



Application for Full-Time Freshman and Transfer Admission

About You

Biographical Information

Name

Fill in legal name exactly as it appears on official documents.

First/Given Name Middle Name

Last Name/Surname/Family Name

Preferred Name (Nickname)

Gender Male Female

Date of Birth MM DD YYYY

Citizenship

- US Citizen
 Permanent Resident
 Non US Citizen or Permanent Resident
 DACA*

If you are a Non US citizen or Permanent Resident (including DACA), please indicate the following:

Country of Citizenship

Primary Language

If you currently hold a United States visa, please list type:

Are you planning to apply for a student visa F1?

- Yes No

Social Security#

Required for all US citizens and permanent residents applying for financial aid

*FOR DACA AND UNDOCUMENTED STUDENTS: Please contact Christian Andrade at andradc1@stjohns.edu to discuss your proposed major and its licensure requirements (if any) prior to submitting an application.

Ethnic Background

Do you consider yourself to be Hispanic/Latino?

- Yes No

In addition, select one or more of the following racial categories to describe yourself.

- Arab, N. African, Middle East
Asian or Far East
Asian, Other
Black, African
Black, African American
Black, Caribbean/West Indian
Black, Other
Caucasian, All Other Heritage
Hispanic, Cuban
Hispanic, Mexican
Hispanic, Puerto Rican
Hispanic, South/Central American
Indian Subcontinent
Native American or Alaska Native
Native Hawaiian
Pacific Islander

Religious Background

(answer will not affect admission decision)

- Baptist
Buddhist
Catholic
Episcopalian
Greek Orthodox
Hindu
Jehovah's Witness
Jewish
Lutheran
Methodist
Mormon/LDS
Non-Denominational
Other Protestant
Pentecostal
Presbyterian
Russian Orthodox
Seventh Day Adventist
Sikh
Other
None
Choose not to respond

St. John's University actively seeks qualified persons of varied races, cultures, experiences, and national backgrounds. Qualified students are admitted without regard to race, color, religion, age, disability, national origin, sexual orientation, ancestry, or gender. St. John's University is an equal opportunity institution.

Contact Information

Primary Phone

Your phone number is the primary way that St. John's will communicate with you. Please provide the best number to reach you.

- Home Cell

Phone Number (include area code; for international numbers, include country code)

Secondary Phone

- Home Cell

Phone Number (include area code; for international numbers, include country code)

I give permission to St. John's University to send me important updates via text messaging. (Standard message charges apply.)

- Yes No

Address Information

Address

Address Line 2

City State/Province Zip/Postal Code Country



Your Plans

Academic Information

Are you interested in St. John's University housing?

Yes No

When do you want to start attending St. John's University?

Fall _____ Spring _____

Campus Queens Staten Island

Please indicate what major or academic area you are interested in below. Not sure yet? That's OK, just write 'Undecided'.

Please visit stjohns.edu/majors for a full list of undergraduate and transfer programs.

Intended Program of Study

If you are a Transfer, Pharmacy (Six-year Pharm.D), or Physician's Assistant applicant, please choose an alternate major:

Alternate Program of Study

Test Scores

Test Information

Please indicate below all dates on which you have taken and/or plan to take the SAT, ACT, IELTS, or TOEFL and your highest combined scores. Please have all test scores sent to St. John's University. When applying for the tests, indicate that St. John's University is to receive score reports.

SAT

Critical Reading _____ Math _____ Writing _____

Critical Reading _____ Math _____ Writing _____

ACT

Composite Score _____

Composite Score _____

IELTS

IELTS Total Band Score _____

TOEFL

TOEFL Total Score _____



Your Family

Parent/Guardian Information

Please provide information for one family member.

Relationship

Mother Father Guardian Not Applicable

Title Mr. Mrs. Ms. Dr. Rev.

First Name

Last Name

Phone Information Home Cell

Phone Number (include area code)

Parent Marital Status (relative to each other)

Married Divorced/Separated Widowed Never Married

Address same as student's home address?

Yes No If no, please list your address below.

Parent/Guardian Home Address

Country

Address Line 2

City

State/Province

Zip/Postal Code

Employment

Company Name

College (if Applicable)

College Name

Alumni

Please provide information for alumni family members.

