



Undergraduate Bulletin
2005 - 2007

St. John's College of
Liberal Arts and Sciences

The School of Education

The Peter J. Tobin College of Business

College of Pharmacy and
Allied Health Professions

College of Professional Studies

8000 Utopia Parkway
Queens, NY 11439
(718) 990-6161

300 Howard Avenue
Staten Island, NY 10301
(718) 390-4545

101 Murray Street
New York, NY 10007
(718) 990-6161

500 Montauk Highway
Oakdale, NY 11769
(516) 589-0090

Via di Santa Maria Mediatrice 24
Rome, Italy 00165
011 39 (06) 393-842

www.stjohns.edu

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Please note: The undergraduate bulletin also can be found at our Web site www.stjohns.edu/bulletins

Academic Calendar

2005-2006

*Calendar subject to change. Consult the Web, www.stjohns.edu, for latest updates.

2005 Fall Semester

August

- 4 **Thursday:** Last day to file a diploma application for September degree conferral.
- 31 **Wednesday:** Fall semester begins. Monday classes meet.

September

- 5 **Monday:** Labor Day – School closed – No classes.
- 7 **Wednesday:** Last day for program changes. All registration ceases.
- 30 **Friday:** September degree conferral date.

October

Web Registration begins – Schedule to be announced. Consult the Web for details.

- 10 **Monday:** Columbus Day – School closed – No classes.
- 11- **Tuesday–Monday:** Midterm examination period.
- 17 **Wednesday:** Last day to file a diploma application for the January degree conferral.

November

- 1 **Tuesday:** All Saint's Day – School closed – No classes.
- 8 **Tuesday:** Last day to withdraw from classes without receiving a penalty. Last day to apply for Pass/Fail Option.
- 23- **Wednesday–Sunday:** Thanksgiving Recess – School closed.– No classes.
- 27 **Monday:** Classes resume.

December

- 7 **Wednesday:** Last day of classes.
- 8 **Thursday:** Immaculate Conception – School closed – No classes.
- 9 **Friday:** Study Day – No classes.
- 10- **Saturday–Friday:** Final examination period.

2005 Fall

Weekend College Session

Queens and Staten Island campuses (Check Web at www.stjohns.edu for details.)

- September: 9, 10; 16, 17; 30
- October: 1; 14, 15; 21, 22; 28, 29
- November: 11, 12; 18, 19
- December: 2, 3; 9, 10; 16, 17 (final exams)

2006 Spring Semester

January

- 4- **Wednesday–Thursday:** Make-up examinations. Permission of the Dean is required.
- 18 **Wednesday:** Spring semester begins.
- 24 **Tuesday:** Last day for program changes. All registration ceases.
- 31 **Tuesday:** January degree conferral date.

February

- 20 **Monday:** President's Day – School closed – No classes.
- 22 **Wednesday:** Monday classes meet.
- 27- **Monday–Saturday:** Midterm examination period.
- 3/4

March

Web Registration begins – Schedule to be announced. Consult the Web for details.

- 6- **Monday–Saturday:** Spring Break–No classes.
- 11 **Thursday:** Last day to file diploma application for the May commencement exercises.
- 31 **Friday:** Last day to withdraw from classes without penalty. Last day to apply for Pass/Fail Option.

April

- 13- **Thursday–Monday:** Easter Break – School closed – No classes.
- 17 **Tuesday:** Classes resume.

May

- 1 **Monday:** Last day of classes.
- 2 **Tuesday:** Study day – No classes.
- 3- **Wednesday–Tuesday:** Final examination period.
- 9 **Saturday:** Staten Island campus commencement.
- 14 **Sunday:** Queens campus commencement.

2006 Spring

Weekend College Session

Queens and Staten Island campuses (Check Web at www.stjohns.edu for details.)

- January: 20, 21; 27, 28
- February: 10, 11; 24, 25
- March: 3, 4; 17, 18; 24, 25
- April: 7, 8; 21, 22; 28, 29
- May: 5, 6 (final exams)

Academic Calendar

2006-2007

*Calendar subject to change. Consult the Web, www.stjohns.edu, for latest updates.

2006 Fall Semester

August

- 1 **Tuesday:** Last day to file a diploma application for September degree conferral.
- 30 **Wednesday:** Fall semester begins. Monday classes meet.

September

- 4 **Monday:** Labor Day – School closed – No classes.
- 6 **Wednesday:** Last day for program changes. All registration ceases.
- 29 **Friday:** September degree conferral date.

October

Web Registration begins – Schedule to be announced. Consult the Web for details.

- 9 **Monday:** Columbus Day – School closed – No classes.
- 10- **Tuesday–Monday:** Midterm examination period.
- 16 **Wednesday:** Last day to file a diploma application for the January degree conferral.
- 31 **Tuesday:** Wednesday classes meet.

November

- 1 **Wednesday:** All Saint's Day – School closed – No classes.
- 7 **Tuesday:** Last day to withdraw from classes without receiving a penalty. Last day to apply for Pass/Fail Option.
- 22- **Wednesday – Sunday:** Thanksgiving Recess – School closed – No classes.
- 27 **Monday:** Classes resume.

December

- 6 **Wednesday:** Last day of classes.
- 7 **Thursday:** Study Day – No classes.
- 8 **Friday:** Immaculate Conception – School closed – No classes.
- 9- **Saturday–Friday:** Final examination period.
- 15

2006 Fall

Weekend College Session

Queens and Staten Island campuses (Check Web at www.stjohns.edu for details.)

- September: 8, 9; 15, 16; 22, 23; 29, 30
- October: 13, 14; 20, 21; 27, 28
- November: 3, 4; 17, 18
- December: 1, 2; 15, 16 (final exams)

2007 Spring Semester

January

- 3- **Wednesday–Thursday:** Make-up examinations. Permission of the Dean required.
- 15 **Monday:** Martin Luther King Jr. Day – School closed – No classes.
- 17 **Wednesday:** Spring semester begins.
- 23 **Tuesday:** Last day for program changes. All registration ceases.
- 31 **Wednesday:** January degree conferral.

February

- 19 **Monday:** President's Day – School closed – No classes.
- 21 **Wednesday:** Monday classes meet.
- 26- **Monday–Saturday:** Mid-term examinations.

March

Web Registration begins – Schedule to be announced. Consult the Web for details.

- 2 **Friday:** Last day to file a diploma application for the May commencement exercises.
- 5- **Monday–Saturday:** Spring Break – No classes.
- 30 **Friday:** Last day to withdraw from classes without receiving a penalty. Last day to apply for Pass/Fail Option.

April

- 5- **Thursday–Monday:** Easter Recess – School closed – No classes.
- 10 **Tuesday:** Classes resume.
- 30 **Monday:** Last day of classes.

May

- 1 **Tuesday:** Study Day – No classes.
- 2- **Wednesday–Tuesday:** Final examination period.

2007 Spring

Weekend College Session

Queens and Staten Island campuses

(Check Web at www.stjohns.edu for details.)

