Undergraduate Bulletin
2013–2015

St. John’s College of Liberal Arts and Sciences

The School of Education

The Peter J. Tobin College of Business

College of Pharmacy and Health Sciences

College of Professional Studies
Please note: A complete version of the undergraduate bulletin can be found at our Web site: www.stjohns.edu/bulletins.

Included on the site are the University’s mission and vision statements, complete sections of all schools and colleges with full course descriptions, historic dates, study abroad programs, special and opportunity programs, financial aid, student support services, administration of the University, campus facilities and directions.
Academic Calendar

2013–2014

*Calendar subject to change. Consult the Web, www.stjohns.edu, for latest updates.

2013 Fall Semester

August

14 Wednesday: Last day to file a diploma application for September degree conferral.

September

2 Monday: Labor Day – School closed – No classes.
4 Wednesday: Fall semester begins.
10 Tuesday: Last day to drop/add classes. All registration ceases.
24 Tuesday: Last day to drop classes.
25 Wednesday: Withdrawal periods begins.
30 Monday: September degree conferral date.

October

Web Registration begins – Schedule to be announced. Consult the Web for details.

14 Monday: Columbus Day – School closed – No classes.
19 Saturday: Midterm Grades Due.
29 Tuesday: Friday classes meet.

November

1 Friday: All Saint’s Day – School closed – No classes.
6 Wednesday: Last day to file a diploma application for the January degree conferral.
11 Monday: Last day to withdraw from classes without receiving a penalty. Last day to apply for Pass/Fail Option.
27-Dec 1 Wednesday–Sunday: Thanksgiving Recess – School closed – No classes.

December

8 Saturday: Feast of the Immaculate Conception – School closed – No classes.
10 Tuesday: Last day of Saturday classes.
11 Friday: Study Day – No classes.
12-18 Thursday–Wednesday: Final examination period.

2013 Fall Weekend College Session

Queens and Staten Island campuses
(Check Web at www.stjohns.edu for details.)

September: 6, 7, 13, 14, 20, 21
October: 4, 5, 18, 19, 25, 26
November: 8, 9, 15, 16, 22, 23
December: 6, 7, 13, 14 (Final Exams)

*Friday night classes will be held on study day.

2014 Spring Semester

January

8–9 Wednesday-Thursday: Makeup examinations. Permission of the Dean is required.
11 Monday: Spring semester begins.
15 Tuesday: Last day to drop/add classes. All registration ceases.
21 Friday: January degree conferral date.

February

11 Tuesday: Last day to drop classes.
12 Wednesday: Withdrawal period begins.
17 Monday: President’s Day – School closed – No classes.

March

Web Registration begins – Schedule to be announced. Consult the Web for details.

3–8 Monday–Saturday: Spring Break – No classes.
15 Saturday: Midterm Grades Due.

April

4 Friday: Last day to withdraw from classes without penalty. Last day to apply for Pass/Fail Option.
17-21 Thursday – Monday: Easter Recess – School closed – No classes.
23 Wednesday: Monday classes meet.

May

5 Monday: Last day to file a diploma application for the May Commencement exercises.
6 Tuesday: Last day weekday classes.
6-13 Wednesday–Tuesday: Final examination period.
17 Saturday: Staten Island campus Commencement.
18 Sunday: Queens campus Commencement.

2014 Fall Semester

Queens and Staten Island campuses
(Check Web at www.stjohns.edu for details.)

September: 6, 7, 13, 14, 20, 21
October: 4, 5, 18, 19, 25, 26
November: 8, 9, 15, 16, 22, 23
December: 6, 7, 13, 14 (Final Exams)

2014 Spring Semester

April

11 Monday: Spring semester begins.
21 Monday: President’s Day – School closed – No classes.

May

5 Monday: Last day to file a diploma application for the May Commencement exercises.

June

Legend: *Calendar subject to change. Consult the Web, www.stjohns.edu, for latest updates.

Academic Calendar

2014–2015

*Calendar subject to change. Consult the Web, www.stjohns.edu, for latest updates.

2014 Fall Semester

August

13 Wednesday: Last day to file a diploma application for September degree conferral.

September

1 Monday: Labor Day – School closed – No classes.
3 Wednesday: Fall Semester begins.
9 Tuesday: Last day to drop/add classes. All registration ceases.
23 Tuesday: Last day to drop classes.
24 Wednesday: Withdrawal period begins.
30 Tuesday: September degree conferral date.

October

Web Registration begins – Schedule to be announced. Consult the Web for details.

13 Monday: Columbus Day – School closed – No classes.
18 Saturday: Midterm Grades Due.

November

1 Saturday: All Saint’s Day – School closed – No classes.
7 Friday: Last day to file a diploma application for the January degree conferral.
7 Friday: Last day to withdraw from classes without receiving a penalty. Last day to apply for Pass/Fail Option.

December

8 Monday: Feast of the Immaculate Conception – School closed – No classes.
9 Tuesday: Monday classes meet.
9 Tuesday: Last Day of classes.
10 Wednesday: Study Day – No classes.
11–17 Thursday–Wednesday: Final examination period.

2014 Fall Weekend College Session

Queens and Staten Island campuses
(Check Web at www.stjohns.edu for details.)

September: 5, 6, 12, 13, 19, 20
October: 3, 4, 17, 18, 24, 25
November: 7, 8, 14, 15, 21, 22
December: 5, 6, 12, 13 (Final Exams)

www.stjohns.edu/bulletins 3
Spring semester begins.

Staten Island campus

Ascension Thursday – School
Last day to drop/add classes.

4 May: 1, 2, 8, 9 (Final Exams)
April: 10, 11, 24, 25
February: 6, 7, 20, 21
January: 23, 30

March
Web Registration begins – Schedule to be announced. Consult the Web for details.

4 Saturday: Midterm Grades Due.

April
2-6 Thursday–Monday: Easter Recess – School closed – No classes.
7 Tuesday: Classes resume.
8 Wednesday: Last day to withdraw from classes without receiving a penalty. Last day to apply for Pass/Fail Option.
29 Wednesday: Monday classes meet.

May
1 Friday: Last day to file a diploma application for the May commencement exercises.
4 Monday: Last day of classes.
5 Tuesday: Study Day – No classes.
6-12 Wednesday–Tuesday: Final examination period.
14 Thursday: Ascension Thursday – School Closed. No classes. No Finals.
16 Saturday: Staten Island campus Commencement.
17 Sunday: Queens campus Commencement.

2015 Spring Semester

Weekend College Session
Queens and Staten Island campuses
(Weather Web at www.stjohns.edu for details.)
January: 23, 24, 30, 31
February: 6, 7, 20, 21
March: 6, 7, 13, 14, 27, 28
April: 10, 11, 24, 25
May: 1, 2, 8, 9 (Final Exams)

General Information
Applications may be obtained from the Office of Admission at any of the following campuses:

St. John’s University
8000 Utopia Parkway
Queens, NY 11439
1(888) 9STJOHNS

St. John’s University
300 Howard Avenue
Staten Island, NY 10301
(718) 390–4500

St. John’s University
101 Murray Street
Manhattan, NY 10007
(212) 277–5108

Completed applications should be sent to the Admission Office at the appropriate campus.

The University operates on a “rolling admissions” basis. Applications are processed as soon as all required credentials are received* (for exceptions, see application deadlines).

All applicants will receive written notification concerning the decision made by the Admission Committee.

St. John’s University requires a recent physical examination (within one year of admission) including a diphtheria—tetanus booster and a tuberculin skin test.

In compliance with New York State Public Health Law 2165, in order to register at St. John’s, all students must provide the Health Center with proof of immunization to Measles, Mumps, and Rubella (MMR). Those born prior to January 1st 1957 are exempt from this requirement. Proof of immunity must be documented by having received two doses of Measles, and one dose each of mumps and rubella. All immunizations must have been received after 1967 and no sooner than 4 days prior to a child’s first birthday (the two does of Measles must be a minimum of 28 days apart). We will accept any one of the following as proof of immunity to MMR:

a) A copy of your immunization record (including actual dates) properly documented on an official government/school letterhead—the simplest place to obtain this may be from your most recently attended high school or college;

b) A copy of your immunization record (including actual dates) on physician’s letterhead, which includes a signature, printed name, address, telephone number and license number;

c) Have a blood test to confirm immunity. Please note: a copy of the lab report must be attached to our immunization form.

In addition, St. John’s University is in compliance with New York State Public Health Law 2167, which mandates ALL students to be given information about meningitis disease and vaccine against meningococcal meningitis. The law requires you must respond to this notification within 30 days by returning the completed response form.

Students will not be able to register and attend classes unless the Office of Student Health Services is provided with adequate proof of immunization to MMR and a completed Meningitis response form.* Notification to candidates begins on or about January 1.

Application Fee and Deposit
St. John’s University requires a non–refundable $50 application fee. All candidates who have been accepted by St. John’s University must confirm their intention to enroll by submitting a deposit of $300 on or before May 1. This deposit is non-refundable but is credited toward tuition upon registration. St. John’s University adheres to the National Deposit Policy recognizing May 1 as the official deadline for submitting enrollment deposits.

New Freshman Admission
Admission is determined by the applicant’s previous academic performance, satisfactory achievement on standardized tests (where appropriate), recommendations and other factors that suggest academic potential and motivation. Applicants must ask their high school to forward to St. John’s their official transcripts as soon as possible, including a listing of courses in progress. Applicants must also request that an official copy of their Scholastic Aptitude Test (SAT) or American College Test (ACT) be sent to St. John’s University. Applicants with high school equivalency diplomas (based on the General Education Development tests) are considered for admission. They must submit an official copy of their GED scores and diploma. The Committee may require a student to have a personal interview as part of this admission process.

All applicants who have been out of school for more than a semester are expected to include a letter explaining their activities since their last attendance in school. Homeschooled students must take an approved “Ability to Benefit” test prior to enrollment. For information pertaining to specific schools or programs, you may consult the bulletin.

Application Deadlines
International Students
Fall admission May 1
Spring admission November 1
Pharm.D. Major
Priority Deadline December 1
Regular Deadline February 1

All applications and supporting documentation must be postmarked by December 1 for the priority deadline or February 1 for the regular deadline for fall entry only. Transfer applications are not accepted for the Pharm.D. major. International students applying to the Pharm.D. program are required to take the SAT or ACT.
New quality point index upon enrollment in earning the associate degree will begin a baccalaureate program of the University by 

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<td>60 or more</td>
<td>2.25</td>
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Students who qualify for transfer to a baccalaureate program of the University by earning the associate degree will begin a new quality point index upon enrollment in that program. Students wishing to transfer from one University college or school to another must complete the Application for Undergraduate Transfer within the University.

Those who apply for undergraduate re-admission or transfer within the University and then decide not to transfer from one college or school to another must officially request withdrawal of the application in writing and submit the written request for withdrawal notice to the Office of the Registrar.

Applicants for transfer from one program to another (one major to another) within a college must seek approval from the college or school office.

Combined Degree and Articulation Agreement Programs

Students seeking admission to our five-year, combined degree programs within St. John’s University must meet minimum GPA requirements during their third year at St. John’s and may be asked to sit for a GRE, GMAT or similar entrance exam before beginning their first year of graduate study at St. John’s.

St. John’s students wishing to participate in one of our articulation agreement programs with such schools as Manhattan College must meet minimum entrance requirements as set by the articulation program schools before progressing into those programs. Once a student begins their matriculation at one of our articulation agreement program schools, he/she is no longer considered a St. John’s University student and will be required to pay all the costs associated with attending the articulation program college/university. Students interested in obtaining financial aid must apply for aid through the articulation program college/university. For specific program information, please consult the St. John’s College Dean’s Office.

Re-Admission Policy

Students who have not been in attendance at St. John’s University for up to one year and, in addition, have not attended another college or university in the interim may be considered as candidates for re-admission. Eligible students must complete a brief re-admission form available on UIS.

Those students who have not been in attendance at St. John’s University for longer than one year (two consecutive semesters) or who have attended another college or university (for any length of time) must re-apply for admission as a transfer student, must complete a transfer application and submit the required application documents.

International Student Admission

Qualified international students are admitted into all undergraduate schools of the University. Such candidates must have superior academic records, and show proof of English language proficiency if the native language is other than English.

Freshman Applicant: Must present a formal application; official secondary school records, and/or official certificates/results from Ministry of Education (if applicable); official examinations results, if taken, directly from the examining board; a letter of recommendation from an advisor and a personal statement or essay are strongly encouraged; demonstrate English proficiency by taking St. John’s English exam or submitting score reports for the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS); SAT or ACT score reports if wishing to compete at the NCAA level; SAT or ACT score reports if wishing to apply to the Pharmacy (Pharm.D. degree) program; SAT or ACT score reports if wishing to be considered for an academic scholarship.

Transfer Applicant: Must provide a course by course evaluation from a National Association of Credential Evaluation Services (NACES) approved agency. Must present a formal application; official secondary school records, and/or official certificates/results from the Ministry of Education (if applicable); official examinations results, if taken, directly from the examining board; official university/post-secondary records; a letter explaining activities if the student has been out of school for one semester or more; score reports for the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS); SAT or ACT score reports if wishing to compete at the NCAA level.

The application deadline for international students is May 1 for the fall semester, and November 1 for the spring semester, except the following:

Freshmen Pharmacy (Pharm.D.) applicant: December 1 for the priority deadline for the fall; February 1 for the regular deadline for the fall semester.

Applicants who are academically admissible, but have not demonstrated satisfactory English proficiency, can be conditionally admitted through the Language Connection (TLC). Upon successful completion of the full-time non-credit intensive English program, students will continue at the University and begin taking credit classes leading to a degree program.

Questions concerning specific information about University programs or admission procedures should be directed to the Office of International Admission.
Upon acceptance into the University, all F1 and J1 students must provide documentation to the Office of Student and Scholar Services, so that an I–20 or DS–2019 can be issued for the student to apply for a visa.

Entrance Requirements

Please see the major to which you have applied for general and specific entrance requirements.

Matriculation Status

A matriculated student is one who is permitted to pursue a specific college program leading to a degree.

A non–matriculated student is one who is not pursuing a degree program at St. John’s University.

Accident and Sickness Insurance

The University makes available health insurance to all students through University Health Plans. This insurance allows students to be covered for illness and accidents.

The University requires all international students holding F1 and J1 visas and all resident students to have adequate health insurance coverage.

F1 and J1 Students: All F1 and J1 students will be automatically provided with and charged for health insurance each semester. The mandatory charge for the insurance will be added to the semester invoices, which is due and payable with the tuition and fee charges.

Resident Students: Resident students who have not waived the University–provided insurance will be automatically provided with and charged for this health insurance. The charge for the insurance will be added to the semester invoice, which is due and payable with the tuition and fee charges. To waive the insurance coverage, resident students are required to submit their insurance information online at www.universityhealthplans.com. Penalties may be charged for failure to waive by specified dates set by the University.

Commuter Students: Insurance also is available to our commuter full–time and part–time undergraduate population and can be purchased at www.universityhealthplans.com.

Please direct any questions to the Office of Student Financial Services at (718) 990–7592 (Queens campus); the Health Office at (718) 390–4447 (Staten Island campus); or University Health Plans at 1(800) 437–6448.

Expenses

All fees and the entire tuition for each semester are due and payable in full before registration can be completed. All payments must be made by check or money order payable to St. John’s University or by credit card. American Express, MasterCard, VISA and Discover are currently accepted by the Office of Student Financial Services, or the Office of Enrollment Services on the Manhattan campus. St. John’s University reserves the right to change accepted forms of payment at any time.

For those students and parents of students who wish to make tuition payments on a monthly basis, St. John’s University makes available several payment plans. Information regarding these plans can be obtained from the Office of Student Financial Services or at the University webpage under Tuition Information. Please ensure that your student ID is written on all checks to the University. University staff will write student ID numbers on checks when a student has not done so already.

