



ST. JOHN'S
UNIVERSITY

Application for
Undergraduate
Admission 2015

St. John's University welcomes your application and makes every effort to ensure that the application process is as straightforward and clear as possible. Please call the Office of Admission at 1-888-95TJOHNS if you have any questions or need additional information.



ST. JOHN'S
UNIVERSITY

Fast Facts

Founded

1870, by the Vincentian Community

President

Conrado "Bobby" Gempesaw, Ph.D.

Character

A private, coeducational, Roman Catholic university (Vincentian community)

Locations

Queens, NY
Staten Island, NY
Manhattan, NY
Oakdale, NY
Rome, Italy
Paris, France

Team Name

Red Storm

Total Undergraduates (Fall 2013)

15,773 (from 47 states, Puerto Rico, District of Columbia, Guam, and the US Virgin Islands)

International

116 countries are represented in the student body.

Financial Aid

During the 2013–2014 academic year, approximately 97 percent of our undergraduate students received financial aid. The University distributed \$470 million in financial assistance through scholarships, loans, grants, and work-study programs.

Faculty

1,492 full- and part-time faculty;
92 percent hold terminal degrees.

Student-Faculty Ratio

18:1 student-faculty ratio

Residence Halls

Queens campus

High-tech residence halls and town houses with Wi-Fi access, lounges, study rooms, 24-hour security, and a dining hall

Staten Island campus

Garden-style apartments with fully-functional kitchen, dining area, and living room with WIFI access, located adjacent to campus

Manhattan campus

A state-of-the-art campus in one of New York City's most vibrant neighborhoods houses St. John's School of Risk Management, a key division and global leader in risk and insurance education and training, offered through The Peter J. Tobin College of Business.

Athletics

As a BIG EAST university with a proud athletic tradition, St. John's has 17 Division I NCAA teams.

Alumni

St. John's has more than 170,000 living alumni, 81 percent of whom reside in the greater New York metropolitan area.

Instructions

Please read the instructions below carefully and complete the entire application.

Freshmen

Please submit the following items to the Office of Admission:

1. A nonrefundable \$50 application fee in the form of a check or money order (payable to St. John's University) should accompany the *Application for Undergraduate Admission*. However, if you apply online the fee is waived. Please write your name and Social Security number on the check or money order.
2. Official high school transcripts or official General Equivalency Diploma (GED) and score report must be forwarded directly to the Admission Processing Service Center.
3. Official SAT or ACT score reports must be forwarded directly to the Admission Processing Service Center. The University code for the Queens and Manhattan campuses is 2799; for the Staten Island campus, 2845. The ACT code for the Queens and Manhattan campuses is 2888; for the Staten Island campus, 2844. Unofficial scores may be used to determine admission and scholarship eligibility, pending receipt of official test scores.
Nontraditional freshmen applicants who have not taken the SAT or ACT may schedule an Accuplacer exam. For more information regarding Accuplacer, please contact the Office of Admission at 1-888-9STJOHNS.
4. St. John's requires students applying to our three-year accelerated or five-year joint degree programs to provide us with an essay or personal statement.
5. If you have not enrolled in school for a semester or more, you must submit a written statement outlining your activities during that time.
6. Audition or portfolio: See "Deadlines" on page 4 for information regarding majors that require an audition or portfolio.
7. Physician assistant students need to complete physician assistant program technical standards.

Pharmacy Applicants

The Office of Admission must receive all of the below documents for the six-year Doctor of Pharmacy (Pharm.D.) program by **December 1 for the priority deadline** consideration or **February 1**

for the consideration under the regular deadline.

Applications are accepted for the fall semester only. This program is not available to transfer students.

- Official high school transcript
- Official SAT or ACT scores, including the writing section
- Two letters of recommendation; at least one must be from a math or science teacher (see pages 19–22 for letter of recommendation forms)
- Essay (see page 15 for essay topic)
- Activity sheet or résumé
- Signed Doctor of Pharmacy Technical Standards (see pages 23–24)

Applicants to the Pharm.D. program are required to select an alternate major on page 11 of the application for admission.

Physician Assistant Application

The Office of Admission must receive all of the following documents for the physician assistant program by December 1 for the priority deadline consideration or February 1 for consideration under the regular deadline. Applications are accepted for the fall semester only. This program is not available to transfer students.

- Official high school transcript
- Official SAT or ACT scores
- Signed physician assistant program technical standards (see pages 25-26)

Applicants to the physician assistant program are required to select an alternate major on page 11 of the application for admission.

Of the approximately 125 students enrolled in the physician assistant program as freshmen at St. John's, a maximum of 75 students are able to progress into the third year of the program. Students eligible for progression are evaluated based on academic performance, an individual interview, communication skills, and the ability to fulfill the technical standards of the program.

Transfer Students

Students who were enrolled or are currently enrolled at another college or university and are seeking admission to St. John's are considered transfer students. In addition, any student who was previously enrolled at St. John's, left the University and attended another institution is

considered a transfer student. Transfer students must submit the following items.

1. A nonrefundable \$50 application fee in the form of a check or money order (payable to St. John's University) should accompany the *Application for Undergraduate Admission*. However, if you apply online, the fee is waived. Please write your name and Social Security number on the check or money order.
2. Transfer students who have not received an associate's degree must submit their final, official high school transcript (including date of graduation) or General Equivalency Diploma (GED).
3. Official college/university transcripts from each institution you previously attended. Please contact each institution and have them forward these documents directly to the Admission Processing Service Center, St. John's University, PO Box 413, Randolph, MA 02368-9822.
4. Include a list of courses and credits in progress. Please see pages 27–28 of the application.
5. If you have not enrolled in school for a semester or more since graduating high school or receiving your GED, you must submit a written statement outlining your activities during that time.
6. All students applying who have attended a university or postsecondary institution outside the United States must have their records evaluated by a certified credential evaluating service such as IERF or WES. The evaluation must include US grade and credit equivalents. Additional certified credential evaluating services can be found at naces.org.

International Students

Please see the application instructions on page 2. In addition, please submit the items indicated below:

1. **Official secondary school record.** If you have been educated in a country other than the United States, please submit original academic records or copies that are certified/attested to by the institution(s) with an official school seal. Transcripts/marksheets for all years of study are required. Photocopies that are not certified/attested by the original institution are not acceptable. Credentials issued in a language

other than English must be accompanied by a certified English translation.

