St. John’s University welcomes your application and makes every effort to ensure that the application process is as straightforward and clear as possible. Please call the Office of Admission at 1-888-9STJOHNS if you have any questions or need additional information.
Fast Facts

Founded
1870, by the Vincentian Community

President
Conrado “Bobby” Gempesaw, Ph.D.

Character
A private, coeducational, Roman Catholic university (Vincentian community)

Locations
Queens, NY
Staten Island, NY
Manhattan, NY
Oakdale, NY
Rome, Italy
Paris, France

Team Name
Red Storm

Total Undergraduates (Fall 2013)
15,773 (from 47 states, Puerto Rico, District of Columbia, Guam, and the US Virgin Islands)

International
116 countries are represented in the student body.

Financial Aid
During the 2013–2014 academic year, approximately 97 percent of our undergraduate students received financial aid. The University distributed $470 million in financial assistance through scholarships, loans, grants, and work-study programs.

Faculty
1,492 full- and part-time faculty; 92 percent hold terminal degrees.

Student-Faculty Ratio
18:1 student-faculty ratio

Residence Halls

Queens campus
High-tech residence halls and town houses with Wi-Fi access, lounges, study rooms, 24-hour security, and a dining hall

Staten Island campus
Garden–style apartments with fully-functional kitchen, dining area, and living room with WiFi access, located adjacent to campus

Manhattan campus
A state-of-the-art campus in one of New York City’s most vibrant neighborhoods houses St. John’s School of Risk Management, a key division and global leader in risk and insurance education and training, offered through The Peter J. Tobin College of Business.

Athletics
As a BIG EAST university with a proud athletic tradition, St. John’s has 17 Division I NCAA teams.

Alumni
St. John’s has more than 170,000 living alumni, 81 percent of whom reside in the greater New York metropolitan area.
Instructions

Please read the instructions below carefully and complete the entire application.

Freshmen
Please submit the following items to the Office of Admission:

1. A nonrefundable $50 application fee in the form of a check or money order (payable to St. John’s University) should accompany the Application for Undergraduate Admission. However, if you apply online the fee is waived. Please write your name and Social Security number on the check or money order.

2. Official high school transcripts or official General Equivalency Diploma (GED) and score report must be forwarded directly to the Admission Processing Service Center.

3. Official SAT or ACT score reports must be forwarded directly to the Admission Processing Service Center. The University code for the Queens and Manhattan campuses is 2799; for the Staten Island campus, 2845. The ACT code for the Queens and Manhattan campuses is 2888; for the Staten Island campus, 2844. Unofficial scores may be used to determine admission and scholarship eligibility, pending receipt of official test scores.

Nontraditional freshmen applicants who have not taken the SAT or ACT may schedule an Accuplacer exam. For more information regarding Accuplacer, please contact the Office of Admission at 1-888-9STJOHNS.

4. St. John’s requires students applying to our three-year accelerated or five-year joint degree programs to provide us with an essay or personal statement.

5. If you have not enrolled in school for a semester or more, you must submit a written statement outlining your activities during that time.

6. Audition or portfolio: See “Deadlines” on page 4 for information regarding majors that require an audition or portfolio.

7. Physician assistant students need to complete physician assistant program technical standards.

Pharmacy Applicants
The Office of Admission must receive all of the below documents for the six-year Doctor of Pharmacy (Pharm.D.) program by December 1 for the priority deadline consideration or February 1 for the consideration under the regular deadline. Applications are accepted for the fall semester only. This program is not available to transfer students.

- Official high school transcript
- Official SAT or ACT scores, including the writing section
- Two letters of recommendation; at least one must be from a math or science teacher (see pages 19–22 for letter of recommendation forms)
- Essay (see page 15 for essay topic)
- Activity sheet or résumé
- Signed Doctor of Pharmacy Technical Standards (see pages 23–24)

Applicants to the Pharm.D. program are required to select an alternate major on page 11 of the application for admission.

Physician Assistant Application
The Office of Admission must receive all of the following documents for the physician assistant program by December 1 for the priority deadline consideration or February 1 for consideration under the regular deadline. Applications are accepted for the fall semester only. This program is not available to transfer students.

- Official high school transcript
- Official SAT or ACT scores
- Signed physician assistant program technical standards (see pages 25–26)

Applicants to the physician assistant program are required to select an alternate major on page 11 of the application for admission.

Of the approximately 125 students enrolled in the physician assistant program as freshmen at St. John’s, a maximum of 75 students are able to progress into the third year of the program. Students eligible for progression are evaluated based on academic performance, an individual interview, communication skills, and the ability to fulfill the technical standards of the program.

Transfer Students
Students who were enrolled or are currently enrolled at another college or university and are seeking admission to St. John’s are considered transfer students. In addition, any student who was previously enrolled at St. John’s, left the University and attended another institution is...
considered a transfer student. Transfer students must submit the following items.

1. A nonrefundable $50 application fee in the form of a check or money order (payable to St. John’s University) should accompany the Application for Undergraduate Admission. However, if you apply online, the fee is waived. Please write your name and Social Security number on the check or money order.

2. Transfer students who have not received an associate’s degree must submit their final, official high school transcript (including date of graduation) or General Equivalency Diploma (GED).

3. Official college/university transcripts from each institution you previously attended. Please contact each institution and have them forward these documents directly to the Admission Processing Service Center, St. John’s University, PO Box 413, Randolph, MA 02368-9822.

4. Include a list of courses and credits in progress. Please see pages 27–28 of the application.

5. If you have not enrolled in school for a semester or more since graduating high school or receiving your GED, you must submit a written statement outlining your activities during that time.

6. All students applying who have attended a university or postsecondary institution outside the United States must have their records evaluated by a certified credential evaluating service such as IERF or WES. The evaluation must include US grade and credit equivalents. Additional certified credential evaluating services can be found at naces.org.

International Students

Please see the application instructions on page 2. In addition, please submit the items indicated below:

1. Official secondary school record. If you have been educated in a country other than the United States, please submit original academic records or copies that are certified/attested to by the institution(s) with an official school seal. Transcripts/marksheets for all years of study are required. Photocopies that are not certified/attested by the original institution are not acceptable. Credentials issued in a language other than English must be accompanied by a certified English translation.

2. Official certificates/results from the Ministry of Education (if applicable).

3. Official examination results directly from the examining board (Baccalaureate, Caribbean Examinations Council, General Certificate of Education, Hong Kong Certificate of Education, West African Examination Council, etc., if applicable).

4. Official university/postsecondary records, if attended. In addition, applicants who have attended a university or postsecondary instruction outside the United States must submit an official NACES member course-by-course evaluation of their records. Please visit naces.org/members.html for a list of current members.

5. Official score reports for the Test of English as a Foreign Language (TOEFL) (Code 2799) or IELTS. If you have attended an American school abroad or completed your schooling in one of the following countries: American Samoa, Australia, Bahamas, Barbados, Belize, Canada (except Quebec), Dominica, Grand Cayman, Grenada, Guyana, Ireland, Jamaica, Liberia, New Zealand, Sierra Leone, Trinidad and Tobago, United Kingdom, and US Pacific Trust, you’ll be expected to submit official SAT and ACT scores instead of TOEFL or IELTS results.

