Letters of Application Due: Monday, November 3, 2014

Who Can Apply to be a Writing Across the Curriculum Faculty Fellow?

Tenure track and tenured faculty in all colleges of St. John’s University are invited to apply to be Writing Across the Curriculum Faculty Fellows for the 2014-2015 academic year. Faculty who wish to take part in the 2014-2015 Faculty Fellows program should be interested in helping their students use writing for learning and interested in how writing can contribute to assessment of students’ learning.

Applications from former Faculty Fellows will be accepted.

What do Writing Across the Curriculum Faculty Fellows Do?

Writing Across the Curriculum (WAC) Faculty Fellows will work together and with the Director of Writing Across the Curriculum from November to May to study the teaching of writing, plan significant revision of the use of writing in an undergraduate course (or courses), consider best practices of teaching writing across the disciplines, and prepare for how to best utilize the instructional support of an Undergraduate Writing Fellow in Spring 2015. Faculty Fellows will also assess the impact of the program on their teaching and on their students’ learning.

In the fall of 2014, each Faculty Fellow will be matched with an experienced undergraduate writing center consultant who will serve as an Undergraduate Writing Fellow supporting student writers in one of the Faculty Fellow’s spring 2015 undergraduate courses. Matches will be made so Faculty Fellows and Writing Fellows have time to plan together before winter break.

WAC Faculty Fellows will receive $2,000 for their two semester participation in the program. There will be six 2014-2015 WAC Faculty Fellows.

What are WAC Faculty Fellows’ Responsibilities?

Through this program faculty from across the disciplines will read research on the teaching of writing (including literature from their disciplines) and reflect on their teaching of writing to think about how to utilize writing for learning and engagement and how to strengthen their students’ writing. Through this program (like the Summer Faculty Writing Institute) we will highlight and remain attentive to the relationship between faculty as writers/scholars and teachers who use writing for learning.

A Faculty Fellow will have a two (2) semester commitment which will include:

- Five common hour meetings with the Director of Writing Across the Curriculum and the other Faculty Fellows (which will include discussion of readings, planning for new teaching with writing,
consideration of faculty writing projects, etc.) (Fall: November / Spring: February/March, April, May). These group meetings will be scheduled for common hour.

- Two (2) longer workshops (10am to 3pm) – one tentatively scheduled for Wednesday, December 10th (study day), and one tentatively scheduled for January 20th, 2015 (the day before spring classes begin)

- At least one (1) one-on-one meeting with the Writing Fellow before the Spring 2015 semester begins.

- At least one (1) one-on-one meeting per semester with the Director of Writing Across the Curriculum and/or the Institute for Writing Studies Doctoral Fellow or staff member working with the program. (The Director of Writing Across the Curriculum may request that the Writing Fellow attend this meeting.)

- In the spring semester 2015, the Faculty Fellow will also be required to meet with his/her Undergraduate Writing Fellow on a regular schedule (either weekly or bi-weekly) agreed upon by Faculty Fellow and Undergraduate Writing Fellow and submitted to the Director of Writing Across the Curriculum by the first class meeting spring 2015.

Faculty Fellows will write job descriptions for their Writing Fellows (in collaboration with the Writing Fellow and with consultation from the Director of Writing Across the Curriculum).

Over the course of the year, each Faculty Fellow will develop an action research and/or assessment project that will document the impact of the program on student and/or faculty learning.

Faculty Fellows agree to report on their experiences at Writing Across the Curriculum lunches in 2015-2016 and/or at the Faculty Research Forum.

**Description of Undergraduate Writing Fellows**

In Spring 2015, each WAC Faculty Fellow will work with an Undergraduate Writing Fellow who will attend all meetings of the Faculty Fellow’s spring course and will provide eight to ten (8-10) hours per week of tutoring to students in the course. Writing Fellows will write job descriptions in collaboration with the Faculty Fellow and with consultation from the Director of Writing Across the Curriculum.

Undergraduate Writing Fellows will meet three (3) times as a group with the Director of Writing Across the Curriculum during the Spring 2015 semester. Undergraduate Writing Fellows are compensated through the Institute for Writing Studies.

**To Apply:**

Please send a letter of interest to Dorothy Bukay, Institute for Writing Studies (bukayd@stjohns.edu), by Monday, November 3, 2014.

In your letter, please include why you are interested in becoming a WAC Faculty Fellow and what you hope to gain from participation in this yearlong program and through collaboration with an undergraduate Writing Fellow. Please describe your questions about teaching with writing and the successes and struggles you have experienced while teaching with writing previously. Please also
describe which undergraduate course you would want to support with an Undergraduate Writing Fellow in Spring 2015 (include the expected course enrollment).

Applicants should consult with their department chairs to confirm that they will be teaching an undergraduate course in Spring 2015 that will work well with this program.

Address any questions or concerns to Dorothy Bukay at bukayd@stjohns.edu. Applications are due Monday, November 3rd, 2014.

Feel free to talk with former Faculty Fellows or read descriptions of the program here: http://www.stjohns.edu/academics/centers/iws/wac/faculty_fellows

The 2009 – 2010 Faculty Fellows were Natalie Byfield, Zachary Davis, Jennifer Travis, Emilio Squillante and Enju Wang.

The 2010 – 2011 Faculty Fellows were Tracy-Anne Cooper, Patrick Flanagan, Marc Gillespie, Susan Schmidt-Horning, and Susan Rosenberg.

The 2011 – 2012 Faculty Fellows were Barrett Brenton, Phyllis Conn, Caroline Fuchs, Steve Mentz, and Susan Rosenberg.

The 2012 – 2013 Faculty Fellows were Patrick Flanagan, Jeremiah Hickey, Kathleen Marks, Alejandro Quintana, Judith Ryder, Joseph Serafin, Jennifer Travis, and Rebecca Wiseheart.

The 2013-2014 Faculty Fellows were Natalie Byfield, Jonathan Fowler, Anne Galvin, Emese Ivan, Uma Tripathi, and Joan Tropanas.