- January: 19, 20; 26, 27
- February: 9, 10; 23, 24
- March: 2, 3; 16, 17; 23, 24; 30, 31
- April: 13, 14; 27, 28
- May: 4, 5 (final exams)

General Information

Applications may be obtained from the Office of Admission at any of the following campuses:

St. John's University
8000 Utopia Parkway
Queens, NY 11439
1(888) 95TJOHNS

St. John's University
300 Howard Avenue
Staten Island, NY 10301
(718) 390-4500

St. John's University
101 Murray Street
Manhattan, NY 10007
(212) 277-5108

Completed applications should be sent to the Admission Office at the appropriate campus.

The University operates on a "rolling admissions" basis. Applications are processed as soon as all required credentials are received.* (for exceptions, see application deadlines).

All applicants will receive written notification concerning the decision made by the Committee on Admission.

St. John's University requires a recent physical examination (within one year of admission) including a diphtheria-tetanus booster and a tuberculin skin test.

New York State Public Health Law 2165, requires ALL students who were born ON OR AFTER JANUARY 1, 1957, to be immunized against measles, mumps and rubella. Students must submit documentation of TWO doses of the measles, and ONE dose each of mumps and rubella. All immunizations must have been received after 1967 and after your first birthday.

In addition, St. John's University is in compliance with New York State Public Health Law 2167, requiring ALL students attending colleges and universities in the state to be given information about immunization against meningococcal meningitis. Students must respond to the notification within 30 days.

DOCUMENTATION OF IMMUNIZATIONS AND MENINGITIS AWARENESS FORMS MUST BE COMPLETED AND RETURNED BEFORE CLASSES BEGIN.

Application Fee and Deposit

St. John's University requires a non-refundable \$30 application fee. The application fee is waived for students who apply online at www.stjohns.edu/apply. All candidates who have been accepted by St. John's University must confirm their intention to enroll by submitting a deposit of \$100 (\$250 for pharmacy majors) on or before May 1. This deposit is non-refundable but is credited toward tuition upon registration. St. John's University adheres to the National

Deposit Policy recognizing May 1 as the official deadline for submitting deposits.

**Notification to candidates begins on or about January 15.*

New Freshman Admission

Admission is determined by the applicant's previous academic performance, satisfactory achievement on appropriate standardized tests, recommendations and other factors that suggest academic potential and motivation. Applicants must ask their high school to forward to St. John's their official transcripts as soon as possible, including a listing of courses in progress as well as an official copy of their Scholastic Aptitude Test (SAT) or American College Test (ACT). Applicants with high school equivalency diplomas (based on the General Education Development tests) are considered for admission. They must submit an official copy of their GED scores and diploma.

The Committee may require a student to have a personal interview as part of this admission process.

All applicants who have been out of school for more than a semester are expected to include a letter explaining their activities since their last attendance in school. Home-schooled students must take an approved "Ability to Benefit" test prior to enrollment.

For information pertaining to specific schools or programs, you may consult the bulletin.

Application Deadlines

International Students

Fall admission	May 1
Spring admission	November 1

Pharm.D. Major

Applications are accepted for first-year students only. All applications and supporting documentation must be received by February 1 for consideration for fall only. Transfer applications to the Pharm.D. program are accepted on a space-available basis only.

Physician Assistant (transfers only)

Fall admission	March 1
Spring admission	October 15

Transfer Student Admission

External Students

St. John's University admits candidates who wish to transfer from other colleges or universities. Applicants must be in good academic standing at their current institution and present evidence of such during the admission process. Candidates are encouraged to submit their application by May 1 for the summer session, August 1 for the fall semester, and December 1 for the spring semester.

Applicants admitted with transfer credit

must satisfy the requirements of the University for residence and for graduation. (see "Residence" in the Academic Information and Regulations section.)

A student transferring from another college or university needs to present the following:

1. Official transcripts of high school and college work
2. A list of courses currently in progress
3. A letter explaining interim activities if the student has been out of school for one semester or more
4. A completed application including all transfer section information

It is the policy of the University to deny admission to an applicant who has been dismissed from another institution for academic or disciplinary reasons.

Internal Students

Matriculated students for the baccalaureate degree may qualify for transfer to another baccalaureate curriculum in the University by meeting the general scholastic requirements of a particular college or school.

Matriculated students for the associate degree may qualify for transfer to a baccalaureate curriculum of the University by meeting the general scholastic requirements of a particular school or college.

Matriculated students for the associate degree may qualify for transfer to a baccalaureate curriculum of the University by completing the requirements for the associate degree or by meeting one of the following requirements:

Completion of:

Credits	Quality Point Index
21 to 27	3.00
30 or more	2.75
45 or more	2.50
60 or more	2.25

Students who qualify for transfer to a baccalaureate program of the University by earning the associate degree will begin a new quality point index upon enrollment in that program. Students wishing to transfer from one University college or school to another must complete the Application for Undergraduate Transfer within the University.

International students applying to Pharm.D. are required to take the SAT or ACT.

Those who apply for undergraduate re-admission or transfer within the University and then decide not to transfer from one college or school to another must officially request withdrawal of the application in writing and submit the written request for withdrawal notice to the Office of the Registrar.

Applicants for transfer from one program to another (one major to another) within a college must seek approval from the college or school office.

Re-Admission Policy

Students who have not been in attendance at St. John's University for up to one year **and, in addition**, have not attended another college or university in the interim may be considered as candidates for re-admission. Eligible students must complete a brief re-admission form in the Office of Admission.

Those students who have not been in attendance at St. John's University for longer than one year (two consecutive semesters) or who have attended another college or university (for any length of time) must re-apply for admission. Eligible students must complete a new admission application and submit the required application processing fee.

International Student Admission

Qualified foreign students are admitted into all undergraduate schools of the University. Such candidates must have superior academic records, show proof of financial responsibility and be thoroughly competent in the English language. For overseas applicants, the last requirement is determined by the results of the Test of English as a Foreign Language as well as the "International English Language Testing System (IELTS). The Test of English as a Foreign Language is given by the Educational Testing Service. Complete information concerning the test can be obtained by writing to: TOEFL, Educational Testing Service, Princeton, New Jersey 08450. For more information about IELTS, visit www.ielts.org.

Applicants whose TOEFL scores do not indicate satisfactory English proficiency will be considered for the non-credit Intensive English Program (IEP). Since IEP students are conditionally admitted to the University, they must meet the admission requirements. After the successful completion of the IEP, students are admitted to the degree program they have selected. In addition, all applicants must take a University-sponsored English placement examination prior to the start of their academic studies at St. John's.

Applicants must present a formal application, official school records and results of the TOEFL and IELTS examination. All documents in languages other than English must be accompanied by certified English translations.

Completed applications and official school records need to be submitted by **May 1** for the fall semester and **November 1** for the spring semester. However, applicants must first adhere to any specific deadlines relating to their individual program of study. (Students applying to the Pharm.D. program must submit SAT scores.)

Any questions concerning specific information about University programs or admission procedures should be directed to Office of International Admission.

Entrance Requirements

Please see the major to which you have applied, for general and specific entrance requirements.

Matriculation Status

A matriculated student is one who is permitted to pursue a specific college program leading to a degree.

A non-matriculated student is one who is not pursuing a degree program at St. John's University.