Students whose accounts are in arrears will not be permitted to register for a subsequent semester, issued a diploma or a transcript of record. All past–due balances are charged interest at the rate of 1% per month. Delinquent accounts may be referred to a third party for collection, which will result in the addition of collection costs to the account balance.

All outstanding tuition account balances are educational loans extended with the express understanding that future repayment shall be made to the University. Pursuant to federal bankruptcy law and regulations, such tuition expenses are educational loans that are not automatically discharged in bankruptcy.

Students holding full tuition scholarships are required to pay the General Fee and any other fees required for the courses they are taking.

The University reserves the right to change the schedule of tuition and fees when necessary, but every effort is made to maintain them at the lowest possible level.

Tuition Rates 2013–2014

Undergraduate:

Cost per credit............................................ $1,215
Cost per semester
12 to 18 credits—Block Tuition).............. $18,225

With the exception of:
The Peter J. Tobin College of Business Third and Fourth Years (completed 56 credits or more)
Cost per credit ............................................ $1,267
Cost per semester
(12 to 18 credits—Block Tuition) .......... $19,000
Pharm.D. Majors Third, Fourth, Fifth and Sixth Years Cost per credit ................ $1,391

Cost per semester
(12 to 18 credits—Block Tuition).............. $20,865
(2014–2015 tuition will be announced in April 2014.)

Fees (Non–Refundable)

University General Fee per semester

Students carrying 12 credits or more ...... $300
Students carrying 9–11 credits ............ $250
Students carrying 1–8 credits ............. $175
This fee includes the use of athletic facilities, the Center for Counseling and Consultation, Student Health Services, Library, University Career Services, transcripts and registration, and any expenses related to the cost of registration.

Student Activity Fee per Semester

This fee supports student organizations in accordance with procedures set by the Student Government.

Queens, Staten Island, Manhattan

Students carrying 12 credits or more ...... $105
Students carrying 9–11 credits .............. $52.50

Other Fees

Application Fee Undergraduate............. $50
Application Fee Graduate .................. $70
Admission Deposit .......................... $300
New Student Orientation Fee (freshman) All campuses ...................................... $250
New Student Orientation Fee (transfer) All campuses ...................................... $150
Late Registration
(does not apply to new students) ........... $200
Late Payment .............................................. $200
Payment Plan Enrollment Fees
.................................. Between $65 and $250
Parking Permit Fee .......................... $100
Returned Check Fee .......................... $50
Locker, per semester ....................... $20
Make–up Examination Fee ................. $80

Individual courses may carry a laboratory or studio fee. Please refer to the course offerings section on the SJU website for specific fee information.

St. John’s University requires all international students with and F–1 or J–1 visa to pay for health insurance through the University insurance company.
Room and Board
Queens Campus

2013–2014 Academic Year
Single Room $6,000 per semester
Double Room $4,965 per semester
Triple Room $4,815 per semester
Quad Room $3,950 per semester

Board (Meal) Plans
range from $2,050 to $2,975 per semester
Townhouse Double Room $5,565 per semester
Townhouse Triple Room $4,965 per semester

Queens Off–Campus
(Henley, De Paul and Seton)

2013–2014 Academic Year
Single Room $6,605 per semester
Double Room $5,515 per semester
Triple Room $4,915 per semester

Staten Island Campus

2013–2014 Academic Year
Single Rooms $5,140 per semester
Double Rooms $4,760 per semester
Tripeaker $4,050 per semester

Board (Meal) Plans
range from $1,730 to $2,215 per semester

Manhattan Campus

2013–2014 Academic Year
Single Room $6,000 per semester
(RA’s Only)
Double Room $4,865 per semester
Triple Room $4,260 per semester
Quad Room $4,050 per semester
Board (Meal) Plans
range from $1,730 to $2,215 per semester

Room and Board
Withdrawals

The following percentage of room and board charges may be credited for withdrawals:

Fall 2013
100% through September 3
90% through September 8
80% through September 13
70% through September 18
60% through September 23
50% through September 28
25% through October 2
0% after October 2

Spring 2014
100% through January 24
90% through January 29
80% through February 3
70% through February 8
60% through February 13
50% through February 18
25% through February 23
0% after February 23

Withdrawal from campus housing could affect your cost of attendance for financial aid purposes. Please contact the Office of Student Financial Services for details.

Law Students in housing will have a different schedule for Housing withdrawals. Please contact the Office of Student Financial Services for details.

Please be advised dates for withdrawals may change. Please contact the Office of Student Financial Services for current dates.

Withdrawal from Courses and Tuition Refunds

A student who wishes to withdraw from a course must complete a Change of Program Form and have it signed by the appropriate Academic Dean. The date of withdrawal shall be computed from the date the student completed and signed the Change of Program Form.

Withdrawal from courses may entitle the student to a credit of tuition. This policy refers only to tuition. Fees are not refundable.

A withdrawal from courses may also affect the student’s eligibility for financial assistance. Students who are recipients of federal Title IV funds and who withdraw prior to the 60% point in the term are subject to a recalculation of Title IV aid eligibility and will have to return or repay unearned Title IV funds. Eligibility for all other institutional, state and external awards will be determined on an individual basis.

Students should allow an appropriate length of time from the date of filing a Change of Program with the Dean for refund claims to be approved, processed and for checks to be mailed or direct deposits transferred.

Students will not be entitled to a refund until all federal Title IV programs are credited and all outstanding charges have been paid.

Students are considered in attendance until they officially withdraw from school or are requested to do so by a Dean.

Students who leave school voluntarily or drop a course must do so through the proper channels or otherwise risk assuming full tuition charges. Students who fail to formally withdraw may also be responsible for repaying all or part of the financial aid funds received in the term.

Please consult your Dean for additional details or questions regarding this withdrawal process.

Please also see p.10, “Officially Notifying the University of a Withdrawal from Class” and “Withdrawing from Class.”

The following percentage of tuition may be credited for withdrawals:

Fall 2013
100% through September 3
80% through September 17
60% through September 24
40% through October 1
20% through October 8
0% after October 8

Spring 2014
100% through January 28
80% through February 4
60% through February 11
40% through February 18
20% through February 25
0% after February 25

Withdrawal from classes could affect your cost of attendance for financial aid purposes. Please contact the Office of Student Financial Services for details.

Please be advised dates for withdrawals may change.

Please contact the Office of Student Financial Services for current dates.
Academic Information and Regulations

Major Area of Study
A major is a concentration in one area of study having as its objective the acquisition of knowledge in depth, and complementing the remainder of the curriculum so that the whole will fulfill the institutional objectives while meeting the specific needs of the student. When professional or graduate work is contemplated, some measure of attention is given to the prerequisites of professional and graduate programs.

Approved Programs of Study
Students may only enroll in programs of study officially registered with the New York State Education Department or otherwise officially approved. Enrollment in non-registered or unapproved programs may jeopardize eligibility for certain student aid awards.

St. John's College of Liberal Arts and Sciences
Queens campus

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| St. John's College of Liberal Arts and Sciences
Staten Island campus

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### College of Professional Studies

#### Queens campus

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#### Queens campus

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The Peter J. Tobin
College of Business
Queens campus

Major Name | HEGIS Code | Credentials
--- | --- | ---
Accounting | 0502.00 | BS
Accounting/Management | 0506.00 | BS/MBA
Accounting/Public Accounting | 0502.00 | BS/MBA
Accounting/Taxation | 0502.00 | BS/MBA
Accountancy and Finance | 0502.00 | BS/MBA
Accountancy/Public Admin | 0509.00 | BS/MBA
Admin | 0502.00/0506.00 | BS/MBA
Finance | 0502.00 | BS
Management | 0506.00 | BS/MBA
Management/Accounting | 0502.00/0506.00 | BS/MBA
Marketing | 0509.00 | BS
Marketing/Accounting | 0509.00/0502.00 | BS/MBA
Marketing/Business Admin | 0509.00/0506.00 | BS/MBA

Manhattan campus

Major Name | HEGIS Code | Credentials
--- | --- | ---
Actuarial Science | 1799.00 | BS
Risk Management and Insurance | 0512.00 | BS
Risk Management and Insurance/Accounting | 0512.00/0502.00 | BS/MBA
Risk Management and Insurance/Business Admin | 0512.00/0506.00 | BS/MBA

College of Pharmacy and Health Sciences
Queens campus

Major Name | HEGIS Code | Credentials
--- | --- | ---
Clinical Laboratory Sciences | 1223.00 | BS
Pharmacy | 1211.00 | PHARMD
Physician Assistant | 5299.10 | CERT
Radiologic Sciences | 1225.00 | BS
Toxicology | 0426.00 | BS

Office of the Registrar

The Office of the Registrar is responsible for the accuracy and integrity of the University’s official student records. Our chief responsibilities fall into six broad categories: registration; record-keeping; enrollment verifications and transcripts; course offerings; classroom scheduling; and graduation.

The Office of the Registrar facilitates the University course registration process. The office announces the exact dates for registration in advance of each registration period. Continuing students register in October/November for the spring semester and in March/April for the summer and/or fall semesters. Students are expected to see their advisors before registering. All students should bring a student advisement report to their advising appointments. Advisors will provide their advisors with Priority Registration Numbers, which are needed to register.

Once you register for a course, St. John’s makes a wealth of information available to students online via UIS, accessible through the University’s web portal. An increasing number of forms related to such processes as adding and dropping classes, requesting permission to study outside the University, and transferring from one school of the University to another are also available through UIS. Students are encouraged to consult the University web site and the Office of the Registrar site on a regular basis. For the University site, go to: http://www.stjohns.edu/ For the Office of the Registrar site, go to: http://www.stjohns.edu/services/registrar.

Registration and Liability

With the exception of first–semester freshmen and certain students in “block” programs of study, students at St. John’s select their own classes via the St. John’s University Information System (UIS).

Once you register for a course, St. John’s considers your registration as a clear indication of your intention to attend that class.

Complete Your Registration

Students must pay their tuition and fees in full before registration can be completed. Students can access their eBills via St. John’s University Information System (UIS). For information on payment options, please visit http://www.stjohns.edu/services/financial/bursar/payments/payments.stj or contact the Office of Student Financial Services. Students having no payment due or a refund due must complete their registration process by confirming registration for the semester via UIS by going to the “View/Confirm Term Bill” section.
Liability
When you complete your registration, you are fully liable for your registration both academically and financially. This means you must notify us officially if you will not attend St. John’s after your registration is complete, regardless of the reasons.

Officially Notifying the University of a Withdrawal from Class
When you register for a class, the University considers your registration to be a clear indication of your intention to attend that class. If you change your mind about attending class or if circumstances prevent you from attending, you must notify us officially of your change in status. The manner in which you do so depends when during the semester you make your decision.

You may drop or add a class via UIS through the first week of the semester. After this date, you will need your Dean’s permission to change your registration. Please note that if you want to drop all your classes, you must inform your Dean of this in writing.

During the second and third weeks of the semester, you may still drop a class with the permission from your Dean’s Office. Classes dropped through the first three weeks of the semester do not appear on your transcript.

Withdrawing from Class
After the third week of the semester, if you would like to drop a class, it will be noted as a withdrawal (WD) on your transcript. This mark does not calculate into your GPA. Please consult the academic calendar for the last day to withdraw from a class. To withdraw from one or more of your classes, you must contact your Dean’s Office. You should visit the office in person so that someone can discuss this decision with you. If you cannot visit the office, you must put your request in writing. You may be entitled to a full or partial refund of tuition. Refunds are based on the official date on which you drop or withdraw from your class(es), whether via UIS or through the office of your Dean.

Student Advisement Reports
St. John’s makes advisement reports available to all undergraduate students via UIS. Advisement reports match courses that students have taken against degree programs’ requirements. While unofficial in nature, these reports are invaluable complements to the advisement process. All students should bring an advisement report with them when they see their advisors prior to registration. For additional information, consult the Registrar’s web site at this URL: www.stjohns.edu/services/registrar/advisement.

Veterans and Their Dependents
Veterans and their dependents should contact the Department of Veterans Affairs regional office in Buffalo, New York for information about educational benefits. The telephone number is (888) 442–4551. The Department of Veterans Affairs also maintains a very useful Web site at the following URL: www.va.gov/

The Office of Student Financial Services certifies the enrollment of veterans and their dependents for educational benefits.

Time Limit for Undergraduate Courses
The validity of undergraduate credits for degree requirements has no time limit, but the University retains the authority to determine which courses previously taken meet current degree requirements.

Examinations and Reports
Students not present for a scheduled final examination must submit a written explanation together with substantiating evidence. The Academic Dean of the school or college in which the student is enrolled will determine if the student will be permitted to take a make-up examination. If permission is granted, the fee is $80. The $80 covers all exams missed for the substantiated reason.

The grade of ABF will be assigned if the student fails to sit for the scheduled final examination. The grade of ABF will remain if the student fails to sit for the make-up examination. Written tests, term papers and other assignments are given during the term at the discretion of the individual instructor. Credit will not be given for a semester’s work unless all assignments have been satisfactorily completed. All work for a course must be submitted no later than the date of the last meeting of that course.

Auditing Courses
A student who audits a course is one who is qualified to register for a credit course for which no credit will be granted. Students may not audit a course which they subsequently would be required to complete for their degree. Auditors are expected to attend class but are not responsible for examinations or written assignments. A grade of AU for the course will be noted on the permanent record. Permission to audit a course must be obtained on a Pass/Fail–Audit Option Request Form from the student’s Dean. This written permission must be presented to the Office of the Registrar. Audit and credit courses may not exceed 18 semester hours per term. Full tuition and fees are charged for audited courses. A student may not change from audit to credit status or vice versa once the semester begins.

Grading System
A letter system is used in assigning grades for courses, and these quality points are given for each grade:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A–</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>B–</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>C–</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
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<tr>
<td>ABF</td>
<td>0</td>
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<tr>
<td>ABX</td>
<td>0</td>
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<tr>
<td>AU</td>
<td>0</td>
</tr>
<tr>
<td>P</td>
<td>0</td>
</tr>
<tr>
<td>Passing</td>
<td>0</td>
</tr>
<tr>
<td>UW</td>
<td>0</td>
</tr>
<tr>
<td>WD</td>
<td>0</td>
</tr>
<tr>
<td>X</td>
<td>0</td>
</tr>
</tbody>
</table>

Notes:
- The grade P is assigned to students whose application for the “Pass–Fail” option is approved and who do passing work. Undergraduates approved for the “Pass–Fail” option who do failing work are assigned the mark X. Undergraduates approved for the “Pass–Fail” option who miss their final examinations are assigned the mark of ABX. This grade counts in the GPA as an F.
- Undergraduates not exercising the “Pass–Fail” option who miss their final examinations are assigned the mark of ABX. This grade counts in the GPA as an F.
- The mark of WD (withdrawal) is assigned upon the completion of the official withdrawal process.
- The mark of UW (unofficial withdrawal) may be assigned, at the instructor’s discretion, in cases in which there is insufficient basis for an earned grade. Students may not request this mark.
- The mark of AU is assigned to students whose application for the audit option is approved. Students auditing a class receive no credit for it. Courses taken on an audit basis may not be repeated for credit.

Computing the Grade–Point Average (GPA)
Credits Earned are credit hours awarded to the student for successful completion of academic course work.

Credits Attempted are the number of credit hours actually attempted by a student, except for audited courses and those from which one has been officially dropped.

Total Quality Points are computed by multiplying the quality points of the grade in each class by the credit hours of the course. Example: a B in a three-credit undergraduate course would generate 9.0 quality points.