6. SAT or ACT scores are required for:
   a. Students wishing to apply to the Pharm. D., Actuarial Science, Physician’s Assistant, Speech Language Pathologist, or three-year or five-year accelerated programs
   b. Those interested in merit scholarships
   c. Student-athletes interested in competing at the NCAA Division 1 level
   d. Students who have studied in any of the countries listed in 5

7. A statement of activity is required for students who have been out of school for a year from the start date of the university entry term.
Distance Learning
Applicants to the Distance Learning program must complete the Application for Undergraduate Admission but are not required to complete the sections regarding housing or family information. In addition to a completed application, applicants to the Distance Learning program must also submit their official high school transcript, an official college/university transcript, if applicable, a personal statement describing their motivation to attend St. John’s University, as well as the results of the ACT, SAT, or Accuplacer exam. If you do not have ACT or SAT results and would like to schedule an appointment to take the Accuplacer exam at the St. John’s campus or at a testing center near you, please contact the University Freshman Center at 718-990-5809 or 718-990-5858.

Deadlines
St. John’s University operates on a “rolling admission” basis for most programs, but priority is given to those who apply by February 1. Please note that certain deadlines do exist for the following:

- **International students** seeking fall admission are asked to submit their applications by **May 1**. International students seeking spring admission are asked to submit their applications by **November 1**.
- All necessary documents for Pharmacy (Pharm.D.) and Physician Assistant applicants interested in the priority deadline must be received by **December 1** with a decision notification on or around **January 15**.
- All necessary documents for Pharmacy (Pharm.D.) and Physician Assistant applicants interested in the regular deadline must be received by **February 1**, with a decision notification on or around **March 1**.
- Students seeking admission to a B.F.A. program in fine arts, graphic design, creative photography, or illustration are required to submit their portfolio online via SlideRoom by **February 18**. To upload your images, please go to **sju.slideroom.com**.
- **Student housing** is available on a first-come, first-served basis according to the most current University housing policies. These policies may change without notice based on demand. We strongly advise students to submit their completed Application for Undergraduate Admission, indicating their interest in on-campus housing, by **February 1** for the fall semester. Students must reapply for housing each year using the appropriate residential life form.

Important Information
- Students majoring in Risk Management and Insurance and Actuarial Science complete the last two years of their courses on our Manhattan campus.
- The Biology/Optometry (B.S./O.D.) and Biology/Podiatric Medicine (B.S./D.P.M.) are highly competitive programs. Qualified students can earn a B.S. in Biology from St. John’s and an O.D. from the SUNY School of Optometry in seven years. Qualified students can earn a B.S. in Biology from St. John’s and a Doctor of Podiatric Medicine from the New York College of Podiatric Medicine in seven years. The B.S./O.D. and B.S./D.P.M. programs are available only to freshmen and are for academically superior students. An interview is required. Seats are limited.
- St. John’s transfer students wishing to participate in one of our articulation agreement programs must meet minimum entrance requirements as set by the articulation program schools before progressing into those programs. Once a student begins their matriculation at one of our articulation program schools, he/she is no longer considered a St. John’s University student and will be required to pay all the costs associated with attending the articulation program college/university. Students interested in obtaining financial aid must apply for aid through the articulation program college/university. For specific program information, please consult the St. John’s College dean’s office at 718-990-6271 or visit stjohns.edu/articulations.
- Students seeking admission to our five-year joint degree programs must meet minimum GPA requirements during their third year at St. John’s and may be asked to sit for a
GRE, GMAT, or similar entrance exam and submit a graduate application and letters of recommendation before beginning their first year of graduate study at St. John’s.

**Waitlist**
St. John’s maintains an admissions waitlist for students who are not immediately accepted. Waitlisted students are encouraged to submit any new information such as updated test scores, grades, or letters of recommendation in support of their application. St. John’s University adheres to the waitlist principles and guidelines outlined in the National Association for College Admission Counseling’s “Statement of Principles of Good Practice.”

**Readmit Students**
A “readmit student” is one who attended St. John’s University as a matriculated student for one or more semesters, has not been registered for one or more consecutive semesters, and has not attended another college or university. If you previously enrolled at St. John’s and have not attended another institution, please log on to UIS to submit your readmit application. Students who matriculated at St. John’s, then attended another college or university are considered transfer students and should complete either the online or enclosed paper application for admission.

**Financial Aid and Scholarships**
All entering students seeking consideration for financial aid must file the Free Application for Federal Student Aid (FAFSA).
The St. John’s FAFSA code is 002823. The preferred filing date is February 1. New York residents are also expected to file the Tuition Assistant Program (TAP) application. The St. John’s undergraduate TAP code is 0751. Students seeking federal or state-based financial aid are asked to provide their Social Security number on the admission application in order to process the Free Application for Federal Student Aid. Need-based financial aid is only available to US citizens and permanent residents.

Academic Scholarships are based on academic achievement and standardized test scores available at the time of decision. St. John’s reserves the right to reevaluate scholarship awards at our discretion.

For further information regarding financial aid and academic scholarships, please call the Office of Student Financial Services at 718-990-2000 or toll free at 1-888-9STJOHNS.

**Services for Students with Disabilities**
If you are accepted to St. John’s University and you have a disability that requires a special accommodation, please contact one of the following offices:
- Queens campus: Counseling and Consultation 718-990-6384
- Staten Island campus: Counseling and Consultation 718-390-4452

**Medical Requirements**
New York State Public Health Law 2165 requires all students who were born on or after January 1, 1957, to be immunized against measles, mumps, and rubella. Students must submit documentation of two doses of the measles and one dose of the mumps and rubella vaccine before classes begin. All immunizations must have been received after 1967 and after your first birthday. You will not be permitted to register for classes without the proper documentation.

St. John’s University is in compliance with New York State Public Health Law 2167, which requires ALL students attending colleges and universities in New York State to be given information relating to immunization against meningococcal meningitis.

The University requires a recent physical examination (within one year of admission) including a diphtheria-tetanus booster and tuberculin skin test.
We are always here to help.

Thank you for applying to St. John’s University. We are here to assist you with any questions or concerns. Please feel free to call or visit our Office of Undergraduate Admission at the location of your choice:

Queens and Manhattan campus
St. John’s University
Office of Undergraduate Admission
St. Vincent Hall
8000 Utopia Parkway
Queens, NY 11439
1-888-9STJOHNS (select option 2)
718-990-2000
admhelp@stjohns.edu

Staten Island campus
St. John’s University
Office of Admission
Kelleher Center
300 Howard Avenue
Staten Island, NY 10301
718-390-4500
siadmhelp@stjohns.edu

International Students Admission
St. John’s University
Office of Undergraduate Admission
St. Vincent Hall
8000 Utopia Parkway
Queens, NY 11439
718-990-2000
intlhelp@stjohns.edu

All completed forms and supporting documents, such as official transcripts, must be sent to:

Admission Processing Service Center
St. John’s University
PO Box 413
Randolph, MA 02368-9822
Queens Campus