2. **Official certificates/results** from the Ministry of Education (if applicable).
3. **Official examination results** directly from the examining board (Baccalaureate, Caribbean Examinations Council, General Certificate of Education, Hong Kong Certificate of Education, West African Examination Council, etc., if applicable).
4. **Official university/postsecondary records**, if attended. In addition, applicants who have attended a university or postsecondary instruction outside the United States must submit an official NACES member course-by-course evaluation of their records. Please visit naces.org/members.html for a list of current members.
5. **Official score reports for the Test of English as a Foreign Language (TOEFL) (Code 2799) or IELTS.** If you have attended an American school abroad or completed your schooling in one of the following countries: American Samoa, Australia, Bahamas, Barbados, Belize, Canada (except Quebec), Dominica, Grand Cayman, Grenada, Guyana, Ireland, Jamaica, Liberia, New Zealand, Sierra Leone, Trinidad and Tobago, United Kingdom, and US Pacific Trust, you'll be expected to submit official SAT and ACT scores instead of TOEFL or IELTS results.
6. **SAT or ACT scores** are required for:
 - a. Students wishing to apply to the Pharm. D., Actuarial Science, Physician's Assistant, Speech Language Pathologist, or three-year or five-year accelerated programs
 - b. Those interested in merit scholarships
 - c. Student-athletes interested in competing at the NCAA Division 1 level
 - d. Students who have studied in any of the countries listed in 5
7. A **statement** of activity is required for students who have been out of school for a year from the start date of the university entry term.

Distance Learning

Applicants to the Distance Learning program must complete the *Application for Undergraduate Admission* but are **not required** to complete the sections regarding housing or family information. In addition to a completed application, applicants to the Distance Learning program must also submit their official high school transcript, an official college/university transcript, if applicable, a personal statement describing their motivation to attend St. John's University, as well as the results of the ACT, SAT, or Accuplacer exam. If you do not have ACT or SAT results and would like to schedule an appointment to take the Accuplacer exam at the St. John's campus or at a testing center near you, please contact the University Freshman Center at 718-990-5809 or 718-990-5858.

Deadlines

St. John's University operates on a "rolling admission" basis for most programs, but priority is given to those who apply by February 1.

Please note that certain deadlines do exist for the following:

- **International students** seeking fall admission are asked to submit their applications by **May 1**. International students seeking spring admission are asked to submit their applications by **November 1**.
- All necessary documents for **Pharmacy (Pharm.D.)** and **Physician Assistant** applicants interested in the priority deadline must be received by **December 1** with a decision notification on or around **January 15**.
- All necessary documents for **Pharmacy (Pharm.D.)** and **Physician Assistant** applicants interested in the regular deadline must be received by **February 1**, with a decision notification on or around **March 1**.
- Students seeking admission to a **B.F.A. program** in fine arts, graphic design, creative photography, or illustration are required to submit their portfolio online via SlideRoom by **February 18**.
To upload your images, please go to sju.slideroom.com.
- **Student housing** is available on a first-come, first-served basis according to the most

current University housing policies. These policies may change without notice based on demand. We strongly advise students to submit their completed *Application for Undergraduate Admission*, indicating their interest in on-campus housing, by **February 1** for the fall semester. Students must reapply for housing each year using the appropriate residential life form.

Important Information

- Students majoring in **Risk Management and Insurance** and **Actuarial Science** complete the last two years of their courses on our Manhattan campus.
- The **Biology/Optometry (B.S./O.D.)** and **Biology/Podiatric Medicine (B.S./D.P.M.)** are highly competitive programs. Qualified students can earn a B.S. in Biology from St. John's and an O.D. from the SUNY School of Optometry in seven years. Qualified students can earn a B.S. in Biology from St. John's and a Doctor of Podiatric Medicine from the New York College of Podiatric Medicine in seven years. The B.S./O.D. and B.S./D.P.M. programs are available only to freshmen and are for academically superior students. An interview is required. Seats are limited.
- St. John's transfer students wishing to participate in one of our articulation agreement programs must meet minimum entrance requirements as set by the articulation program schools before progressing into those programs. Once a student begins their matriculation at one of our articulation program schools, he/she is no longer considered a St. John's University student and will be required to pay all the costs associated with attending the articulation program college/university. Students interested in obtaining financial aid must apply for aid through the articulation program college/university. For specific program information, please consult the St. John's College dean's office at 718-990-6271 or visit stjohns.edu/articulations.
- Students seeking admission to our five-year joint degree programs must meet minimum GPA requirements during their third year at St. John's and may be asked to sit for a

GRE, GMAT, or similar entrance exam and submit a graduate application and letters of recommendation before beginning their first year of graduate study at St. John's.

Waitlist

St. John's maintains an admissions waitlist for students who are not immediately accepted. Waitlisted students are encouraged to submit any new information such as updated test scores, grades, or letters of recommendation in support of their application. St. John's University adheres to the waitlist principles and guidelines outlined in the National Association for College Admission Counseling's "Statement of Principles of Good Practice."

Readmit Students

A "readmit student" is one who attended St. John's University as a matriculated student for one or more semesters, has not been registered for one or more consecutive semesters, and has not attended another college or university. If you previously enrolled at St. John's and have not attended another institution, please log on to UIS to submit your readmit application. Students who matriculated at St. John's, then attended another college or university are considered transfer students and should complete either the online or enclosed paper application for admission.

Financial Aid and Scholarships

All entering students seeking consideration for financial aid must file the *Free Application for Federal Student Aid* (FAFSA). The St. John's FAFSA code is **002823**. The preferred filing date is February 1. New York residents are also expected to file the *Tuition Assistant Program* (TAP) application. The St. John's undergraduate TAP code is **0751**. Students seeking federal or state-based financial aid are asked to provide their Social Security number on the admission application in order to process the *Free Application for Federal Student Aid*. Need-based financial aid is only available to US citizens and permanent residents.

Academic Scholarships are based on academic achievement and standardized test scores available at the time of decision. St. John's reserves the right to reevaluate scholarship awards at our discretion.

For further information regarding financial aid and academic scholarships, please call the Office of Student Financial Services at 718-990-2000 or toll free at 1-888-9STJOHNS.

Services for Students with Disabilities

If you are accepted to St. John's University and you have a disability that requires a special accommodation, please contact one of the following offices:

- **Queens campus:** *Counseling and Consultation* 718-990-6384
- **Staten Island campus:** *Counseling and Consultation* 718-390-4452

Medical Requirements

New York State Public Health Law 2165 requires *all* students who were born *on or after January 1, 1957*, to be immunized against measles, mumps, and rubella. Students must submit documentation of *two* doses of the measles and *one* dose of the mumps and rubella vaccine before classes begin. All immunizations must have been received after 1967 and after your first birthday. You will not be permitted to register for classes without the proper documentation.

St. John's University is in compliance with New York State Public Health Law 2167, which requires ALL students attending colleges and universities in New York State to be given information relating to immunization against meningococcal meningitis.

The University requires a recent physical examination (within one year of admission) including a diphtheria-tetanus booster and tuberculin skin test.

General Contact Information

We are always here to help.