Accident and Sickness Insurance

The University requires all students to have accident insurance. Students who are registered for the fall or spring semester are automatically charged a small fee and provided with accident insurance coverage. The University requires all students holding an F-1 or J-1 visa to have sickness insurance, which is billed through the University.

The University also offers sickness insurance at low-cost student rates to all full-time and part-time undergraduate and graduate students. Information about these programs is provided at the beginning of the academic year. Inquiries may be directed to the Office of Business Affairs, (718) 990-7592 [Queens campus]; the Health Office, (718) 390-4447 [Staten Island campus]; or at University Health Plans, (800) 437-6448 [www.universityhealthplans.com].

Expenses

All fees and the entire tuition for each semester are due and payable in full before registration can be completed. All payments must be made by check or money order payable to St. John's University or by credit card. American Express, MasterCard, VISA and Discover are accepted by the Office of the Bursar, or the Office of Enrollment Services on the Manhattan campus.

For those students and parents of students who wish to make tuition payments on a monthly basis, St. John's University makes available services of an outside independent educational credit company plan. Information regarding this plan can be obtained from the Office of the Bursar, or the Office of Enrollment Services on the Manhattan campus. Please ensure that your student ID is written on all checks to the University. University staff will write student ID numbers on checks when a student has not done so already.

Students whose accounts are in arrears will not be permitted to register for a subsequent semester, issued a diploma or a transcript of record. All past-due balances are charged interest at the rate of 1% per month. Delinquent accounts may be referred to a third party for collection, which will result in the addition of collection costs to the account balance.

All outstanding tuition account balances are educational loans extended with the express understanding that future repayment shall be made to the University. Pursuant to federal bankruptcy law and regulations, such tuition expenses are educational loans that are not automatically discharged in bankruptcy.

Students holding full tuition scholarships are required to pay the General Fee and any other fees required for the courses they are taking.

The University reserves the right to change the schedule of tuition and fees when necessary, but every effort is made to maintain them at the lowest possible level.

Tuition Rates 2005-2006

Undergraduate:

Freshman, Sophomores, Juniors, Transfers and Re-admitted Students

Cost per credit	\$760
Cost per semester (12 to 18 credits—Block Tuition)	\$11,400

With the exception of:

The Peter J. Tobin College of Business Third and Fourth Years
(completed 56 credits or more)

Cost per credit	\$802
Cost per semester (12 to 18 credits—Block Tuition)	\$12,025

Pharm.D. Majors Third, Fourth, Fifth and Sixth Years

Cost per credit	\$893
Cost per semester (12 to 18 credits—Block Tuition)	\$13,400

Seniors

Cost per credit	\$723
Cost per semester (12 to 18 credits—Block Tuition)	\$10,850

With the exception of:

The Peter J. Tobin College of Business Third and Fourth Years (completed 56 credits or more)

Cost per credit	\$765
Cost per semester (12 to 18 credits—Block Tuition)	\$11,475

Pharm.D. Majors Third, Fourth, Fifth and Sixth Years

Cost per credit	\$857
Cost per semester (12 to 18 credits—Block Tuition)	\$12,850

2006-2007 tuition will be announced in April 2006.

Fees (Non-Refundable)

University General Fee per semester.

Students carrying 12 credits or more	\$225
Students carrying 9-11 credits.....	\$175
Students carrying 1-8 credits.....	\$100

This fee includes the use of athletic facilities, the Counseling Center, Health Services, Library, Career Center and transcripts and registration.

Student Government Activity Fee per Semester

This additional fee, determined by the Student Government, goes to student organizations in accordance with procedures set by the Student Government.

Queens, Staten Island, Manhattan

Students carrying 12 credits or more	\$60
Students carrying 9-11 credits	\$30

Other Fees

Admission Deposit.....	\$100
or \$250 (Pharmacy)	
Application Fee	\$30
New Student Fee (freshman)	
All campuses.....	\$175
New Student Fee (transfer)	
All campuses.....	\$60
Late Registration (does not apply to new students).....	\$150
Deferment Fee	\$100
Parking Fee	\$75
Returned Check Fee	\$50
Locker, per semester.....	\$20
Make-up Examination Fee	\$40

Individual courses may carry a laboratory or studio fee. Please refer to the course description for fee information.

St. John's University requires all international students with and F-1 or J-1 visa to pay for health insurance through the University insurance company.

Room and Board

Queens Campus

2005-2006 Academic Year

Single Room	\$4,150 per semester
Standard Double Room	\$3,450 per semester
Junior Double Room	\$3,100 per semester
Standard Triple Room	\$3,450 per semester
Junior Triple Room	\$2,900 per semester
Board (Meal) Plan	\$2,050 per semester

Queens Off-Campus

2005-2006 Academic Year

Single Room	\$4,500 per semester
Large Single Room	\$4,600 per semester
Double Room	\$3,800 per semester
Triple Room	\$3,250 per semester

Staten Island Campus

2005-2006 Academic Year

Single Rooms range from \$3,350 to \$4,150 per semester	
Double Rooms range from \$3,075 to \$3,350 per semester	
Triple Room	\$2,825 per semester

Manhattan Campus

2005-2006 Academic Year

Single Room	\$4,150 per semester
Double Room	\$3,100 per semester
Board (Meal) Plan	\$1,300 per semester

A Board (Meal) Plan is not currently available on the Staten Island campus. Although the board plan is not available on the Staten Island campus, students are able to place money for meals on their Stormcard declining balance account.

For room and board refund schedules, please check with the Office of the Bursar or Residence Life. Withdrawal from campus housing could effect your cost of attendance for financial aid purposes. Please contact the Office of Financial Aid for details.

Withdrawal from Courses and Tuition Refunds

A student who wishes to withdraw from a course must complete a Change of Program Form and have it signed by the appropriate Academic Dean. The date of withdrawal shall be computed from the date the student completed and signed the Change of Program Form.

Withdrawal from courses may entitle the student to a credit of tuition. This policy refers only to tuition. Fees are not refundable.

A withdrawal from courses may also affect the student's eligibility for financial assistance. Students who are recipients of federal Title IV funds and who withdraw prior to the 60% point in the term are subject to a recalculation of Title IV aid eligibility and will have to return or repay unearned Title IV funds. Eligibility for all other institutional, state and external awards will be determined on an individual basis.

Students should allow an appropriate length of time from the date of filing a Change of Program with the Dean for refund claims to be approved, processed and for checks to be mailed.

Students will not be entitled to a refund until all federal Title IV programs are credited and all outstanding charges have been paid.

Students are considered in attendance until they officially withdraw from school or are requested to do so by a Dean.

Students who leave school voluntarily or drop a course must do so through the proper channels or otherwise risk assuming full tuition charges. Students who fail to formally withdraw may also be responsible for repaying all or part of the financial aid funds received in the term.

Please consult your Dean for additional details or questions regarding this withdrawal process.