St. John’s College of Liberal Arts and Sciences

Major Major Code
• Anthropology (ANT)
• Asian Studies (ASC)
• Biology (BIO)
• Biology/Optometry (7-year program affiliated with SUNY College of Optometry)* (BIO3)
• Biology/Podiatric Medicine (7-year program with New York College of Podiatric Medicine)* (BIO5)
• Chemistry (CHE)
• Creative Photography* (portfolio required) (FNA2)
• Economics (ECO)
• English (ENG)
• Environmental Studies (Ecology) (ESP)
• Environmental Studies (Social Science) (ESP5)
• Fine Arts* (portfolio required) (FNA)
• French (FRE)
• Government and Politics (GOV)
• Graphic Design* (portfolio required) (FNA1)
• History (HIS)
• Illustration* (portfolio required) (FNA4)
• Italian (ITA)
• Mathematical Physics (MTH3)
• Mathematics (MTH)
• Philosophy (PHI)
• Physical Science (PHY1)
• Physical Science/Pre-engineering (PHY4)
• Physics (PHY)
• Psychology (PSY)
• Public Administration and Public Service (GOV2)
• Rhetoric and Public Address (SPE1)
• Sociology (SOC)
• Spanish (SPA)
• Speech Language Pathology and Audiology (SPE)
• Theology (THE)
• Undecided/B.S. (For undecided students interested in science fields in St. John’s College) (0000)
• Undecided/B.A. (For undecided students interested in nonscience fields in St. John’s College) (0001)

College of Professional Studies

Major Major Code
• Administrative Studies (ADS)
• Advertising Communication – Account Management (ADVM)
  – Creative Track (ADVC)
  – Media Planning and Buying (ADVP)
• Communication Arts (CAS)
• Computer Science – Business Option (CUSB)
  – Healthcare Informatics Option (CUSH)
  – Networking and Telecommunications Option (CUST)
  – Web Services Concentration (CUSW)
• Criminal Justice (CRJ)
• Forensic Psychology Option (CJF)
• Cyber Security Systems – Business (CYB)
  – Digital Forensics
• Enterprise Regulation (ENTR)
• Health and Human Services (HHS)
• Healthcare Informatics (HCI)
• Homeland Security (HCS)
• Hospitality Management (HMT)
• Information Technology (ITB)
• Journalism (JOU)
• Legal Studies (LES)
• Liberal Studies (LST)
• Networking and Telecommunications – Business Option (NET)
• Photojournalism (PHOJ)
• Public Relations (PUBR)
• Sport Management (SPM)
• Television and Film Studies (TVF)
• Undecided/B.S. (0002)

Distance Learning

For students interested in pursuing associate or bachelor’s degrees conducted in a “virtual classroom” via the Internet

Bachelor’s Degree Programs (Four Years)

Major Major Code
• Administrative Studies (ADS)
• Criminal Justice (CRJ)
• Liberal Studies (LST)

Associate Degree Programs (Two Years)

• Business (BUS)
• Criminal Justice (CRJ1)
• Liberal Arts (LAS)

The Peter J. Tobin College of Business

Major Major Code
• Accounting (ACC)
• Actuarial Science (ACT)
• Economics (ECO)
• Finance (FIN)
• Management (MGT)
• Marketing (MKT)
• Risk Management and Insurance (RMI)
• Undecided/B.S. (For undecided students interested in majors within this division.) (0003)

The School of Education

Major Major Code
• Adolescent Education/Biology (AEB)
• Adolescent Education/English (AEE)
• Adolescent Education/Mathematics (AEM)
• Adolescent Education/Physics (AEP)
• Adolescent Education/Social Studies (AES)
• Adolescent Education/Spanish (AESP)
• Childhood Education/1–6 (CED)
### Queens Campus (continued)

<table>
<thead>
<tr>
<th>College of Pharmacy and Health Sciences</th>
<th>Two-Year Associate Degree Programs</th>
</tr>
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<tbody>
<tr>
<td><strong>Major</strong></td>
<td><strong>Major Code</strong></td>
</tr>
<tr>
<td>• Clinical Laboratory Sciences</td>
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<tr>
<td>• Pharmacy (6-year Pharm.D.)* (Freshman only)</td>
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<tr>
<td>• Physician Assistant (Freshman only)</td>
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<tr>
<td>• Radiologic Sciences</td>
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<td>• Toxicology</td>
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<td>• Cyber Security Systems</td>
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<td>• Information Technology</td>
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<td>• Legal Studies</td>
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<td>• Networking and Telecommunications</td>
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<td>• Television and Film Studies</td>
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</table>

* Please refer to the instructions on page 4 for specific deadlines and/or entrance requirements for programs indicated by an asterisk (*).

† This major may not be available to transfer students.

### Staten Island Campus

<table>
<thead>
<tr>
<th>St. John's College of Liberal Arts and Sciences</th>
<th>The Peter J. Tobin College of Business</th>
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Staten Island Campus (continued)

Two-Year Associate Degree Programs

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<td>(LAS)</td>
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<td>Television and Film</td>
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</table>

Five-year Joint Degree Majors (Queens and Staten Island Campuses)

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<th>Major</th>
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<tbody>
<tr>
<td>B.S./M.B.A. Accounting</td>
<td>(ACC)</td>
</tr>
<tr>
<td>B.S./M.S. Accounting</td>
<td>(ACC2)</td>
</tr>
<tr>
<td>B.S./M.B.A. Accounting/Business Administration</td>
<td>(ACB)</td>
</tr>
<tr>
<td>B.S.Ed./M.S.Ed. Adolescent Education/Literacy (5–12) - Biology+</td>
<td>(AEB)</td>
</tr>
<tr>
<td>B.S.Ed./M.S.Ed. Adolescent Education/Literacy (5–12) - English</td>
<td>(AEE)</td>
</tr>
<tr>
<td>B.S.Ed./M.S.Ed. Adolescent Education/Literacy (5–12) - Mathematics</td>
<td>(AEM)</td>
</tr>
<tr>
<td>B.S.Ed./M.S.Ed. Adolescent Education/Literacy (5–12) - Physical Science+</td>
<td>(AEP)</td>
</tr>
<tr>
<td>B.S./M.S. Computer Science/Accounting</td>
<td>(CUSY)</td>
</tr>
<tr>
<td>B.S./M.A. Computer Science/Business Administration+</td>
<td>(CSSY)</td>
</tr>
<tr>
<td>B.S./M.S. Computer Security Systems/Accounting</td>
<td>(CSSZ)</td>
</tr>
<tr>
<td>B.S./M.B.A. Computer Security Systems/Business Administration+</td>
<td>(CSSZ)</td>
</tr>
<tr>
<td>B.S./M.A. Criminal Justice/Government and Politics</td>
<td>(CRJ3)</td>
</tr>
<tr>
<td>B.S./M.A. Criminal Justice/Sociology</td>
<td>(CRJ2)</td>
</tr>
<tr>
<td>B.S./M.S. Economics/Accounting</td>
<td>(EOY)</td>
</tr>
<tr>
<td>B.S./M.B.A. Economics/Business Administration+</td>
<td>(EOZ)</td>
</tr>
<tr>
<td>B.A./M.A. English</td>
<td>(ENG)</td>
</tr>
<tr>
<td>B.S./M.S. Finance/Accounting</td>
<td>(FIN)</td>
</tr>
<tr>
<td>B.S./M.B.A. Finance/Business Administration</td>
<td>(FIN)</td>
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</table>