Thank you for applying to St. John's University. We are here to assist you with any questions or concerns. Please feel free to call or visit our Office of Undergraduate Admission at the location of your choice:

Queens and Manhattan campus

St. John's University
Office of Undergraduate Admission
St. Vincent Hall
8000 Utopia Parkway
Queens, NY 11439
1-888-9STJOHNS (select option 2)
718-990-2000
admhelp@stjohns.edu

Staten Island campus

St. John's University
Office of Admission
Kelleher Center
300 Howard Avenue
Staten Island, NY 10301
718-390-4500
siadmhelp@stjohns.edu

International Students Admission

St. John's University
Office of Undergraduate Admission
St. Vincent Hall
8000 Utopia Parkway
Queens, NY 11439
718-990-2000
intlhelp@stjohns.edu

All completed forms and supporting documents, such as official transcripts, must be sent to:

**Admission Processing Service Center
St. John's University
PO Box 413
Randolph, MA 02368-9822**

Queens Campus

St. John's College of Liberal Arts and Sciences

Major

	Major Code
• Anthropology	(ANT)
• Asian Studies	(ASC)
• Biology	(BIO)
• Biology/Optomety (7-year program affiliated with SUNY College of Optometry)*	(BIO3)
†• Biology/Podiatric Medicine (7-year program with New York College of Podiatric Medicine)*	(BIO5)
• Chemistry	(CHE)
• Photography* (portfolio required)	(FNA2)
• Economics	(ECO)
• English	(ENG)
• Environmental Studies (Ecology)	(ESP)
• Environmental Studies (Social Science)	(ESP5)
• Fine Arts* (portfolio required)	(FNA)
• French	(FRE)
• Government and Politics	(GOV)
• Graphic Design* (portfolio required)	(FNA1)
• History	(HIS)
• Illustration* (portfolio required)	(FNA4)
• Italian	(ITA)
• Mathematical Physics	(MTH3)
• Mathematics	(MTH)
• Philosophy	(PHI)
• Physical Science	(PHY1)
• Physical Science/Pre-engineering	(PHY4)
• Physics	(PHY)
• Psychology	(PSY)
• Public Administration and Public Service	(GOV2)
• Rhetoric and Public Address	(SPE1)
• Sociology	(SOC)
• Spanish	(SPA)
• Speech Language Pathology and Audiology	(SPE)
• Theology	(THE)
• Undecided/B.S. (For undecided students interested in science fields in St. John's College)	(0000)
• Undecided/B.A. (For undecided students interested in nonscience fields in St. John's College)	(0001)

College of Professional Studies

Major

	Major Code
• Administrative Studies	(ADS)
• Advertising Communication	(ADC)
– Account Management Option	(ADVM)
– Creative Option	(ADVC)
– Media Planning and Buying Option	(ADVP)
• Communication Arts	(CAS)
• Computer Science	(CUS)
– Business Option	(CUSB)
– Cyber Security Systems Option	(CUSS)
– Healthcare Informatics Option	(CUSH)
– Networking and Telecommunications Option	(CUST)
• Criminal Justice	(CRJ)
– Forensic Psychology Option	(CJF)
• Cyber Security Systems	(CYB)
– Business Option	(CYB-BUS)
– Digital Forensics Option	(CYB-DFR)
• Enterprise Regulation	(ENTR)
• Health and Human Services	(HHS)
• Healthcare Informatics	(HCI)
– Business Option	(HCIB)

• Homeland Security	(HCS)
• Hospitality Management	(HMT)
• Information Technology	(ITB)
• Journalism	(JOU)
• Legal Studies	(LES)
• Liberal Studies	(LST)
• Networking and Telecommunications – Business Option	(NET)
• Photojournalism	(PHOJ)
• Public Relations	(PUBR)
• Sport Management	(SPM)
• Television and Film Studies	(TVF)
• Undecided/B.S.	(0002)

Distance Learning

For students interested in pursuing associate or bachelor's degrees conducted in a "virtual classroom" via the Internet

Bachelor's Degree Programs (Four Years)

Major	Major Code
• Administrative Studies	(ADS)
• Criminal Justice	(CRJ)
• Liberal Studies	(LST)

Associate Degree Programs (Two Years)

• Business	(BUS)
• Criminal Justice	(CRJ1)
• Liberal Arts	(LAS)

The Peter J. Tobin College of Business

Major

Major	Major Code
• Accounting	(ACC)
• Actuarial Science	(ACT)
(See Manhattan campus on page eight)*	(ECO)
• Economics	(ECO)
• Finance	(FIN)
• Management	(MGT)
• Marketing	(MKT)
• Risk Management and Insurance	(RMI)
(See Manhattan campus on page 8)*	(0003)
• Undecided/B.S. (For undecided students interested in majors within this division)	(0003)

The School of Education

Major

Major	Major Code
• Adolescent Education/Biology	(AEB)
• Adolescent Education/English	(AEE)
• Adolescent Education/Mathematics	(AEM)
• Adolescent Education/Physics	(AEP)
• Adolescent Education/Social Studies	(AESS)
• Adolescent Education/Spanish	(AESP)
• Childhood Education/1–6	(CED)

Queens Campus (continued)

College of Pharmacy and Health Sciences

Major	Major Code
• Clinical Laboratory Sciences	(CLSC)
†• Pharmacy (6-year Pharm.D.)* (Freshman only)	(PHA6)
†• Physician Assistant (Freshman only)	(PNT)
• Radiologic Sciences	(RAD)
• Toxicology	(TOX)

Two-Year Associate Degree Programs

Major	Major Code
• Business	(BUS)
• Computer Science	(CUS)
• Criminal Justice	(CRJ1)
• Cyber Security Systems	(CYB)
• Information Technology	(IT)
• Legal Studies	(LES1)
• Liberal Arts	(LAS)
• Networking and Telecommunications	(NET)
• Television and Film Studies	(TVF1)

* Please refer to the instructions on page 4 for specific deadlines and/or entrance requirements for programs indicated by an asterisk (*).

† This major may not be available to transfer students.