The following percentage of tuition may be credited for withdrawals:

Fall 2005

100%through September 7
80%through September 14
60%through September 21
40%through September 28
20%through October 5
0%after October 5

Spring 2006

100%through January 24
80%through January 31
60%through February 7
40%through February 14
20%through February 21
0%after February 21

Fall 2006

100%through September 6
80%through September 13
60%through September 20
40%through September 27
20%through October 4
0%after October 4

Spring 2007

100%through January 23
80%through January 30
60%through February 6
40%through February 13
20%through February 20
0%after February 20

Academic Information and Regulations

Attendance

Each of St. John's University's undergraduate colleges and schools has its own attendance regulations. Students are responsible for knowing the regulations of their school. When enrolled in a course in another school, students are held responsible for that school's attendance regulations.

Major Area of Study

A major is a concentration in one area of study having as its objective the acquisition of knowledge in depth, and complementing the remainder of the curriculum so that the whole will fulfill the institutional objectives while meeting the specific needs of the student. When professional or graduate work is contemplated, some measure of attention is given to the prerequisites of professional and graduate programs.

Approved Programs of Study

St. John's College of Liberal Arts and Sciences

(Queens and Staten Island campuses)

Major Name	HEGIS Code	Credentials
Anthropology**	2202	B.A.
Asian Studies	0301	B.A.
Biology**	0401	B.S.
Biology	0401	B.S./M.S.
Biology****	0401	B.S./D.D.S.
Biology/Adolescent Education*	0401.01	B.S.
Chemistry**	1905	B.S.
Chemistry	1905	B.S./M.S.
Chemistry/Adolescent Education*	1905.01	B.S.
Computer Science^	0701	B.S.
Creative Photography***	1011	B.F.A.
East Asian Studies	0302	B.A./M.A.
Economics**^	2204	B.A.
English**^	1502	B.A.
English	1502	B.A./M.A.
English/Adolescent Education*^	1502.01	B.A.
Environmental Studies** (Social Science)	2299	B.A.
Environmental Studies** (Ecology)	0420	B.S.
Fine Arts	1002	B.F.A.
French**	1102	B.A.
French/Adolescent Education*	1102.01	B.A.
Government and Politics**^	2207	B.A.
Government and Politics	2207	B.A./M.A.
Graphic Design	1009	B.F.A.
History**^	2205	B.A.
History	2205	B.A./M.A.

History/Adolescent Education*	2205.01	B.A.
Illustration	1009	B.F.A.
Italian**	1104	B.A.
Italian/Adolescent Education*	1104.01	B.A.
Liberal Arts	5649	A.A.
Mathematical Physics**	1902	B.A.
Mathematics**^	1701	B.A.
Mathematics	1701	B.A./M.A.
Mathematics/Adolescent Education*	1701.01	B.A.
Mathematics**^	1701	B.S.
Philosophy**^	1509	B.A.
Physical Science**	1901	B.S.
Physics	1902	B.S.
Physics/Adolescent Education*	1902.01	B.S.
Psychology**	2001	B.A.
Public Administration and Public Service**	2102	B.A.
Social Studies ^	2201	B.A.
Social Studies/Adolescent Education	2201.01	B.A.
Sociology**^	2208	B.A.
Sociology	2208	B.A./M.A.
Spanish**	1105	B.A.
Spanish	1105	B.A./M.A.
Spanish/Adolescent Education*	1105.01	B.A.
Speech**	1506	B.A.
Speech/Language Pathology and Audiology**^	1220	B.A.
Theology**^	1510	B.A.
Theology	1510	B.A./M.A.

Notes:

*Leads to initial certification to teach grades 7–12 in the academic subject area indicated.

**A combined program of study is available leading to the baccalaureate degree and the juris doctor degree.

***All programs in photography are offered in cooperation with the International Center of Photography (ICP).

****Accelerated programs permit qualified students to earn a B.S. in biology from St. John's and a D.D.S. from Columbia University School of Dental and Oral Medicine, or an O.D. from SUNY Optometry in seven years. Through St. John's B.S./M.S. degree program, students can earn undergraduate and graduate degrees in Biology or Chemistry in five years.

^ Offered on Staten Island campus.

The School of Education

(Queens campus)

Major Name	HEGIS Code	Credentials
Childhood Education 1–6	0802	B.S. in Ed.
Childhood Education 1–6 and Special Education	0808	B.S. in Ed.
Adolescent Education 7–12		B.S. in Ed.
Adolescent Education/ Spanish	1105.01	B.S. in Ed.
Adolescent Education/ Social Studies	2201.01	B.S. in Ed.
Adolescent Education/ Math	1701.01	B.S. in Ed.
Adolescent Education/ English	1501.01	B.S. in Ed.
Adolescent Education/ Physical Science	1902.01	B.S. in Ed.

The School of Education cooperates with St. John's College of Liberal Arts and Sciences in offering programs of study for those who wish to prepare themselves as secondary school teachers. All such programs lead to the Bachelor of Arts or Bachelor of Science degree and to initial certification to teach grades 7–12. All of these programs are listed as a part of the offerings of St. John's College of Liberal Arts and Sciences.

The Peter J. Tobin College of Business

(Queens, Staten Island and Manhattan campuses)

Major Name	HEGIS Code	Credentials
Accounting	0502	B.S.
Actuarial Science	1799	B.S.
Economics	2204	B.S.
Finance	0504	B.S.
Management	0506	B.S.
Marketing	0509	B.S.
Computer Information Systems and Decision Science (formerly Quantitative Analysis)+	0702	B.S.
Risk Management and Insurance	0512	B.S.

Notes:

+Offered on Queens campus only.

College of Pharmacy and Allied Health Professions (Queens campus)

Major Name	HEGIS Code	Credentials
Medical Technology	1223	B.S. in Med.Tech.
Pathologist Assistant	1299	B.S.
Pharmacy	1211	Pharm.D.
Physician Assistant	1299.10	B.S.
Toxicology	0426	B.S.
Toxicology	0426	B.S./M.S.

College of Professional Studies (Queens and Staten Island campuses)

Major Name	HEGIS Code	Credentials
Administrative Studies	0506	B.S.
Advertising Communication†	0604	B.S.
Business Administration	5004	A.S.
Communication Arts*0601		B.S.
Communication Arts/Government and Politics†	0601/2207	B.S./M.A.
Communication Arts/Sociology	0601/2208	B.S./M.A.
Computer Science†	5101	A.S.
Computer Science†*	0701	B.S.
Criminal Justice	5508	A.S.
Criminal Justice*	2105	B.S.
Criminal Justice/Government and Politics	2105/2207	B.S./M.A.
Criminal Justice/Sociology	2105/2208	B.S./M.A.
Funeral Service Administration**	1299	B.S.
Health Services Administration†*	1202	B.S.
Health Services Administration/Government and Politics†	1202/2207	B.S./M.A.
Health Services Administration/Sociology†	1202/2208	B.S./M.A.
Hospitality Management	0508	B.S.
Human Services Information Technology†	2101	B.S.
Information Technology†	5199	A.S.
Information Technologist†	0702	B.S.
Journalism†*	0602	B.S.
Journalism/Government and Politics†	0602/2207	B.S./M.A.
Journalism/Sociology	0602/2208	B.S./M.A.
Legal Studies	5099	A.S.
Legal Studies*	0599	B.S.
Legal Studies/Government and Politics†	0599/2207	B.S./M.A.