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For each semester’s work, a semester’s grade-point average is computed as follows:

\[ B = 3.000 \times 3 \text{ (credits)} = 9.0 \text{ quality points} \]
\[ A = 4.000 \times 4 \text{ (credits)} = 16.0 \text{ quality points} \]
\[ A = 4.000 \times 7 \text{ (credits)} = 28.0 \text{ quality points} \]

The total number of quality points earned is divided by the total number of credits attempted. For example:

\[ \frac{53 \text{ Quality Points}}{14 \text{ Credits Attempted}} = 3.785 \text{ GPA} \]

Please note that graduate schools, law schools, medical schools, and others typically recalculate the GPAs of applicants according to their own criteria.

Advanced Placement credit and/or transfer credit will not be computed in the cumulative grade-point average. Example: If a student presents 120 credits for graduation, eight credits of which are for Advanced Placement or transfer credit, the cumulative grade-point average is computed on 112 credits. However, grades of all courses taken by students, including internal and external transfer students, will be calculated in the index for honors at graduation. In no case shall the honor conferred be higher than that which would have been earned solely on the computation of the St. John’s grades.

Academic Standing

Students are in good academic standing when they are enrolled as matriculated students in a program of study leading to a degree, diploma, or certificate and are making satisfactory progress toward the completion of the program of study.

Nonprobationary: maintaining at least a 2.0 GPA. Probationary: GPA is below 2.0, but in the judgment of the Dean the student is considered to be making acceptable progress toward a 2.0 GPA and is permitted to continue on a matriculated basis.

Academic Progress or Promotion:

Credits Completed Class
1-24 Freshmen Year (1Y)
25-55 Sophomore Year (2Y)
56-90 Junior Year (3Y)
91+ Senior Year (4Y)

Academic Progress or Promotion PHARMD students:

Credits Completed Class
1-30 First Year (1Y)
31-60 Second Year (2Y)
61-96 Third Year (3Y)
97-131 Fourth Year (4Y)
132-163 Fifth Year (5G)
164+ Sixth Year (6G)

Recommendations of the Committee on Academic Standing for promotion, promotion on probation or dismissal for poor scholarship are based on the student’s GPA. Conditions of promotion in the College of Pharmacy and Health Sciences are found in that College’s section of this Bulletin.

Graduation Requirements

For graduation, students must complete the following semester hour minimums:

**St. John’s College of Liberal Arts and Sciences**

<table>
<thead>
<tr>
<th>Degree</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts</td>
<td>126</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>126</td>
</tr>
<tr>
<td>Bachelor of Fine Arts</td>
<td>132</td>
</tr>
</tbody>
</table>

**The School of Education**

Bachelor of Science in Education 129–145

**College of Pharmacy and Health Sciences**

<table>
<thead>
<tr>
<th>Program</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacy Program</td>
<td>201</td>
</tr>
<tr>
<td>Physician Assistant Program</td>
<td>130</td>
</tr>
<tr>
<td>Clinical Laboratory Sciences Program</td>
<td>138</td>
</tr>
<tr>
<td>Radiologic Sciences</td>
<td>128</td>
</tr>
<tr>
<td>Toxicology Program</td>
<td>127</td>
</tr>
</tbody>
</table>

**College of Professional Studies**

Bachelor of Arts 126
Bachelor of Science 126–135
Associate in Arts 60
Associate in Science 60

A GPA of 2.0 for all those courses taken, and a GPA of 2.0 for all courses in the major and minor areas are required unless otherwise indicated by your school.

The University conducts one commencement annually. Only students who complete all degree requirements by the end of the spring semester will be eligible to participate in the May commencement exercises. Candidates who satisfy degree requirements during the summer sessions will have their degrees awarded on the last business day in September and will be invited to participate in the May commencement exercises of the following year. Students who complete requirements during the fall semester will be eligible to participate in the May exercises and will have their degrees awarded on the last business day in January.

For graduation with honors, a student must have fulfilled the obligation of conducting himself or herself in a manner compatible with the University’s function as a Catholic institution of higher education and must have obtained the following GPA for all courses taken by the student:

- Summa Cum Laude 3.85
- Magna Cum Laude 3.70
- Cum Laude 3.50

Students who transfer to St. John’s University must complete at St. John’s a minimum of 50% percent of the total number of credits required for their degree in order to be considered for honors at graduation.

Grades of all courses taken by students, including internal and external transfer students, will be calculated in the index for honors for graduation. Students enrolled in the Bachelor’s/J.D. program will be considered for honors for September degree conferral, because their law school grades are unavailable in time for May commencement. Grades for senior-year courses (first-year law school) will be included in the calculation for honors for the September conferral of degrees. In no case shall the honor conferred be higher than that which would have been earned solely on the computation of the St. John’s grades.

Residence

Residence is necessary to assure adequate time for the faculty, on whom the responsibility to recommend candidates for degrees rests, to make a judgment concerning the student’s successful completion of degree requirements. This should not be seen merely in terms of degree credits or course requirements. It is a question of judging in view of graduation the breadth and maturity of the student’s development, particularly in its intellectual dimension. Such a judgment is readily made after the student has completed the advanced courses that typically form the academic program of the senior year.

The residence requirement for an undergraduate program at St. John’s University shall be the successful completion of the academic program (approximately 30 credits) of the student’s final two semesters in attendance. The student’s program shall include sufficient evidence of competency in the area of concentration.

Application for Diplomas

The University confers degrees three times a year: January, May, and September. It holds commencement exercises in May. Students awarded degrees in September and January are invited to attend the May ceremony.

To apply for a diploma, you can access the Application for Diploma through UIS. Please note that your diploma will not be ordered until you have submitted your diploma application online. Applications must be submitted no later than two weeks prior to Graduation. Certain holds on a student account prevent the ordering of a diploma. Students who have a hold can view their online account for details or contact (718) 990-2000 to review.
Regulations on Discipline
Specific regulations for which students are responsible, as well as procedures for processing violations of these regulations, are outlined in the Student Handbook. In all disciplinary situations, the right of students to due process is observed.

Global Studies Programs
Discover The World: Europe
This unique semester takes place in three of Europe’s greatest cities. Students have the opportunity to take 12–18 credits in three five-week modules, one each in Paris, France; Rome, Italy; and Seville, Spain. Focused on the University's core curriculum, courses include offerings in Languages and Literatures, Philosophy, Theology, and Fine Arts. The program also includes special coursework for Pharmacy and Psychology students.

Discover France: Paris Semester
The “Discover France” program offers a unique combination of courses intended to introduce students to modern France. Paris, with its storied position as a major center of European intellectual discourse, political power, and artistic expression, is the ideal place for you to begin (or continue) your study of government, literature, the University core, and French language. Advanced language students are encouraged to participate in homestays and internships.

Discover Italy: Rome Semester
Study in St. John’s own campus in heart of the “Eternal City,” centrally located near the Vatican and within easy reach of all the Italian capital’s remarkable monuments. While in Rome, students engage in an in-depth exploration of Italian history, language, and culture; they integrate the distinctive academic resources of a city that retains visible proof of its millennia-long history, while continuing to be a modern center of art, politics, and commerce. Advanced language students are encouraged to participate in homestays and internships.

Discover Spain: Seville Semester (Fall Only)
Situated in the capital of Spain’s southern province of Andalucia, the Seville semester program provides a chance to study Spain’s development at the crossroads of Moorish (Islamic) and European cultures. Coursework focuses on the University core and on Spanish language and culture, with offerings in Languages and Literatures, Theology, and Philosophy. Advanced language students are encouraged to participate in internships.

Exchange Programs
Students interested in full cultural immersion (often within a foreign language context) should consider one of the University’s exchange programs, through which they enroll directly in universities throughout the world. St. John’s University has active agreements with universities in Australia (Australasian Catholic University), Brazil (PUC-RIO, PUC-Minas), Chile (PUC-Chile), England (University of Leicester; open only to some CPS majors), France (Dauphine University), Jamaica, Barbados, and Trinidad and Tobago (the University of the West Indies), Japan (Sophia University, Kokushikan University) and Sweden (Uppsala University). Semester- and year-long programs are available. Tuition and fees are paid to St. John’s University, and all other costs are paid directly to the host institution.

Winter and Summer Programs for Undergraduate and Graduate Students
Our programs help students re-define their winter intersession or summer break. Through faculty-led, student-focused options, we offer opportunities to engage new cultures as an integrated part of major and/or elective coursework. These unique programs provide the benefits of international, experiential learning while accommodating students with specific academic- or time-related considerations. In addition, many programs travel during the winter or summer break as part of a full-semester class. For example, Tobin’s Global Destination Courses might focus on Management or International Business during the fall or spring in New York, then engage in hands-on learning through site visits to top businesses in countries such as Brazil or Ireland at the conclusion of the semester. Programs vary each year, so please check our website for the latest details: www.stjohns.edu/globalstudies. In prior years, however, undergraduate and graduate programs—including college-specific offerings from the Tobin College of Business and the School of Law—have studied in locations as diverse as Chile, China, Italy, France, the Galápagos Islands, Guatemala, Moldova, Scotland, South Africa, and Vietnam.

General Entrance Requirements
Currently enrolled and matriculated undergraduate St. John’s University students, as well as undergraduate students from accredited colleges and universities throughout the United States, may apply to St. John’s Global Studies Programs.

Undergraduate applicants are expected to:
1. Have completed at least one year of full-time study (for most programs).
2. Have a minimum 2.75 cumulative GPA for college studies completed.
3. Be in good academic and judicial standing with the university.

In addition, students from other institutions are generally expected to:
1. Submit a completed application form.
2. Provide an official copy of their transcript from their home institution(s).
3. Submit two letters of recommendation, at least one of which should be from a Professor, Advisor, or Dean.
4. Provide written approval from the dean of their home institution.

Full Graduate Programs
St. John’s offers the following full master’s degree programs at its Rome Campus:

- Master of Business Administration: Tobin’s M.B.A. curriculum (Finance, International Business, Marketing Management) incorporates a wide range of skills and experience. Apart from functional knowledge, the M.B.A. program is focused on the development of analytical, communication and writing skills. In business practice, the issues confronting executives combine aspects of marketing, management and finance. The curriculum provides students with a well-rounded and broad knowledge base in all these functional areas of business administration.
- M.A., Government and Politics: This degree, which focuses on International Relations, provides students with the analytical skills necessary to evaluate political issues and to function effectively in a political environment. The primary objective of the M.A. in Government and Politics is to enhance students’ professional expertise in today’s complex global environment.
- M.A., Global Development and Social Justice: The M.A. in Global Development and Social Justice aims at best practices and leadership in global development. Our mission of social justice and human rights advocacy, grounded on Catholic Social Teaching, is reflected through our innovative online methodology. Our committed faculty teach students how to search out the causes of poverty and social injustice and encourage them to explore and identify solutions which are adaptable, effective, and concrete. Though the program is largely online, which offers students the flexibility to pursue in-depth research in a broad variety of critical areas, the program begins and ends with sessions at SJU’s Rome Campus.

For more information on any of our programs—including details on current offerings, financial aid, courses, and admissions procedures—please contact:

St. John’s University
Office of Global Studies
Rosati Hall (Staten Island Campus)
Sun Yat Sen Hall (Queens Campus)
Tel. (718) 990-6105
Fax (718) 990-2321
globalstudies@stjohns.edu
www.stjohns.edu/globalstudies
Biomedical Engineering B.S./M.S. Sequence

The Biomedical BS-MS curriculum is a five-year sequence offered jointly by St. John’s University and Polytechnic University. The first three years of scientific fundamentals are completed at St. John’s College on the Queens campus only. Candidates who attain a 3.0 average or better then transfer to the graduate Biomedical Engineering Program at Polytechnic University to complete two years of graduate study. Upon successfully completing the program, the student receives a B.S. degree from St. John’s University and an M.S. degree from Polytechnic University. For additional program information, consult the Physics section of this bulletin.

Honors (HON) Course Offerings

English
- English Composition
- Literature in a Global Context
- The Study of American Literature
- The Study of British Literature

Fine Arts
- Creativity and the Arts
- Contemporary Art and Culture

Government and Politics
- American National Government

History
- Emergence of Global Society

Interdisciplinary
- Discover New York
- Colloquium
- Readings and Research

Languages
- Intensive French I/II
- Intensive French III/IV
- Language and Culture
- Intensive Italian I/II
- Elementary Latin I/II

Mathematics
- Contemporary Math Ideas

Philosophy
- Philosophy of the Human Person
- Ethics
- Metaphysics
- Introduction to Logic

Psychology
- Introductory Psychology
- Child Psychology
- Theories of Personality

Sciences
- Scientific Inquiry
- Fundamentals of Biology I/Lab
- Fundamentals of Biology II/Lab
- Introduction to Physical Chemistry
- Descriptive Inorganic Chemistry/Lab

Sociology
- Introduction to Sociology
- Neighborhoods
- Sociology of the Family

Speech
- Public Speaking
- Interpersonal Communication for the Pharmacist

Theology
- Perspectives on Christianity
- Introduction to the Bible
- Christian Marriage
- Religions of the World
- History of the Church

Student Development for Athletes

The Division of Academic Support Services, in collaboration with the Department of Athletics, has developed a comprehensive support and resource program to assist student-athletes in fulfilling their educational and athletic potential. The Student Development for Athletes program provides a wide range of services from the recruiting stage through graduation. Recognized by the National Academic Advising Association (NACADA) as an exemplary practice for its holistic approach to meeting the needs of the student-athlete population, the program focuses on five areas: Academic Support, Career Development, Leadership Development and Recognition, Personal Development and Community Service.

The office is located in Carnesecca Arena, Room 136. For information contact Dr. Nancy S. Kaplan, Associate Vice President, at (718) 990-1672.

Testing

Through the Testing Center, St. John’s and non-St. John’s students have the opportunity to take tests for academic credit or admission to Law School. A full range of CLEP exams are offered along with LSAT and MPRE exams.

The Testing Center is located in St. Augustine Hall. For information call Dr. Nancy S. Kaplan, Associate Vice President, at (718) 990-1672.

Office of Transfer Student Services

This office is charged with providing transfer students with guidance during their transition to St. John’s University. Every student will be afforded the opportunity to speak with a professional advisor concerning their academic and personal goals. Upon acceptance, a Transfer Student Services advisor will schedule a one-on-one meeting to discuss potential credits granted, various course options and a gateway to the many support services and department across campus, including the academic deans’ offices. An advisor is always available to answer questions whether by in-person visits, email, or phone.

For information contact the office at (718) 990-5533.

Graduate Admission Assistance Program (GAAP)

This program provides assistance to students seeking admission to graduate and professional programs and helps them enhance their academic profiles. GAAP works within the existing framework of the university to provide information and resources necessary to students regarding standardized exams, writing essays, advisement, etc.

Prestigious scholarships and fellowships for graduating seniors and recent graduates are also available through GAAP. Awards include Rhodes, Marshall, Fulbright, Gates, Goldwater,
and Mellon scholarships and fellowships. GAAP sponsors an intensive summer research program that financially supports full-time student research and faculty mentoring.

GAAP is located in St. John Hall, Room B3A. For information contact (718) 990-6165 or gaap@stjohns.edu.

Division of Special and Opportunity Programs

College Advantage Program (Queens and Staten Island Campuses)

The University’s commitment to academic excellence is manifested through its College Advantage Program. It provides qualified students a concurrent enrollment in their high school and college credit-bearing courses from the University. This program is offered to qualified juniors and seniors during the academic year.

Specific courses are offered in the Social Sciences, English, Mathematics, Language, Fine Arts, and Science disciplines. The credentials of the teachers and the course outlines from the high school are approved by the St. John’s University chairs prior to student enrollment.

1. The program provides students with an opportunity to earn college credit while still in high school, benefiting the high achieving student to be further motivated and get a “head start” on college.

2. The program provides reduced tuition costs to students and parents, and serves as an assessment of a student’s ability to do college level work.