Staten Island Campus

St. John's College of Liberal Arts and Sciences

Major	Major Code
• Computer Science	(CUS)
• Economics	(ECO)
• English	(ENG)
• Government and Politics	(GOV)
• History	(HIS)
• Mathematics	(MTH)
• Philosophy	(PHI)
• Psychology	(PSY)
• Social Studies	(SST)
• Sociology	(SOC)
• Speech Language Pathology and Audiology	(SPE)
• Theology	(THE)
• Undecided/B.S. (For undecided students interested in science fields in St. John's College)	(0000)
• Undecided/B.A. (For undecided students interested in nonscience fields in St. John's College)	(0001)

College of Professional Studies

Major	Major Code
• Administrative Studies	(ADS)
• Advertising Communication	(ADC)
– Account Management Option	(ADVM)
– Creative Option	(ADVC)
– Media Planning and Buying Option	(ADVVP)
• Communication Arts	(CAS)
• Criminal Justice	(CRJ)
• Homeland Security	(HCS)
• Journalism	(JOU)
• Legal Studies	(LES)
• Liberal Studies	(LST)
• Public Relations	(PUBR)
• Sport Management	(SPM)
• Television and Film Studies	(TVF)
• Undecided/B.S. (For undecided students interested in majors in this division)	(0002)

The Peter J. Tobin College of Business

Major	Major Code
• Accounting	(ACC)
• Actuarial Science	(ACT)
(See Manhattan campus below)*	(FIN)
• Finance	(MGT)
• Management	(MKT)
• Marketing	(RMI)
• Risk Management and Insurance	(0003)
(See Manhattan campus below)*	
• Undecided/B.S. (For undecided students interested in majors within this division)	

The School of Education

Major	Major Code
• Adolescent Education/English	(AEE)
• Adolescent Education/Math	(AEM)
• Adolescent Education/Social Studies	(AESS)
• Childhood Education/1–6	(CED)

Three-Year Bachelor's Degree Programs

Major	Major Code
• Adolescent Education/English	(AEE)
• Adolescent Education/Mathematics	(AEM)
• Adolescent Education/Social Studies	(AESS)
• Childhood Education	(CED)
• Communication Arts	(CAS)
• Criminal Justice	(CRJ)
• English	(ENG)
• Finance	(FIN)
• Government and Politics	(GOV)
• Legal Studies	(LES)
• Management	(MGT)
• Marketing	(MKT)
• Psychology	(PSY)
• Speech Language Pathology and Audiology	(SPE)
• Sport Management	(SPM)

Staten Island Campus (continued)

Two-Year Associate Degree Programs

Major	Major Code
• Business	(BUS)
• Criminal Justice	(CRJ1)
• Legal Studies	(LES1)
• Liberal Arts	(LAS)
• Television and Film	(TVF1)

Five-year Joint Degree Majors (Queens and Staten Island Campuses)

Major	Major Code		
• B.S./M.B.A. Accounting	(ACC)	• B.A./M.A. Government and Politics	(GOV)
• B.S./M.S. Accounting	(ACC2)	• B.S./M.A. Health and Human Services/Government and Politics+	(HSA1)
• B.S./M.B.A. Accounting/Business Administration	(ACCZ)	• B.S./M.A. Health and Human Services/Sociology+	(HSA2)
• B.S.Ed./M.S.Ed. Adolescent Education/Literacy (5–12) – Biology+	(AEB)	• B.A./M.A. History	(HIS)
• B.S.Ed./M.S.Ed. Adolescent Education/Literacy (5–12) – English	(AEE)	• B.S./M.S. Information Technology/Accounting	(ITY)
• B.S.Ed./M.S.Ed. Adolescent Education/Literacy (5–12) – Mathematics	(AEM)	• B.S./M.B.A. Information Technology/Business Administration+	(ITZ)
• B.S.Ed./M.S.Ed. Adolescent Education/Literacy (5–12) – Physical Science+	(AEP)	• B.S./M.A. Journalism/Government and Politics+	(JOU2)
• B.S.Ed./M.S.Ed. Adolescent Education/Literacy (5–12) – Social Studies	(AESS)	• B.S./M.A. Journalism/Sociology+	(JOU1)
• B.A./M.A. Asian Studies+	(ASC)	• B.S./M.A. Legal Studies/Government and Politics	(LES3)
• B.S./M.S. Biology+	(BIO)	• B.S./M.A. Legal Studies/Sociology	(LES2)
• B.S./M.S. Chemistry+	(CHE)	• B.S./M.S. Management/Accounting	(MGTY)
• B.S.Ed./M.S.Ed. Childhood/Literacy (B–6)	(CED)	• B.S./M.B.A. Management/Business Administration	(MGT)
• B.S.Ed./M.S.Ed. Childhood/Special Ed (1–6)	(CED)	• B.S./M.S. Marketing/Accounting	(MKTY)
• B.S./M.A. Communications/Sociology	(CAS1)	• B.S./M.B.A. Marketing/Business Administration	(MKT)
• B.S./M.A. Communications/Government and Politics	(CAS2)	• B.S./M.B.A. Mathematical Physics/Business Administration	(MTHZ)
• B.S./M.S. Computer Science/Accounting	(CUSY)	• B.S./M.S. Networking and Telecommunications/Accounting	(NETY)
• B.S./M.B.A. Computer Science/Business Administration+	(CUSZ)	• B.S./M.B.A. Networking and Telecommunications/Business Administration+	(NETZ)
• B.S./M.S. Computer Security Systems/Accounting	(CSSY)	• B.S./M.B.A. Physics/Business Administration	(PHYZ)
• B.S./M.B.A. Computer Security Systems/Business Administration+	(CSSZ)	• B.A./M.A. Psychology	(PSY)
• B.S./M.A. Criminal Justice/Government and Politics	(CRJ3)	• B.A./M.A. Psychology/Criminology and Justice	(PSY7)
• B.S./M.A. Criminal Justice/Sociology	(CRJ2)	• B.S./M.S. Risk Management and Insurance/Accounting	(RMIY)
• B.S./M.S. Economics/Accounting	(ECOY)	• B.S./M.B.A. Risk Management and Insurance/Business Administration	(RMIZ)
• B.S./M.B.A. Economics/Business Administration+	(ECOZ)	• B.S./M.S. Risk Management and Insurance/Public Accounting	(RMY1)
• B.A./M.A. English	(ENG)	• B.A./M.A. Sociology	(SOC)
• B.S./M.S. Finance/Accounting	(FINY)	• B.A./M.A. Sociology/Criminology and Justice+	(SOC3)
• B.S./M.B.A. Finance/Business Administration	(FIN)	• B.A./M.A. Spanish+	(SPA)
		• B.A./M.A. Theology	(THE)
Combined Five-Year Majors	Major Code		
• B.A./M.B.A. Anthropology/Masters of Business Administration	(ANT2)	• B.A./M.B.A. Italian/Masters of Business Administration	(ITA2)
• B.A./M.B.A. Asian Studies/Masters of Business Administration	(ASC2)	• B.A./M.B.A. Psychology/Masters of Business Administration	(PSY2)
• B.A./M.B.A. French/Masters of Business Administration	(FRE2)	• B.A./M.B.A. Sociology/Masters of Business Administration	(SOC2)
• B.A./M.B.A. History/Masters of Business Administration	(HIS2)	• B.A./M.B.A. Spanish/Masters of Business Administration	(SPA2)
		• B.A./M.S. Asian Studies/Accounting	(ASCY)

Manhattan Campus

Major	Major Code	Major	Major Code
• Actuarial Science	(ACT)	• Risk Management and Insurance	(RMI)

* Please refer to the instructions on page 4 for specific deadlines and/or entrance requirements for programs indicated by an asterisk (*).
+ Queens campus only

(First two years on the Queens or Staten Island campus, with the last two years in Manhattan. Please indicate on page nine the campus where you wish to begin the program.)*



Application for Undergraduate Admission

Important: Please type or print clearly.