Combined Five-Year Majors

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<tr>
<th>Major</th>
<th>Major Code</th>
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</thead>
<tbody>
<tr>
<td>B.A./M.B.A. Anthropology/Masters of Business Administration</td>
<td>(ANT2)</td>
</tr>
<tr>
<td>B.A./M.B.A. Asian Studies/Masters of Business Administration</td>
<td>(ASC2)</td>
</tr>
<tr>
<td>B.A./M.B.A. French/Masters of Business Administration</td>
<td>(FRE2)</td>
</tr>
<tr>
<td>B.A./M.B.A. History/Masters of Business Administration</td>
<td>(HIS2)</td>
</tr>
<tr>
<td>B.A./M.A. Government and Politics</td>
<td>(GOV)</td>
</tr>
<tr>
<td>B.S./M.A. Health and Human Services/Government and Politics+</td>
<td>(HSA1)</td>
</tr>
<tr>
<td>B.S./M.A. Health and Human Services/Sociology+</td>
<td>(HSA2)</td>
</tr>
<tr>
<td>B.A./M.A. History</td>
<td>(HIS)</td>
</tr>
<tr>
<td>B.S./M.S. Information Technology/Accounting</td>
<td>(ITY)</td>
</tr>
<tr>
<td>B.S./M.B.A. Information Technology/Business Administration+</td>
<td>(ITZ)</td>
</tr>
<tr>
<td>B.S./M.A. Journalism/Government and Politics+</td>
<td>(JOU2)</td>
</tr>
<tr>
<td>B.S./M.A. Journalism/Sociology+</td>
<td>(JOU1)</td>
</tr>
<tr>
<td>B.S./M.A. Legal Studies/Government and Politics</td>
<td>(LE3)</td>
</tr>
<tr>
<td>B.S./M.A. Legal Studies/Sociology</td>
<td>(LE2)</td>
</tr>
<tr>
<td>B.S./M.S. Management/Accounting</td>
<td>(MGT)</td>
</tr>
<tr>
<td>B.S./M.B.A. Management/Business Administration</td>
<td>(MGT)</td>
</tr>
<tr>
<td>B.S./M.S. Marketing/Accounting</td>
<td>(MKT)</td>
</tr>
<tr>
<td>B.S./M.B.A. Marketing/Business Administration</td>
<td>(MKT)</td>
</tr>
<tr>
<td>B.S./M.B.A. Mathematical Physics/Business Administration</td>
<td>(MTHZ)</td>
</tr>
<tr>
<td>B.S./M.S. Networking and Telecommunications/Accounting</td>
<td>(NEY)</td>
</tr>
<tr>
<td>B.S./M.B.A. Networking and Telecommunications/Business Administration+</td>
<td>(NETZ)</td>
</tr>
<tr>
<td>B.S./M.B.A. Physics/Business Administration</td>
<td>(PHY2)</td>
</tr>
<tr>
<td>B.A./M.A. Psychology</td>
<td>(PSY)</td>
</tr>
<tr>
<td>B.A./M.A. Psychology/Criminology and Justice</td>
<td>(PSY7)</td>
</tr>
<tr>
<td>B.S./M.S. Risk Management and Insurance/Accounting</td>
<td>(RMIY)</td>
</tr>
<tr>
<td>B.S./M.B.A. Risk Management and Insurance/Business Administration</td>
<td>(RMIZ)</td>
</tr>
<tr>
<td>B.S./M.S. Risk Management and Insurance/Public Accounting</td>
<td>(RMY1)</td>
</tr>
<tr>
<td>B.A./M.A. Sociology</td>
<td>(SOC)</td>
</tr>
<tr>
<td>B.A./M.A. Sociology/Criminology and Justice+</td>
<td>(SOC3)</td>
</tr>
<tr>
<td>B.A./M.A. Spanish+</td>
<td>(SPA)</td>
</tr>
<tr>
<td>B.A./M.A. Theology</td>
<td>(THE)</td>
</tr>
</tbody>
</table>

Manhattan Campus

<table>
<thead>
<tr>
<th>Major</th>
<th>Major Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actuarial Science</td>
<td>(ACT)</td>
</tr>
<tr>
<td>Risk Management and Insurance</td>
<td>(RMI)</td>
</tr>
</tbody>
</table>
Application for Undergraduate Admission

Important: Please type or print clearly.

Social Security number (Required for all US citizens and permanent residents applying for financial aid via FAFSA)  

Date of birth (month/day/year)  

To which campus are you applying?  

- Queens campus  
  8000 Utopia Parkway  
  Queens, NY 11439  

- Staten Island campus  
  300 Howard Avenue  
  Staten Island, NY 10301  

- Manhattan campus  
  101 Astor Place  
  New York, NY 10001  

- Distance Learning  

I will be applying as a  

- Freshman  
- Transfer (Complete the supplemental form on page 27)  

I plan to start in  

- Fall 20  
  (September)  

- Spring 20  
  (January)  

- Summer 20  
  (June)  

Applicant’s last name (surname)  
First name (given name)  
Middle name  

Address (number and street address)  
Apartment no.  
City  
State/province  
Zip/postal code  
Country  
Home telephone (include area code)  
Work telephone (include area code)  
Cell phone (include area code)  
E-mail address  

Gender  

- Male  
- Female  

Housing  
Are you interested in on-campus housing?  

- Yes  
- No  

*Please refer to page four for details on housing.  
Due to the high demand for on-campus housing, consideration is selective. Among the factors considered is the timely return of this application.  

Citizenship  
I am a:  

- US Citizen  
- Non-US Citizen  
- Permanent Resident  
- Other _____________________  

Are you a New York State Resident?  

- Yes  
- No  

If you are a non-US citizen, please indicate your country of citizenship.  

- _____________________  

If you have a nonimmigrant visa, please list type.  

- _____________________  

Are you planning to enter the United States on an F-1 visa in order to study at St. John’s University?  

- Yes  
- No  

Academic plans  
Please consult the major codes provided with the list of majors on pages 7-9 of this booklet. Enter the appropriate major code below:  

Major Code  

If RMI, ACT indicate:  

- Staten Island  
- Queens  

*If you indicated Pharmacy (PHA6) or Physician’s Assistant (PNT), you must also select an alternate major.  

Major Code  

If applying as a transfer, please list two majors:  

1 _____________________  

2 _____________________  

Check here if you are applying to:  

- Three-year bachelor’s degree (see page 8)  
  Staten Island campus only  

- Five-year bachelor’s and master’s degree (see page 9)  

Please fill in here if you would like special advisement to prepare for a career in one of the following professions:  

- Medicine  
- Law  
- Theological/pastoral ministry (for seminarians only)  

Students presenting critical reading and math SAT score totals greater than or equal to 1250 may be eligible for our Honors Program. Please indicate your interest below.  

- Yes  
- No  

I am interested in the St. John’s University Honors Program.  

- Yes  
- No
### Ethnic origin (optional)

Are you Hispanic or Latino?  
- Yes  
- No  

Select one or more categories to indicate what you consider yourself to be:  
- Arab, N. African, Middle East  
- Asian or Far East  
- Asian, Other  
- Black, African  
- Black, African-American  
- Black, Caribbean/West Indian  
- Black, Other  
- Caucasian, All Other Heritage  
- Hispanic, Cuban  
- Hispanic, Mexican  
- Hispanic, Puerto Rican  
- Indian Subcontinent  
- Native American or Alaskan Native  
- Native Hawaiian  
- Pacific Islander  
- I choose not to respond.