Students in this program are permitted to enroll in approved University courses but are not officially admitted to the University and therefore not considered for federal student and/or state aid purposes.

The office is located in St. John Hall, Room 103. For information contact the office at (718) 990-6565.

College Bound: Liberty Partnerships Program (Queens Campus)

The College Bound: Liberty Partnerships Program is sponsored by the New York State Education Department and St. John’s University. It is designed to provide supportive services to senior high school students who are identified as having the potential to pursue a college education but need assistance to complete secondary school.

The program provides a broad range of services designed to increase academic skill development, motivation to succeed, and to foster the personal development of the students in the program. These year-round services include: mentor/peer counseling, tutoring, developmental courses, social and enrichment activities and financial literacy.

The office is located in St. John Hall, Room 132A. For information call (718) 990-1374.

Early Admission Program (Queens and Staten Island campuses)

Early Admission is a collegiate program designed to provide an opportunity for qualified students to complete their freshman year of college at the University upon the successful completion of the high school curriculum through the 11th grade level. These students enter as fully matriculated freshmen who earn credits toward a college degree and also satisfy the high school requirements to receive a diploma. A separate application, high school transcript noting six semesters, a letter of recommendation from the high school principal/guidance chair and a personal interview with an administrator from the Office of Admissions and Special and Opportunity Programs are required. Parents are encouraged to be involved in this process.

At the conclusion of the freshman year, results of the student’s performance are sent to the high school to become a part of the permanent record. Since the student will have fulfilled the requirements of the high school, the student will then receive the agreed upon high school diploma.

In addition to being monitored by a Special and Opportunity Programs Administrator, the student is assigned an advisor for the unit in which the student is enrolled.

Students who enroll in the University through this program are not eligible for federal aid during their first year or until their high school diploma is conferred.

The office is located in St. John Hall, Room 103. For information contact (718) 990-6565.

Scholars Program (Queens and Staten Island campuses)

The Scholars Program is designed for qualified high school students to pursue a limited program of collegiate studies by enrolling in courses on-campus. A special application process is conducted in the spring of the student’s junior year of high school. A high school transcript of the first six semesters, exceptional standardized test scores, a letter from the student’s principal and/or guidance counselor, and a signed form from the parent is required. Students are permitted to enroll in two St. John’s University courses in the summer session and one course in the fall and spring semesters. The student will receive full college credit for the course taken and receive a St. John’s University transcript. A copy of this transcript is also sent to the high school. If admitted to the program, a nominal tuition cost is required for each course enrolled.

For admission to the Scholars Program, the student must meet the following criteria:

• Demonstration of potential for college work as determined by the student’s high school transcript through junior year and a recommendation from the principal and/or guidance counselor

• Motivation and maturity as proven by an on-campus interview

• Approval by the Office of Admissions and Special and Opportunity Programs Administrator

Students enrolled in this program are permitted to take University courses while still in secondary school but are not officially admitted to the University and therefore not considered for federal and/or state aid purposes.

The office is located in St. John Hall, Room 103. For information contact (718) 990-6565.

Student Support Services Program (SSS) (Queens campus)

The St. John’s University Student Support Services Program (SSS) is a federally funded TRIO Program, sponsored in part with the U.S. Department of Education. The primary goal of SSS is to support and encourage low-income, first generation students and those with disabilities to maximize their potential and guide them on a successful path to graduation.

SSS provides academic advising, individualized tutoring, financial/personal guidance, mentoring, and career exploration. SSS also strives to prepare students for post baccalaureate degrees, certificates and/or career opportunities.

Participation in the SSS Program is open to students who meet the federal eligibility requirements outlined by the Department of Education. To qualify for the program students must be U.S. citizens, enrolled or accepted to St. John’s University, must complete an application, have a personal interview, and demonstrate a need for educational support.

The office is located in St. John Hall, Room 133. For information, contact (718) 990-1371.

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) (Queens Campus)

GEAR UP is funded by the U.S. Department of Education. It is designed to encourage its participants to have high expectations, stay in school, study hard and go to college. The project cohort is drawn from low-income, first-generation potential college students attending middle schools located in the diverse Queens communities of Jackson Heights and Long Island City. Services include during and after school tutoring, mentoring, academic and social counseling, educational and cultural trips, and exposure to college activities. The parent services are designed to inform parents about college, career planning, financial aid resources and other resources that they can use to help their children achieve academic success. Staff development is offered to the partnership’s

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middle and high school teachers, counselors, and administrators. The sole purpose of the project is to increase high school graduation and college enrollment in high poverty areas.

The Office is located in St. John Hall, Room B13. For information call (718) 990-2532.

Ronald E. McNair Scholars Program (Queens Campus)
The McNair Scholars Program is a federally funded TRIO Program, sponsored in part with the U.S. Department of Education. Named in honor of Dr. Ronald E. McNair, an African-American engineer, scientist and astronaut who met an untimely death in the 1986 space shuttle Challenger accident, it is designed to prepare first-generation, low income-eligible, historically underrepresented students to enroll in graduate study for post-baccalaureate study. Program participants may pursue any field of study leading to a doctorate degree. The ultimate goal of the program is to assist in diversifying college and university faculties. In order to be considered, a prospective scholar must have a minimum GPA of 3.0 and completion of 60-66 credits after the second semester of their sophomore year.

The office is located in St. Augustine Hall, Room 114. For information contact (718) 990-5842.

Collegiate Science and Technology Entry Program (CSTEP) (Queens Campus)
CSTEP is sponsored by the New York State Education Department and St. John’s University. It provides undergraduate students and/or income eligible college students with the opportunity to explore scientific, technical, and health-related professions. CSTEP also provides its participants a strong academic foundation necessary to enter the licensed professions. Prospective participants are selected in their freshman or sophomore year.

The office is located in St. Augustine Hall, Room 114. For information contact (718) 990-5842.

Science and Technology Entry Program (STEP) (Queens Campus)
STEP, sponsored by the New York State Education Department and St. John’s University, was established by the New York State legislature in 1985 to assist middle and high school students from racial and ethnic backgrounds historically underrepresented in careers in the scientific, technological, engineering, and mathematical fields and the licensed professions. This partnership of encouraging students and their parents to strive to achieve a quality education is fostered by Saturday classes during the academic year, tutoring for math and science courses, career and financial literacy counseling for students and parents, as well as educational trips.

The office is located in St. John Hall, Room 103. For information call (718)-990-6565 or www.stjohns.edu/academics/dsop or www.stepforleaders.org.

Options Program (Staten Island Campus)
Options is a program administered in conjunction with the Division of Special Programs and the Office of Student Enrollment Services on the Staten Island campus. It provides financial assistance to eligible freshmen who live outside of New York State. It is funded by the Sr. Julia Heslin, Sisters of Charity Scholarship Fund. For information call (718) 390-4453.

Marine Corps Platoon Leaders Class
Students who have completed the first semester of freshman year in good standing may enroll in the Platoon Leaders Class as members of the United States Marine Corps Reserve. They must attend two six-week training sessions. Candidates after graduation will be commissioned in the Marine Corps, and will serve on active duty for three years during which they will receive additional training.

For further information, contact The Officer Selection Office, 207 West 24th Street (at 7th Avenue), New York, NY 10011, or call (212) 620-8778.

* Please note that not all honors courses are offered each semester and that additional courses may be added or substituted.
Financial Aid

St. John's University consistently strives to place an outstanding higher education within the financial reach of all qualified applicants. During the 2012–2013 academic year, the University awarded more than $469 million in federal, state, University and external financial aid funds. More than $209 million of this amount is provided from the University's own funds in grants-in-aid, scholarships and tuition remissions.

The Office of Student Financial Services—in Bent Hall, on the Queens campus; in the Kelleher Center, Room 116, on the Staten Island campus—is responsible for the administration of all student assistance programs at the University. The professional financial aid staff is available to assist student aid applicants with financial aid advisement.

Financial aid is awarded on the basis of demonstrated financial need assessed by use of a standard financial aid application, currently the Free Application for Federal Student Aid (FAFSA), which analyzes the family income data provided on the FAFSA through the federally mandated Federal Methodology. The analysis is designed to assess the family’s financial strength and determine the student’s need for financial assistance by calculating an expected family contribution. The FAFSA’s expected family contribution is subtracted from the student’s total cost of education or budget at St. John’s University. This calculates a student’s financial need. All need-based financial aid is awarded according to a student’s calculated financial need.

All undergraduate students must file the FAFSA to be considered for all need-based aid, including University grants and all federal grants, loans and the work-study program. New York State residents should also apply for the Tuition Assistance Program (TAP) by filing the TAP application.

Continuing undergraduate students who filed aid for the prior school year must file for financial aid via the Renewal FAFSA in order to be considered for all sources of financial aid. Continuing students who are New York State residents should also file a TAP application.

The cost of education or budget for a typical full-time dependent commuter student is the total of current tuition and fees, books and supplies, transportation, personal expenses and home maintenance. For self-supporting independent students and dependent students residing apart from their parents, the average budget is the total cost of current tuition and fees, books and supplies, transportation, personal expenses, off-campus room and board. The Office of Student Financial Services may change the amounts of the “other educational costs” included in the cost of education when deemed necessary. Students can review their cost of attendance online via their UIS account.

After reviewing a student’s FAFSA needs analysis report and subtracting the expected family contribution from the student’s cost of education budget, the University determines the student’s financial need. This is used to prepare a “financial aid package” outlining the state, federal and St. John’s University funds available for the student in the form of gift assistance (grants or scholarships), loan assistance and/or work-study opportunities.

The Office of Admission awards University academic scholarships to eligible students, provided eligibility criteria are met (see section entitled “University Scholarships”). A scholarship applicant may file the FAFSA and TAP application if he or she would like to be considered for need-based aid. Recipients of St. John’s full-tuition Presidential Scholarships must have a completed FAFSA and TAP applications. If the student is found eligible for a TAP award, these funds will be used in combination with the Presidential Scholarship to cover full tuition.

Students filing the FAFSA should be sure to designate St. John’s University, Federal School Code #002823, as a recipient of the needs-analysis information.

The University’s annual financial aid application priority deadline date is February 1. Students should file the FAFSA form as soon as possible after January 1. New York State residents should file the TAP application as well as the FAFSA so that eligibility for New York State aid might be determined. The TAP application will be mailed to the student by New York State after the FAFSA is processed. Both forms must be filed on an annual basis.

Late financial aid applicants may not receive maximum aid consideration.

New York State Math and Science Teaching Incentive Program

The New York State Higher Education Services Corp. announces the New York State Math and Science Teaching Incentive Program. This is a competitive award program to increase the number of middle and secondary math and science teachers in New York State and help eligible students pay for college.

Eligible recipients may receive annual awards for not more than four academic years of undergraduate and one academic year of graduate full-time study while matriculated in an approved program leading to permanent certification as a secondary education teacher in mathematics or science.

The maximum amount of the award is equal to the annual tuition charged to New York State resident students attending an undergraduate program at the State University of New York (SUNY) or actual tuition, whichever is less. The current maximum award for the 2012–13 academic year is $5,595. Payment will be made directly to schools on behalf of students upon certification of their successful completion of 27 credits with a cumulative 2.5 GPA for the academic year, which the student seeks payment.

Students receiving a New York State Math and Science Teaching incentive award must agree to teach math or science for five years on a full-time basis at a secondary school located within New York State, regardless of the amount or number of award payments received. Recipients who do not fulfill their service obligation will be required to repay their scholarship awards plus interest.

A New York State Math and Science Teaching Incentive Program Supplement form must be completed and postmarked by a deadline to be set by HESC.

Selected recipients must file the Free Application for Federal Student Aid (FAFSA) and the Tuition Assistance Program (TAP) application by May 1 of each academic year they seek payment under this program.

Any questions can be directed to the HESC Scholarship Unit at 1 (888) 697–4372.

University Scholarships

St. John’s University scholarships are highly competitive and available to students whose academic achievement and personal commitment display the values, compassion and pursuit of excellence which embody the spirit of the University.

Freshman and transfer scholarship awards range from full to partial tuition. For select scholarships, a personal interview may be required.

High school seniors entering in the fall who seek scholarship consideration must be accepted for admission by March 1. For transfer students, the deadline is April 15.

Both freshmen and transfer students who plan to enter in the spring term must be accepted by October 1. Only full-time students (12–18 credits) are eligible for scholarship awards.

Scholarship parameters and amounts are based on the strength of the applicant pool for any given program and are subject to change without notice.

St. John’s University scholarships are not automatically renewed each year. Unless otherwise noted, a scholarship shall not be renewed for the following academic year unless its recipient has satisfied all of the following criteria:

- Students must be enrolled at St. John’s University for a minimum of 12 credits per semester (fall and spring)
- A minimum cumulative grade point average must be maintained at the end of each academic year in accordance with the scholarship award
- Scholarships are for up to four years of continuous undergraduate studies at St. John’s University

In addition to the criteria set forth above, please also note:

- Scholarships are only available for fall and spring terms (scholarships are not available for summer, winter, mini or post sessions)
• Scholarships awarded to a student enrolled in a joint degree program are only eligible for renewal during the period of time such student is attending St. John’s University.
• A scholarship awarded to a student enrolled in a combined degree program is only eligible for renewal during the period of time such student is enrolled in the undergraduate portion of the degree program.

University Presidential Scholarships provide a limited number of full-tuition scholarships (less any New York State Tuition Assistance Program (TAP) funds received).

Provost Scholarships are partial scholarships that range up to $29,000 a year.

Scholastic Excellence Scholarships are partial scholarships that range up to $21,000 a year.

University Promise Award are Partial Scholarships that range up to $19,000 a year

Academic Achievement Awards are partial scholarships that range up to $15,000 annually.

University Transfer Scholarships are partial University scholarships ranging up to $15,000 per year for new transfer students, based on academic record. Transfer students must have earned a minimum of 12 credit hours from an accredited institution.

Transfer Distinction Award Transfer students that are scheduled to earn an Associate Degree from a community college prior to enrolling at St. John’s, are eligible to receive a $15,000 Award. The award will be renewed at $15,000 per year for the next two or three years, as long as the student remains continuously enrolled as a full-time undergraduate student and maintains good academic standing. Please note that this award may not be combined with a University Transfer Merit Scholarship.

Catholic Student Scholarships Catholic students are encouraged to apply for the Catholic Student Scholarship. Eligible candidates must (1) be Roman Catholic, (2) graduate from a high school, (3) complete the Catholic Student Scholarship application by deadline date (the application is available in the Office of Admission), and (4) complete the FAFSA by February 15th. Scholarship awards range between $1,000–$2,500 a year, depending on financial need.

For the most up-to-date information about and policies concerning academic scholarships, visit the Web site at www.stjohns.edu.

The Ozanam Scholars Program The Ozanam Scholarship was created to recognize Frederic Ozanam, a 19th-century disciple of Vincent de Paul. Working selflessly on behalf of the poor, Ozanam’s philosophy reflected Vincent’s legacy of compassionate service.

Eligible applicants must have a strong academic record and show a dedication to serving the disadvantaged.

Students should have an 85 grade point average and a minimum combined SAT (critical reading and math) of 1050, although all students are encouraged to apply.

Applications are available in the Office of Admission, and must be submitted by no later than February 15th of the student’s senior year in high school. Scholarship awards will be up to $10,000 per year.

Catholic Scholars Program Catholic scholars take part in a four-year developmental program that translates faith into action. Prospective freshmen apply for this scholarship, and if chosen will receive a grant of $5,000 per year which will be awarded for four years of study. Students will commit themselves to faith-based leadership training, services and prayer, and formation of a deeper understanding of what it means to be a leader inspired by the catholic tradition. Catholic Scholars assume important leadership roles within the community of faith and service at St. John’s University in preparation for becoming faith-inspired Catholic leaders for life. Deadline to submit application has passed.