Legal Studies/Sociology	0599/2208	B.S./M.A.
Liberal Arts†	5649	A.A.
Liberal Studies	4901	B.A.
Sport Management*	0599	B.S.
Telecommunications†	5199	A.S.
Telecommunications†	0799	B.S.
Television and Film	5008	A.S.
Television and Film	0605	B.S.

Notes:

†Offered on the Queens campus only.

*A combined program of study is available leading to baccalaureate degree and the juris doctor degree.

**The program in Funeral Service Administration is offered in cooperation with the American McAllister Institute of Funeral Service, NY.

Office of the Registrar

The Office of the Registrar provides service and support to students and alumni, to faculty and their departments, to the University as a whole and to its constituent colleges. The services it provides include registration, the maintenance of student records, grade processing, transcripts and classroom assignments.

The Office of the Registrar helps to build programs for new undergraduate students for their first semester at St. John's. External transfer students receive instructions about advisement and registration by mail. Continuing students register in October/November for the spring semester and in March/April for the summer and fall semesters.

Students must see an Advisor before registering. At advisement they receive their Priority Registration Number, which they need to register via the World Wide Web. Bills are mailed after the November and April registration periods with payment due dates in mid-December and mid-August. Financial Services Representatives are available year-round to assist students with satisfying their financial obligation to the University. Registration is not complete until payment is made, and the University reserves the right to drop a student from an individual class or from his or her entire program if payment is not made by the due date. The Bursar mails an official Class Schedule Receipt to students as they make their payment.

Students may change their programs with the approval of their Dean. While registration is in progress, students make changes via the Web. Students are not permitted to enroll in a course after the late registration period is over.

Students who wish to withdraw from a course must obtain the approval of their Dean. Unless a student officially withdraws from a course, he or she will receive a final grade of F.

The Office of the Registrar mails grade reports for the fall and spring semesters on a rolling basis. Summer grade reports are mailed once at the end of all summer sessions; however, grades are available on the web shortly after being submitted.

In addition to allowing students to both register online and review their grades,

St. John's makes a considerable amount of information available to students via the World Wide Web. Students are encouraged to consult the University's Web site regularly. Course offerings and a wealth of individual student information are available at the following URL: <https://apollo.stjohns.edu/>

Registration and Liability

With the exception of first-semester freshmen and certain students in "block" programs of study, students at St. John's select their own classes via the St. John's University Information System (UIS).

This process of selecting classes is commonly called "registration," but it is only part of the total registration process. Registering for a class as approved by your Advisor does more than just reserve a seat for you in that class. It also generates a financial liability for that class and takes away a seat from another student. When you register, you take a seat that another student could have had: therefore, St. John's considers your registration as a clear indication of your intention to attend that class.

Complete Your Registration

There are two ways to complete your registration. The standard way is to pay your bill by its due date. When you do this, St. John's mails you an official Class Schedule Receipt, including the rooms where your classes meet, which contains the word REGISTERED in the lower left corner.

But some students receive bills that show a refund due or no payment due. This happens as a result of financial aid for which they have applied; scholarships they have accepted; or some other action they have taken. Since you must take some action to result in a bill with a refund or no payment due, the combination of this action and registration is the equivalent of making a payment when you have a balance due.

Together, these two actions are the second way to complete your registration. If you register for classes and receive a bill indicating either no payment due or a refund due, we automatically complete your registration for you.

Liability

Whether you complete your registration or we complete it for you, you are fully liable for your registration both academically and financially. This means you must notify us officially if you will not attend St. John's after your registration is complete, regardless of the reasons.

Officially Notifying the University of a Withdrawal from Class

When you register for a class, the University considers it a clear indication of your intention to attend that class. If you change your mind about attending class or if circumstances prevent you from attending, you must notify

us officially of your change in status. There are two ways to officially notify St. John's that you will not attend a class for which you have registered.

The first way is to drop the class. You can drop a class the same way that you registered for it—via St. John's University Information System (UIS). Web registration is available through the last day of the first week of the semester. After this date, we shut off the system.

(Note: You may drop classes via the Web as long as you are not dropping all your classes. The systems will not allow you to drop your last class or the only class you have. If you want to drop all your classes, you must inform your Dean in writing.)

During the second and third weeks of the semester, you may still drop a class, but you need to get permission from your Dean's Office. Bring this permission to the Office of the Registrar, and we will drop the class for you. There is no other way to drop a class during this period.

Classes dropped through the first three weeks of the semester do not appear on your transcript.

Withdrawing from Class

After the last day of the semester's third week, you can no longer drop a class. Any class for which you are still registered on the first day of the semester's fourth week will remain on your transcript. From this point on, you may withdraw from a class. To withdraw from one or more of your classes, contact your Dean's Office. If possible, you should visit the office in person so someone can discuss this decision with you. If you cannot visit the Dean's Office, you must put your request in writing.

Requests made through the deadline indicated in the academic calendar will be honored. You will receive a mark of WD in these courses. This mark does not calculate into your GPA.

There is no guarantee that a request for withdrawal after the date indicated in the academic calendar will be approved. If a request after the deadline is not approved, you will receive a grade in the course.

Dropping or withdrawing from a class are academic actions initiated by students. If you do not drop a class during the first three weeks of the semester, it will remain on your transcript whether or not you attended the class, even if you are subsequently allowed to withdraw. You may be entitled to a full or partial refund of tuition paid for a class. Refunds are based on the official date that you drop or withdraw, whether via the Web or through your Dean's Office. Your Dean may not indicate as the date of drop or withdrawal any date prior to your official written request.

Veterans and Their Dependents

Veterans and their dependents should contact the Department of Veterans Affairs regional office in Buffalo, New York, for information about educational benefits. The telephone number is (888) 442-4551. The Department of Veterans Affairs also maintains a very useful Web site at the following URL: <http://www.va.gov/>. The Office of the Registrar certifies the enrollment of veterans and their dependents for educational benefits.

Eligible veterans may enroll in the ROTC Advanced Course and earn a commission as an Army Second Lieutenant. See Army ROTC in the Bulletin.

Time Limit for Undergraduate Courses

The validity of undergraduate credits for degree requirements has no time limit, but the University retains the authority to determine which courses previously taken meet current degree requirements.

Examinations and Reports

Students not present for a scheduled final examination must submit a written explanation together with substantiating evidence. The Academic Dean of the school or college in which the student is enrolled will determine if the student will be permitted to take a make-up examination. If permission is granted, the fee is \$40. The \$40 covers all exams missed for the substantiated reason.

The grade of ABF will be assigned if the student fails to sit for the make-up examination or fails to appear at the scheduled time.

Written tests, term papers and other assignments are given during the term at the discretion of the individual instructor. Credit will not be given for a semester's work unless all assignments have been satisfactorily completed. All work for a course must be submitted no later than the date of the last meeting of that course.

Academic report cards are sent to each student shortly after the end of each semester.

Auditing Courses

A student who audits a course is one who is qualified to register for a credit course for which no credit will be granted. *Students may not audit a course which they subsequently would be required to complete for their degree.* Auditors are expected to attend class but are not responsible for examinations or written assignments. A grade of AU for the course will be noted on the permanent record.