### Religious background (optional)

- Baptist  
- Buddhist  
- Episcopal  
- Greek Orthodox  
- Hindu  
- Islam  
- Jewish  
- Lutheran  
- Methodist  
- Mormon/LDS  
- Nondenominational  
- None  
- Presbyterian  
- Protestant  
- Russian Orthodox  
- Seventh-Day Adventist  
- Roman Catholic  
- I choose not to respond.

Roman Catholic students may be eligible for the Catholic Student Scholarship. Please check here if you are a Roman Catholic and wish to be considered.  
- Yes  
- No

### Family information — Not required for Transfer Students and Distance Learning Students

With whom do you live?  
- Parents  
- Father  
- Mother  
- Guardian

Parent/Guardian last/family name  
First name  
Middle name

E-mail address

Address (number and street address)  
City  
State/province  
Zip/postal code  
Country

Occupation/job title  
Company name

Other Parent/Guardian last/family name  
First name

E-mail address

Address (number and street address, if different from above)  
City  
State/province  
Zip/postal code  
Country

Occupation/job title  
Company name

If a member of your family is a current St. John’s University student or alumnus, please complete the following:

Name

College

Relationship  
- Mother  
- Father  
- Sister  
- Brother  
- Aunt  
- Uncle  
- Grandparent  
- Other

If multiple family members are current students or alumni of St. John’s University, please include their names, college, and year of graduation on a separate sheet.

Is your parent or guardian eligible to receive “Tuition Exchange Consortium” benefits?  
- Yes  
- No
# Educational background

**Name of high school**

<table>
<thead>
<tr>
<th>City</th>
<th>State</th>
<th>Country</th>
<th>From (month/year)</th>
<th>To (month/year)</th>
<th>CEEB code*</th>
</tr>
</thead>
<tbody>
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</table>

**Graduation date or expected graduation date**

<table>
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<tr>
<th>(month/year)</th>
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</tbody>
</table>

Did you receive a General Equivalency Diploma?  
**Yes**  **No**

If “yes,” you must submit an official copy of your general equivalency diploma and score report.

If you previously attended educational records are in another name, please indicate below. If there has been a name change, legal documentation must support the change.

- **Previous last/family name**
- **Previous first name**
- **Previous middle name**

Have you ever filed an application to St. John’s University?  
**Yes**  **No**

If so, when? __________________________________________________________

If you attended any other high schools, please list in chronological order below.

<table>
<thead>
<tr>
<th>Name of high school</th>
<th>City</th>
<th>State</th>
<th>From (month/year)</th>
<th>To (month/year)</th>
<th>CEEB code*</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

Have you ever been disciplined for misconduct, suspended, expelled, or required to withdraw from any secondary or postsecondary educational institution? If yes, please explain on a separate sheet of paper.  
**Yes**  **No**

Have you ever been convicted of a felony or are you currently the subject of a pending arrest that has not yet been adjudicated?  
**Yes**  **No**

Have you ever attended a college or university?  
**Yes**  **No**  If yes, please complete pages 27-28.

---

**Standardized test scores — Required for freshman and transfer students with less than 12 college credits**

Please indicate below all dates on which you have taken and/or plan to take the SAT, ACT, or TOEFL and your highest combined scores. Please have all test scores sent to St. John’s University. When applying for the tests, indicate that St. John’s University is to receive score reports. If you are applying to our Distance Learning Program and have questions about testing, please contact Elizabeth Alexander at 718-990-2353 or alexande@stjohns.edu. For certain majors, unofficial scores may be used to determine admission and scholarship eligibility pending receipt of official scores.

<table>
<thead>
<tr>
<th>Test</th>
<th>Month/year</th>
<th>CR</th>
<th>MA</th>
<th>WR</th>
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<tbody>
<tr>
<td>SAT</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>TOEFL/TELTS</td>
<td></td>
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</table>

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<thead>
<tr>
<th>Total</th>
<th>Eng</th>
<th>MA</th>
<th>Read</th>
<th>Sci</th>
<th>Comp</th>
</tr>
</thead>
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</table>
Current course work

This section is to be completed by high school seniors only.

Please list the courses you have taken and/or plan to take your senior year.

<table>
<thead>
<tr>
<th>First semester</th>
<th>Second semester</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

Will you seek college credit by Advanced Placement (AP) examination or International Bacclaureate (IB)?

- [ ] Yes
- [ ] No

Please indicate below if you have taken, are taking or plan to take Advanced Placement (AP), International Baccalaureate (IB), or CLEP exams, college credit course(s) (including St. John’s University extension courses) or Advanced Level courses (A-Levels-international students only).

<table>
<thead>
<tr>
<th>Course or subject</th>
<th>Name of college or university</th>
<th>Credit (if known)</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

Miscellaneous

Have you served or are you currently serving in the US armed forces?

- [ ] Yes
- [ ] No

Do you have any form of United States veteran benefits?

- [ ] Yes
- [ ] No

Are you a dependent of a current armed forces service member or veteran?

- [ ] Yes
- [ ] No

Which of the following influenced your application to St. John’s? Please fill circle for all that apply.

- [ ] Academic reputation
- [ ] High school counselor
- [ ] College representative
- [ ] Residence halls
- [ ] Campus visit
- [ ] Alumni
- [ ] Specific programs
- [ ] Honors program
- [ ] Other (please list) __________________

St. John’s has 180 student clubs and activities. Please check any of those in which you may be most interested. (Select up to five) (Pharmacy applicants are required to submit a résumé).

- [ ] Student Government
- [ ] Varsity Athletics
- [ ] Dance
- [ ] Drama, Theater
- [ ] Community Service Organizations
- [ ] Study Abroad
- [ ] Religious Organizations
- [ ] Co-op or Internship Programs
- [ ] Art
- [ ] Intramural Sports
- [ ] ROTC

Are you interested in Study Abroad?

- [ ] Yes
- [ ] No

If so, what country? ____________________________________________

Are you interested in the Global Passport program?

- [ ] Yes
- [ ] No

Are you interested in community service?

- [ ] Yes
- [ ] No

Please list other colleges to which you have applied for admission. (This has no bearing on your admission.)

<table>
<thead>
<tr>
<th>Name of college</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

DOC TYPE: APP_UG
Are you a participant in a college prep program or community-based organization?  
Yes  No
If yes, which one?
- Aguila
- Aspira
- Center for Student Opportunity
- Daniel Murphy Scholarship Fund
- GEAR UP
- Harlem Children’s Zone
- Hudson Guild
- Minds Matter
- Philly Futures
- Prep for Prep
- Sponsors for Educational Opportunity
- Upward Bound
- Ventures Scholars
- Other: _________________________________

Learning Communities are a special feature of life at St. John’s. Please indicate which of the following Learning Communities would interest you:
- Environment
- Health and Wellness
- Leadership
- Social Justice
- Other: _________________________________

St. John’s offers several different scholarship options. Please check those that interest you to receive more information about applying. For freshman only.
- Ozanam Scholars – The Ozanam Scholars program allows incoming freshmen to work with dedicated faculty to solve real-world problems in local, national, and international communities. Ozanam scholars receive up to a $10,000 scholarship, which is renewable annually for the four-year program. For more information and to apply, visit stjohns.edu/admissions-aid/scholarships. Please note that this requires a separate application.
- Catholic Student Scholarship – The Catholic Student Scholarship offers awards ranging from $1,000 to $2,500 annually to college-bound Catholic high school students in order to prepare them for ethical leadership. For more information and to apply, visit stjohns.edu/admissions-aid/scholarships. Please note that this requires a separate application.
- The Catholic Scholars Program – The Catholic Scholars Program allows students to take part in a four-year developmental program that translates faith into action. Students will commit themselves to faith-based leadership training, service and prayer, and formation of a deeper understanding of what it means to be a leader inspired by the Catholic tradition. If chosen, students receive a grant of $5,000 per year, which will be awarded for four years of study. To apply visit stjohns.edu/admissions-aid/scholarships. Please note that this requires a separate application.