Hugh L. Carey Community Grant The Hugh L. Carey Community Grant was created in honor of former New York Governor and esteemed St. John’s University alumnus. Students that are first time, full-time freshmen are automatically reviewed for this award. The award amount is either $1,250 per year for students commuting/living off-campus, or $3,000 per year for students that are residing in on-campus housing. The award may be renewed for up to four years of continuous undergraduate study at St. John’s University. The award amount will be adjusted to reflect the student’s housing status on a semester by semester basis. Students that are recipients of a University full-tuition scholarship/grant are not eligible for this grant. Also, the award can only be used for the fall and spring terms (no summer or winter sessions).

How to Apply
• Complete the Catholic Scholars Online Application
• Download the and submit the Catholic Scholars Print Application
• Students who apply for both the Ozanam and Catholic Scholars cannot be selected for both and must express their preference during their scholarship interview process.

Special University Scholarships The University has many scholarships funded through special endowments and donations. In most instances, academic merit and financial need are considered along with the particular requirements of the scholarship selection process. For further information, please contact the Office of Student Financial Services.

Grants-in-Aid Grants-in-aid are awarded to needy students or students who have special abilities or who make significant contribution to the University. Grants are based on financial need, extracurricular activities and forensic and athletic ability. Interested students should file the FAFSA, and may obtain specific information regarding eligibility requirements from the Office of Student Financial Services.

"Three-in-One Family" grants-in-aid provide one-half tuition to the third member of a family when there are three family members enrolled simultaneously at the University on a full-time basis. A letter requesting consideration for this special University grant and listing the three family members in attendance should be forwarded to the Office of Student Financial Services. Each enrolled family member must also file a FAFSA annually for the duration of the time that all three are in attendance and the grant is requested.

Scholarships from Outside the University Various associations, corporations, foundations and unions provide scholarships for recipients whom they select. Recipients may be selected based on financial need as attested to by the financial aid application. Interested candidates should seek information from available publications and directly from these groups. Additional information may be available from the Office of Student Financial Services. The University reserves the right to adjust institutional aid based on the receipt of external aid.

New York State Financial Aid The programs of financial assistance in New York State are administered by the New York State Higher Education Services Corporation in Albany. Please visit hesc.ny.gov to view information on all New York State Grants and Scholarship programs.

The Tuition Assistance Program (TAP) This program provides grants ranging up to $5,000 a year to full-time dependent undergraduates, and $100 to $3,025 yearly for full-time, single, independent undergraduates. Independent students with dependents are eligible for the same award ranges as dependent students. TAP award amounts for all students (including new recipients) are subject to available New York State funding. All students should also note that the maximum award for juniors and seniors is reduced by $200 a year. Awards are based on family New York State net taxable income. General requirements:
1) be a resident of New York State and a U.S. citizen or permanent resident alien; 2) be enrolled full-time and matriculated at an approved New York State post-secondary institution; 3) meet income guidelines; 4) be charged a tuition of at least $200 a year; 5) have graduated from a U.S. high school, earned a GED or passed an Ability to Benefit Test; and 6) not in default on an State or Federal loan. Undergraduate students may generally receive TAP awards for four years of study. Students enrolled in a state-sponsored opportunity program may receive undergraduate awards for five years.

Students may file for the TAP by means of the Electronic TAP Application, which will be forwarded by NYSHEC upon completion of the FAFSA.

The Academic Excellence Scholarship Program

This program provides up to $1,500 to be awarded to the top graduating seniors in each high school in New York State. The awards are based on academic excellence as measured by the weighted average of a student’s scores on Regents Exams taken by the student prior to the senior year. Applications are available at high school guidance offices.

Aid for Part-Time Study (APTS)

This New York State program provides grants to undergraduate part-time students who are New York State residents attending college in New York. There are awards up to $2,000 per school year, based on family New York net taxable balance, financial need, total tuition cost and other assistance. APTS awards available to St. John’s students are based on fluctuating yearly allocation from New York State. The New York net taxable income cutoffs for APTS eligibility are currently $50,550 for dependent students and $34,250 for independent students. APTS applicants must be residents of New York State, U.S. citizens or permanent residents and normally at least half–time students (carrying 6–11 credits per term). Applications for APTS may be obtained at the Office of Student Financial Services and should be filed with this office at least 30 days prior to the start of each semester for which application is made. Award amounts for less than half–time students are available only when funding permits. Visit hesc.ny.gov to view all eligibility requirements.

Vietnam Veterans Tuition (VTA) Awards

These awards provide financial assistance to students who are New York State residents discharged under honorable conditions from the U.S. Armed forces and who are: Vietnam Veterans who served in Indochina between December 22, 1961 and May 7, 1975 or Persian Gulf Veterans who served in the Persian Gulf on or after August 2, 1990 or Afghanistan Veterans who served in Afghanistan during hostilities on or after September 11, 2001 or Veterans of the United States who served in hostilities that occurred after February 28, 1961 as evidenced by receipt of an Armed Forces Expeditionary Medal, Navy Expeditionary Medal or a Marine Corps Expeditionary Medal.

For full-time study, a recipient shall receive an award of up to the full cost of undergraduate tuition for New York state residents at the State University of New York, or actual tuition charged, whichever is less. Full-time study is defined as twelve or more credits per semester (or the equivalent) in an approved program at a degree-granting institution, or six to twenty-three hours per week in a vocational training program.

For part-time study, awards will be prorated by credit hour. Part-time study is defined as at least three but fewer than twelve credits per semester (or the equivalent) in an approved program at a degree-granting institution, or six to twenty-three hours per week in a vocational training program.

For the 2012–13 academic year, awards will be set at $5,895 or tuition, whichever is less. If a Tuition Assistance Program (TAP) award is also received, the combined academic year award cannot exceed tuition. Thus, the TAP award may be reduced accordingly. NOTE: Tuition payments received by a veteran under the Chapter 33 Program and Yellow Ribbon component will be considered duplicative of any VTA award students may have received. However, payments received under the Montgomery GI bill do not duplicate the VTA award.

Combined tuition benefits available to a student cannot exceed the actual tuition. Students attending high tuition schools may be eligible to receive both the Federal and State benefits. Additionally, students whose “Percentage of Maximum Benefit Payable” under the Chapter 33 Program is less than 100% of tuition may also receive both Federal and State benefits.

World Trade Center Memorial Scholarships

These scholarships guarantee access to a college education for the children, spouses and financial dependents of innocent victims who died or were severely and permanently disabled as a result of the September 11, 2001, terrorists attacks on the U.S. and rescue and recovery efforts. This includes victims at the World Trade Center site, the Pentagon or on Flights 11, 77, 93 or 175. The award amount varies depending on financial need. Total aid received cannot exceed the student’s cost of attendance. Submit a copy of the New York State World Trade Center Memorial Scholarship application, with the necessary documentation, to: NYSHEC Scholarship Unit, 99 Washington Avenue, Albany, NY 12225. A description of the required documentation is included in the application instructions.

Undergraduate students who are full-time and matriculated in an approved program in New York State and meet requirements for the receipt of New York State grants and scholarships

Satisfactory Academic Progress Requirements for New York State Aid Recipients

St. John’s University must comply with the New York State Education Department regulations (Section 145–2.2) as they pertain to a student’s satisfactory academic progress and program pursuit for the purposes of determining student eligibility for state financial assistance. These regulations apply both to full-time and part-time state aid recipients. Part-time students are referred to the University’s “Satisfactory Progress” brochure for specific information for part-time state aid recipients. Students applying for full-time state financial assistance such as the Tuition Assistance Program (TAP) must meet the minimum standards for satisfactory academic progress and program pursuit as listed below in order to continue their eligibility for state financial assistance.

New York State Aid Program Pursuit Requirements for Full-Time Undergraduate Students

If you are a full-time undergraduate student receiving a TAP award or any other New York State grant or scholarship, you must meet the NYS Education Department’s requirements for both satisfactory academic progress and program pursuit. For purposes of continued state aid eligibility, students are reviewed at the end of every semester for eligibility for the following term.
Program pursuit means making a passing or failing grade in the following percentages of a full-time program (which is a minimum of 12 credits a semester):

First Year of TAP Payment: 50% of a minimum standard full-time program must be completed each semester (six credits per semester).

Second Year of TAP Payment: 75% of a minimum standard full-time program must be completed each semester (nine credits per semester).

Third and Fourth Year of TAP Payments: 100% of minimum standard full-time program must be completed each semester (12 credits per semester).

You must make program pursuit every semester in order to be eligible to receive your state aid for the following semester.

In addition to these program pursuit requirements you must also make satisfactory academic progress. This means that you must complete a certain number of credits each semester, with a certain cumulative index to be eligible for the next semester’s aid.

Important! All students receiving state aid must maintain a 2.0 cumulative grade point average starting with the receipt of the fourth semester of state aid.

For additional information regarding the academic progress requirements for financial aid eligibility, students should visit the Office of Student Financial Services.

New York State Aid Program Pursuit Requirements for Part-Time Undergraduate Students

Undergraduate students receiving New York State Aid for Part-Time Study (APTS) must also meet requirements for both satisfactory academic progress and program pursuit. These requirements closely follow the requirements for full-time undergraduate students receiving TAP awards.

Program pursuit entails making a passing or failing grade in the following percentages of a part-time program:

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<tr>
<th>Semester</th>
<th>Credits</th>
<th>Grade Point Average</th>
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<tr>
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<tr>
<td>Tenth*</td>
<td>111</td>
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*HEOP students only

First Year of APTS Payment: 50% of a part-time program must be completed each semester.

Second Year of APTS Payment: 75% of part-time program must be completed each semester.

Third and All Subsequent Years: 100% of part-time program must be completed each semester.

In order to be eligible for state aid the following semester, you must make program pursuit every semester.

To make satisfactory academic progress, the student must successfully complete a minimum number of semester hours of credit with a minimum grade point average according to the same satisfactory progress chart that is printed in the previous section for full-time undergraduate TAP recipients. The difference here is that part-time APTS recipients are not reviewed every semester for satisfactory academic progress; instead, their academic progress is reviewed in 12-credit increments. Each accumulation of 12 credits attempted counts for one semester on the full-time chart; an APTS recipient must meet the academic progress requirements for number of credits completed and cumulative average step by step on this chart after each accumulation of 12 credits attempted.

A part-time recipient of New York State aid who fails to meet the program pursuit or satisfactory academic progress requirements in a particular semester may wish to make up the necessary credits or achieve the required cumulative index by pursuing credits at his/her own expense in a given semester. By so doing, he or she will hopefully make up the deficiency and be eligible to receive his/her New York State aid in the following semester.

Federal Financial Aid

Applicants for any type of federal financial aid must file the Free Application for Federal Student Aid (FAFSA). The output sent to the student who files this form is called a federal Student Aid Report (SAR). As long as St. John's University is listed on the student’s SAR and no corrections have been made to the original information submitted, the student may keep the SAR for his/her records.

Recipients of federal financial aid (grants, work study or any federal loan) must make satisfactory academic progress to continue to be eligible to receive such aid. Standards for federal aid recipients differ from standards for state aid. Federal standards are outlined under the heading “Satisfactory Academic Progress Requirements for Federal and/or St. John's– Funded Financial Aid Recipients.” For detailed information on federal aid eligibility guidelines, please visit studentaid.ed.gov.

Federal Pell Grant Program

This is a federal financial aid program providing financial assistance to needy post-secondary school students. The 2013–2014 maximum federal Pell award is $5,645 per year. When a student files FAFSA, his/her federal Pell Grant eligibility is determined. Funding is credited to the student’s tuition for each semester. The program is open to both full-time and part-time students. Students carrying at least 12 credits per semester are considered full-time. Students carrying 9–11 credits are three-quarter time; those carrying 6–8 credits are classified as half-time. When federal funding permits, awards may be made to less than half-time students. Funding and eligibility subject to federal legislative changes.

Federal Perkins Loan Program

This program (formerly the National Direct Student Loan Program–NDSL) makes funds available for student loans on a low-interest, long-term basis. Applicants must be either formally accepted for admission or currently in attendance at the University as full or part-time students. Undergraduate students who meet the financial need factor may borrow up to $5,500 per year for a maximum of $27,500 over a four- or five-year period. Due to limited funding, St. John’s University may not be able to offer the allowable maximums permitted under the law. The current Perkins Loan interest rate is 5%. Repayment and interest does not begin until nine months after the student leaves school and may extend to 10 years. Deferment benefits exist for active U.S. military service or service in the Peace Corps. A cancellation benefit exists for those graduates who teach in federally designated low-income areas. Some other deferment and cancellation benefits also exist. For further information on deferments and cancellations, please contact the Office of Student Financial Services.

Federal Health Professions Loan Program

This is a federally sponsored loan program open to Pharmacy majors at St. John’s University. St. John’s awards federal Health Professions Loans only to full-time “dependent” students;
eligibility is determined based on a review of the student’s FAFSA.

The present interest rate for federal Health Professions Loans is 5% with deferral of loan payments while the student remains in school on a full-time basis. A 12-month grace period, during which time no interest accrues, begins when the student leaves school or falls below full-time status. Information on deferments and cancellations may be obtained at the Office of Student Financial Services.

Federal Work–Study Program
This program offers qualified students part-time employment with the University (on-campus) and at various non-profit and for-profit agencies (off-campus). Interested students who meet federal guidelines are interviewed following their registration.

Federal Supplemental Educational Opportunity Grants
These grants are awarded to undergraduate Pell eligible students based on financial need.

Army ROTC Scholarships
These scholarships offer financial assistance for qualified students interested in the ROTC program. Four-year, three-year and two-year scholarships are offered. The U.S. Army pays full or partial tuition, fees, textbook and other required expenses, except room and board. In addition, a $100 monthly stipend during the academic year is available to upper division students. Selection is based on academic excellence, extracurricular activities, physical standards, results of college entrance board examinations and evaluation of motivation and leadership potential. Upon graduation and successful completion of the Army ROTC program, scholarship students are commissioned as Regular Army or Reserve Second Lieutenants and serve on active or reserve duty. For information, contact the ROTC Office on the Queens campus.

Higher Education Grant Program for American Indians/Alaskan Natives
This program is available to a person who is a member of a federally recognized Indian tribe eligible to receive services from the U.S. Department of the Interior. Award amounts are based on a student’s unmet financial needs; award amounts vary by region. Interested applicants must file a FAFSA on a yearly basis and seek conventional aid through the post-secondary institution. Application forms and additional information is available from the student’s local tribal office.

Federal Student Loan Programs

What is a Federal student loan?
Federal Student loans, commonly referred to as Federal Stafford or Federal Direct student loans, are one form of student aid from the federal government. These loans are real loans and must be repaid with interest. St. John’s University processes all Federal Stafford and Federal PLUS/GRAD PLUS loans exclusively through the William D. Ford Federal Direct Loan Program in which borrowers obtain loan funds directly from the U.S. Department of Education.

What is the difference between subsidized and unsubsidized loans?
For the Federal Direct Subsidized Loans you will not be charged interest until you drop below half-time status, leave school or graduate. Repayment begins six months after you cease to be enrolled at least half-time (including leaves of absence).

For the Federal Direct Unsubsidized Loans the government will not pay interest while a student is in school as it does for the Subsidized Direct Loan. Interest accrues, and must be paid or capitalized, during periods of in-school enrollment and/or deferment.

The Bipartisan Student Loan Certainty Act of 2013 has been passed by Congress and signed into law by President Obama. This new law amends the Direct Loan interest rate section of the Higher Education Act of 1965, as amended (HEA). The new law amends the section 455(b) of HEA to provide new formulas for the determination of interest rates of all Direct Loan types.

Interest rates will be determined each ear for which the first disbursement is on or after July 1st through the following June 30. Interest rates will be the sum of a uniform “index rate” plus and “add-on” that varies depending on the type of loan and the borrower’s grade level.