Permission to audit a course must be obtained on a Pass/Fail-Audit Option Request Form from the student's Dean. This written permission must be presented to the Office of the Registrar. Audit and credit courses may not exceed 18 semester hours per term. Full tuition and fees are charged for audited courses. *A student may not change from audit to credit status or vice versa once the semester begins.*

Grading System

A letter system is used in assigning grades for courses, and these quality points are given for each grade:

Grade	Quality Points
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
F	0
ABF Absent/Failure	0
WD Withdraw	0
AU Audit	0
P Passing	0
X Failure, No Penalty	0
UW Unofficial Withdrawal	0
ABX Absent/Pass-Fail Option	0

Notes:

- On the undergraduate level, the grade P is assigned to students whose application for the "Pass-Fail" option is approved and who do passing work. Undergraduates approved for the "Pass-Fail" option who do failing work are assigned the mark X. Undergraduates approved for the "Pass-Fail" option who miss their final examinations are assigned the mark of ABX.
- Undergraduates not exercising the "Pass-Fail" option who miss their final examinations are assigned the mark of ABF.
- The mark of WD (withdrawal) is assigned upon the completion of the official withdrawal process, a process that can only be initiated by a student.
- The mark of UW (unofficial withdrawal) may be assigned, at the instructor's discretion, in cases in which there is insufficient basis for an earned grade.
- The mark of AU is assigned to both undergraduate and graduate students whose application for this option is approved. Students approved to audit a class receive no credit for it. Courses taken on an audit basis may not later be repeated for credit.

Computing the Grade-Point Average (GPA)

Credits Earned are credit hours awarded to the student for successful completion of academic course work.

Credits Attempted are the number of credit hours actually attempted by a student, except for audited courses and those from which one has been officially dropped.

Quality Points are computed by multiplying the quality points of the course by the credit hours of the course. Example: a B in a three-credit undergraduate course would generate 9.0 quality points.

For each semester's work, a semester's grade-point average is computed as follows:

B = 3.000 x 3 (credits) = 9.0 quality points
 A = 4.000 x 4 (credits) = 16.0 quality points
 A = 4.000 x 7 (credits) = 26.5 quality points

The total number of quality points earned is divided by the total number of credits attempted. For example,

$$\frac{26.5 \text{ Quality Points}}{7 \text{ Credits Attempted}} = 3.785 \text{ GPA}$$

Advanced Placement credit and/or transfer credit will not be computed in the cumulative grade-point average. Example: If a student presents 120 credits for graduation, eight credits of which are for Advance Placement or transfer credit, the cumulative grade-point average is computed on 112 credits. However, grades of all courses taken by students, including internal and external transfer students, will be calculated in the index for honors at graduation. In no case shall the honor conferred be higher than that which would have been earned solely on the computation of the St. John's grades.

Academic Standing

Students are in good academic standing when they are enrolled as matriculated students in a program of study leading to a degree, diploma, or certificate and are making satisfactory progress toward the completion of the program of study.

Nonprobationary: maintaining at least a 2.0 cumulative quality point index.

Probationary: Cumulative quality point index is below 2.0, but in the judgment of the Dean the student is considered to be making acceptable progress toward a 2.0 cumulative quality point index and is permitted to continue on a matriculated basis.

Academic Progress or Promotion:

Credits Completed	Class
1–24	Freshman 1 Year
25–55	Sophomore 2 Year
56–90	Junior 3 Year
91+	Senior 4 Year and Pharmacy 5 Year

Recommendations of the Committee on Academic Standing for promotion, promotion on probation or dismissal for poor scholarship are based on the student's cumulative quality point index.

Conditions of promotion in the College of Pharmacy and Allied Health Professions are found in that College's section of this Bulletin.

Graduation Requirements

For graduation, students must complete the following semester hour minimums:

St. John's College of Liberal Arts and Sciences

	Hours
Bachelor of Arts	126
Bachelor of Science	126
Bachelor of Fine Arts	144

The School of Education

Bachelor of Science	126
Bachelor of Science in Education	126–139

The Peter J. Tobin College of Business

Bachelor of Science	130–134
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College of Pharmacy and Allied Health Professions

Pharmacy Program	168
Physician Assistant Program	134
Medical Technology Program	132
Toxicology Program	133
Pathologist Assistant Program	133

College of Professional Studies

Bachelor of Arts	126
Bachelor of Science	126–127
Associate in Arts	60
Associate in Science	60–62

A cumulative quality point index of 2.0 for all those courses taken, and a cumulative quality point index of 2.0 for all courses in the major and minor areas are required [unless otherwise indicated by school].

The University conducts one commencement annually. Only students who complete all degree requirements by the end of the spring semester will be eligible to participate in the May commencement exercises. Candidates who satisfy degree requirements during the summer sessions will have their degrees awarded on the last business day in September and will be invited to participate in the May commencement exercises of the following year. Students who complete requirements during the fall semester will be eligible to participate in the May exercises will have their degrees awarded on the last business day in January.

For graduation with honors, a student must have fulfilled the obligation of conducting himself or herself in a manner compatible with the University's function as a Catholic institution of higher education and must have obtained the following point indexes for all courses taken by the student:

Summa Cum Laude 3.85
Magna Cum Laude 3.70
Cum Laude 3.50

Students who transfer to St. John's University must complete at St. John's a minimum of 50% percent of the total number of credits required for their degree in order to be considered for honors at graduation.

Grades of all courses taken by students, including internal and external transfer students, will be calculated in the index for honors for graduation. Students enrolled in the Bachelor's/J.D. program will be considered for honors for September degree conferral, because their law school grades are unavailable in time for May commencement. Grades for senior-year courses (first-year law school) will be included in the calculation for honors for the September conferral of degrees. In no case shall the honor conferred be higher than that which would have been earned solely on the computation of the St. John's grades.

Residence

Residence is necessary to assure adequate time for the faculty, on whom the responsibility to recommend candidates for degrees rests, to make a judgment concerning the student's successful completion of degree requirements. This should not be seen merely in terms of degree credits or course requirements. It is a question of judging in view of graduation the breadth and maturity of the student's development, particularly in its intellectual dimension. Such a judgment is readily made after the student has completed the advanced courses that typically form the academic program of the senior year.

The residence requirement for an undergraduate program at St. John's University shall be the successful completion of the academic program (approximately 30 credits) of the student's final two semesters in attendance. The student's program shall include sufficient evidence of competency in the area of concentration.

Application for Diplomas

The University confers degrees three times a year: January, May and September. It holds commencement exercises in May. Students awarded degrees in September and January are invited to attend the May ceremony.

To ensure that we have all the information that we need to order your diploma correctly, we ask you to file a diploma card with the Office of the Registrar at least three months in advance of the month in which you expect to receive your degree. If your Dean does not provide you with a diploma card by this deadline, you may pick one up in the Registrar's Office at your campus.

Regulations on Discipline

Specific regulations for which students are responsible, as well as procedures for processing violations of these regulations, are outlined in the Student Handbook. In all disciplinary situations, the right of students to due process is observed.