New Freshmen (optional but recommended) (Pharm.D. applicants, see essay topic below)
1. If you choose, include your personal statement or essay on a topic of your choice and guidance recommendation with your application.
2. If you have not been enrolled in school for a semester or more, you must forward a written statement outlining your activities. A separate sheet of paper is preferred.

Transfer Students (required)
1. If you have not been enrolled in school for a semester or more, you must forward a written statement outlining your activities.
2. Remember to complete the “For Transfer Students Only” form (see pages 24–25 of this booklet).

Distance Learning Students (required)
Applicants to the Distance Learning program must submit a personal statement describing their motivation to attend St. John’s University. A separate sheet of paper is preferred.

Doctor of Pharmacy (Pharm.D.) Applicants (required)
Please submit a brief 250-word essay discussing your reasons for choosing a career in pharmacy and why you are applying to St. John’s University. This is the only necessary essay to be submitted.

Three-year degree programs and five-year joint-degree programs application (required).
Please tell us what led you to select your anticipated academic area(s) of study and the accelerated degree program. What interests you most about your intended discipline? Mention any service-related and/or extracurricular experiences that demonstrate your qualifications for an accelerated program of study.

Your signature
I, the undersigned (including electronic signature or transmission), hereby apply for admission to St. John’s University. If accepted, I agree to abide by all the rules and regulations of the University, including those set forth in the University bulletins. All information contained herein, including my test scores, is complete, true, and accurate to the best of my knowledge. I understand that any omission of information or falsification of records or provision of inaccurate information is grounds for revocation of an offer of admission and dismissal from the University.
Signature ________________________________ Date (month/day/year) ____________________
Recommendation for High School Seniors (optional)*

To the student

Please indicate to which campus you are applying.

- Queens
- Staten Island

Confidentiality statement

The Family Educational Rights and Privacy Act of 1974 provides the opportunity for you to review your educational records as a student at St. John’s University. If you so choose, you may waive your right of access to admission recommendations. Please check the appropriate box and sign your name below:

- I hereby waive my right of access to this recommendation.
- I do not waive my right of access to this recommendation.

Applicant’s signature ________________________________ Date (month/day/year) ____________/__________

To the college advisor

Please check one of the following:

- I highly recommend this student.
- I recommend this student with some reservation (please explain below).
- I recommend this student.
- I withhold a recommendation (please explain below).

GPA ____________ Rank ____________

Signature of college advisor ________________________________ Date (month/day/year) ____________/__________

Please print name of college advisor ________________________________ Telephone (include area code) ____________/__________

E-mail of college advisor or guidance office ________________________________ High school name ________________________________ State ________________________________

CEEB code ____________

Please complete and return this confidential form along with an official high school transcript to:

Admission Processing Service Center
St. John’s University
PO Box 413
Randolph, MA 02368-9822

Please attach an official copy of the student’s transcript, including SAT or ACT scores.

*Transfer students who have not received an associate’s degree must submit final and official high school transcripts including date of graduation or an official GED and GED score report. Transfer students applying to The Peter J. Tobin College of Business must submit their high school transcript(s) or GED and GED score report.
Recommendation for Doctor of Pharmacy (Pharm.D.) Applicants *(Required)*

Two letters of recommendation are required; at least one must be from a math or science teacher.

Applicant’s name

Social Security number

To the student

Confidentiality statement
The Family Educational Rights and Privacy Act of 1974 provides the opportunity for you to review your educational records as a student at St. John’s University. If you so choose, you may waive your right of access to admission recommendations. Please check the appropriate box, and sign your name below:

- I hereby waive my right of access to this recommendation.
- I do not waive my right of access to this recommendation.

Applicant’s signature ___________________________ Date (month/day/year) ______/____/____

To the recommender

Please check one of the following:

- I highly recommend this student.
- I recommend this student with some reservation (please explain below).
- I recommend this student.
- I withhold a recommendation (please explain below).

GPA ___________ Rank ______________

Signature of recommender ___________________________ Date (month/day/year) ______/____/____

Title of recommender ___________________________

Please print name

Telephone (include area code) ______-____-____

E-mail ___________________________ High school name ___________________________ State ______-

Please complete and return this confidential form along with your letter of recommendation to:

Admission Processing Service Center
St. John’s University
PO Box 413
Randolph, MA 02368-9822
Recommendation for Doctor of Pharmacy (Pharm.D.) Applicants *(Required)*

Two letters of recommendation are required; at least one must be from a math or science teacher.

Applicant’s name ___________________________ Social Security number ___________ ___________

To the student

Confidentiality statement
The Family Educational Rights and Privacy Act of 1974 provides the opportunity for you to review your educational records as a student at St. John’s University. If you so choose, you may waive your right of access to admission recommendations. Please check the appropriate box and sign your name below:

☐ I hereby waive my right of access to this recommendation.
☐ I do not waive my right of access to this recommendation.

Applicant’s signature ___________________________ Date (month/day/year) ________ ________ _______

To the recommender

Please check one of the following:

☐ I highly recommend this student.
☐ I recommend this student with some reservation (please explain below).
☐ I recommend this student.
☐ I withhold a recommendation (please explain below).

GPA ___________ Rank ___________

Signature of recommender ___________________________ Date (month/day/year) ________ ________ _______

Title of recommender ___________________________

Please print name ___________________________ Telephone (include area code) ________ ________ ______

E-mail ___________________________ High school name ___________________________ State ________ ________ ______

Please complete and return this confidential form along with your letter of recommendation to:

Admission Processing Service Center
St. John’s University
PO Box 413
Randolph, MA 02368-9822
Doctor of Pharmacy Program Technical Standards

The mission of St. John’s College of Pharmacy and Health Sciences is: “The College of Pharmacy and Health Sciences commits to academic excellence, scholarship, and service to humanity through the discovery and application of biomedical knowledge. We facilitate and advance scholarship by offering innovative programs of study utilizing active learning approaches that are student-centered, outcomes oriented, and that inspire lifelong learning. As compassionate health care professionals and scientists, we serve humanity through our dedication to excellence in health care and biomedical research. Building on a commitment to cultural diversity and benefiting from our metropolitan location and strategic alliances with leading health care institutions, we strive to serve as effective leaders, good citizens, and moral and ethical individuals. We commit ourselves to discovery, communication, and application of biomedical knowledge as a critical component for the development of health care professionals and scientists. Through innovative basic, social, and clinical research initiatives, we contribute to scientific knowledge, address contemporary health care issues, and seek solutions to health care problems. Our mission embodies the principles of the University’s mission statement: to provide a quality education in an environment that is Catholic, Vincentian, and metropolitan.”