Once an interest rate is established it will apply for the life of the loan.

NOTE: All federal Loans subject to change based on Federal Legislative action.

What fees, if any, are associated with this loan?
As of July 1, 2013 an origination fee of 1.051% of the total loan will be assessed. These fees are determined by the U.S. Department of Education and are subject to change.

Where can I learn about the various Federal student loan programs?
For more information on Direct Loans visit www.studentloans.gov. The U.S. Department of Education’s National Student Loan Data System (NSLDS) provides borrowers access to information on all student loans and/or federal grant amounts, including information on loan status, outstanding balances, and disbursements. Go to www.nslds.ed.gov

The U.S. Department of Education also provides assistance in resolving issues with loans via the Ombudsman’s office. This office can also be contacted through the student loans website.

How do I apply for a Federal student loan?
Student/parent who wishes to borrow the federal loans indicated in their Financial Aid Award Offer; need to complete the following simple steps.

Federal Subsidized/Unsubsidized Loan Process

Step 1: First time Federal Student Loan borrowers must complete a Federal Student Loan Entrance Counseling Session in accordance with federal regulations. Go to: www.studentloans.gov and click on Entrance Counseling.

Step 2: Complete a Direct Loan Master Promissory Note (MPN) at www.studentloans.gov. Borrowers will need their FAFSA Personal Identification Number (PIN). If you do not have a PIN or cannot recall it, you can request your PIN at www.pin.ed.gov.

Parent Loan for Undergraduate Students (PLUS) Process
Applications for Federal Direct Plus and Graduate loans are processed online through the U.S. Department of Education student loan website at: www.studentloans.gov
Satisfactory Academic Progress Requirements

Federal and/or St. John’s University Funded Financial Aid Satisfactory Academic Progress Requirements (SAP)

All recipients of federal and/or St. John’s University financial aid are expected to maintain satisfactory academic progress toward their degree as part of the eligibility requirements for federal and/or St. John’s University institutional aid. The University’s satisfactory academic progress policy is developed in accordance with federal regulations. Any student not making satisfactory academic progress is considered ineligible for federal aid and institutional grant aid.

Please note that SAP requirements for state aid recipients and St. John’s University Academic scholarship recipients are different and are addressed separately.

Federal Qualitative Measure

Federal regulation requires schools to have a qualitative component, typically a grade point average (GPA) as part of their Satisfactory Academic Progress policy. At the end of each school year the cumulative GPA for all students will be reviewed.

The minimum required cumulative GPA is as follows:

• First-year Undergraduate students must maintain a cumulative GPA of 1.50 (first year defined as credits hours attempted less then 25)
• By the end of the second academic year all Undergraduate students must maintain a 2.0 cumulative GPA.
• All Graduate and Law students must maintain a cumulative GPA of 2.0.

Federal Quantitative Standard: Pace

Federal regulation requires schools to have a quantitative component as part of their Satisfactory Academic Progress policy. This measure seeks to ensure that students successfully complete coursework and maintain an appropriate and timely pace toward the completion of their degree program within the federally allowable time frames. Pace is measured at the end of the school year for all students.

Undergraduate Degree Maximum Time Frame Requirements

According to federal regulations for an undergraduate program, the maximum time frame cannot exceed 150% of the published length of the program measured in credit hours attempted.

<table>
<thead>
<tr>
<th>Borrower’s School Year</th>
<th>Maximum Annual Loan Amount</th>
<th>Independent Student Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>First–year undergraduate (0–24 credits completed)</td>
<td>$3,500 + 2,000 (unsub) $3,500 + $6,000 = $9,500</td>
<td></td>
</tr>
<tr>
<td>Second–year undergraduate (25–55 credits completed)</td>
<td>$4,500 + 2,000 (unsub) $4,500 + $6,000 = $10,500</td>
<td></td>
</tr>
<tr>
<td>Third–year and beyond undergraduate (56 credits and more completed)</td>
<td>$5,500 + 2,000 (unsub) $5,500 + $7,000 = $12,500</td>
<td></td>
</tr>
<tr>
<td>Total outstanding debt:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dependent undergraduate</td>
<td>$31,000</td>
<td>Independent undergraduate</td>
</tr>
</tbody>
</table>

Pace for Degree Completion for All Other Programs

Students must pass at least 70% of the cumulative credit hours attempted.

Annual Academic Progress Review

We review academic progress each academic year by dividing the cumulative total number of credit hours the student passed by the total number attempted. The review process begins at the end of spring semester for all students to determine that the student is meeting the standards described above. This review is based on students entire enrollment history at St. John’s University and any transfer credit hours accepted. We also check to make sure students have not exceeded the maximum term limit described above.

*Interest rates on federal loans are subject to change based upon changes of federal regulations.
Federal regulations require that these standards apply to all students

Please note:
The following will be considered as credits completed:
1) “A” through “D” grades
2) Accepted Transfer credits
3) “P” passing with credit
4) Accepted Advanced Placement (AP) credits

The following will NOT be considered as credits completed but will be considered as credits attempted:
1) F – Failure
2) ABF – Absent/Failure *
3) UW – Unofficial Withdrawal
4) AU – Audit

Students who are readmitted are subject to the standards defined in this policy for federal and/or St. John’s University financial aid eligibility. Academic progress will be reviewed upon readmission. All previous coursework at St. John’s University must be included in each review of academic progress for federal and/or St. John’s University financial aid.

Financial Aid Termination
Students, who fail to complete their degree within the maximum time frame, will have their federal and/or St. John’s University grant aid terminated. The Office of Student Financial Services will send the student a written notification of the termination of their aid eligibility. This is a non-appealable status. Students can continue in their program at their own expense provided they are otherwise academically eligible.

Financial Aid Suspension
Recipients of federal aid and/or St. John’s University grant aid whose progress is unsatisfactory will be ineligible for aid and will have their aid suspended. The Office of Student Financial Services will send the student a written notification of the suspension.

Appeal Process
Students who have not exhausted the maximum time frame have the right to appeal.

Appeals must be filed within 30 days of notification that aid eligibility has been lost.
An Appeal must be made in writing to the Student Financial Services Appeal Committee.

The appeal may not be based upon a student’s need for the Financial Aid assistance OR their lack of knowledge that their Financial Aid assistance was in jeopardy. An appeal would normally be based upon mitigating circumstances which prevented a student from passing more of their courses, or which made them withdraw from classes.

Examples of mitigating circumstances include:
• Serious personal illness or injury that required extended recovery time
• Death or serious illness of an immediate family member
• Significant trauma that impaired the student’s emotional and/or physical health
• Other documented circumstances

To appeal, a student must complete a Satisfactory Academic Progress Appeal Form and return it with all required documentation to the Office of Student Financial services. The student will be notified of the decision approximately three weeks after we receive the student’s appeal.

Appeals are made through the Office of Student Financial Services, on the official form and will require the following: an explanation and documentation regarding why the student failed to make Satisfactory Academic Progress (SAP), demonstrate an understanding of what SAP measure/s were failed and documentation as to what has changed in the student’s situation that would allow the student to meet SAP in future terms. Please note that merely filing a Satisfactory Academic Progress Appeal Form does NOT guarantee continued eligibility for Federal/university aid, as an appeal may be denied.

Appeal Approval Conditions
Appeals can only be approved if the Student Financial Services Appeal Committee determines:
• that the student will be able to meet the university’s satisfactory academic progress after the next payment period; or
• that the student has agreed to follow an academic plan that, if followed, will ensure that the student can meet the university’s satisfactory academic progress guidelines by a specific point in time.

If an Appeal is Granted
Students whose appeals are granted will receive aid on a conditional (probationary) basis for one semester. The conditions will be outlined in the appeal approval letter sent to the student. The Student Financial Services Appeal Committee will review the student’s record at the end of the semester to determine his/her status for the following semester.

Once a probationary semester has concluded, the student may re-establish eligibility to be considered for federal and/or university aid for their next semester of enrollment ONLY by either 1) taking action that brings him or her into compliance with the qualitative and quantitative components of SAP standard OR 2) demonstrating the progression of the specific academic plan and standards for a Probationary Semester as established by the Appeals Committee.

After the Probationary Period or if Appeal is Denied
If the student does not have grounds for an appeal, or if the appeal is denied, the student may still be able to regain eligibility for future semesters. This is done by the student enrolling at St. John’s University at their own expense/without financial assistance. The student may also, complete coursework at another institution, provided the credits can be transferred to St. John’s University and he/she did not receive federal financial aid at the other institution while taking those courses. Any credits earned and transferred to St. John’s University must have been earned after the term(s) in which federal and/or St. John’s financial aid was denied. If a student pays for and successfully completes courses at another institution, they must be prepared to provide appropriate documentation (i.e., university account statement and transcripts) confirming that the student did not receive federal financial aid at the other institution. If the student chooses to take one of these options they must contact the Office of Student Financial Services to arrange a new reevaluation.

Consortium Agreement and Study Abroad
All St. John’s students that are on a consortium agreement or are studying abroad must abide by the satisfactory academic progress requirements as described in this brochure.

Withdrawal from the University
If a student receives aid from federal and/or St. John’s funded programs but withdraws during a semester, a percentage of the aid may be used to pay the bill for the portion of the semester the student attended. Since the student did not complete the semester, they may not have earned 100% of their federal and/or St. John’s aid. A federal calculation will be done to see if any of the aid will be returned to the U.S. Department of Education. If that happens, the student may owe the University for unpaid charges. In addition, the student may fail to make satisfactory academic progress and jeopardize future federal financial aid. To make sure the student understands the possible impact on their federal financial aid, they are encouraged to consult with a financial aid counselor prior to withdrawing from the university.
Alumni Relations

Currently, the St. John’s University Office of Alumni Relations sponsors and oversees various constituent groups (organized by college and other affiliations) and multiple regional chapters. These groups touch many of the more than 166,000 worldwide alumni. Graduates of St. John’s University who make an annual contribution to the University are able to enjoy quality benefits. Not only does an alumni contribution support high-quality education for deserving students, it also entitles the contributor to a myriad of discounts and services with a family of corporate partners. Find out more about these benefits and stay connected with St. John’s University and fellow classmates by visiting www.stjohns.edu/alumni.

The Office of Alumni Relations:
- Coordinates social and educational functions throughout the year
- Sponsors professional networking and career development opportunities
- Offers group travel and tour programs
- Sponsors alumni receptions and athletic events both at home and away
- Participates in the publishing of the St. John’s University Magazine
- Participates with the Career Center on the alumni mentoring program (COACH)
- Sponsors the Student Alumni Association (SAA) for current students
- Sponsors Young Alumni Programs
- Coordinates school-specific or career-related Alumni Insider’s View programs, including the “Insiders View of the Capital” program with the Washington, DC, regional chapter

For more information regarding the Office of Alumni Relations, visit www.stjohns.edu/alumni or call the Queens campus at (718) 990-6232; the Staten Island campus at (718) 390-4147; or the Rome campus at 011 39 (06) 393–842.

Athletics

St. John’s University offers 17 sports programs which compete at the highest level of intercollegiate athletics. The University participates at the Division I level of the National Collegiate Athletic Association (NCAA) and is a founding member of the BIG EAST Conference. Red Storm teams are also affiliated with the Eastern College Athletic Association (ECAC), the Intercollegiate Association of Amateur Athletics of America (IC4A), the Metropolitan Track and Field Association (MFTFA), the Intercollegiate Fencing Association (IFA) and the National Intercollegiate Fencing Association (NIFA). The University has 10 intercollegiate offerings for women, including basketball (six NCAA Tournament appearances), cross country, fencing (2001 NCAA National Champions), golf (2011 BIG EAST individual champion), indoor and outdoor track and field (20 NCAA Championship appearances), soccer (2010 NCAA Tournament berth), volleyball (two NCAA Tournament berths), tennis and softball.

The seven men’s intercollegiate team offerings consist of baseball (tied for eighth all-time with 33 NCAA Tournament appearances, six College World Series appearances), basketball (27 NCAA Tournament appearances, seventh-most wins in NCAA history), fencing (2001 NCAA National Champions), golf (five NCAA Regional appearances), lacrosse, tennis (2011 BIG EAST Coach of the Year) and soccer (1996 NCAA National Champions, four College Cups, 17 NCAA Tournament berths).

Campus Ministry

Campus Ministry at St. John’s University is people, programs, places and most importantly, a presence. The staff of Vincentian priests, religious women and lay ministers are all actively engaged in the development of a vibrant Christian community on the Queens, Staten Island and Manhattan campuses.

Vincentian in tradition, Campus Ministry also seeks to instill in the University community a deep concern for the rights and dignity of the human person, especially the poor and most vulnerable. They hope to share with others the heritage of the Gospel, which is the source of life at the University and the very reason for its existence.

The weekend retreat experience is an important part of the Campus Ministry program, offering students time away from the pressure of classes and working to reflect, take stock, relax and give thanks. Retreats are conducted by student leaders and staff at the Vincentian Renewal Center in Princeton, NJ. Campuses offer weeklong programs during the semester breaks with sites in Philadelphia, inner-city Brooklyn, Harlem and David, KY. This enables students to live and work among the poor with emphasis on prayer, service and community. On a weekly basis there are many opportunities to serve the needs of people in the metropolitan area through soup kitchens and shelters.

The St. Vincent de Paul Society is a student service organization sponsored by Campus Ministry. The members are involved in weekly service opportunities such as serving in soup kitchens, shelters and schools. They also sponsor service projects and fundraisers throughout the year.

The University community is served by students, staff, faculty and administrators through various ministries in the Chapel such as readers, Eucharistic Ministers, singers and musicians.

The RCIA program is available for those who are thinking of becoming Catholics and for Catholics who wish to receive First Communion or Confirmation or would like to be a sponsor for a candidate.

On the Queens campus, the Eucharist is celebrated daily at 8 a.m. and 12:15 p.m. in St. Thomas More Church. There is a Sunday celebration at 11 a.m. followed by a coffee hour. The opportunity for reconciliation is also available each day. Special masses for campus groups are arranged with the Campus Ministers. The Campus Ministry Advisory Council sponsors student activities for the poor and disabled.

The Campus Ministers are always available to help with any personal, moral or religious questions or concerns.

Division of Student Affairs

The Division of Student Affairs provides social, educational, recreational, community service opportunities, health and wellness programs and services to support students’ full academic experiences. Our mission is to encourage students to become a part of the University community by participating in events and joining organizations that foster learning outside of the classroom, allowing students to create their own unique and engaging college experiences.

The following areas are part of the Division and provide various student services on all three of our New York campuses: Residence Life, University Career Services, Center for Counseling and Consultation, Student Health Services, Student Engagement, Student Conduct, Student Leadership and Development, Fraternities and Sororities, Multicultural Affairs, Wellness Education and Prevention Services, New Student Orientation, Campus Activities, Campus Recreation and Intramural Sports, and Disability Services.

Queens Campus: Senior Student Affairs Administrative offices are housed in Bent Hall as are the Departments of Student Conduct and Student Wellness. The Center for Counseling and Consultation is located in Marillac Hall, and Student Health Services is located on the first floor of DaSilva Hall in the Residence Village.

The D’Angelo Center (DAC) houses the Departments of Student Engagement, Operations and Student Development. Students have access to the many student facilities in the DAC including the Sodano Coffeehouse, student lounges and game rooms, cafeterias, conference facilities for student-faculty engagement opportunities, a Starbucks Café, a student “living room” with a fireplace and piano, a student-run cooperative printing center and a Campus Concierge which provides information and tickets for upcoming programs and events.
Staten Island Campus: Student Affairs administrators are located in the lower level of the Campus Center, the Campus Center Gymnasium and the second floor of the Kelleher Center. Staten Island also houses a Center for Counseling and Consultation, located in Flynn Hall, and a Student Health Services office, located in the Campus Center, Room B17.

