CTL January Newsletter

The CTL Newsletter is distributed electronically every month during the academic year.

Highlights from our January issue include:

- Beyond Academic Assessment: Using an E-Portfolio as an Effective Preparation for Interviewing
  Joni M. O’Hagan
  page 2

- Faculty News
  page 4

- 1st Annual Discover New York Honors Photo Contest
  Paula Lazrus
  page 4

- Vincentian Mission: Opportunity and Responsibility—No. XXXVI
  The Center for Religion and Law at St. John’s School of Law
  Mark Movsesian
  page 5

- Office of Grants and Sponsored Research: Quarterly Bulletin of Funding Opportunities and Services Now Available
  Jared Littman
  page 6

- Spring 2012 Calendar of Events for Faculty
  page 7

- Guidelines on Learning
  Maura C. Flannery
  page 11

- Getting a Jump Start on CTL Workshops
  page 11

- Faculty Growth Grant Program
  page 11

Remember: The best places to look for faculty-related information are the CTL Webpage and the CTL Forum.
Beyond Academic Assessment: Using an E-Portfolio as an Effective Preparation for Interviewing

Joni M. O'Hagan (Senior Associate Director, Career Center, ohaganj@stjohns.edu)

Each spring the Career Center is abuzz with students nearing graduation seeking assistance with their resumes. During individual appointments their counselors discuss the idea that their resume is their marketing tool, advertisement if you will, for them – their product. They must think about it as such and work to incorporate those skills and experiences that will make them stand out from the other candidates. It is also impressed upon them that the resume and targeting employers is only part, and just the beginning, of an effective job search.

A resume, if well constructed, will land a candidate an interview. It will not get them a job.

The interview process is in essence the ‘ticket’ to the job itself. The way a candidate brands themselves during the search, the way they articulate the skills and experience they bring to the table during the interview, these are the tasks that, if done well, will land them their desired position one day.

That being said, a well crafted resume is a good and important start; however one must also pay close attention to preparing themselves for the interview. In my seven years advising students within our school of education I’ve found that effectively strategizing the contents of a teaching portfolio prepares one very well for the interview process.

Electronic portfolios contain a variety of artifacts that extend from a resume and academic credentials to samples of your work to testimonials from faculty, internship supervisors and colleagues. The contents provide evidence that demonstrate a student’s learning and achievement. They can be built in the traditional way – i.e., the paper-based version – or online.

Fifty seven percent of the employers surveyed by the National Association of Colleges and Employers for its annual Job Outlook (2012) report indicated that they would use more social networking sites to research and recruit candidates. Similarly 58% reported that they would use more technology in general. Students need to be diligent about ensuring that their online presence reflects on their candidacy in a positive way. Branding themselves as a professional, perhaps including a link to their portfolio on sites such as LinkedIn or even Facebook, will communicate to employers that students are well prepared and serious about their future careers. (Job Outlook 2012, 2011)

Behavioral Based Interviewing (BBI) is currently used by 70% of Fortune 500 companies to identify candidates. BBI relies on past behavior as a predictor of future behavior and has been statistically shown to be 55% predictive of future on-the-job behavior. (Keever)

When viewed together, the statistics above provide substantiation for the value of an electronic medium through which internship and job search candidates can showcase their achievements. A well constructed electronic archive of a student’s work - a concise, analytical summary of a recently read piece of
literature; a creative depiction of a master work of art using oil pastels; a research based assessment of and proposed new marketing plan for a new product launch; and letters of recommendation that evidence the student’s achievements – will certainly provide our students with a unique ability to showcase past achievement (behavior) with positive results. The launch of a University-wide platform (http://stjohns.digication.com) for our students to reflect on all that they have accomplished as it pertains to marketing themselves to employers is an invaluable resource in their career development.

Within the past few months I have asked nearly 100 students if they ‘can’ walk into an interview and speak about only their positive attributes. To my surprise, the great majority have replied that they cannot. After a gentle discussion about my use of the word ‘can’ in how I ask the question they are assured that although they do not feel confident in their ability to do so, they acknowledge that they ‘can’ do so. The next part of the conversation then focuses on how to increase their ability and more importantly their confidence in answering the strength’s question. As noted above a portfolio would include: supervisor evaluations from internships and part-time jobs and letters of recommendation. These testimonials, if you will, provide incredible support for a candidate’s answer to the strength’s question. They provide validation of those things that someone else perceived as ways you demonstrated accomplishment. Validation equals increased confidence.