Relationship

Mother Father Guardian Not Applicable

First Name

Last Name

Graduation Year

Educational History

High School Information

Fill in your high school's name below. If home schooled, please fill in the school you are registered with. Please have your official high school transcripts for all high schools you have attended sent to St. John's University.

High School Home Schooled GED

High School Name

Did you or will you graduate from this school?

Yes No

Graduation Date

MM DD YYYY

GED Completion Date

MM DD YYYY

What is your approximate GPA? _____

This is on a:

4-point scale 5-point scale Other

Guidance Counselor*

Title

First Name

Last Name

Email

*International students who do not have a guidance counselor should provide the contact information for a school official who can be reached if needed.

College Information

Fill in your school's name.

Name

Have you or will you earn an Associate's Degree prior to enrolling at St. John's University?

Yes No

Start Date

MM DD YYYY

End Date

MM DD YYYY



Your Story

Freshman Essay

To help us learn more about you than the basic facts and test scores, please provide a personal statement. Choose from one of the options below and write an essay of no more than 650 words.

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from failure can be fundamental to later success. Recount an incident or time when you experienced failure. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you challenged a belief or idea. What prompted you to act? Would you make the same decision again?
4. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma—anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
5. Discuss an accomplishment or event, formal or informal, that marked your transition from childhood to adulthood within your culture, community, or family.

Transfer Essay

If you have not been enrolled in school for a semester or more, you must include a written statement outlining your activities.

Extracurricular Activities

List your extracurricular activities information. If you prefer, attach a résumé instead.

Activity	Position	Years Held	Hours Per Week

Additional Questions

Are you a participant in a pre-college program?

Yes No

Have you ever served or are you currently serving in the US armed forces?

Yes No

Will you seek college credit by Advanced Placement (AP) examination, International Baccalaureate (IB), or A Levels?

Yes No

Are you interested in Army ROTC?

Yes No

Have you even been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution.

Yes No (If yes, please attach a statement of explanation.)

Have you ever been convicted of a felony, or are you currently the subject of a pending arrest which has not yet been adjudicated?

Yes No (If yes, please attach a statement of explanation.)

I, the undersigned, (including electronic signature or transmission) hereby apply for admission to St. John's University. If accepted, I agree to abide by all the rules and regulations of the University including those set forth in the University bulletins. All information contained herein, including my test scores, is complete, true, and accurate to the best of my knowledge. I understand that any omission of information, or falsification of records or provision of inaccurate information is grounds for revocation of an offer of admission and dismissal from the University.

I Agree

Sign your name

Date



Requirements for Doctor of Pharmacy (Pharm.D.) Applicants

Essay, Résumé, Recommendations, and Technical Standards Form

All Doctor of Pharmacy (Pharm.D.) Applicants are required to submit the following items along with their application:

1. Please submit a brief 250-word essay discussing your reasons for choosing a career in pharmacy and why you are applying to St. John's University. This is the only necessary essay to be submitted.
2. Doctor of Pharmacy (Pharm.D.) Applicant Résumé
3. Two letters of recommendation. At least one of the recommendations must be from a math or science teacher.
4. Signed Technical Standards Form

Doctor of Pharmacy Program Technical Standards

The mission of St. John's College of Pharmacy and Health Sciences is: "The College of Pharmacy and Health Sciences commits to academic excellence, scholarship, and service to humanity through the discovery and application of biomedical knowledge. We facilitate and advance scholarship by offering innovative programs of study utilizing active learning approaches that are student-centered, outcomes oriented, and that inspire lifelong learning. As compassionate health care professionals and scientists, we serve humanity through our dedication to excellence in health care and biomedical research. Building on a commitment to cultural diversity and benefiting from our metropolitan location and strategic alliances with leading health care institutions, we strive to serve as effective leaders, good citizens, and moral and ethical individuals. We commit ourselves to discovery, communication, and application of biomedical knowledge as a critical component for the development of health care professionals and scientists. Through innovative basic, social, and clinical research initiatives, we contribute to scientific knowledge, address contemporary health care issues, and seek solutions to health care problems. Our mission embodies the principles of the University's mission statement: to provide a quality education in an environment that is Catholic, Vincentian, and metropolitan."

