

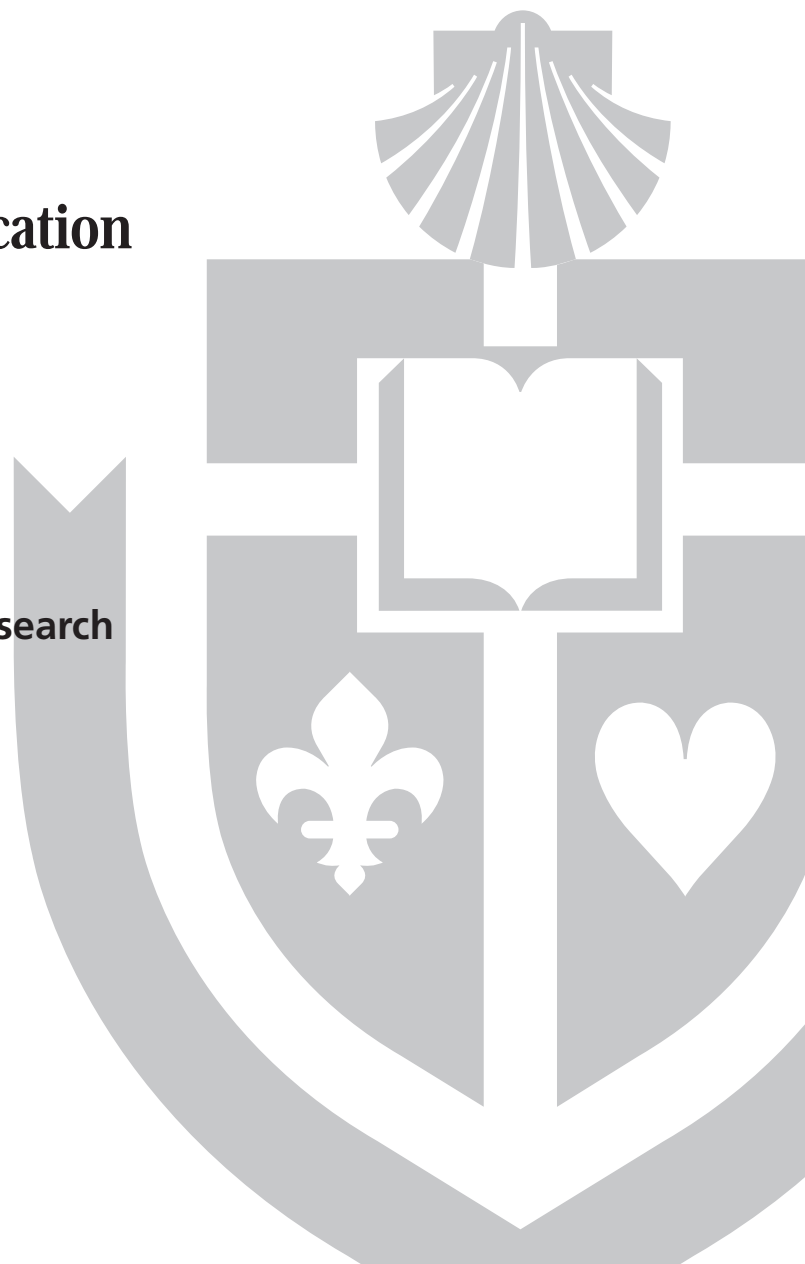


SIR II

**The School of Education
Graduate Classes
Fall 2003**

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Fall 2003

School of Education

Graduate Classes

Total number of Classes	Participating Classes	Class Participation Rate	Enrollment of Participating Classes	Number of Responses	Response Rate
158	113	72%	1,785	1,494	84%

A. Course Organization and Planning <i>Think about each practice as it contributed to your learning in this course.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
1. The instructor's explanation of course requirements...	54	30	11	3	2		4.31	4.22
2. The instructor's preparation for each class period...	56	32	9	2	1		4.39	4.29
3. The instructor's command of the subject matter...	66	26	6	1	1		4.54	4.47
4. The instructor's use of class time...	51	28	13	4	3	+	4.21	4.10
5. The instructor's way of summarizing or emphasizing important points in class...	54	30	11	3	2	+	4.33	4.17
Section A: Overall						+	4.35	4.25
B. Communication <i>Think about each practice as it contributed to your learning in this course.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
6. The instructor's ability to make clear and understandable presentations...	57	28	10	3	2	+	4.38	4.22
7. The instructor's command of spoken English (or the language used in the course)...	78	19	3	0	0		4.73	4.65
8. The instructor's use of examples or illustrations to clarify course material...	61	29	8	1	1	+	4.46	4.29
9. The instructor's use of challenging questions or problems...	54	30	12	2	2	+	4.34	4.17
10. The instructor's enthusiasm for the course material...	67	24	6	2	1		4.54	4.47
Section B: Overall						+	4.49	4.36
C. Faculty/Student Interaction <i>Think about each practice as it contributed to your learning in this course.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
11. The instructor's helpfulness and responsiveness to students...	63	23	10	2	2		4.43	4.36
12. The instructor's respect for students...	68	21	8	2	2		4.51	4.47
13. The instructor's concern for student progress...	62	25	9	2	1	+	4.45	4.32
14. The availability of extra help for this class (taking into account the size of the class)...	59	26	10	2	2	+	4.39	4.25
15. The instructor's willingness to listen to student questions and opinions...	65	23	7	3	2		4.47	4.43
Section C: Overall							4.45	4.37
* The plus sign "+" indicates that the mean is higher than the comparative mean by 0.10 or more, and the minus sign "-" indicates that the mean is lower than the comparative mean by 0.10 or more. Note: The comparative data were based on graduate classes of the four-year SIR II participating institutions from 1995 to 2000.								