It is nearly impossible to predict the questions one might be asked on the interview; however a student’s coursework and practical experience have prepared them well for the job market. Reflection on such, coupled with creating a comprehensive portfolio and securing artifacts that build confidence, will provide a solid foundation for preparing for interviewing.

In partnership with the Career Center students from The School of Education have been exposed to the concept of portfolios from as early as their first days on campus for the past five years. As the University rolls out the electronic portfolio as a tool for our students, the Career Center welcomes the opportunity to partner with faculty from other disciplines across campus to ensure that students are aware of how to effectively utilize their portfolios as a means to brand and market themselves in the internship and job search.

This article was adapted from O’Hagan, J. (2011). Creating a Strategic Teaching Portfolio - Effective Preparation for Interviewing. Job Search Handbook for Educators, pp. 17-18.


Faculty News

Dr. Christopher Denny (Theology and Religious Studies, denny@stjohns.edu) published an article, “‘All Will Be Well’: Julian of Norwich’s Counter-Apocalyptic Revelations,” in Horizons: The Journal of the College Theology Society (January 2012).

Dr. Maura C. Flannery (Computer Science, Mathematics and Science, flannerm@stjohns.edu) published an article, “A Newer New World,” in The American Biology Teacher (January 2012).

Dr. Joseph A. Giacalone (Economics and Finance, giacaloj@stjohns.edu) presented a paper, “The Market for ‘Not-so-Rare’ Rare Earth Elements,” at the 2012 Orlando International Academic Conference of The Clute Institute and the paper is published in the conference Proceedings.

Dr. Susan Schmidt Horning (History, schmidts@stjohns.edu) presented papers at the International Committee for the History of Technology 38th Symposium in Glasgow, UK, and the Society for the History of Technology annual conference in Cleveland, OH (Fall 2011); she co-presented a program on the pop cultural revolution of sixties America at the New York Public Library (November 2011).

Laura J. Snyder (Philosophy, snyder@stjohns.edu) delivered the invitational 2011 Dibner Library Lecture, "The Philosophical Breakfast Club and the Invention of the Modern Scientist," at the Smithsonian Institution in Washington, DC (December 2011).

Dr. Richard Stalter (Biological Sciences, stalter@stjohns.edu) delivered the paper, “The Non-Native Vascular Flora of Monomoy Island, Massachusetts,” at the annual NEWSS meeting (January 2012).

1st Annual Discover New York Honors Photo Contest

Paula Lazrus (Institute for Core Studies, lazrusp@stjohns.edu)

This past fall my Honors Discover New York (DNY) class ran a DNY wide Photo contest. I hope this will be the start of an ongoing yearly event. The students were charged with selecting a topic for the contest (focusing on some aspect of NYC), defining the criteria for winning, and for selecting an appropriate venue for hosting the submissions. The students quickly identified a website called Crowd Together as the tool for submissions and selected “The Five Senses” as their topic. They created a poster and criteria, then spread the word among their classmates. In late November we vetted the pictures and four winners were selected (although there are five senses, two groups selected the same picture as their winning choice) to the first annual Honors Photo Contest.

In the Taste and Smell categories Charlene Fernandez’s photo Coffee Now won; Charlene’s photo Look Down, was also selected as a winning photo, this time by in the Sight category. The winner in the Sound Category was Jacky Lu for his photo Time-Joy, and finally, the winner in the Touch category was Bailey Noone for the photo Remember-Love.

The winning photos are now on display in the flat exhibit case on the third floor of the Queens Campus Library, directly opposite the Library Services desk. Check them out and support the work done by our freshmen.
In this series, Vincentian Research Fellows from across the University share their academic efforts which advance the Vincentian character of the university. Below Professor Movsesian presents the goals and the programming of the recently developed Center for Law and Religion. He points out that human rights considerations, conflicts, and globalization have heightened the importance and increased the challenge of this relationship of law and religion in many and various nations. The Center, through its scholarship and programming, is becoming a major, specialized resource with influence at the national and international levels as well as within the University and among the law students.

In 2010, the Law School established the Center for Law and Religion with me as its Director. In this short essay, I’d like to introduce the Center and describe some of its programs.

As two of the most important institutions in society, law and religion have always been linked. Law traditionally has looked to religion for fundamental concepts like justice and equality, and religion often has made law central to believers’ daily lives. Moreover, for centuries, constitutional government has tried to accommodate religion in a system of ordered liberty, maintaining the separation of church and state while respecting the deepest commitments of many citizens.