Campus Activities
Campus Activities provides students with a variety of programming and leadership opportunities throughout the year. With well over 100 student organizations on campus, there are endless ways to get involved in campus life. By participating in a number of social, cultural, political, spiritual and academic organizations, students will ultimately achieve an enhanced university experience.

Campus Recreation
Campus Recreation is designed to provide the entire University community with the opportunity to participate in a variety of formal and informal activities. These activities encompass team sports, individual and dual sports, as well as competitive and non-competitive activities. In addition to the benefits of physical fitness, participants can obtain new and improved life-long skills, along with social and ethical qualities.

Hours of Operation
Taffner Field House
Monday-Thursday 7 a.m.–11 p.m.
Friday 7 a.m.– 9 p.m.
Saturday 10 a.m.– 9 p.m.
Sunday 12 p.m.– 9 p.m.

Taffner Field House
The Field House includes two multi-purpose courts for basketball, volleyball, tennis and badminton. It also includes locker rooms, a lounge and the Campus Recreation office. A valid St. John’s Stormcard is required for entry.

Fitness Center
The Fitness Center is located on the east side of Carnesecca Arena. You may enter the Fitness Center from the lower level in Carnesecca Arena. A valid St. John’s Stormcard is required for entry.

Fitness Classes
We offer various fitness classes such as Yoga, Pilates, Spinning, Hip-Hop, Body Conditioning, Self-Defense, Karate, Judo, Kickboxing and many more.

Personal Training
The Personal Training Program is open to all students, administrators, faculty and staff. The Personal Training Program offers one-on-one sessions with a qualified personal trainer who designs a fitness program specifically to meet your needs and interests.

Game Room
The Game Room offers Table Tennis, Foosball, Nintendo Wii, board games, Xbox 360 and PS3.

Intramurals
We offer a variety of Intramural Sports such as Basketball, Dodgeball, Flag Football, Soccer, Softball, Dodgeball, Tennis, Arena Flag Football, Floor Hockey and Wiffleball.

Club Sports
We currently have the following Club Sports: Bowling, Volleyball, Tennis, Ultimate Frisbee and Boxing.

Students interested in starting a new club can do so by visiting the Campus Recreation Office to obtain a proposal form.

Locker Rooms
There are men’s and women’s locker rooms located in both Taffner Field House and in Carnesecca Arena. The lockers are to be used on a daily basis. You must bring your own lock or purchase one from the Campus Recreation Office in Taffner Field House.

Department of Student Wellness
The St. John’s University Department of Student Wellness provides a comprehensive approach to the development of skills for lifelong well-being. The Department of Student Wellness is made up of three major areas; Wellness Education, the Center for Counseling and Consultation and Student Health Services.

Wellness Education
Our goal is to empower and educate students as they continue to develop during their time at St. John’s University. We seek to understand our students’ concerns and offer a steady stream of information so individuals can make informed choices about their own health and wellness. We offer a full calendar of wellness events that feature and reinforce learning around areas such as: alcohol and other drug abuse, nutrition, stress reduction, mindfulness meditation, healthy relationships, sexual abuse and harassment, smoking cessation and balanced living.

Wellness Education offices are located on the Queens Campus in Bent Hall, Garden Level, (718) 990–8046, and on the Staten Island Campus in the Campus Center, Room B15, (718) 390–4082 or contact us at swell@stjohns.edu.

Center for Counseling and Consultation
The Center for Counseling and Consultation provides free and confidential counseling services to students including individual counseling, groups, crisis intervention and community referrals. Psychiatric consultation is available when indicated. The Center embraces a community involvement model and works closely with various departments and student groups by providing training, consultation, and programming including suicide and sexual violence prevention.

The Queens Center, Marillac Hall, Room 130
Phone: 718-990-6384
Fax: 718-990-2609
Hours: Monday, Tuesday, and Thursday: 8:30 a.m.–4:30 p.m. Fridays 8:30 a.m.– 3 p.m.
Evening hours until 7 p.m. are provided a few days a week when classes are in session.

The Staten Island Center, Flynn Hall, Room 115
Phone: 718-390-4451
Hours: Monday to Thursday: 8:30 a.m.–4:30 p.m., Friday: 8:30 a.m.– 3 p.m.

Services for Students with Disabilities
The Office of Disability Services coordinates equal opportunities for students with disabilities. These services are designed to ensure, for all students, full participation in programs and activities offered throughout the University. The aim of these services is to improve the quality of the academic, social and personal lives of the disabled members of our community. All documentation will be kept confidential in accordance with legal requirements.

St. John’s University students requesting accommodations for a disability must present documentation of the disability to the Office of Student Disabilities on the appropriate campus for verification of eligibility.

All documentation will be kept confidential in accordance with legal requirements and should be submitted directly to:

Queens Campus
St. John’s University
Office of Student Disabilities
Marillac Hall 134
Queens, NY 11439
Tel 718-990-6867
Fax 718-990-2609

Staten Island Campus
St. John’s University
Center for Counseling and Consultation
 Flynn Hall 115
300 Howard Avenue
Staten Island, NY 10301
Tel 718-390-4451
Fax 718-390-4036

Student Health Services
The Office of Student Health Services is staffed by full time registered nurses on the Queens and Staten Island campuses and a part-time physician on the Queens campus. Student Health Services provides treatment for minor illnesses or injuries, information about local health care providers, as well as information regarding health issues, physical examinations, and immunization requirements. Hours for the Queens campus are Monday–Thursday 8:30 a.m.–5 p.m. and on Friday 8:30 a.m.–3 p.m. in DaSilva Hall, First Floor, (718) 990-6360. Hours for the Staten Island campus are Monday–Thursday 8:30 a.m.–4:30 p.m. and on Friday 8:30 a.m.–3 p.m. in the Campus Center, Room B19, (718) 390-4447.

www.stjohns.edu/bulletins
Residence Halls and Off-Campus Housing
St. John’s University provides housing to undergraduate, graduate, and law students in residence halls and apartments on the Queens and Staten Island campuses. On the Queens campus, these housing options include single, double, triple and quad style rooms in suites, rooms sharing a connecting bathroom, and apartment configurations on- and off-campus. The Staten Island campus offers apartment-style housing at the edge of the campus property. The Office of Residence Life on the Queens campus is located in the Residence Life Office, Donovan Hall C-16, and on the Staten Island campus at 35 Arlo Road Apt. 1A.

University Career Services
University Career Services serves as a resource to internal and external constituents offering career advising, job-readiness skill training, internships and employment services. Career Services offers students a wide range of career-related education and development, which includes, but is not limited to:

Individual Advisement
A Career Advisor will assist you in developing your professional objective, resume/cover letter writing, internship/job search strategies, networking and evaluating job offers/salary negotiations. University Career Services offers one-on-one support for enrolled students.

St. John’s CareerLink
St. John’s CareerLink is your gateway to University Career Services, online resources and important updates. CareerLink includes access to job, internship and campus recruiting listings; registration for Career Services, programs; workshops, information sessions, career fairs and other event information; and additional career development and employment resources. To access CareerLink, log in to St. John’s Central and click on CareerLink on the right-hand side of your screen.

COACH (Count on Alumni for Career Help)
COACH provides you with mentoring opportunities to learn about potential career opportunities and meet people working in the areas you wish to explore. Through COACH, students can spend a day with a mentor through job shadowing and/or connect with mentors on the LinkedIn group Career Connect. Open exclusively to the St. John’s community, this group provides students with the opportunity to learn about employment trends, job functions, salary expectations, effective job/internship searches and career paths from alumni.

Polished and Professional
The goal of this series is to provide the professional tools necessary to succeed in your career. Not only will you have the knowledge needed, but by the end of the series you will know what it takes to stand out among your peers. And in today’s competitive job market, being polished and professional is essential. Programs include business networking strategies, dining etiquette, creating a personal brand, mock interviewing and more.

On-Site Employer Visits
On-Site Employer Visits provide students with an opportunity to learn about industries and opportunities. Network with alumni, learn more about specific career fields and get experience interacting with potential employers at their company.

Internships and Employment
Are you looking for internships or job opportunities? If your answer is yes, visit the University Career Services to access resources and listings to assist you with identifying, researching and obtaining meaningful internships, part- and full-time employment.

On Campus Recruiting
Each year employers representing various fields visit St. John’s University with hopes of meeting qualified candidates to fill their full-time and internship hiring needs. University Career Services facilitates one-on-one meetings between candidates and employers through on-campus interviews. Interested students may meet with a career advisor to discuss the requirements for participation.

Career and Internship Fairs
Employers from various fields come to campus several times each year offering advice about careers in their organizations and seeking to meet qualified candidates to fill internships, part-time and full-time positions.

Communications Facilities
Courses in the area of communications and TV/film studies are supported by the Radio and Television Studios, Edit Lab, located on the fourth floor of Bent Hall.

The Radio and Television Center is a broadcast-quality production and post-production facility that can accommodate both in-studio and on-location productions. The TV Studio features three high-quality color cameras, a computerized lighting system, a 14-channel audio board, digital video effects, electronic character generator with graphics capability, teleprompters and a professional announcer booth for voice-over recordings. The facility can accommodate the recording of talk shows and interview or instructional programs to digital tape. Dedicated laboratories allow for non-linear, digital editing, computer graphics and animation, as well as desktop publishing.

The Radio Studio is equipped to record music, news, interviews and commercial programs. The Center’s atmosphere and equipment afford an exposure to a broadcast-quality facility that prepares students for entry into the communications industry. At the Staten Island campus, the radio facilities, located in DaSilva Hall, are used in the production of a wide range of program formats from news to dramatic performances. Production equipment in the radio control booth include compact discs and editing and announcing facilities.

The University maintains state-of-the-art facilities for the layout, design and production of a modern newspaper. The facilities include word processors, computer software and equipment for professional quality art, design layout and photography.
Dining Facilities

St. John's University's Dining Services offers a variety of options to meet your hectic schedule. With new facilities and exciting culinary additions at each location we offer you the ultimate dining experience. For more information regarding campus dining, along with all our great venues and hours of operations, please visit http://new.stjohns.edu/services/dining or call our office at 718-990-1535.

Queens Campus

Montgoris Dining Hall
All-you-care-to-eat dining open 7 days per week when classes are in session with late night hours. Open to all students, Montgoris serves a large breakfast menu, a variety of international entrees, pizza and pasta, burgers and grilled items, an extended omelet bar, make your own salad bar, deli, sandwich and wrap selections, fruit and yogurt parfait bar, and a Nature's Bounty station featuring a variety of vegetarian, local and whole grain options. Desserts include cookies, cakes and pies.

Hungry Johnnie’s C-Store – Montgoris Side Entrance
Open 7 days per week when classes are in session with extended late-night hours, this Montgoris convenience store provides Grab and Go salads and sandwiches, sushi, prepared entrees, beverages, ice cream, snacks, canned foods, groceries, convenience items, and necessities for your home or dorm.

Marillac Hall Food Court (Terrace Level)
The Marillac Hall Food Court features Burger King, Subway, Fresh Market Salads and Homemade Soups, 2Mato Pizza and Pasta, Plate by Plate International cuisine that includes a grilled-to-order station and homemade specialties, Au Bon Pain Soups, and sushi. Halal lunch and dinner selections are also available.

Outtakes Grab and Go (adjacent to Marillac Food Court)
The Outtakes Grab and Go store offers an assortment of fresh hot and cold packaged meals including sushi, snacks, coffee, and bottled beverages.

Dunkin’ Donuts Store (Marillac Terrace)
New full-service store with all that Dunkin’ Donuts is famous for–donuts, muffins and coffee—and more: Dunkin’Donuts ground coffee, bagels, a large selection of made-to-order flatbread sandwiches for breakfast and lunch, Coolatta’s frozen drinks in assorted flavors, iced latte, espresso, and hot cappuccino.

Seattle’s Best Café at the Library
The Library Café offers a full range of hot and cold specialty coffees, Made 2 Go, Au Bon Pain Soups, along with sandwiches, sushi, freshly baked goods, salads, bottled beverages, parfaits and desserts.

D’Angelo Center Food Court (Level 1)
The DAC Food Court offers diners a variety of healthy options including Italian, Chef Yan Can Cook Asian cuisine, a Boar’s Head deli section, Nathan’s, The Kitchen: entrees, pizza and pasta, sushi, made-to-order grill, and salads. Anchoring the back of the Food Court is a Taco Bell Express store serving their popular menu, and Freshens which serves a wide variety of smoothies and frozen yogurt with all your favorite toppings.

Starbucks (Level 3)
This full-service Starbucks café offers all that Starbucks is known for, right here on St. John’s Queens campus. Enjoy specialty coffees, sandwiches, salads, muffins, desserts and prepackaged and made-to-order beverages.

Red Storm Diner at St. Vincent Hall (Patio Level)
This late-night venue provides made-to-order grill items, a large assortment of sandwich melts, burgers, salads, Wings and Things, chili cheese fries, potato skins, nachos, mozzarella sticks, ice cream Sundays and other desserts.

Law School Café
Enhanced to include a customer-friendly center deli area, stop in to try the made-to-order Charcoal’s Grill fare, daily hot menu specialties, Red Storm Pizza, Boar’s Head deli, sushi, a soup and salad bar and freshly brewed Starbucks Coffee. Fresko Kosher grab and go food is also available.

Staten Island Campus

Campus Center Food Court
The food court offers a Toasty Subs station, Charcoals Grill and Pizza, American Kitchen Entrees, homemade soups, Green Mountain Coffee, Outtakes Grab and Go, and an extensive Salad and Grain Bar. In this full service dining location you can also find hot and cold entrees, sandwiches and a variety of convenience items for residents including frozen dinners, snacks, Coke fridge-packs, personal items and more.

Spellman Café
The Café features Au Bon Pain Soups, fruit smoothies, Seattle’s Best coffee and Outtakes Grab and Go items. The café also offers a full range of hot and cold specialty coffees along with pre-made sandwiches, baked goods, salads, bottled Coke products, fruit cups and desserts.

Manhattan Campus

The Manhattan Food Court offers Boar’s Head deli, a Salad and Grain Bar featuring local produce, Charcoals Grill and Pizza offering a wide selection of grill options, fruit smoothies, homemade soups, Outtakes Grab and Go, and a new Culinary Table featuring made-to-order hot and cold entrees. Also available is Starbucks coffee, Coke products and a variety of convenience-size items.

Check the St. John’s Dining Services website (http://new.stjohns.edu/services/dining) for the most up to date information, complete menus for all venues, promotions, and hours of operation.

International Student and Scholar Services

The International Student and Scholar Services Office, located on the Queens campus in St. John Hall, Room 116, assists international students and scholars in all matters related to their life at St. John’s University and in the community, including: immigration assistance; orientation to life in the University, New York City and the American culture; counseling for financial, adjustment, personal, legal and other matters; advisement concerning taxes, medical insurance, Social Security, campus and community services; coordinating programs (social, travel, cultural, family visitation); documentation for foreign exchange, military waivers, enrollment certification; liaison with foreign consular offices, U.S. government agencies/departments and University offices.

StormCard (ID cards)
Your StormCard must be carried and used as your PRIMARY means of identification while on St. John’s University properties. It must be presented or surrendered to all St. John’s personnel who request it when acting within the scope of their official University duties.

Failure to comply with this type of request is a violation of the Student Code of Conduct and subjects the cardholder to disciplinary action.

Your StormCard is the property of the issuer and is non-transferable.

If you lose your StormCard, please return it to any one of the Public Safety Offices.

If you lose your StormCard, please report it in person as soon as possible. If you are unable to come to campus, you may suspend your card through the UIS system; but will be required to come to a Public Safety Office listed below upon your return.

Queens Campus: (6281) in the R.O.T.C. outside of Gate 6.

