Audiology, Au.D.

Measure 1: Comprehensive Examination
Outcome/Objective 0: Understand assessment, treatment and prevention
Target: 80% of students will achieve mastery of this learning objective.

Measure 1: Comprehensive Examination
Outcome/Objective 0: Understand contemporary professional issues
Target: 80% of students will achieve mastery of this learning objective.

Measure 1: Comprehensive Examination
Outcome/Objective 0: Understand research foundations of practice
Target: 80% of students will achieve mastery of this learning outcome.

Measure 1: Comprehensive Examination
Outcome/Objective 0: Understand the development of hearing
Target: 80% of students will achieve mastery of this learning objective.

Measure 1: Comprehensive Examination
Outcome/Objective 0: Understand the various types of hearing disorders
Target: 80% of students will achieve mastery of this learning objective.

Measure 2: Audiology Licensure Exam
Outcome/Objective 0: Understand assessment, treatment and prevention
Target: Not reported on in this cycle.

Measure 3: Writing Goals
Outcome/Objective 0: Understand research foundations of practice
Target: Rubric: Supervisor reviews Intervention Strategies (IS) for each session. Students’ grade is based on 65% clinical performance and 35% written performance.

Measure 4: Praxis Exam
Outcome/Objective 0: Understand certification and licensure
Target: Semester: Fall 2011 Course: Clinical Practicum Seminar: AUD 561 & AUD 562 (inhouse practicum and seminar); AUD 563, AUD 564, & AUD 565 (outplacement and seminar) Instructor: Dr. Susan Antonellis

Speech/Language and Hearing, B.A.

Measure 4: CSD 2810
Outcome/Objective 5: Interpret basic diagnostic findings to determine the presence of a communication disorder
Goals:
3: Understand principles for diagnosis & treatment

**Target:** The class pass-fail ratio based on B- grade as a cutoff point (< B-: fail; B- >: pass) 80% of the students will achieve a grade of B- or better.

**Finding:** 100% of students achieved a grade of B- or better. n=24

Measure 4: CSD 2810

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**Outcome/Objective** 7: Explain diagnostic measures to support the implementation of suitable therapy procedures

**Goals:**
4: Describe factors that influence communication

**Target:** The class pass-fail ratio based on B- grade as a cutoff point (≥ pass). 80% of students will achieve a grade of B- or better.

**Finding:** 100% of students achieved a grade of B- or better. n=24

Measure 9: CSD 2760

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**Outcome/Objective** 3: Explain individual differences in unimpaired communication

**Goals:**
2: Apply broad principles on nature of comm disorders

**Target:** The class pass-fail ratio based on B- grade as a cutoff point (≥ pass). 80% of students will achieve a grade of B- or better.

**Finding:** 100% of students achieved a grade of B- or better. n=19

Measure 10: CSD 1820

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**Outcome/Objective** 1: Identify processes and factors associated with Speech, Language, and Hearing communication

**Goals:**
1: Understand the processes of human communication

**Target:** The class pass-fail ratio based on B- grade as a cutoff point (< B-: fail; B- >: pass). 80% of students will achieve a grade of B- or better.

**Finding:** 21 of 25 students (84%) scored a B- or better.

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**Speech-Language Pathology, M.A.**

**Targets Without Findings**

Measure 1: Comprehensive Examinations

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**Outcome/Objective** 14: Design suitable methodology to study communication

**Goals:**
5: Integrate research into evidence-based practice

**Target:** 80% of students will demonstrate mastery of this learning objective.

Measure 2: Final examinations - Speech & Hearing Center

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**Outcome/Objective** 4: Distinguish btwn impaired & unimpaired speech/lang

**Goals:**
2: Understand S, L, H, comm & swallowing disorders

**Target:** The class pass-fail ratio based on B grade as a cutoff point (< B-: fail; B >: pass) Final examination - The final examination in the course comprehensively assesses students' understanding of the formal and informal techniques employed to evaluate the presence and severity of speech/language problems

Measure 2: Final examinations - Speech & Hearing Center

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**Outcome/Objective** 9: Implement therapy for speech, lang., & swallowing

**Goals:**
3: Know the intervention process for comm disorders
5: Integrate research into evidence-based practice

**Target:** The class pass-fail ratio based on B grade as a cutoff point (< B-: fail; B >: pass) Final supervisory student report - The final report from the student's supervisor provides a comprehensive assessment of
individual performance in each student regarding the student's ability to formulate and implement suitable therapy for clients with speech/language/swallowing problems.

<table>
<thead>
<tr>
<th>Measure 2: Final examinations - Speech &amp; Hearing Center</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome/Objective</strong> 13: Critically analyze published research</td>
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<tr>
<td><strong>Goals:</strong></td>
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<tr>
<td>5: Integrate research into evidence-based practice</td>
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<tr>
<td><strong>Target:</strong> The class pass-fail ratio based on B grade as a cutoff point (&lt; B: fail; B &gt;: pass)</td>
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Final examination -
The final examination in the course comprehensively assesses students' understanding of the various experimental techniques employed in SLP to produce the data necessary to understand the causes of communication disorders and implement evidence-based diagnostic and therapeutic procedures with communicatively-impaired children and adults.

<table>
<thead>
<tr>
<th>Measure 3: Final Grade</th>
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<tbody>
<tr>
<td><strong>Outcome/Objective</strong> 6: Describe impaired from unimpaired swallowing</td>
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<tr>
<td><strong>Goals:</strong></td>
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<tr>
<td>2: Understand S, L, H, comm &amp; swallowing disorders</td>
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<tr>
<td>3: Know the intervention process for comm disorders</td>
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<tr>
<td><strong>Target:</strong> Semester: Fall 2011 Course: CSD 331: Principles of Dysphagia Instructor: Kara Nizolek</td>
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<tr>
<td>5: Integrate research into evidence-based practice</td>
</tr>
<tr>
<td><strong>Target:</strong> Semester: Fall 2011 Course: CSD 201: Introduction to Research Methods Instructor: Kara Nizolek</td>
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## Status Overview for Academic Entities

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<thead>
<tr>
<th>Category</th>
<th>Final</th>
<th>In-Progress</th>
<th>None</th>
</tr>
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<tbody>
<tr>
<td>Mission / Purpose</td>
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<tr>
<td>Goal (if used)</td>
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<tr>
<td>Outcome/Objective</td>
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<td>0 (0%)</td>
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<tr>
<td>Measure</td>
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<td>1 (33%)</td>
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<tr>
<td>Target</td>
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<td>Analysis Question</td>
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<td>Annual Report Section</td>
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