Although the nexus between law and religion is familiar to law students and lawyers, the relationship is raising new, and urgent, issues today. Despite the confident predictions of the last century, religion does not appear to be in terminal, global decline. On the contrary, religious commitments remain vitally important for millions of people everywhere. As a result of globalization, people of different faiths, and no faith, are encountering each other more and more frequently, not only in settings like intergovernmental organizations and human-rights tribunals, but in local communities as well – in schools, city halls, courthouses and neighborhoods throughout the world.

Thus, it is now essential for law students and lawyers – and citizens generally – to understand more about the complicated ways in which law and religion relate to one another.

To that end, we established the Center, with three broad goals:
- To examine the role of law in the relationship between religion and the state
- To explore the concept of law in different religious traditions
- To promote the University’s Vincentian mission by encouraging an open dialogue on law and religion in the local, national and international communities

The Center has been very active in sponsoring conferences, both here and at the University’s foreign campuses. Our inaugural conference, *Laïcité in Comparative Perspective*, took place at University’s Paris campus in June 2010. Scholars from the United States and Europe presented papers that compared the French model of church-state relations, *laïcité*, with models that exist in other countries, including the United States, Italy and Spain. Proceedings were published in the *Journal of Catholic Legal Studies*. We will follow up with another comparative-law conference this summer at the University’s Rome campus. The Rome conference, which the Center will co-sponsor with the law faculty at the Libera Università Maria Santissima Assunta (LUMSA), will focus on the legality of state-sponsored religious displays, a question that has perplexed courts in the United States and Europe.

The Center has also sponsored several events here at the Law School. In October 2010, the Center sponsored a panel discussion, “Christians in the Middle East: Contemporary Human Rights Issues,” which addressed the daily problems Middle East Christians face and the potential for addressing those problems through international human rights law. In November 2010, the Center hosted the annual Religious Le-
gal Theory conference, which drew scholars from around the world; papers from this conference were published in a symposium issue of the *St. John’s Law Review*. Last semester, the Center co-sponsored a conference at the Law School on religion and bankruptcy and a panel on the so-called “ministerial exemption,” the subject of the Supreme Court’s recent decision in the *Hosanna-Tabor* case.

In addition to sponsoring conferences, the Center maintains a website, CLR Forum (clrforum.org), a frequently updated source of information about the Center’s programs and about law and religion generally. The site provides a comprehensive compilation of new law and religion scholarship, both journal articles (American and foreign) and monographs from academic and trade publishers. The site also offers helpful commentary by Center faculty, guests, and student fellows on law and religion issues in the news, as well as links to other law and religion research centers, blogs, and news sites.

Finally, this semester, CLR is sponsoring an innovative new seminar at the Law School, “Colloquium in Law: Law and Religion.” The seminar will give selected students an opportunity to study cutting-edge issues in law and religion with some of the most prominent thinkers in the field. Students will read articles on topics ranging from cohabitation to state-sponsored religious displays and then discuss the articles with the authors themselves. Participants include Justice Antonin Scalia and Professors Philip Hamburger (Columbia), M. Cathleen Kaveny (Notre Dame), Joseph H.H. Weiler (New York University), Michael W. McConnell (Stanford), and Ayelet Shachar (University of Toronto).

If you would like more information about the Center’s activities, please contact Mark Movsesian at movsesim@stjohns.edu.

Office of Grants and Sponsored Research: Quarterly Bulletin of Funding Opportunities and Services Now Available

**Jared Littman** (Director, Office of Grants and Sponsored Research, littmanj@stjohns.edu)

The Office of Grants and Sponsored Research (OGSR) is a full-service sponsored programs office, dedicated to assisting all St. John’s faculty and administrators with grant proposals and projects. The office assists in: identification of appropriate funding opportunities, preparation of complete and responsive grant proposals, regulatory compliance issues, negotiation of agreements and contracts and establishing sub-contractual arrangements with other universities, labs and hospitals. In line with the University’s Strategic Plan, we particularly encourage proposals that seek to enhance the value of a St. John’s education and advance one or more of the strategic themes of Mission, Engagement and Global.