Manhattan Campus: (212) 277-5155 on the first floor by the security desk.

Staten Island: (718) 390-4487 on the first floor inside Spellman Hall.

In all locations, you may receive a replacement StormCard 24 hours a day, 7 days a week.

For the replacement of a lost StormCard, there is an escalating fee which starts at $25 initially and graduates to a maximum of $100.

For replacement of a lost StormCard, please visit http://new.stjohns.edu/services/dining for the most up to date information.
The Global Language and Culture Center

The Global Language and Culture Center, located in St John Hall 104-106 and part of the Department of Languages and Literatures, is a resource center where students, enrolled or not in a language class, can come to practice one of the 15 languages currently offered at St John’s University. Through immersion and interaction, with the help of trained language assistants, they can build on the language skills acquired in the classroom in a convivial and relaxed atmosphere.

The Center offers large seating and study areas equipped with computers, large screen TVs and reference material. Individual language pods lend privacy to small study groups.

Students can receive individual tutoring to improve their grades, or engage in group activities under the guidance of a language assistant: grammar, pronunciation and writing workshops, round table conversations in the selected language, or workshops to prepare for an internship abroad in France, Italy or Spain. Lectures and cultural events are held regularly at the Center. Language placement tests are also administered for students interested in majoring or minoring in a Romance language and advice given on language courses within St. John’s College.

For all beginning (levels 1 and 2) and intermediate (levels 3 and 4) language courses 10 sessions at the GLCC are a department requirement per course per semester. A GLCC fee is required.

Student Computing Facilities

St. John’s University is committed to preparing its students with the technological skills necessary to meet the challenges of the 21st century marketplace. Under the leadership of the Information Technology Division, the University is equipped to meet the instructional needs of students and faculty through state-of-the-art academic computing facilities. Students have access to facilities that consist of seven microcomputer laboratories, over 250 multimedia classrooms, microcomputer classrooms, and Library patron computers. Deployment of desktop computers to these facilities now totals over 1000 Intel-based workstations and over 125 high-end Macintosh computers.

The University’s state-of-the-art computer network enables each microcomputer to access a wide range of software, as well as electronic mail and the Internet through the World Wide Web. A variety of educational, business, statistical and other electronic information resources are accessible through the campus’s high-speed Gigabit backbone with 100 Mbps Ethernet to each desktop computer. Internet connectivity is provided through a 1.2GB link. Wireless connectivity is available at all five locations.

Microcomputer Laboratories

The microcomputer laboratories now contain more than 300 Intel workstations and over 30 high-end Macintosh computers. Two of these labs are located on the Queens campus. Additionally, each of the following locations has one lab: Staten Island, Manhattan, Oakdale, Rome Italy and Paris France.

Many of the desktop lab computers are Intel Core 2 Duo 3.2 GHz platforms, DVD RW and 4GB of RAM matched by LCD monitors, Windows 7 (OS), the MS Office 2007 suite as well as many other Windows-based applications. All the computers are connected to the STJ computer network, UNIX servers and Windows NT file servers.

Micro / Classroom Macintosh computing resources consist of primarily MAC Pro’s running Intel Xeon Quad core with 8 GB of RAM, and running MAC OS 10.6. Wired and wireless printing facilities for both platforms consist of shared high speed BandW as well as color laser printers.

Multimedia Classrooms

Of the total 269 multimedia and seminar style classrooms, 177 are located on the Queens campus, 39 more are at the Staten Island campus and 28 are on the Manhattan Campus. Each multimedia classroom is equipped with a podium, faculty computer, a sound system and projection equipment that can be viewed by all the students. Faculty has the option of connecting and projecting the image from their laptop computers in all multimedia classrooms as well. Multimedia equipped classrooms are available at the other campuses as well.

Although students do not have individual workstations, each multimedia presentation environment allows faculty to incorporate technology as a teaching tool to enhance the learning experience for their students. The Queens campus has 6 multimedia equipped/ large capacity facilities. (The D’Angelo’s Center Tiered Lecture Hall, D’Angelo Multipurpose Room, Marillac Auditorium, the two St. Albert Amphitheaters, and the Little Theatre.)

Microcomputer Classrooms

Further, the Queens campus has 13 microcomputer classrooms and Staten Island has six that house both Intel Pentium or Macintosh computers. The Oakdale campus has two computer classrooms, the Manhattan campus has two combination computer labs/classrooms with the latest Intel-based hardware and the Rome campus has one of the same. Each microcomputer classroom at all five locations provides students with individual computers through which they are able to participate in hands-on training, and a faculty station which enables demonstration of software. Individual instruction on how to use the equipment in both Multimedia and Microcomputer classrooms can be obtained through Information Technology.

Academic Computing Initiative

The Academic Computing Initiative has three primary components: The laptop program, campus wireless networks, and student portal (St. John’s Central).

All incoming full-time, first-time freshmen and transfer students receive a state-of-the-art laptop, software, and accessories from the University. Again, this year the University is offering freshmen a choice of one from four laptops with three of them being Lenovo and the fourth a MacBook. The MAC is available for an additional $400 Program Fee. The Lenovo laptops run Microsoft Windows 7 with Office 2007 Professional and are covered by a 4-year warranty supported by repair centers on the Queens and Staten Island campuses.

The DaSilva Academic Center on the Staten Island Campus illustrates how IT facilities are being adapted for increased laptop usage. Podium classrooms have been designed with a desktop as well as the capability to use video and sound from a laptop for faculty demonstrations. The DaSilva 109 and 110 Laptop Classrooms include desks, electrical connections and network access that are optimized for student laptop usage.

St. John’s Central is a one-stop web portal that makes University resources available to students from the Internet. It includes student productivity tools such as email and calendaring, communication tools like chat and discussion groups, and educational tools like course home pages, syllabi, library access, and course calendars.

The new architecturally attractive, striking and intimate D’Angelo Center features state-of-the-art technology, including the latest version of the technology podium, video conferencing capabilities, 14 multimedia classrooms and 6 multimedia seminar rooms. The building has been constructed according to LEED (Leadership in Energy and Environmental Design) standards and includes many energy-saving mechanical and electrical systems. The Center is a wireless facility, allowing students to use their laptops wherever they choose. Every classroom is equipped with WallTalker, an innovative product that can be used as a projection screen and whiteboard at the same time. Every seminar room features a 65-inch-high definition Video LCD display or a projector both with a DirecTV feed. There is also a large Multi-Function Room that can be subdivided into 3 full-size fully equipped classrooms or used as one massive banquet hall. Finally, the Tiered Lecture Hall, which seats 145, boasts two DirecTV-ready 65-inch LCD displays besides a video projector and motorized projection screen. Both the Tiered Lecture Hall and Multi-Function Room are equipped with wireless microphones, allowing the speaker to freely move anywhere in the room.

Both the Tiered Lecture Hall and Multi-Function Room are equipped with wireless microphones, allowing the speaker to freely move anywhere in the room.
Speech and Hearing Center

The Speech and Hearing Center, under the direction of Donna Gelfenb, Ph.D., CCC–Sp/A, has offered diagnostic and therapeutic services for communication disorders since 1976. Located off the Queens campus on Union Turnpike, the Center serves Queens, Long Island and the metropolitan New York community. The population ranges from infants to adults. The Center’s staff consists of ASHA certified and New York State licensed professionals who work with each client to completely evaluate and assess the communication disorder as well as design intervention strategies for a therapy program. Therapy sessions are scheduled on a semester basis according to the Academic Calendar. When indicated, referrals are made to other appropriate agencies.

The Center serves as a training site for St. John’s University students enrolled in the Speech–Language Pathology and Audiology Program. Therapy is provided by professionals and by students under direct supervision. The Center is a fully equipped, modern facility, housing the latest diagnostic, therapeutic materials and instrumentation. Two complete audiometric suites are on site to provide audiological evaluation and hearing aid fitting.

Speech–Language Pathology Services include evaluation and therapy for articulation, voice, language, stuttering, aphasia, learning disabilities and neurological disorders; and improvement of voice and diction for speakers with foreign accent/ESL or regional speech patterns. Social skills training groups are provided. Consultation and referral services as well as conference visits to schools/agencies are also available.

The Audiology Services include audiological evaluations, such as pure tone and speech audiometry, impedance and site of lesion testing; brainstem-evoked response testing; hearing aid evaluation and orientation; aural rehabilitation evaluation and training; early childhood testing; central auditory processing testing and otoacoustic emission testing. The Center provides free screenings on site and off–site for a reasonable fee and a free hearing aid help clinic on designated days. Call for fees (718) 990–6480.

University Libraries

The St. John’s University Libraries further teaching and learning in the University by providing information resources, instructional services, research assistance and other information services for University programs, students and faculty. The libraries are comprised of three major libraries on three campuses (Queens, Staten Island, Manhattan), and additional collections at the Rome and Oakdale Campuses. St. John’s University School of Law separately maintains the Rittenberg Law Library on the Queens Campus. Together these libraries contain nearly one million volume equivalents of books, periodicals, government publications, digital and visual media all of which support the undergraduate and graduate programs of the University. The Libraries provide onsite access to all resources and to study space, vast—and increasing numbers—of resources are available remotely to all authenticated members of the University community and in support of our global campuses and online learning programs. Cultural and recreational materials are also available.

The Main Library, completed renovated in the summer of 2008, is a selectatory depository for United States government documents, and houses Special Collections, the University Archives, and an Instructional Materials Center. The Main Library also oversees the Chin Ying Asian Library located in the Sun Yat Sen Center building.

The Loretto Memorial Library on the Staten Island Campus houses over 130,000 volumes including periodicals, microfilm materials and a collection of recorded music, poetry and plays.

The Davis Library on the Manhattan Campus maintains one of the finest collections of contemporary and historical insurance materials in the country.

An instructional program provides learning, in a variety of formats, for information literacy appropriate to undergraduate study and as preparation for lifelong learning.

Both wired and wireless access is available throughout the libraries, and cooperative arrangements with other libraries provide regional, national and international access to materials.

University Freshman Center

The University Freshman Center’s purpose is to fulfill the commitment made by St. John’s University to mentor and guide first–year students and their families through the student’s transition from high school to college. Our goal is to welcome each and every student into the St. John’s community, and assist them with their overall transition, acclimation and integration into the University setting. We accomplish this by helping first–year students achieve a connection and a feeling of belonging to the University.

The University Freshman Center provides first–year students with their own personal professional advisor. The advisor will focus on providing the student with the knowledge and support needed to make informed decisions concerning their academic program and career goals, as well as assisting with personal and financial concerns. The University Freshman Center will act in conjunction with, and on the behalf of, each new student from the time they make their initial entry into the institution to the time they reach their sophomore year.

The University Freshman Center takes pride in “going the extra mile” for the newest members of our University community. Our Center is committed to ensuring that every first–year student receives the necessary tools to become responsible and is prepared to take charge of their own academic career. For any additional information regarding the University Freshman Center, please call (718) 990-5858 or email the office at freshmancenter@stjohns.edu. You may also visit our website at www.stjohns.edu/ufc.

As a Catholic university, St. John’s is challenged to embody academic excellence. According to Pope John Paul II in the apostolic constitution Ex Corde Ecclesiae and the U.S. bishops in their document Catholic Higher Education and the Pastoral Mission of the Church, Catholic universities must give their students the highest quality liberal education. For undergraduates, we believe this is best achieved through a unified Core Curriculum. The University Core Curriculum serves as a platform for excellence in the liberal arts and sciences, professional programs of study, and lifelong learning.

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Rationale for a University–Wide Core Curriculum

The rationale for a University–wide Core Curriculum flows from several key elements of the Mission Statement, which declares that St. John’s University is (1) Catholic, (2) Vincentian, and (3) metropolitan.

Specifically, the University Core Curriculum reflects the Catholic, Vincentian and metropolitan nature of the institution in the following ways:

1. The courses of the Core Curriculum at St. John’s, in the best of Catholic tradition, enrich the study of the arts and sciences with the perspectives and traditions of the Catholic faith and encourage students of all faiths to seek truth in a universal spirit of openness.

2. The courses of the Core Curriculum at St. John’s reflect the Vincentian tradition of a values-oriented worldview. This means that in its design and execution, the Core Curriculum makes conscious efforts to promote global harmony and human development and in the spirit of St. Vincent de Paul, reflects sensitivity to and concern for those who lack advantages.

3. St. John’s University is proud of its role as an institution of higher education in New York City, a global center of ideas and cultures. The courses of the Core Curriculum draw on the rich resources that the city and its surrounding area have to offer.

Purpose of the Core

The purpose of the Core Curriculum is to provide a unified educational experience that characterizes St. John’s students and provides them with the knowledge and skills necessary to become educated members of society. The Core consists of 27 common credits that are taken by every St. John’s student, regardless of college or major field of study, and a minimum of 21 Distributed Core requirements that vary by college or program of study.

The Core is divided into two groups: Common Core and Distributed Core. The distinction does not imply difference in importance, but reflects the diversity of programs of study.

Courses of the Common Core

Discover New York (3 credits)
DNY is an introduction to New York City through the lens of a particular academic discipline. The course focuses on the themes of immigration, race/ethnicity, religion, wealth and poverty and the environment. Students are required to take field trips as a part of their study.

English Composition: Critical Analysis in Reading and Writing (3 credits)
In this writing-intensive course, students read a variety of essays, analyzing them for content, structure and language. Analysis and synthesis in both reading and writing about a variety of subjects are required. Research techniques are studied, and a research paper is required.

English: Literature in a Global Context (3 credits)
This writing-intensive course examines literature from a global perspective. While familiarizing students with literary genres and text, the course introduces students to writing and critical thinking about culture, cultural difference and social values.

History: The Emergence of Global Society (3 credits)
The global dissemination of the scientific, technological and industrial revolutions and the spread of world religions, democracy and internationalism lead to the emergence of modern society. The impact of Western cultural, economic, and technical domination and globalization as a historical force are examined.

Philosophy: Philosophy of the Human Person (3 credits)
What does it mean to be a human person? This course places special emphasis on the nature of human freedom, consciousness and cognition, and the origin and significance of life. Central to the course is a discussion of the spirituality, immortality and dignity of the human person. The course begins with an introduction to philosophy and critical thinking.

Philosophy: Metaphysics (3 credits)
Metaphysics addresses the ultimate principles of knowing and being. Central questions are considered: Is there evidence of God’s existence, and correspondingly, is there a solution to the problem of evil? This course also considers traditional metaphysical aspirations in the context of contemporary challenges from the physical and social sciences.

Scientific Inquiry (3 credits)
This course introduces students to the fundamental processes of science through the exploration of specific topics in modern science. Students can choose from a number of different investigations (historical and logical sequences in the development of a major idea) including those into atomic theory, energy, environmental science, evolution, geoscience and quantum mechanics.

Speech: Fundamentals of Public Speaking (3 credits)
Students learn to apply the basic principles of purposive speaking with primary emphasis on extemporaneous public speaking.

Theology: Catholic Perspectives on Christianity (3 credits)
This course introduces Christianity, highlighting belief statements, practices, scripture, rites, theological writings, artistic expressions and other discourses manifesting and expressing the Catholic perspective of the Christian faith.

Courses of the Distributed Core

1. EITHER two courses in a second language OR Creativity in the Fine Arts AND Language and Culture (6 credits)
2. Mathematics (3 credits)
3. Philosophy (Ethics) (3 credits)
4. Theology (6 credits) (including one course in Moral Theology)
5. Social Sciences (3 credits)

Individual colleges may require additional Distributed Core courses. All requirements are listed on the Core Curriculum Website. Students should see their Academic Advisors for assistance in choosing courses of the Distributed Core.
St. John’s College of Liberal Arts and Sciences

The School of Education

The Peter J. Tobin College of Business

College of Pharmacy and Health Sciences

College of Professional Studies