Doctor of Pharmacy students will be responsible for their own learning with guidance from the faculty, preceptors, administrators, and their peers. Students must consistently and accurately demonstrate both academic and technical abilities to ensure minimal competency and adequate progression throughout the curriculum. Technical standards, as distinguished from academic standards, refer to the minimum cognitive, professional, and behavioral abilities required for a student to satisfactorily complete all essential aspects of the curriculum. To successfully progress in and ultimately complete the didactic, laboratory, and experiential components of the Doctor of Pharmacy program, students must understand these qualifications. All students will be required to read and sign the following technical standards document to indicate they understand these qualifications. The signed document will be kept as a permanent part of the student’s record.

Cognitive Abilities
Students must possess well-developed critical thinking and clinical problem-solving skills. They must be able to integrate, evaluate, analyze, synthesize, and apply information gained through measurement, calculation, and reasoning. Students must be able to learn in various conditions and environments including the classroom, laboratory, small groups, experiential settings, and independent study.

Observation and Motor Skills: Observation necessitates the functional use of visual, auditory, and somatic senses. The senses are necessary to observe all aspects of the Doctor of Pharmacy program including but not limited to: demonstrations, lectures, experiments, laboratory activities, patient care activities, and other methods of instructional delivery. The student must have sufficient motor skills necessary to prepare all routine forms of medication orders including compounding, administering and dispensing, and use of diagnostic equipment, and be able to elicit patient information through the use of palpation, auscultation, and other diagnostic maneuvers, and be able to carry out proper emergency procedures. A student must be able to execute motor movements necessary to provide general care and emergency treatment to patients. Students must be able to use computers and other technology necessary for learning and professional practice.

Communication: Students must be able to communicate effectively with colleagues, professors, patients, families, and healthcare providers in a timely and accurate manner. Students must be able to read, write, speak and comprehend English with sufficient mastery to accomplish didactic, clinical and laboratory curricular requirements in a timely, high-quality professional and accurate manner.

(Please sign reverse side)
**Behavioral and Social Attributes:** Students must demonstrate maturity, integrity, compassion, and respect for others. The student must possess the emotional and mental health required for full use of their intellectual abilities, the exercise of good judgment and to promptly complete all responsibilities pertaining to the practice of pharmacy. The student must have the capability to recognize and show respect for differences in culture, values and ethics among people. The student must be able to demonstrate the ability to handle situations appropriately that may be physically, emotionally or intellectually stressful, and must display appropriate coping responses. The student must appropriately adapt and be able to accept appropriate suggestions and constructive criticism in a mature and acceptable and professional manner. The student must display compassion and concern for others in accordance with the Mission of St. John’s University and the College of Pharmacy and Health Sciences.

I have read and fully understand the above described technical standards.

Name (Please print) _____________________________________________________________

Date of birth _____________________ St. John’s ID number (if known) X ______________________

Signature ___________________________________________________________ Date ____________________
Physician Assistant Program Technical Standards

The mission of St. John’s College of Pharmacy and Health Sciences is: “The College of Pharmacy and Health Sciences commits to academic excellence, scholarship, and service to humanity through the discovery and application of biomedical knowledge. We facilitate and advance scholarship by offering innovative programs of study utilizing active learning approaches that are student-centered, outcomes-oriented, and that inspire lifelong learning. As compassionate health care professionals and scientists, we serve humanity through our dedication to excellence in health care and biomedical research. Building on a commitment to cultural diversity and benefiting from our metropolitan location and strategic alliances with leading health care institutions, we strive to serve as effective leaders, good citizens, and moral and ethical individuals. We commit ourselves to discovery, communication and application of biomedical knowledge as a critical component for the development of health care professionals and scientists. Through innovative basic, social and clinical research initiatives, we contribute to scientific knowledge, address contemporary health care issues and seek solutions to health care problems. Our mission embodies the principles of the University’s mission statement: to provide a quality education in an environment that is Catholic, Vincentian, and metropolitan.”

Physician assistant students will be responsible for their own learning with guidance from the faculty, preceptors, administrators, and their peers. Students must consistently and accurately demonstrate both academic and technical abilities to ensure minimal competency and adequate progression throughout the curriculum. Technical standards, as distinguished from academic standards, refer to the minimum cognitive, professional, and behavioral abilities required for a student to satisfactorily complete all essential aspects of the curriculum. To successfully progress in and ultimately complete the didactic, laboratory, and experiential components of the Physician Assistant program, students must understand these qualifications. All students will be required to read and sign the following minimum technical standards document to indicate they understand these qualifications. The signed document will be kept as a permanent part of the student’s record.

Minimum Technical Standards for Admission and Continuance

Physician Assistant students are required to perform efficiently in a variety of learning and clinical settings and to render a wide spectrum of patient care. Candidates and students must be able to tolerate taxing workloads and must be able to adapt to changing environments. All candidates for the Physician Assistant Program must possess the intellectual ability to learn, integrate, analyze, and synthesize data, often in the face of uncertainties that are inherent in clinical scenarios. In order to enable them to carry out all activities required in physician assistant education and to meet the demands of total patient care, candidates must possess capabilities and skills in five areas*.

1. **Observation** - Candidates must have sufficient sensory capacity to observe in the lecture hall, the laboratory, the outpatient setting, and at the patient’s bedside. Sensory skills adequate to perform a physical examination are required. These sensory skills must be adequate to elicit information through procedures regularly required in physical examination, such as general inspection, visual examination, and identification of specific findings.

2. **Communication** - Candidates must be able to communicate effectively in both the academic and health care settings. Candidates must show evidence of effective written and verbal communication skills so as to effectively and efficiently communicate with patients and all members of the health care team. Candidates and students should be able to elicit information, examine patients, describe changes in mood, activity and posture, and perceive nonverbal communications.

3. **Motor** - Candidates must have sufficient motor function to participate in basic diagnostic and therapeutic procedures (e.g., palpation, percussion, auscultation). A candidate should have motor function sufficient to execute movements required to provide general care and emergency treatment.

*(Please sign reverse side)*

DOC TYPE: PA TECH
to patients. Such skills require coordination of gross and fine muscular movements, equilibrium, and sensation. Physical stamina sufficient to complete the rigorous course of didactic and clinical study is required. Long periods of sitting, standing, or moving are also required.

4. Intellectual, Conceptual, Integrative, and Quantitative Abilities - These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem solving, the critical skill demanded of physician assistants, requires all of these intellectual abilities. The candidate should also be able to comprehend three-dimensional relationships and the spatial relationships of structures. Candidates must be able to read and comprehend the medical literature. In order to complete the physician assistant program, students are required to demonstrate mastery of these skills and the ability to use them together in medical problem-solving and patient care.

5. Behavioral and Social Attributes - Candidates and students must possess the emotional health required for full utilization of their intellectual abilities, the exercise of good judgment, and the prompt completion of all responsibilities attendant to the diagnosis and care of patients. The development of mature, sensitive, and effective relationships with patients and members of the health care team is essential. The ability to function in the face of uncertainties inherent in clinical practice, flexibility, compassion, integrity, motivation, interpersonal skills and concern for others are all required. Candidates and students must be able to tolerate physical and emotional stress and continue to function effectively.