Social Security number (Required for all US citizens and permanent residents applying for financial aid via FAFSA)

SSN input boxes

Date of birth (month/day/year)

Date of birth input boxes

To which campus are you applying?

- Queens campus, Staten Island campus, Manhattan campus, Distance Learning

I will be applying as a

- Freshman, Transfer (Complete the supplemental form on page 27)

I plan to start in

- Fall 20, Spring 20, Summer 20

Applicant's last name (surname)

Last name input boxes

First name (given name)

First name input boxes

Middle name

Middle name input boxes

Address (number and street address)

Address input boxes

Apartment no.

Apartment no. input boxes

City

City input boxes

State/province

State/province input boxes

Zip/postal code

Zip/postal code input boxes

Country

Country input boxes

Home telephone (include area code)

Home telephone input boxes

Work telephone (include area code)

Work telephone input boxes

Cell phone (include area code)

Cell phone input boxes

E-mail address

E-mail address input boxes

Gender Male Female

Housing

Are you interested in on-campus housing? Yes No *Please refer to page four for details on housing.

Due to the high demand for on-campus housing, consideration is selective. Among the factors considered is the timely return of this application.

Citizenship

I am a: US Citizen Non-US Citizen Permanent Resident Other

Are you a New York State Resident? Yes No

If you are a non-US citizen, please indicate your country of citizenship.

Country of citizenship input boxes

If you have a nonimmigrant visa, please list type.

Nonimmigrant visa input boxes

Are you planning to enter the United States on an F-1 visa in order to study at St. John's University? Yes No

Academic plans

Please consult the major codes provided with the list of majors on pages 7-9 of this booklet. Enter the appropriate major code below:

Major Code input boxes

If RMI, ACT indicate: Staten Island or Queens

*If you indicated Pharmacy (PHA6) or Physician's Assistant (PNT), you must also select an alternate major.

Major Code input boxes

If applying as a transfer, please list two majors: 1 2

Check here if you are applying to:

- Three-year bachelor's degree, Staten Island campus only, Five-year bachelor's and master's degree

Please fill in here if you would like special advisement to prepare for a career in one of the following professions:

- Medicine, Law, Theological/pastoral ministry

Students presenting critical reading and math SAT score totals greater than or equal to 1250 may be eligible for our Honors Program.

Please indicate your interest below.

I am interested in the St. John's University Honors Program. Yes No

Ethnic origin (optional)

Are you Hispanic or Latino? Yes No

Select one or more categories to indicate what you consider yourself to be:

- Arab, N. African, Middle East
- Black, African-American
- Hispanic, Cuban
- Indian Subcontinent
- Asian or Far East
- Black, Caribbean/West Indian
- Hispanic, Mexican
- Native American or Alaskan Native
- Asian, Other
- Black, Other
- Hispanic, Puerto Rican
- Native Hawaiian
- Black, African
- Caucasian, All Other Heritage
- Hispanic, South/Central American
- Pacific Islander
- I choose not to respond.

Religious background (optional)

- Baptist
- Buddhist
- Episcopal
- Greek Orthodox
- Hindu
- Islam
- Jewish
- Lutheran
- Methodist
- Mormon/LDS
- Nondenominational
- None
- Presbyterian
- Protestant
- Roman Catholic
- Russian Orthodox
- Seventh-Day Adventist
- I choose not to respond.
- Other _____

Roman Catholic students may be eligible for the Catholic Student Scholarship. Please check here if you are a Roman Catholic and wish to be considered. There is a separate application for the Catholic student scholarship. Yes No

Family information — Not required for Transfer Students and Distance Learning Students

With whom do you live? Parents Father Mother Guardian

Parent/Guardian last/family name First name Middle name

E-mail address

Address (number and street address) Apartment no.

City State/province Zip/postal code Country

Occupation/job title Company name

Other Parent/Guardian last/family name First name

E-mail address

Address (number and street address, if different from above) Apartment no.

City State/province Zip/postal code Country

Occupation/job title Company name

If a member of your family is a current St. John's University student or alumnus, please complete the following:

Name

College Year

- Relationship Mother Father Sister Brother Aunt Uncle Grandparent Other

If multiple family members are current students or alumni of St. John's University, please include their names, college, and year of graduation on a separate sheet.

Is your parent or guardian eligible to receive "Tuition Exchange Consortium" benefits? Yes No

Educational background

Name of high school

City

State

Country

From (month/year)

To (month/year)

CEEB code*

If you currently are or have enrolled in St. John's University's High School Extension courses, check here.

*From your high school guidance counselor

Graduation date or expected graduation date

(month/year)

Did you receive a General Equivalency Diploma? Yes No

If "yes," you must submit an official copy of your general equivalency diploma and score report.

If "yes," year received

State issued

If your previous educational records are in another name, please indicate below. If there has been a name change, legal documentation must support the change.

Previous last/family name

Previous first name

Previous middle name

Have you ever filed an application to St. John's University? Yes No

If so, when? _____

If you attended **any other** high schools, please list in chronological order below.

Name of high school

City

State

From (month/year)

To (month/year)

CEEB code*

Name of high school

City

State

From (month/year)

To (month/year)

CEEB code*

Name of high school

City

State

From (month/year)

To (month/year)

CEEB code*

Have you ever been disciplined for misconduct, suspended, expelled, or required to withdraw from any secondary or postsecondary educational institution? If yes, please explain on a separate sheet of paper. Yes No

Have you ever been convicted of a felony or are you currently the subject of a pending arrest that has not yet been adjudicated? If yes, please explain on a separate piece of paper. Yes No

Have you ever attended a college or university? Yes No **If yes, please complete pages 27–28.**

Standardized test scores — Required for freshman and transfer students with less than 12 college credits

Please indicate below all dates on which you have taken and/or plan to take the SAT, ACT, or TOEFL and your highest combined scores. Please have all test scores sent to St. John's University. When applying for the tests, indicate that St. John's University is to receive score reports. If you are applying to our Distance Learning Program and have questions about testing, please contact Elizabeth Alexander at 718-990-2353 or alexande@stjohns.edu.

For certain majors, unofficial scores may be used to determine admission and scholarship eligibility pending receipt of official scores.

SAT

Month/year

Month/year

CR MA WR

ACT

Eng MA Read Sci Comp

TOEFL/TELS

Total

Pre-College/Community Based Organization

Are you a participant in a college prep program or community-based organization? Yes No

If yes, which one?

