were clear and understandable.
   Strongly Agree | | | | Strongly Disagree
   n=139 av.=4.45 md=5.00 dev.=0.67

5. The instructor adequately explained abstract or complex materials so that I understood it.
   Strongly Agree | | | | Strongly Disagree
   n=139 av.=4.37 md=5.00 dev.=0.77

6. The instructor conveyed interest and enthusiasm in the subject matter.
   Strongly Agree | | | | Strongly Disagree
   n=139 av.=4.62 md=5.00 dev.=0.59

C. Faculty-Student Interaction

7. The instructor encouraged student discussion and participation.
   Strongly Agree | | | | Strongly Disagree
   n=138 av.=4.56 md=5.00 dev.=0.60

8. The instructor satisfactorily answered students' questions.
   Strongly Agree | | | | Strongly Disagree
   n=137 av.=4.55 md=5.00 dev.=0.70

9. The instructor was accessible to students during office hours and by email.
   Strongly Agree | | | | Strongly Disagree
   n=135 av.=4.54 md=5.00 dev.=0.70

D. Assignments, Exams, and Grading

10. The instructor asked questions on the course material.
    Strongly Agree | | | | Strongly Disagree
    n=139 av.=4.55 md=5.00 dev.=0.67

11. Students were tested on material covered in the course.
    Strongly Agree | | | | Strongly Disagree
    n=136 av.=4.55 md=5.00 dev.=0.72

12. The instructor returned students' work in a reasonable amount of time.
    Strongly Agree | | | | Strongly Disagree
    n=138 av.=4.62 md=5.00 dev.=0.54

13. The instructor provided sufficient feedback on tests and papers.
    Strongly Agree | | | | Strongly Disagree
    n=137 av.=4.53 md=5.00 dev.=0.70

14. Tests, papers, and other assignments were graded fairly.
    Strongly Agree | | | | Strongly Disagree
    n=139 av.=4.55 md=5.00 dev.=0.64
### E. Instructional Methods

15. The instructor made appropriate use of technology in teaching.  
   - Strongly Agree  
   - Strongly Disagree  
   -  
   -  
   -  
   - n=139  
   - av.=4.63  
   - md=5.00  
   - dev.=0.61  

16. Students were actively involved in class discussion, group work, and other classroom activities.  
   - Strongly Agree  
   - Strongly Disagree  
   -  
   -  
   -  
   - n=136  
   - av.=4.53  
   - md=5.00  
   - dev.=0.68  

### F. Course Outcomes

17. This course has increased my understanding of the subject matter.  
   - Strongly Agree  
   - Strongly Disagree  
   -  
   -  
   -  
   - n=139  
   - av.=4.50  
   - md=5.00  
   - dev.=0.75  

18. This course increased my ability to think independently and critically.  
   - Strongly Agree  
   - Strongly Disagree  
   -  
   -  
   -  
   - n=137  
   - av.=4.42  
   - md=5.00  
   - dev.=0.75  

19. I would recommend this instructor to other students.  
   - Strongly Agree  
   - Strongly Disagree  
   -  
   -  
   -  
   - n=138  
   - av.=4.44  
   - md=5.00  
   - dev.=0.76  

### G. Student Effort and Involvement

20. I attended class regularly.  
   - Strongly Agree  
   - Strongly Disagree  
   -  
   -  
   -  
   - n=137  
   - av.=4.80  
   - md=5.00  
   - dev.=0.44  

21. I read the assignments and was well prepared for every class.  
   - Strongly Agree  
   - Strongly Disagree  
   -  
   -  
   -  
   - n=138  
   - av.=4.44  
   - md=5.00  
   - dev.=0.69  

22. I spent a sufficient amount of time on assignments and research papers.  
   - Strongly Agree  
   - Strongly Disagree  
   -  
   -  
   -  
   - n=137  
   - av.=4.61  
   - md=5.00  
   - dev.=0.61  

### H. Course Difficulty, Work Load, and Pace

23. For my preparation and ability, this course was  
   - Very Difficult  
   - Very Easy  
   -  
   -  
   -  
   - n=138  
   - av.=3.23  
   - md=3.00  
   - dev.=0.64  

24. For me, the pace at which the course materials were covered was  
   - Very Fast  
   - Very Slow  
   -  
   -  
   -  
   - n=137  
   - av.=3.23  
   - md=3.00  
   - dev.=0.60  

