



## Student Instructional Report II



St. Johns University

Spring 2006

Undergraduate  
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Undergraduate Classes

Total number of Classes	Participating Classes	Class Participation Rate	Total Enrollment	Number of Responses	Response Rate
2,277	2,006	88%	47,135	34,776	74%

A. Course Organization and Planning <i>Think about each practice as it contributed to your learning in this course.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
1. The instructor's explanation of course requirements...	56	30	10	2	2	+	4.36	4.20
2. The instructor's preparation for each class period...	58	29	9	2	1	+	4.40	4.29
3. The instructor's command of the subject matter...	61	26	9	2	1		4.43	4.39
4. The instructor's use of class time...	57	28	10	3	2	+	4.35	4.17
5. The instructor's way of summarizing or emphasizing important points in class...	58	26	11	3	2	+	4.34	4.12
<b>Section A: Overall</b>						+	<b>4.38</b>	<b>4.23</b>
B. Communication <i>Think about each practice as it contributed to your learning in this course.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
6. The instructor's ability to make clear and understandable presentations...	57	27	11	3	2	+	4.33	4.12
7. The instructor's command of spoken English (or the language used in the course)...	66	23	8	2	1		4.50	4.57
8. The instructor's use of examples or illustrations to clarify course material...	58	27	10	3	2	+	4.37	4.23
9. The instructor's use of challenging questions or problems...	54	29	12	3	2	+	4.29	4.09
10. The instructor's enthusiasm for the course material...	63	24	9	2	2		4.44	4.38
<b>Section B: Overall</b>						+	<b>4.39</b>	<b>4.28</b>
C. Faculty/Student Interaction <i>Think about each practice as it contributed to your learning in this course.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
11. The instructor's helpfulness and responsiveness to students...	60	25	10	3	2		4.36	4.27
12. The instructor's respect for students...	64	23	8	2	2		4.46	4.38
13. The instructor's concern for student progress...	58	25	11	3	2	+	4.34	4.20
14. The availability of extra help for this class (taking into account the size of the class)...	54	26	13	4	3	+	4.25	4.15
15. The instructor's willingness to listen to student questions and opinions...	62	24	9	3	2		4.41	4.35
<b>Section C: Overall</b>							<b>4.36</b>	<b>4.27</b>
* The plus sign "+" indicates that the mean is higher than the comparative mean by 0.10 or more, and the minus sign "-" indicates that the mean is lower than the comparative mean by 0.10 or more.								
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<b>D. Assignments, Exams, and Grading</b> <i>Think about each practice as it contributed to your learning in this course.</i>	<b>5 Very Effective</b>	<b>4 Effective</b>	<b>3 Moderately Effective</b>	<b>2 Somewhat Ineffective</b>	<b>1 Ineffective</b>	*	<b>Mean</b>	<b>Comparative Mean (4-Year Institutions)</b>
16. The information given to students about how they would be graded...	59	27	10	3	2	+	<b>4.37</b>	<b>4.19</b>
17. The clarity of exam questions...	53	28	13	4	3	+	<b>4.23</b>	<b>3.96</b>
18. The exam's coverage of important aspects of the course...	56	28	11	3	2	+	<b>4.33</b>	<b>4.13</b>
19. The instructor's comments on assignments and exams...	54	27	13	4	3	+	<b>4.26</b>	<b>3.99</b>
20. The overall quality of the textbook(s)...	50	28	15	4	3	+	<b>4.18</b>	<b>3.84</b>
21. The helpfulness of assignments in understanding course material...	54	28	13	3	3	+	<b>4.26</b>	<b>4.00</b>
<b>Section D: Overall</b>						+	<b>4.27</b>	<b>4.02</b>

<b>Section A to Section D: Instructional vibrancy</b>						+	<b>4.35</b>	<b>4.19</b>
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<b>E. Supplementary Instructional Methods</b> <i>Rate the effectiveness of each practice used as it contributed to your learning.</i>	<b>5 Very Effective</b>	<b>4 Effective</b>	<b>3 Moderately Effective</b>	<b>2 Somewhat Ineffective</b>	<b>1 Ineffective</b>	*	<b>Mean</b>	<b>Comparative Mean (4-Year Institutions)</b>
22. Problems or questions presented by the instructor for small group discussions...	51	32	12	2	2		<b>4.29</b>	Not available
23. Term paper(s) or project(s)...	49	33	13	3	2		<b>4.24</b>	Not available
24. Laboratory exercises for understanding important course concepts...	55	27	13	3	3		<b>4.28</b>	Not available
25. Assigned projects in which students worked together...	53	29	12	3	2		<b>4.27</b>	Not available
26. Case studies, simulations, or role playing...	56	28	12	2	2		<b>4.32</b>	Not available
27. Course journals or logs required of students...	56	27	12	3	3		<b>4.31</b>	Not available
28. Instructor's use of computers as aids in instruction...	57	27	12	2	2		<b>4.34</b>	Not available
<b>Section E: Overall</b>							<b>4.29</b>	Not available