The Quarterly Bulletin (January – March) edition includes:

- National Institutes of Health (NIH) Research Grant Proposals Deadlines
- Funding Opportunities for the National Science Foundation (NSF), National Institutes of Health (NIH), and The Spencer Foundation
- Institutional Review Board (IRB) Protocol
- National Council of University Research Administrators (Region II News)
- National Institutes of Health: Spotlight on Academic Research Enhancement Award (AREA)
- Save the Date - 23rd Annual Grants Reception - April 2, 2012
- OGSR Contacts

Please contact Adrianna Berlingerio, berlinga@stjohns.edu to be added to our email list to receive the bulletin and other publications and announcements.

For additional information about OGSR services, location and contacts please check our website at [http://www.stjohns.edu/academics/centers/grants](http://www.stjohns.edu/academics/centers/grants).
Spring 2012 Calendar of Events for Faculty

At the beginning of each semester, the CTL distributes a list of its events. Recently, we’ve added events sponsored by other University programs that would be of interest to faculty including Writing Across the Curriculum and the Junior Faculty Research Colloquium. This semester we are pleased to also list workshops organized by the University Libraries. In addition, on page two we highlight a new certificate offered in conjunction with the Office of Global Programs.

**Great Teaching Ideas: Assessment**

**Using VoiceThread in Assessment**
Heidi Upton, Institute for Core Studies
Monday, February 6, 1:50 to 3:15 p.m., Library 110

**Do Your Students Know What You Really Value?**
WAC/CTL
Phyllis Conn, Institute for Core Studies
Joseph Serafin, St. John’s College of Liberal Arts and Sciences
Thursday, March 15, 12:15 to 1:40 p.m., Institute for Writing Studies conference room, Library 150

**Measuring Authentic Inquiry-How to Assess Critical Thinking**
Jonathan Fowler, Institute for Core Studies
Tuesday, March 20, 12:15 to 1:40 p.m., Library 110

**Teaching and Research Ideas from the Library**

**The New American FactFinder-US Census**
Rosemarie Fogarty, New York Census Bureau
Anthony Todman, University Libraries
Thursday, February 2, 1:50 to 3:15 p.m., Library 110

**Using Google Scholar Effectively**
Kathy Shaughnessy, University Libraries
Tuesday, February 7, 12:15 to 1:40 p.m., Library 110

**An Introduction to Twitter**
Caroline Fuchs, University Libraries
Tuesday, February 14, 12:15 to 1:15 p.m., Library 110

**Tokens: A New Library Resource for Research**
Tian Zhang, University Libraries
Maureen Weicher, University Libraries
Tuesday, February 21, 12:15 to 1:40 p.m., Library 110

**Database Searching Secrets –Something for Everyone**
William Keogan, University Libraries
Tuesday, March 13, 12:15 to 1:40 p.m., Library 110

**Perspectives on Teaching and Learning**

**Active Learning in the Sciences**
Christopher Bazinet, St. John’s College of Liberal Arts and Sciences
Anne Dranginis, St. John’s College of Liberal Arts and Sciences
Wednesday, February 8, 12:15 to 1:40 p.m., Library 110

*(continued on next page)*
Going Global: Faculty and Student Perspectives
President’s Multicultural Advisory Committee (PMAC)
Flora Keshishian, St. John’s College of Liberal Arts and Sciences
Somnath Pal, College of Pharmacy and Allied Health Professions
Lawrence Waldron, St. John’s College of Liberal Arts and Sciences
Thursday, February 9, 2 to 3:30 p.m., Bent Hall 277A

Staten Island
Conversations on Teaching: The Condensed Version
Monday, January 30, 4:30 to 6 p.m., Flynn Hall Board Room

Teaching a Multicultural Student Population
President’s Multicultural Advisory Committee (PMAC)
Sandra Abrams, The School of Education
Ellen Boegel, College of Professional Studies
Azzedine Layachi, St. John’s College of Liberal Arts and Sciences
Monday, February 13, 2 to 3:30 p.m., Kelleher Center Lower Level

Digication ePortfolios
Maura Flannery, College of Professional Studies
Deborah Greh, College of Professional Studies
Thursday, March 8, 1:50 to 3:15 p.m., DaSilva Academic Center 209

Journal Club: What Do War and Teaching Have in Common?
Thursday, March 29, 1:50 to 3:15 p.m., Rosati Conference Room

Research Day: Staten Island Campus**
Thursday, April 19, 1:50 to 3:10 p.m., Kiernan Suite, Kelleher Center
For more information please contact Chris Cuccia at cucciac@stjohns.edu.