Study Abroad Program

Argentina

Summer Program in Buenos Aires and Corrientes

Dr. Alina Camacho-Gingerich, *Faculty Coordinator*

This month-long summer program, in which students may take up to six credits in the fields of Spanish language, politics, economics, history or literature, introduces students to the majesty of Argentina's natural environment and the charms of its capital city. Students also get a broader picture of the history and politics of Latin America.

Brazil

Semester and Summer Programs in Rio de Janeiro, Belo Horizonte, Brasília and São Paulo

Dr. Jefferson Fish, *Faculty Coordinator*

The semester program is offered in Rio de Janeiro, São Paulo, Belo Horizonte and Brasília. The summer program takes place in Rio. Students enrolled for a semester generally take 15 credits and can choose from a full range of courses taught in Portuguese, the national language. Students in the summer program focus on learning Portuguese and understanding Brazilian culture.

Bulgaria

Summer Program in Veliko Turnovo

Prof. Rossen Roussev, *Faculty Coordinator*

This summer program offers students the opportunity to participate in the culture of one of the oldest countries in Europe. The three-credit course *Metaphysics* is an introduction to the major questions and issues dealt with in philosophy. Basic concepts of metaphysics, epistemology, ontology, ethics, aesthetics, religion, and metaphilosophy will be introduced in both historical and systematic perspectives. The architecturally preserved town of Veliko Turnovo has become a symbol of the co-existence between humans and nature.

China

China Summer program in Beijing and Shanghai

Dr. Bernadette Li, *Faculty Coordinator*

This program offers an exciting educational experience in China in cooperation with Peking and Fudan University. The three-credit course, *Chinese Culture and Society*, takes an interdisciplinary approach, with a curriculum including undergraduate- and graduate-level lectures. This course offers students the opportunity to learn the essential features of Chinese culture and society, with an emphasis put on China's modern transformation. Lectures are given by high-caliber scholars and specialists in their respective fields.

England

International Sports Management Semester Program in Leicester

Prof. Anthony M. Missere, *Faculty Coordinator*

University of Leicester, located in the heart of England, is the host campus for the semester-long program.

The spring semester program in International Sports Management in Leicester allows students to prepare themselves for future careers in the field, offering courses including economics and business and courses concerning sports from historical and modern perspectives. Students generally take 15 credits.

France

Summer Program in Paris

Dr. Zoe Petropolou, *Faculty Coordinator*

St. John's Summer Program in Paris immerses students in the French environment by putting them in daily contact with French culture, art, theater, food and people. The Summer Program in Paris combines the linguistic and cultural benefits of studying abroad with the guidance and academic support of well-trained faculty. Students may take up to six credits during their month-long stay.

Hungary

Summer and Semester Study Abroad Programs in Budapest

Dr. Susan Glanz, *Faculty Coordinator*

You may spend either your summer, fall or spring semester in Budapest. Typically, students take three credits in the summer and 15 credits per semester from a broad range of course offerings in art, biology, chemistry, communications, literature, economics, finance, foreign languages, government, history, marketing, mathematics, philosophy and theology.

Ireland

Semester and Year Programs in Dublin, Maynooth and Galway

Dr. William Griffin, *Faculty Coordinator*

Students can experience the best of Ireland by studying abroad for a full academic year at Saint Patrick's College in Maynooth, Trinity College, Dublin; University College, Dublin; or a semester or entire academic year at University College, Galway.

Saint Patrick's College offers, Celtic studies, classical languages, computer sciences, Irish language/Gaelic, Irish studies, foreign languages, liberal arts, philosophy, religion/theology and the sciences.

Trinity College offers art history, business, classical civilizations, computer science, drama and theatre studies, economics, education, english, foreign languages, history, Irish language/Gaelic mathematics, philosophy,

political science, psychology, sociology, theology and the sciences.

University College, Dublin offers Celtic archaeology, economics, english, foreign languages, geography, Greek, Greek and Roman civilization, history, history of art, early Irish, Irish, Latin, linguistics, mathematics, mathematical physics, music, philosophy, politics, sociology and statistics.

University College, Galway offers archaeology, classical civilization, economics, English, foreign languages, geography, Greek, history, Irish, Latin, mathematics, mathematical physics, philosophy, psychology, sociology, politics, accounting, management, marketing and finance.

Italy

Semester and Summer Programs in Rome

Dr. Annalisa Sacca, *Faculty Coordinator*

Students can take up to six credits in the summer and 15 in the semester program, in areas such as Italian, international relations, art and architecture, Italian history and international marketing, among many others. In addition, summer students can travel as a group to other Italian cities, including Florence, Venice, Assisi, Pompeii and Paestum. Students in the semester program are required to take one course in Italian and to take part in a week-long trip to the European institutions in Brussels, Luxembourg and Strasbourg.

Japan

Semester or Year Program in Tokyo

Dr. William Nester, *Faculty Coordinator*

St. John's students have the option of studying at Sophia University, Japan's first Catholic University, for a full year (September to July) or for the spring semester only (February to July). Students may choose to study in the Department of Comparative Culture with academic programs in business and economics, political science, anthropology and sociology, history, art history, literature, philosophy, and religious studies. The courses are taught in English. Students may also choose to study in the Department of Japanese Languages and Studies. Students generally take 15 credits per semester.

Spain

Summer Program in Cádiz and Madrid

Dr. Nicholas J. Toscano, *Faculty Coordinator*

This summer program begins in Madrid, the nation's capital and economic center. Students also visit nearby Toledo and then the program proceeds to Cádiz, a historic city founded by the Phoenicians and famous for its beaches and seaport. Students in the summer program take one three-credit course in either language or literature.

The Galapagos Islands

Intersession

Dr. Christopher Bazinet, *Faculty Coordinator*

This program offers the unique and exciting opportunity to follow in the footsteps of Charles Darwin as you explore the beautiful world of the islands, a thousand miles west of the Ecuadorian coast. The three-credit course Tropical Biology and Evolution is an introduction to the general principles and concepts of tropical ecology, biodiversity and evolution through direct experience of the ecosystems.

The Gambia

Summer Program in West Africa

Dr. Konrad Tuchscherer, *Faculty Coordinator*

Students studying in the Gambia summer program are able to experience Gambian culture and learn African history firsthand. The theme of the Gambia experience is Africa and the Atlantic, and students receive three credits for St. John's history course by that name. There is a service-learning component project—teaching Gambian elementary school children. This component allows the participants to compliment their intellectual endeavor with a community service undertaking.

Vietnam

Summer Program in Hanoi, Da Nang and Ho Chi Minh City

Dr. Hung Le, *Faculty Coordinator*

This summer program in Vietnam introduces students to a fascinating civilization with over 4,000 years of history. The three-credit course The Vietnam War, takes place in Hanoi, Da Nang, Hue and Ho Chi Ming City. It is presented through a dynamic combination of field research, readings and discussions by the students, along with lectures by the professors and distinguished Vietnamese and American experts. Students also engage in a service-learning project that will allow them to apply their course content in a real-life setting in Vietnam.