- Aguila
- Aspira
- Center for Student Opportunity
- Daniel Murphy Scholarship Fund
- GEAR UP
- Harlem Children's Zone
- Hudson Guild
- Minds Matter
- Philly Futures
- Prep for Prep
- Sponsors for Educational Opportunity
- Upward Bound
- Ventures Scholars
- Other: _____

Learning Communities are a special feature of life at St. John's. Please indicate which of the following Learning Communities would interest you:

- Environment
- Health and Wellness
- Leadership
- Social Justice
- Other: _____

St. John's offers several different scholarship options. Please check those that interest you to receive more information about applying. **For freshman only.**

- Ozanam Scholars – The Ozanam Scholars program allows incoming freshmen to work with dedicated faculty to solve real-world problems in local, national, and international communities. Ozanam scholars receive up to a \$10,000 scholarship, which is renewable annually for the four-year program. For more information and to apply, visit stjohns.edu/admissions-aid/scholarships. **Please note that this requires a separate application.**
- Catholic Student Scholarship – The Catholic Student Scholarship offers awards ranging from \$1,000 to \$2,500 annually to college-bound Catholic high school students in order to prepare them for ethical leadership. For more information and to apply, visit stjohns.edu/admissions-aid/scholarships. **Please note that this requires a separate application.**
- The Catholic Scholars Program – The Catholic Scholars Program allows students to take part in a four-year developmental program that translates faith into action. Students will commit themselves to faith-based leadership training, service and prayer, and formation of a deeper understanding of what it means to be a leader inspired by the Catholic tradition. If chosen, students receive a grant of \$5,000 per year, which will be awarded for four years of study. To apply visit stjohns.edu/admissions-aid/scholarships. **Please note that this requires a separate application.**

Personal statement or essay (250 words)

New Freshmen (optional but recommended) (Pharm.D. applicants, see essay topic below)

1. If you choose, include your personal statement or essay on a topic of your choice and guidance recommendation with your application.
2. If you have not been enrolled in school for a semester or more, you must forward a written statement outlining your activities. A separate sheet of paper is preferred.

Transfer Students (required)

1. If you have not been enrolled in school for a semester or more, you must forward a written statement outlining your activities.
2. Remember to complete the "For Transfer Students Only" form (see pages 24–25 of this booklet).

Distance Learning Students (required)

Applicants to the Distance Learning program must submit a personal statement describing their motivation to attend St. John's University. A separate sheet of paper is preferred.

Doctor of Pharmacy (Pharm.D.) Applicants (required)

Please submit a brief 250-word essay discussing your reasons for choosing a career in pharmacy and why you are applying to St. John's University. This is the only necessary essay to be submitted.

Three-year degree programs and five-year joint-degree programs application (required).

Please tell us what led you to select your anticipated academic area(s) of study and the accelerated degree program. What interests you most about your intended discipline? Mention any service-related and/or extracurricular experiences that demonstrate your qualifications for an accelerated program of study.

Your signature

I, the undersigned (including electronic signature or transmission), hereby apply for admission to St. John's University. If accepted, I agree to abide by all the rules and regulations of the University, including those set forth in the University bulletins. All information contained herein, including my test scores, is complete, true, and accurate to the best of my knowledge. I understand that any omission of information or falsification of records or provision of inaccurate information is grounds for revocation of an offer of admission and dismissal from the University.

Signature _____

Date (month/day/year)

			/				/		
--	--	--	---	--	--	--	---	--	--



Recommendation for High School Seniors (optional)*

Applicant's name

[Grid for name entry]

Social Security number

[Grid for Social Security number entry]

To the student

Please indicate to which campus you are applying.

- Queens, Staten Island

Confidentiality statement

The Family Educational Rights and Privacy Act of 1974 provides the opportunity for you to review your educational records as a student at St. John's University. If you so choose, you may waive your right of access to admission recommendations. Please check the appropriate box and sign your name below:

- I hereby waive my right of access to this recommendation.
I do not waive my right of access to this recommendation.

Applicant's signature

Date (month/day/year)

[Grid for date entry]

To the college advisor

Please check one of the following:

- I highly recommend this student.
I recommend this student with some reservation (please explain below).
I recommend this student.
I withhold a recommendation (please explain below).

GPA Rank

Signature of college advisor

Date (month/day/year)

[Grid for date entry]

Please print name of college advisor

Telephone (include area code)

[Grid for name entry]

[Grid for telephone entry]

E-mail of college advisor or guidance office

High school name

State

[Grid for email entry]

[Grid for high school name entry]

[Grid for state entry]

CEEB code

[Grid for CEEB code entry]

Please complete and return this confidential form along with an official high school transcript to:

Admission Processing Service Center
St. John's University
PO Box 413
Randolph, MA 02368-9822

Please attach an official copy of the student's transcript, including SAT or ACT scores.

*Transfer students who have not received an associate's degree must submit final and official high school transcripts including date of graduation or an official GED and GED score report. Transfer students applying to The Peter J. Tobin College of Business must submit their high school transcript(s) or GED and GED score report.



Doctor of Pharmacy Program Technical Standards

The mission of St. John's College of Pharmacy and Health Sciences is: "The College of Pharmacy and Health Sciences commits to academic excellence, scholarship, and service to humanity through the discovery and application of biomedical knowledge. We facilitate and advance scholarship by offering innovative programs of study utilizing active learning approaches that are student-centered, outcomes oriented, and that inspire lifelong learning. As compassionate health care professionals and scientists, we serve humanity through our dedication to excellence in health care and biomedical research. Building on a commitment to cultural diversity and benefiting from our metropolitan location and strategic alliances with leading health care institutions, we strive to serve as effective leaders, good citizens, and moral and ethical individuals. We commit ourselves to discovery, communication, and application of biomedical knowledge as a critical component for the development of health care professionals and scientists. Through innovative basic, social, and clinical research initiatives, we contribute to scientific knowledge, address contemporary health care issues, and seek solutions to health care problems. Our mission embodies the principles of the University's mission statement: to provide a quality education in an environment that is Catholic, Vincentian, and metropolitan."

Doctor of Pharmacy students will be responsible for their own learning with guidance from the faculty, preceptors, administrators, and their peers. Students must consistently and accurately demonstrate both academic and technical abilities to ensure minimal competency and adequate progression throughout the curriculum. Technical standards, as distinguished from academic standards, refer to the minimum cognitive, professional, and behavioral abilities required for a student to satisfactorily complete all essential aspects of the curriculum. To successfully progress in and ultimately complete the didactic, laboratory, and experiential components of the Doctor of Pharmacy program, students must understand these qualifications. All students will be required to read and sign the following *technical standards* document to indicate they understand these qualifications. The signed document will be kept as a permanent part of the student's record.