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D. Assignments, Exams, and Grading <i>Think about each practice as it contributed to your learning in this course.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
16. The information given to students about how they would be graded...	59	26	10	4	2	+	4.37	4.23
17. The clarity of exam questions...	55	28	12	3	2	+	4.31	4.09
18. The exam's coverage of important aspects of the course...	57	27	11	3	2	+	4.35	4.19
19. The instructor's comments on assignments and exams...	54	28	13	3	2	+	4.27	4.06
20. The overall quality of the textbook(s)...	47	30	14	5	3	+	4.13	3.86
21. The helpfulness of assignments in understanding course material...	52	31	12	3	2	+	4.27	4.09
Section D: Overall						+	4.28	4.10

Section A to Section D: Instructional vibrancy						+	4.39	4.26
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E. Supplementary Instructional Methods <i>Rate the effectiveness of each practice used as it contributed to your learning.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
22. Problems or questions presented by the instructor for small group discussions...	50	35	12	2	2		4.30	Not available
23. Term paper(s) or project(s)...	48	36	12	3	2		4.25	Not available
24. Laboratory exercises for understanding important course concepts...	53	32	12	2	1		4.32	Not available
25. Assigned projects in which students worked together...	48	31	14	4	2		4.18	Not available
26. Case studies, simulations, or role playing...	53	31	13	2	2		4.31	Not available
27. Course journals or logs required of students...	50	31	13	3	3		4.22	Not available
28. Instructor's use of computers as aids in instruction...	54	30	12	3	2		4.30	Not available
Section E: Overall							4.27	Not available

F. Course Outcomes <i>Mark the response that is closest to your view.</i>	5 Much more than most courses	4 More than most courses	3 About the same as others	2 Less than most courses	1 Much less than most courses	*	Mean	Comparative Mean (4-Year Institutions)
29. My learning increased in this course...	37	30	27	4	2	+	3.95	3.73
30. I made progress toward achieving course objectives...	37	30	28	3	2	+	3.97	3.75
31. My interest in the subject area has increased...	39	28	25	5	3	+	3.97	3.81
32. This course helped me to think independently about the subject matter...	40	29	25	3	2	+	4.03	3.86
33. This course actively involved me in what I was learning...	43	28	23	3	2	+	4.06	3.89
Section F: Overall						+	4.00	3.81

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G. Student Effort and Involvement <i>Mark the response that is closest to your view.</i>	5 Much more than most courses	4 More than most courses	3 About the same as others	2 Less than most courses	1 Much less than most courses	*	Mean	Comparative Mean (4-Year Institutions)	
34. I studied and put effort into this course...	42	27	28	3	1	+	4.05	3.86	
35. I was prepared for each class (writing and reading assignments)...	36	26	34	2	1	+	3.95	3.69	
36. I was challenged by this course...	39	26	29	3	3	+	3.95	3.79	
Section G: Overall							+	3.98	3.78

H. Course Difficulty, Workload, and Pace <i>Mark the response that is closest to your view.</i>								
	5 Very Difficult	4 Somewhat Difficult	3 About Right	2 Somewhat Elementary	1 Very Elementary	*	Mean	Comparative Mean (4-Year Institutions)
37. For my preparation and ability, the level of difficulty of this course was...	6	29	62	3	1		3.37	Not available
	5 Much Heavier	4 Heavier	3 About the Same	2 Lighter	1 Much Lighter		Mean	Comparative Mean (4-Year Institutions)
38. The work load for this course in relation to other courses of equal credit was...	12	28	57	2	0		3.50	Not available
	5 Very Fast	4 Somewhat Fast	3 Just About Right	2 Somewhat Slow	1 Very Slow		Mean	Comparative Mean (4-Year Institutions)
39. For me, the pace at which the instructor covered the material during the term was...	3	13	79	5	1		3.11	Not available

I. Overall Evaluation								
	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
40. Rate the quality of instruction in this course as it contributed to your learning. (Try to set aside your feelings about the course content.)	42	37	16	4	1	+	4.15	4.03
Class Distribution in the Mean Score Range of Question 40								
Mean score range of Question 40	4.50 - 5.00	3.50 - 4.49	2.50 - 3.49	0 - 2.49			Total	
% of Classes	29	60	11	0			100	
# of Classes	30	62	11	0			103	

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J. Student Information

41. Which one of the following best describes this course for you?	A major/minor requirement		A college requirement		An elective	Other	
	72		18		7	2	
42. What is your class level?	Freshman/ 1st Year	Sophomore/ 2nd Year	Junior/ 3rd Year	Senior/ 4th Year	Graduate	Other	
					100		
43. Do you communicate better in English or in another language?	Better in English		Better in another language		Equally well in English and another language		
	89		3		8		
44. Sex	Female			Male			
	79			21			
45. What grade do you expect to receive in this course?	A	A-	B+	B	B-	C	Below C
	59	21	13	6	1	0	0

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