New Program: Global Certificate Program
Last fall the Provost announced a new Global Initiative which includes two major objectives: a) to integrate themes and perspectives from around the world into courses taught on our New York campuses, and b) create more opportunities for St. John’s students to study abroad. As part of this initiative, the Office of Global Programs and the Center for Teaching and Learning designed a Certificate Program in Global Education for faculty. The certificate will be awarded to those who complete at least three of the four workshops being offered in the program this semester.

What Does It Mean to Globalize the Curriculum?**
Thursday, February 16, 1:50 to 3:15 p.m., Bent Hall 277B

What Does It Mean to Teach Abroad? **
Monday, March 12, 1:50 to 3:15 p.m., D’Angelo Center 416A

How Can a Course Be Redesigned for Overseas Instruction?**
Monday, March 26, 1:50 to 3:15 p.m., D’Angelo Center 416C

How Can International Research Be Integrated into Your Career?**
Monday, April 23, 1:50 to 3:15 p.m., Bent Hall 277B

(continued on next page)
Writing Across the Curriculum/Center for Teaching and Learning

How Do You Know When to Stop Writing?
Frank Brady, College of Professional Studies
Elaine Carey, St. John’s College of Liberal Arts and Sciences
Tuesday, March 6, 12:15 to 1:40 p.m., Institute for Writing Studies conference room, Library 150

Do Your Students Know What You Really Value?
Phyllis Conn, Institute for Core Studies
Joseph Serafin, St. John’s College of Liberal Arts and Sciences
Thursday, March 15, 12:15 to 1:40 p.m., Institute for Writing Studies conference room, Library 150

Faculty Writing Retreat
Saturday, March 24, 10 a.m. to 4 p.m., Institute for Writing Studies conference room, Library 150

Writing Across the Curriculum Workshop
Friday, April 20, 12:15 to 1:40 p.m., Institute for Writing Studies conference room, Library 150

Faculty Writing Retreat
Friday, May 11, 10 a.m. to 4 p.m., Institute for Writing Studies conference room, Library 150

Research Month 2012

Faculty Research Forum**
Monday, April 2, Noon to 3 p.m. D’Angelo Center 416

Reception Honoring Recipients of Grants**
Monday, April 2, 1:50 to 3:15 p.m., D’Angelo Center 416
For more information please contact Adrianna Berlingerio at berlinga@stjohns.edu.

Annual Faculty Book Reception**
Monday, April 2, 3:30 to 5:30 p.m., Institute for Writing Studies, Library 150
For more information please contact Anne Ellen Geller at gellera@stjohns.edu.

Interdisciplinary Research Roundtable: Research Methodology and the NYPL
Elaine Carey, St. John’s College of Liberal Arts and Sciences
Raymond Pun, New York Public Library
Monday, April 16, 12:15 to 1:40 p.m., D’Angelo Center 416C

Research Day: Staten Island Campus**
Thursday, April 19, 1:50 to 3:10 p.m., Kiernan Suite, Kelleher Center
For more information please contact Chris Cuccia at cucciac@stjohns.edu.

Interdisciplinary Research Roundtable: VISA and the University Mission
Richard Sinatra, The School of Education
Monday, April 23, 12:15 to 1:40 p.m., D’Angelo Center 416A

CTL Fellows’ Presentations on Research in Teaching and Technology
Jennifer Baum, School of Law
Sophia Bell, Institute for Writing Studies
Tracey Anne Cooper, St. John’s College of Liberal Arts and Sciences
Kevin Rioux, St. John’s College of Liberal Arts and Sciences
Thursday, April 26, 1:50 to 3:15 p.m., Sullivan Hall Cafe

Interdisciplinary Research Roundtable: Writing Biography
Laura Snyder, author of The Philosophical Breakfast Club
Monday, April 30, 12:15 to 1:40 p.m., D’Angelo Center 401

To register for CTL workshops e-mail us at CTL@stjohns.edu or call ext.1859.

The CTL Certificate Program! If you attend four or more of our events during the Spring 2012 semester you will receive a certificate at the end of that semester and all of the sessions will be listed on the certificate. **Are NOT included in the CTL Certificate Program
Also of Interest:

University Libraries
All workshops will be held in Library 307 on the Queens Campus (*unless otherwise noted), and usually last 45-50 minutes. To register go to: http://bit.ly/librarySp12. If you have any questions please contact: Kathryn Shaughnessy at shaughnk@stjohns.edu.