<b>F. Course Outcomes</b> <i>Mark the response that is closest to your view.</i>	<b>5 Much more than most courses</b>	<b>4 More than most courses</b>	<b>3 About the same as others</b>	<b>2 Less than most courses</b>	<b>1 Much less than most courses</b>	*	<b>Mean</b>	<b>Comparative Mean (4-Year Institutions)</b>
29. My learning increased in this course...	32	30	30	5	2	+	<b>3.84</b>	<b>3.64</b>
30. I made progress toward achieving course objectives...	31	29	33	4	2	+	<b>3.82</b>	<b>3.60</b>
31. My interest in the subject area has increased...	32	26	32	6	4	+	<b>3.78</b>	<b>3.60</b>
32. This course helped me to think independently about the subject matter...	33	28	32	5	3	+	<b>3.83</b>	<b>3.67</b>
33. This course actively involved me in what I was learning...	34	26	32	5	3	+	<b>3.83</b>	<b>3.72</b>
<b>Section F: Overall</b>						+	<b>3.82</b>	<b>3.65</b>

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<b>G. Student Effort and Involvement</b> <i>Mark the response that is closest to your view.</i>	<b>5</b> Much more than most courses	<b>4</b> More than most courses	<b>3</b> About the same as others	<b>2</b> Less than most courses	<b>1</b> Much less than most courses	*	Mean	Comparative Mean (4-Year Institutions)
34. I studied and put effort into this course...	31	29	34	4	1	+	3.85	3.66
35. I was prepared for each class (writing and reading assignments)...	29	27	39	4	1	+	3.79	3.50
36. I was challenged by this course...	31	28	35	4	2	+	3.82	3.67
<b>Section G: Overall</b>						+	<b>3.82</b>	<b>3.61</b>

<b>H. Course Difficulty, Workload, and Pace</b> <i>Mark the response that is closest to your view.</i>								
	<b>5</b> Very Difficult	<b>4</b> Somewhat Difficult	<b>3</b> About Right	<b>2</b> Somewhat Elementary	<b>1</b> Very Elementary	*	Mean	Comparative Mean (4-Year Institutions)
37. For my preparation and ability, the level of difficulty of this course was...	7	24	67	2	1		3.33	Not available
	<b>5</b> Much Heavier	<b>4</b> Heavier	<b>3</b> About the Same	<b>2</b> Lighter	<b>1</b> Much Lighter		Mean	Comparative Mean (4-Year Institutions)
38. The work load for this course in relation to other courses of equal credit was...	6	19	67	7	1		3.21	Not available
	<b>5</b> Very Fast	<b>4</b> Somewhat Fast	<b>3</b> Just About Right	<b>2</b> Somewhat Slow	<b>1</b> Very Slow		Mean	Comparative Mean (4-Year Institutions)
39. For me, the pace at which the instructor covered the material during the term was...	5	17	76	2	1		3.23	Not available

<b>I. Overall Evaluation</b>								
	<b>5</b> Very Effective	<b>4</b> Effective	<b>3</b> Moderately Effective	<b>2</b> Somewhat Ineffective	<b>1</b> Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
40. Rate the quality of instruction in this course as it contributed to your learning. (Try to set aside your feelings about the course content.)	36	37	22	3	2		4.02	3.98
Class Distribution in the Mean Score Range of Question 40								
Mean score range of Question 40	4.50 - 5.00	3.50 - 4.49	2.50 - 3.49	0 - 2.49			Total	
% of Classes	16	72	11	1			100	
# of Classes	297	1,344	211	23			1,875	

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J. Student Information							
41. Which one of the following best describes this course for you?	A major/minor requirement		A college requirement		An elective	Other	
	50		38		11	1	
42. What is your class level?	Freshman/ 1st Year	Sophomore/ 2nd Year	Junior/ 3rd Year	Senior/ 4th Year	Graduate	Other	
	29	24	26	19	1	0	
43. Do you communicate better in English or in another language?	Better in English		Better in another language		Equally well in English and another language		
	82		4		14		
44. Sex	Female			Male			
	60			40			
45. What grade do you expect to receive in this course?	A	A-	B+	B	B-	C	Below C
	34	21	17	14	7	5	1

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