25. In a typical 7-day week, how many hours did you spend preparing for this course (studying, reading, doing homework or other academic)  
   - 8 or more hours  
   - Under 1 hour  
   -  
   -  
   -  
   - n=138  
   - av.=3.22  
   - md=3.00  
   - dev.=1.14  

### I. Overall Evaluation

26. Rate the quality of this course as it contributed to your learning:  
   - Excellent  
   - Very Poor  
   -  
   -  
   -  
   - n=138  
   - av.=4.23  
   - md=4.00  
   - dev.=0.76  

### K. Student Information

33. What grade do you expect for this course?  
   - A  
   - Below C  
   -  
   -  
   -  
   - n=135  
   - av.=7.07  
   - md=7.00  
   - dev.=1.16  

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01/23/2014  
Class Climate evaluation
<table>
<thead>
<tr>
<th>Category</th>
<th>Rating</th>
<th>Average</th>
<th>Deviation</th>
</tr>
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<tbody>
<tr>
<td>A. Course Organization and Planning</td>
<td>+</td>
<td>4.59</td>
<td>0.58</td>
</tr>
<tr>
<td>B. Communication</td>
<td>+</td>
<td>4.48</td>
<td>0.68</td>
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<td>C. Faculty-Student Interaction</td>
<td>+</td>
<td>4.55</td>
<td>0.67</td>
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<td>D. Assignments, Exams, and Grading</td>
<td>+</td>
<td>4.56</td>
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<td>E. Instructional Methods</td>
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### Profile

**Compilation:**  GR College of Pharmacy (65%)  

**Comparative line:**  
**Compilation:**  GR St. John's University (53%)  

Values used in the profile line: Mean

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**A. Course Organization and Planning**

1. The course goals, objectives, and grading procedures were clearly explained.  
   - n=139  av.=4.58  md=5.00  dev.=0.58  
   - n=3330  av.=4.36  md=5.00  dev.=0.94

2. Lectures and other class activities were well organized.  
   - n=139  av.=4.70  md=5.00  dev.=0.53  
   - n=3312  av.=4.54  md=5.00  dev.=0.79

3. The instructor was regularly punctual and regularly kept the class for the full class time.  
   - n=139  av.=4.50  md=5.00  dev.=0.62  
   - n=3310  av.=4.28  md=5.00  dev.=0.99

---

**B. Communication**

4. The instructor's presentations were clear and understandable.  
   - n=139  av.=4.45  md=5.00  dev.=0.67  
   - n=3301  av.=4.32  md=5.00  dev.=0.97

5. The instructor adequately explained abstract or complex materials so that I understood it.  
   - n=139  av.=4.37  md=5.00  dev.=0.77  
   - n=3298  av.=4.29  md=5.00  dev.=0.99

6. The instructor conveyed interest and enthusiasm in the subject matter.  
   - n=139  av.=4.62  md=5.00  dev.=0.59  
   - n=3304  av.=4.52  md=5.00  dev.=0.84

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**C. Faculty-Student Interaction**

7. The instructor encouraged student discussion and participation.  
   - n=138  av.=4.56  md=5.00  dev.=0.60  
   - n=3308  av.=4.46  md=5.00  dev.=0.98

8. The instructor satisfactorily answered students’ questions.  
   - n=137  av.=4.55  md=5.00  dev.=0.70  
   - n=3320  av.=4.38  md=5.00  dev.=0.95

9. The instructor was accessible to students during office hours and by email.  
   - n=135  av.=4.54  md=5.00  dev.=0.60  
   - n=3212  av.=4.46  md=5.00  dev.=0.86

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**D. Assignments, Exams, and Grading**

10. The instructor asked questions on the course material.  
    - n=139  av.=4.55  md=5.00  dev.=0.67  
    - n=3200  av.=4.48  md=5.00  dev.=0.83

11. Students were tested on material covered in the course.  
    - n=136  av.=4.55  md=5.00  dev.=0.67  
    - n=3305  av.=4.46  md=5.00  dev.=0.86

12. The instructor returned students’ work in a reasonable amount of time.  
    - n=138  av.=4.62  md=5.00  dev.=0.54  
    - n=3164  av.=4.46  md=5.00  dev.=0.88

13. The instructor provided sufficient feedback on tests and papers.  
    - n=137  av.=4.53  md=5.00  dev.=0.70  
    - n=3158  av.=4.36  md=5.00  dev.=0.97

14. Tests, papers, and other assignments were graded fairly.  
    - n=139  av.=4.55  md=5.00  dev.=0.64  
    - n=3120  av.=4.46  md=5.00  dev.=0.86
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