Doctor of Pharmacy students will be responsible for their own learning with guidance from the faculty, preceptors, administrators, and their peers. Students must consistently and accurately demonstrate both academic and technical abilities to ensure minimal competency and adequate progression throughout the curriculum. Technical standards, as distinguished from academic standards, refer to the minimum cognitive, professional, and behavioral abilities required for a student to satisfactorily complete all essential aspects of the curriculum. To successfully progress in and ultimately complete the didactic, laboratory, and experiential components of the Doctor of Pharmacy program, students must understand these qualifications. All students will be required to read and sign the following technical standards document to indicate they understand these qualifications. The signed document will be kept as a permanent part of the student's record.

Cognitive Abilities

Students must possess well-developed critical thinking and clinical problem-solving skills. They must be able to integrate, evaluate, analyze, synthesize, and apply information gained through measurement, calculation, and reasoning. Students must be able to learn in various conditions and environments including the classroom, laboratory, small groups, experiential settings, and independent study.

Observation and Motor Skills: Observation necessitates the functional use of visual, auditory, and somatic senses. The senses are necessary to observe all aspects of the Doctor of Pharmacy program including but not limited to: demonstrations, lectures, experiments, laboratory activities, patient care activities, and other methods of instructional delivery. The student must have sufficient motor skills necessary to prepare all routine forms of medication orders including compounding, administering and dispensing, and use of diagnostic equipment, and be able to elicit patient information through the use of palpation, auscultation, and other diagnostic maneuvers, and be able to carry out proper emergency procedures. A student must be able to execute motor movements necessary to provide general care and emergency treatment to patients. Students must be able to use computers and other technology necessary for learning and professional practice.

Communication: Students must be able to communicate effectively with colleagues, professors, patients, families, and healthcare providers in a timely and accurate manner. Students must be able to read, write, speak, and comprehend English with sufficient mastery to accomplish didactic, clinical, and laboratory curricular requirements in a timely, high-quality professional, and accurate manner.

Behavioral and Social Attributes: Students must demonstrate maturity, integrity, compassion, and respect for others. The student must possess the emotional and mental health required for full use of their intellectual abilities, the exercise of good judgment, and to promptly complete all responsibilities pertaining to the practice of pharmacy. The student must have the capability to recognize and show respect for differences in culture, values, and ethics among people. The student must be able to demonstrate the ability to handle situations appropriately that may be physically, emotionally, or intellectually stressful, and must display appropriate coping responses. The student must appropriately adapt and be able to accept appropriate suggestions and constructive criticism in a mature and acceptable and professional manner. The student must display compassion and concern for others in accordance with the Mission of St. John's University and the College of Pharmacy and Health Sciences.

I have read and fully understand the above described technical standards.

Name (please print)

Signature

Date



Requirements for Physician Assistant Program Applicants

Physician Assistant Program Technical Standards

Please indicate that you have read and understand the Physician Assistant Program Technical Standards below.

The mission of St. John's College of Pharmacy and Health Sciences is: "The College of Pharmacy and Health Sciences commits to academic excellence, scholarship, and service to humanity through the discovery and application of biomedical knowledge. We facilitate and advance scholarship by offering innovative programs of study utilizing active learning approaches that are student-centered, outcomes oriented, and that inspire lifelong learning. As compassionate health care professionals and scientists, we serve humanity through our dedication to excellence in health care and biomedical research. Building on a commitment to cultural diversity and benefiting from our metropolitan location and strategic alliances with leading health care institutions, we strive to serve as effective leaders, good citizens, and moral and ethical individuals. We commit ourselves to discovery, communication, and application of biomedical knowledge as a critical component for the development of health care professionals and scientists. Through innovative basic, social, and clinical research initiatives, we contribute to scientific knowledge, address contemporary health care issues, and seek solutions to health care problems. Our mission embodies the principles of the University's mission statement: to provide a quality education in an environment that is Catholic, Vincentian, and metropolitan."

Physician Assistant students will be responsible for their own learning with guidance from the faculty, preceptors, administrators, and their peers. Students must consistently and accurately demonstrate both academic and technical abilities to ensure minimal competency and adequate progression throughout the curriculum. Technical standards, as distinguished from academic standards, refer to the minimum cognitive, professional, and behavioral abilities required for a student to satisfactorily complete of all essential aspects of the curriculum. To successfully progress in and ultimately complete the didactic, laboratory, and experiential components of the Physician Assistant program, students must understand these qualifications. All students will be required to read and sign the following minimum technical standards document to indicate they understand these qualifications. The signed document will be kept as a permanent part of the student's record.