Introduction to Zotero, Citation Software
  Monday, February 13, 6 p.m.
  Monday, April 16, 6 p.m.
Using RefWorks to Cite/Manage Sources
  Monday, February 13, 7 p.m.
  Wednesday, February 15, 7 p.m.
  Thursday, February 16, 11 a.m.
  Tuesday, February 21, 8 p.m.
  Thursday, February 23, 6 p.m.
  Tuesday, March 27, 8 p.m.
  Thursday, March 29, 6 p.m.
  Monday, April 2, 7 p.m.
  Thursday, April 3, 11 a.m.
  Wednesday, April 4, 7 p.m.
  Thursday, April 19, 11 a.m.

Introduction to ECCO (Eighteenth-Century Collections Online)
  Thursday, February 16, 2 p.m.

Book Discussion: Dreams from My Father by Barack Obama
  Thursday, February 16, 7 p.m., *NOTE: Will be held in D’Angelo 301

Using Windows Movie Maker to Create Documentary Videos
  Thursday, March 22, 1:30 to 2:50 p.m.

Introduction to Using Ebsco e-Books
  Monday, March 5, 6 p.m.

Introduction to EEBO (Early English Books Online)
  Thursday, March 15, 2 p.m.

Book Discussion: Persepolis by Marjane Satrapi
  Thursday, March 22, 7 p.m., *NOTE: Will be held in D’Angelo 301

Finding Scholarly Articles
  Tuesday, April 17, 2 p.m.

Junior Faculty Research Colloquia
To register: Contact Tracey-Anne Cooper at coopert@stjohns.edu or Elizabeth Herbin at herbine@stjohns.edu.

Violent Conversations: Building Community Support for Research on Teen Dating Violence
  Judith Ryder, St. John’s College of Liberal Arts and Sciences
  Thursday, February 2, 1:50 to 3:15 p.m., Institute for Writing Studies conference room, Library 150

Administrators’ Sense of Self-efficacy in the Supervision of their English as a Second Language Teachers
  Audrey Murphy, School of Education
  Thursday, March 29, 1:50 to 3:15 p.m., Institute for Writing Studies conference room, Library 150

TBA
  Habibeh Rahim, St. John’s College of Liberal Arts and Sciences
  Thursday, April 19, 1:50 to 3:15 p.m., Institute for Writing Studies conference room, Library 150
Guidelines on Learning

Maura C. Flannery (College of Professional Studies, flannerm@stjohns.edu)

I am definitely an advocate of “less is more” as far as assistance in thinking about teaching and learning is concerned. I love my subject and don’t want to tear myself away from it long enough to read a 300-page book on the how to do group work or why using clickers (audience response systems) is the way to go. However, I do like to freshen up my teaching, to get myself thinking about what I might change and how.

One of the best resources I’ve found lately is called Guidelines on Learning, a website created at the University of New South Wales in Australia. I particularly like the Overview page (http://www.guidelinesonlearning.unsw.edu.au/overview.cfm) because it sets out all the guidelines succinctly. Each is hyper-linked to further information, so if you want to delve more deeply into any of them you can. Thus this site provides the best of both worlds: brevity and depth, depending on your interests and your time.

I can’t stop myself from mentioning that last summer when I was in Australia, I visited this university to see a friend who is teaching there. I felt right at home because in many ways UNSW is similar to St. John’s—metropolitan, diverse, and vibrant. So the guidelines on learning that they use fit very well with our own goals. It will only take a minute to click on the above link and read through a few of the points they make. You may come away with something that can enliven your next class.

Getting a Jump Start on CTL Workshops

On pages 10-13 of this newsletter, there is a list of the workshops that the CTL is offering this spring as well as events sponsored by WAC, JFRC, and the University Libraries. Some of the CTL and Library workshops involve software that is available on the web. If you are planning on attending any of these sessions, you may want to register for these web tools, all of which have access for free. Even if you can’t make the workshops, you might like to explore the software. In either case, here is a list of some of the sites involved:

- **Digication** is the eportfolio software for which all full-time faculty and administrators have accounts: [http://stjohns.digication.com](http://stjohns.digication.com).

- **Google Scholar** is a great tool to use in your research: [http://scholar.google.com](http://scholar.google.com).

- **VoiceThread** allows you to upload files and then make audio and visual comments on them: [http://voicethread.com](http://voicethread.com).

- **Zotero** is a web-based bibliographic software: [http://zotero.org](http://zotero.org).

Faculty Growth Grant Program

The upcoming deadlines to apply for a Faculty Growth Grant are: **February 6, 2012** and **April 30, 2012**.