*These activities may be performed by the student with reasonable accommodation.

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act (ADA) requires that qualified individuals with a disability shall not, by reason of such disability, be excluded from participation in or denied the benefits of services, programs, or activities or be subjected to discrimination. The term “qualified individual with a disability” refers to an individual, who with or without reasonable modifications to rules, policies, or practices, the removal of architectural, communication or transportation barriers, or the provision of auxiliary aids and services, meets the essential eligibility requirements for the receipt of services or for participation in programs or activities. St. John's University complies with the Americans with Disability Act. St. John's PA Education Program, its Admissions Committee, and its Academic Standings and Promotions Committee will not discriminate against qualified individuals with disabilities. In carrying out their functions, the program's committees will be guided by the technical standards set forth in this proposal as standards necessary for admissions, continuance and successful completion of the program. This information is used in conjunction with policies and procedures as delineated in the Student Guidelines and the Clinical Guidelines.

The student must be able to demonstrate the ability to handle situations appropriately that may be physically, emotionally, or intellectually stressful, and must display appropriate coping responses. The student must appropriately adapt and be able to accept appropriate suggestions and constructive criticism in a mature and acceptable and professional manner. The student must display compassion and concern for others in accordance with the mission of St. John's University and the College of Pharmacy and Health Sciences.

I have read and fully understand the above described technical standards.

Name (Please print) __________________________________________________________

Date of birth _____________________  St. John’s ID number (if known) X _____________________

Signature ___________________________________________  Date ____________________
Transfer students: Complete and submit this section along with the rest of this application.

### Have you previously attended any school or division of St. John’s University?

- [ ] Yes  
- [ ] No  

If yes, please complete the following:

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### College you currently are attending, or last college you attended

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The institution is a:

- [ ] Community college  
- [ ] Public college or university not in New York State
- [ ] Private two-year business/technical/computer school (AAS or AOS degree program)  
- [ ] New York state-funded/affiliated college or university  
- [ ] Private college or university in New York State  
- [ ] Private college or university not in New York State  
- [ ] Foreign university

Will you/do you have an associate degree before enrolling at St. John’s University?*  

- [ ] Yes  
- [ ] No

* By answering “Yes,” you have indicated you will be completing an associate degree prior to enrollment at St. John’s. With a completed associate degree, you will be awarded the Transfer Distinction Award of $15,000. In order to keep this scholarship, you must provide official college transcripts with the degree conferred.

### College(s) attended - Please list all other colleges

Please list most recent ones first.

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Previous dismissal or suspension

If you were dismissed or suspended from any of the schools listed previously, please check the appropriate box. Applicants must answer this question. Any omission or falsification is grounds for expulsion.

☐ Academic  ☐ Disciplinary (briefly explain/use separate sheet if necessary)

Statement of activity — Please explain any gap in your education in which you took time off from school

Please indicate how you have spent your time (e.g., travel, work, military service, or just time off). Please feel free to include your personal résumé in place of this statement.

Please send all completed forms and supporting documents, such as official transcripts, to:

Admission Processing Service Center
St. John’s University
PO Box 413
Randolph, MA 02368-9822
As you complete your application to St. John’s University, please take a moment to review the checklist below. Paying careful attention to these few items will make your application process even smoother.

**Freshmen**
- I have enclosed the completed application.
- I have enclosed the $50 nonrefundable application fee.
- I have requested that my official high school transcript(s) be sent to the Admission Processing Service Center.
- I have requested that my official SAT and/or ACT score report be sent to the Admission Processing Service Center.
- I have enclosed a written statement (for those not enrolled in school for a semester or more).
- I have enclosed the signed Physician Assistant Program Technical Standards sheet. (Only required for physician assistant applicants)

**Doctor of Pharmacy (Pharm.D.) Applicants** (Additional Requirements)
- I have requested that my official SAT or ACT score report, including the writing section, be sent to St. John’s University.
- I have requested that two letters of recommendation be sent to the Admission Processing Service Center; at least one must be from a math or science teacher.
- I have requested that my official high school transcript(s) or GED be sent to the Admission Processing Service Center.
- I have enclosed a written statement (for those not enrolled in school for a semester or more).
- I have enclosed the signed Doctor of Pharmacy Technical Standards to the Admission Processing Service Center.

**Transfer Students**
- I have enclosed the completed application.
- I have enclosed the $50 nonrefundable application fee.
- I have requested that my final high school transcript(s) or GED be sent to the Admission Processing Service Center for those receiving an associate degree.
- I have requested that my final official college transcript(s) be sent to the Admission Processing Service Center.
- I have enclosed a written statement of activity explaining any gaps in my education (for those not enrolled in school for a semester or more).

**International Students**
- I have enclosed the completed application.
- I have enclosed the $50 nonrefundable application fee.
- I have requested that my secondary school records, official certificates, and/or exam results be sent to the Admission Processing Service Center.
- I have requested that my official University Transcript(s) be sent to the Admission Processing Service Center (if applicable).
- I have requested that the results of the TOEFL or IELTS be sent to the Admission Processing Service Center (if applicable).
- I have requested that my official SAT and/or ACT score report be sent to the Admission Processing Service Center (for those seeking admission to the Pharm.D. program, Actuarial Science, Physician’s Assistant and three-year or five-year accelerated programs, wishing to compete at the NCAA level or for an academic scholarship).

**Distance Learning Students**
- I have enclosed the completed application.
- I have enclosed the $50 nonrefundable application fee.
- I have requested that my official high school transcript(s) be sent to the Admission Processing Service Center.
- I have requested that my official university transcript(s) be sent to the Admission Processing Service Center (if applicable).
- I have enclosed a personal statement.
- I have arranged to have my test scores sent to the Admission Processing Service Center or have contacted the Office of Admission at 1-888-9STJOHNS or admhelp@stjohns.edu for more information regarding the Accuplacer exam.

Please send your application and supporting documents to:

**Admission Processing Service Center**
St. John’s University
PO Box 413
Randolph, MA 02368-9822

Thank you again for applying to St. John’s University.
Note: Consistent with its mission as a Catholic, Vincentian, and metropolitan institution of higher education, St. John’s University abides by all applicable federal, state, and local laws prohibiting discrimination on the basis of race, religion, color, nationality or ethnic origin; age, sex (including sexual harassment and sexual violence), sexual orientation, or marital status; disability, citizenship, status as a victim of domestic violence, genetic predisposition, or carrier status; status in the Uniformed Services of the United States (including veteran status); or any other characteristics prohibited by law in admitting students to its programs or in administering its educational policies, scholarships and loans, athletics, and other institutionally administered programs or activities generally made available to students at the University. St. John’s also abides by Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of sex in all education programs and activities.

The Director of Employee Relations is the University’s Title IX Coordinator for overall compliance and handling inquiries regarding the equity and nondiscrimination policies. The Title IX Coordinator’s office is located in Human Resources, University Center, Suite C, 8000 Utopia Parkway, Queens, New York, 11439; 718-990-2660, EmployeeRelations@stjohns.edu. Inquiries regarding the above may also be addressed to the Office of Civil Rights of the US Department of Education.