Minimum Technical Standards for Admission and Continuance

Physician Assistant students are required to perform efficiently in a variety of learning and clinical settings and to render a wide spectrum of patient care. Candidates and students must be able to tolerate taxing workloads and must be able to adapt to changing environments. All candidates for the Physician Assistant Program must possess the intellectual ability to learn, integrate, analyze, and synthesize data, often in the face of uncertainties that are inherent in clinical scenarios. In order to enable them to carry out all activities required in physician assistant education and to meet the demands of total patient care, candidates must possess capabilities and skills in five areas*.

- 1. Observation** - Candidates must have sufficient sensory capacity to observe in the lecture hall, the laboratory, the outpatient setting, and at the patient's bedside. Sensory skills adequate to perform a physical examination are required. These sensory skills must be adequate to elicit information through procedures regularly required in physical examination, such as general inspection, visual examination, and identification of specific findings.
- 2. Communication** - Candidates must be able to communicate effectively in both the academic and health care settings. Candidates must show evidence of effective written and verbal communication skills so as to effectively and efficiently communicate with patients and all members of the health care team. Candidates and students should be able to elicit information, examine patients, describe changes in mood, activity and posture, and perceive nonverbal communications.
- 3. Motor** - Candidates must have sufficient motor function to participate in basic diagnostic and therapeutic procedures (e.g., palpation, percussion, auscultation). A candidate should have motor function sufficient to execute movements required to provide general care and emergency treatment to patients. Such skills require coordination of gross and fine muscular movements, equilibrium, and sensation. Physical stamina sufficient to complete the rigorous course of didactic and clinical study is required. Long periods of sitting, standing, or moving are also required.
- 4. Intellectual, Conceptual, Integrative, and Quantitative Abilities** - These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem solving, the critical skill demanded of physician assistants, requires all of these intellectual abilities. The candidate should also be able to comprehend three-dimensional relationships and the spatial relationships of structures. Candidates must be able to read and comprehend the medical literature. In order to complete the Physician Assistant program, students are required to demonstrate mastery of these skills and the ability to use them together in medical problem-solving and patient care.
- 5. Behavioral and Social Attributes** - Candidates and students must possess the emotional health required for full utilization of their intellectual abilities, the exercise of good judgment, and the prompt completion of all responsibilities attendant to the diagnosis and care of patients. The development of mature, sensitive, and effective relationships with patients and members of the health care team is essential. The ability to function in the face of uncertainties inherent in clinical practice, flexibility, compassion, integrity, motivation, interpersonal skills, and concern for others are all required. Candidates and students must be able to tolerate physical and emotional stress and continue to function effectively.

*These activities may be performed by the student with reasonable accommodation.

(continued)



Physician Assistant Program Technical Standards (continued)

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act (ADA) requires that qualified individuals with a disability shall not, by reason of such disability, be excluded from participation in or denied the benefits of services, programs, or activities or be subjected to discrimination. The term "qualified individual with a disability" refers to an individual, who with or without reasonable modifications to rules, policies, or practices, the removal of architectural, communication or transportation barriers, or the provision of auxiliary aids and services, meets the essential eligibility requirements for the receipt of services or for participation in programs or activities. St. John's University complies with the Americans with Disability Act. St. John's PA Education Program, its Admissions Committee, and its Academic Standings and Promotions Committee will not discriminate against qualified individuals with disabilities. In carrying out their functions, the program's committees will be guided by the technical standards set forth in this proposal as standards necessary for admissions, continuance, and successful completion of the program. This information is used in conjunction with policies and procedures as delineated in the Student Guidelines and the Clinical Guidelines.

The student must be able to demonstrate the ability to handle situations appropriately that may be physically, emotionally, or intellectually stressful, and must display appropriate coping responses. The student must appropriately adapt and be able to accept appropriate suggestions and constructive criticism in a mature and acceptable and professional manner. The student must display compassion and concern for others in accordance with the mission of St. John's University and the College of Pharmacy and Health Sciences.

I have read and fully understand the above described technical standards.

Name (please print)

Signature

Date