Cognitive Abilities

Students must possess well-developed critical thinking and clinical problem-solving skills. They must be able to integrate, evaluate, analyze, synthesize, and apply information gained through measurement, calculation, and reasoning. Students must be able to learn in various conditions and environments including the classroom, laboratory, small groups, experiential settings, and independent study.

Observation and Motor Skills: Observation necessitates the functional use of visual, auditory, and somatic senses. The senses are necessary to observe all aspects of the Doctor of Pharmacy program including but not limited to: demonstrations, lectures, experiments, laboratory activities, patient care activities, and other methods of instructional delivery. The student must have sufficient motor skills necessary to prepare all routine forms of medication orders including compounding, administering and dispensing, and use of diagnostic equipment, and be able to elicit patient information through the use of palpation, auscultation, and other diagnostic maneuvers, and be able to carry out proper emergency procedures. A student must be able to execute motor movements necessary to provide general care and emergency treatment to patients. Students must be able to use computers and other technology necessary for learning and professional practice.

Communication: Students must be able to communicate effectively with colleagues, professors, patients, families, and healthcare providers in a timely and accurate manner. Students must be able to read, write, speak and comprehend English with sufficient mastery to accomplish didactic, clinical and laboratory curricular requirements in a timely, high-quality professional and accurate manner.

(Please sign reverse side)

Behavioral and Social Attributes: Students must demonstrate maturity, integrity, compassion, and respect for others. The student must possess the emotional and mental health required for full use of their intellectual abilities, the exercise of good judgment and to promptly complete all responsibilities pertaining to the practice of pharmacy. The student must have the capability to recognize and show respect for differences in culture, values and ethics among people. The student must be able to demonstrate the ability to handle situations appropriately that may be physically, emotionally or intellectually stressful, and must display appropriate coping responses. The student must appropriately adapt and be able to accept appropriate suggestions and constructive criticism in a mature and acceptable and professional manner. The student must display compassion and concern for others in accordance with the Mission of St. John's University and the College of Pharmacy and Health Sciences.

I have read and fully understand the above described technical standards.

Name (Please print) _____

Date of birth _____ St. John's ID number (if known) X _____

Signature _____ Date _____



Physician Assistant Program Technical Standards

The mission of St. John's College of Pharmacy and Health Sciences is: "The College of Pharmacy and Health Sciences commits to academic excellence, scholarship, and service to humanity through the discovery and application of biomedical knowledge. We facilitate and advance scholarship by offering innovative programs of study utilizing active learning approaches that are student-centered, outcomes-oriented, and that inspire lifelong learning. As compassionate health care professionals and scientists, we serve humanity through our dedication to excellence in health care and biomedical research. Building on a commitment to cultural diversity and benefiting from our metropolitan location and strategic alliances with leading health care institutions, we strive to serve as effective leaders, good citizens, and moral and ethical individuals. We commit ourselves to discovery, communication and application of biomedical knowledge as a critical component for the development of health care professionals and scientists. Through innovative basic, social and clinical research initiatives, we contribute to scientific knowledge, address contemporary health care issues and seek solutions to health care problems. Our mission embodies the principles of the University's mission statement: to provide a quality education in an environment that is Catholic, Vincentian, and metropolitan."

Physician assistant students will be responsible for their own learning with guidance from the faculty, preceptors, administrators, and their peers. Students must consistently and accurately demonstrate both academic and technical abilities to ensure minimal competency and adequate progression throughout the curriculum. Technical standards, as distinguished from academic standards, refer to the minimum cognitive, professional, and behavioral abilities required for a student to satisfactorily complete of all essential aspects of the curriculum. To successfully progress in and ultimately complete the didactic, laboratory, and experiential components of the Physician Assistant program, students must understand these qualifications. All students will be required to read and sign the following minimum technical standards document to indicate they understand these qualifications. The signed document will be kept as a permanent part of the student's record.

Minimum Technical Standards for Admission and Continuance

Physician Assistant students are required to perform efficiently in a variety of learning and clinical settings and to render a wide spectrum of patient care. Candidates and students must be able to tolerate taxing workloads and must be able to adapt to changing environments. All candidates for the Physician Assistant Program must possess the intellectual ability to learn, integrate, analyze, and synthesize data, often in the face of uncertainties that are inherent in clinical scenarios. In order to enable them to carry out all activities required in physician assistant education and to meet the demands of total patient care, candidates must possess capabilities and skills in five areas*.

- 1. Observation** - Candidates must have sufficient sensory capacity to observe in the lecture hall, the laboratory, the outpatient setting, and at the patient's bedside. Sensory skills adequate to perform a physical examination are required. These sensory skills must be adequate to elicit information through procedures regularly required in physical examination, such as general inspection, visual examination, and identification of specific findings.
- 2. Communication** - Candidates must be able to communicate effectively in both the academic and health care settings. Candidates must show evidence of effective written and verbal communication skills so as to effectively and efficiently communicate with patients and all members of the health care team. Candidates and students should be able to elicit information, examine patients, describe changes in mood, activity and posture, and perceive nonverbal communications.
- 3. Motor** - Candidates must have sufficient motor function to participate in basic diagnostic and therapeutic procedures (e.g., palpation, percussion, auscultation). A candidate should have motor function sufficient to execute movements required to provide general care and emergency treatment

(Please sign reverse side)

to patients. Such skills require coordination of gross and fine muscular movements, equilibrium, and sensation. Physical stamina sufficient to complete the rigorous course of didactic and clinical study is required. Long periods of sitting, standing, or moving are also required.

- 4. Intellectual, Conceptual, Integrative, and Quantitative Abilities** - These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem solving, the critical skill demanded of physician assistants, requires all of these intellectual abilities. The candidate should also be able to comprehend three-dimensional relationships and the spatial relationships of structures. Candidates must be able to read and comprehend the medical literature. In order to complete the physician assistant program, students are required to demonstrate mastery of these skills and the ability to use them together in medical problem-solving and patient care.
- 5. Behavioral and Social Attributes** - Candidates and students must possess the emotional health required for full utilization of their intellectual abilities, the exercise of good judgment, and the prompt completion of all responsibilities attendant to the diagnosis and care of patients. The development of mature, sensitive, and effective relationships with patients and members of the health care team is essential. The ability to function in the face of uncertainties inherent in clinical practice, flexibility, compassion, integrity, motivation, interpersonal skills and concern for others are all required. Candidates and students must be able to tolerate physical and emotional stress and continue to function effectively.

*These activities may be performed by the student with reasonable accommodation.

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act (ADA) requires that qualified individuals with a disability shall not, by reason of such disability, be excluded from participation in or denied the benefits of services, programs, or activities or be subjected to discrimination. The term "qualified individual with a disability" refers to an individual, who with or without reasonable modifications to rules, policies, or practices, the removal of architectural, communication or transportation barriers, or the provision of auxiliary aids and services, meets the essential eligibility requirements for the receipt of services or for participation in programs or activities. St. John's University complies with the Americans with Disability Act. St. John's PA Education Program, its Admissions Committee, and its Academic Standings and Promotions Committee will not discriminate against qualified individuals with disabilities. In carrying out their functions, the program's committees will be guided by the technical standards set forth in this proposal as standards necessary for admissions, continuance and successful completion of the program. This information is used in conjunction with policies and procedures as delineated in the Student Guidelines and the Clinical Guidelines.

The student must be able to demonstrate the ability to handle situations appropriately that may be physically, emotionally, or intellectually stressful, and must display appropriate coping responses. The student must appropriately adapt and be able to accept appropriate suggestions and constructive criticism in a mature and acceptable and professional manner. The student must display compassion and concern for others in accordance with the mission of St. John's University and the College of Pharmacy and Health Sciences.

I have read and fully understand the above described technical standards.

Name (Please print) _____

Date of birth _____ St. John's ID number (if known) X _____

Signature _____ Date _____



Transfer students: Complete and submit this section along with the rest of this application.

Have you previously attended any school or division of St. John's University?

Yes No

If yes, please complete the following: St. John's school/division

Grid for St. John's school/division

From (month/year)

Grid for From (month/year)

To (month/year)

Grid for To (month/year)

College you currently are attending, or last college you attended

College name City State

CEEB code From (month/day) To (month/day) Degree (if applicable)

The institution is a:

- Community college, Private two-year business/technical/computer school, New York state-funded/affiliated college or university, Private college or university in New York State, Foreign university, Public college or university not in New York State

Will you/do you have an associate degree before enrolling at St. John's University?*

* By answering "Yes," you have indicated you will be completing an associate degree prior to enrollment at St. John's. With a completed associate degree, you will be awarded the Transfer Distinction Award of \$15,000. In order to keep this scholarship, you must provide official college transcripts with the degree conferred.

College(s) attended - Please list all other colleges

Please list most recent ones first.

College name City State

CEEB code From (month/day) To (month/day) Degree (if applicable)

College name City State

CEEB code From (month/day) To (month/day) Degree (if applicable)

College name City State

CEEB code From (month/day) To (month/day) Degree (if applicable)

College name City State

CEEB code From (month/day) To (month/day) Degree (if applicable)

As you complete your application to St. John's University, please take a moment to review the checklist below. Paying careful attention to these few items will make your application process even smoother.

Freshmen

- I have enclosed the completed application.
- I have enclosed the \$50 nonrefundable application fee.
- I have requested that my official high school transcript(s) be sent to the Admission Processing Service Center.
- I have requested that my official SAT and/or ACT score report be sent to the Admission Processing Service Center.
- I have enclosed a written statement (for those not enrolled in school for a semester or more).
- I have enclosed the signed Physician Assistant Program Technical Standards sheet.
(Only required for physician assistant applicants)

Doctor of Pharmacy (Pharm.D.) Applicants (Additional Requirements)

- I have requested that my official SAT or ACT score report, including the writing section, be sent to St. John's University.
- I have requested that two letters of recommendation be sent to the Admission Processing Service Center; at least one must be from a math or science teacher.
- I have requested that my official high school transcript(s) or GED be sent to the Admission Processing Service Center.
- I have enclosed or will send the required essay to the Admission Processing Service Center.
- I have enclosed or will send the Statement or Résumé of Activities to the Admission Processing Service Center.
- I have enclosed or will send the signed Doctor of Pharmacy Technical Standards to the Admission Processing Service Center.

Transfer Students

- I have enclosed the completed application.
- I have enclosed the \$50 nonrefundable application fee.
- I have requested that my final high school transcript(s) or GED be sent to the Admission Processing Service Center for those receiving an associate degree.
- I have requested that my final official college transcript(s) be sent to the Admission Processing Service Center.
- I have enclosed a written statement of activity explaining any gaps in my education (for those not enrolled in school for a semester or more).

International Students

- I have enclosed the completed application.
- I have enclosed the \$50 nonrefundable application fee.
- I have requested that my secondary school records, official certificates, and/or exam results be sent to the Admission Processing Service Center.
- I have requested that my official University Transcript(s) be sent to the Admission Processing Service Center (if applicable).
- I have requested that the results of the TOEFL or IELTS be sent to the Admission Processing Service Center (if applicable).
- I have requested that my official SAT and/or ACT score report be sent to the Admission Processing Service Center (for those seeking admission to the Pharm.D. program, Acturial Science, Physician's Assistant and three-year or five-year accelerated programs, wishing to compete at the NCAA level or for an academic scholarship).

Distance Learning Students

- I have enclosed the completed application.
- I have enclosed the \$50 nonrefundable application fee.
- I have requested that my official high school transcript(s) be sent to the Admission Processing Service Center.
- I have requested that my official university transcript(s) be sent to the Admission Processing Service Center (if applicable).
- I have enclosed a personal statement.
- I have arranged to have my test scores sent to the Admission Processing Service Center or have contacted the Office of Admission at 1-888-9STJOHNS or admhelp@stjohns.edu for more information regarding the Accuplacer exam.

Please send your application and supporting documents to:

**Admission Processing Service Center
St. John's University
PO Box 413
Randolph, MA 02368-9822**

Thank you again for applying to St. John's University.



8000 Utopia Parkway
Queens, NY 11439
1-888-9STJOHNS

300 Howard Avenue
Staten Island, NY 10301
718-390-4500

101 Astor Place
New York, NY 10001
1-888-9STJOHNS

500 Montauk Highway
Oakdale, NY 11769
631-218-7800

Via Marcantonio Colonna, 21A
Rome, Italy 00192
011 39-06-393-842

stjohns.edu

Note: Consistent with its mission as a Catholic, Vincentian, and metropolitan institution of higher education, St. John's University abides by all applicable federal, state, and local laws prohibiting discrimination on the basis of race, religion, color, nationality or ethnic origin; age, sex (including sexual harassment and sexual violence), sexual orientation, or marital status; disability, citizenship, status as a victim of domestic violence, genetic predisposition, or carrier status; status in the Uniformed Services of the United States (including veteran status); or any other characteristics prohibited by law in admitting students to its programs or in administering its educational policies, scholarships and loans, athletics, and other institutionally administered programs or activities generally made available to students at the University. St. John's also abides by Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of sex in all education programs and activities.

The Director of Employee Relations is the University's Title IX Coordinator for overall compliance and handling inquiries regarding the equity and nondiscrimination policies. The Title IX Coordinator's office is located in Human Resources, University Center, Suite C, 8000 Utopia Parkway, Queens, New York, 11439; 718-990-2660, EmployeeRelations@stjohns.edu. Inquiries regarding the above may also be addressed to the Office of Civil Rights of the US Department of Education.