Exchange Programs

In addition to the program in Japan, St. John's University has exchange agreements with universities in Australia (Australian Catholic University), Brazil (USP, PUC), Germany (University of Wismar), Jamaica (University of the West Indies), Sweden (Uppsala University) and Taiwan (Tamkang University). For these institutions, semester-and year-long programs are available. Tuition and fees are paid to St. John's University, and all other costs are paid directly to the host institution. Inquire for more details.

Council Study Abroad Academic Consortium

Through St. John's University's membership in the Council on International Education Exchange Academic Consortium, students have the opportunity to study internationally in Africa, Asia and Oceania, the Caribbean, Central and Latin America and Europe. The Council on International Education Exchange, known as Council, offers carefully designed, high-quality study abroad programs in Argentina (Buenos Aires); Australia (Perth, Wollongong); Belgium (Brussels); Brazil (São Paulo); Chile (Santiago); China (Beijing, Nanjing, Shanghai); Costa Rica; Czech Republic (Prague); Dominican Republic (Santiago); France (Rennes); Ghana (Legon); Indonesia (Malang); Japan (Tokyo); Netherlands (Amsterdam); Poland (Warsaw); Spain (Alicante, Seville, Madrid); Taiwan (Taipei); Thailand (Khon Kaen); and Tunisia.

A wide variety of disciplines are represented including intensive language study, business, social sciences, humanities, natural sciences and development studies. On-site resident staff oversee the academic and cultural program and provide academic and personal support to program participants. Housing options vary according to the program selected.

Currently enrolled St. John's University students in good standing are invited to apply for admission. Acceptance to the program is determined by academic achievement as well as evidence of personal maturity. An interview and letters of recommendation are required.

Additional information may be obtained from the Study Abroad Office.

General Entrance Requirements

Currently enrolled and matriculated undergraduate St. John's University students, as well as undergraduate students from accredited colleges and universities throughout the United States may apply to St. John's Study Abroad Programs.

Applicants are generally expected to:

1. Have completed at least one year of full-time undergraduate study
2. Have a minimum 2.75 cumulative index for college studies completed
3. Provide as references the names of two members of the faculty with whom they have studied within the past year
4. Demonstrate, by way of an interview, personal maturity sufficient to ensure that a program of study abroad may be successfully undertaken

In addition, students from other institutions are generally expected to:

1. Submit a completed Study Abroad Program application form
2. Provide an official copy of their transcript from their home institutions
3. Submit two letters of recommendation, at least one of which should be from a Professor, Advisor or Dean
4. Provide written approval from the Dean of their home institution

It is the responsibility of students to make certain that the courses in which they enroll are applicable for credit at their home institution. Decisions on admissions are made in accordance with St. John's University's policy, which provides for the complete processing of applications as soon as all required data are received. At that time, a decision is made and the prospective student is notified.

Students are urged to apply early in the semester prior to the one in which they seek to enroll. Generally, applications for the fall semester should be submitted no later than April 15; applications for the spring semester should be submitted no later than October 15. Applications for summer programs starting in June are due March 1, and applications for summer programs starting in July or August are due April 1. Qualified individuals applying after these dates may be admitted if spaces are available.

Passport/Visa

Students will need a valid passport to study abroad. If you already have a passport, make sure it will be valid for the entire time you are abroad. This should include at least 180 days beyond the end of the program. If your passport has already expired or will expire soon, you should apply for a new one immediately.

You can apply in person at any passport agency and designated post offices, or by mail using Form DSP-11, available from any

passport office. Leave yourself at least two months' time, especially because some countries will also require that you apply for a student or visitor's visa.

Citizens of other countries residing in the United States should contact the nearest consulate of their country for passport and visa information. Embassies in Washington can provide information about consulates. Please be sure to check your status well in advance of traveling.

Insurance and Health Care

You must be covered by comprehensive health and accident insurance while you take part in our program, and your policy must cover claims outside the United States. It may be possible to add a rider for overseas protection on some policies. If you are not insured, you must enroll in an insurance plan designed especially for Americans traveling overseas.

Transfer of Credits

St. John's students receive St. John's credits; visiting students will receive St. John's transfer credits to their home institution.

Financial Aid

St. John's students, as well as visiting students, should contact the financial aid offices on their campuses for specific information on the type of aid available to each individual. Non-need-based grants are available to St. John's University students.

Deposit

In order to secure a place in the program, all students accepted for admission are required to forward a \$500 non-refundable deposit by a deadline date, which will be set forth in their letter of acceptance.

Refund Policy

Tuition is refunded in full prior to departure. After departure, refund of tuition follows a schedule set forth by the Study Abroad Program, included with the acceptance letter. All other uncommitted and unexpended fees are refunded up to two weeks prior to departure. As stated above, the deposit is non-refundable.

For an application, questions or further information, please contact:

St. John's University
Office of Study Abroad Program
Bent Hall, Room 388
8000 Utopia Pkwy
Queens, NY 11439
Tel (718) 990-6105
Fax (718) 990-2321
intltd@stjohns.edu

Division of Special and Opportunity Programs

The Division of Special and Opportunity Programs, consistent with the University's mission, was created to provide students with academic and financial assistance through tutoring, counseling and other academic and supportive services. Services are provided through various programs housed in the division on both the Queens and Staten Island campuses. The division serves a diverse population of students ranging from the underprepared to overachievers.

For complete details on any one of these programs, please call the Division of Special and Opportunity Programs on the Queens campus at (718) 990-6565 or on the Staten Island campus at (718) 390-4538.

College Admissions Program (CAP) (Queens and Staten Island campuses)

The College Admissions Program (CAP) is a supervised precollegiate experience designed to assist academically under-prepared high school graduates qualify for admission to an associate's degree program at the University. Students are referred to CAP by the Office of Admissions and accepted based on a personal interview and the results of diagnostic testing.

CAP is comprised of three non-credit courses in basic skills: 1) reading comprehension, 2) college writing, and 3) introductory college algebra. In addition, students participate in individualized tutoring, orientation seminars and counseling sessions to enhance their readiness for the demands of college. CAP is a one-semester program and can be pursued in the summer, fall or spring semesters.

Successful completion of the program is based on attaining a grade of C or better in all three academic subjects and the recommendation of the teachers and the Director.

Early Admission Program

(Queens and Staten Island campuses)

The Early Admission to College Program is a collegiate program designed to provide an opportunity for qualified students to complete their freshman year of college at St. John's University upon the successful completion of the high school curriculum through the 11th grade level. These students enter as fully matriculated freshmen; they earn credits toward a college degree and also help satisfy high school diploma requirements.

At the conclusion of the freshman year, results of the student's performance are sent to the high school and become a part of the permanent record. Based upon the successful completion of a year of college study, the student is eligible to receive a high school diploma, without examination, from his or her own high school. Prior approval for the latter must be obtained from the high school principal or the local school board. If the

student passes the required Regents Examinations, he or she may also receive a New York State Regents High School Diploma.

Students are assigned an Advisor for the school in which the student is enrolled. The Advisor has the special responsibility for assisting the students in the selection of courses and programs to increase compatibility with their backgrounds and capacities.

High School Extension Program (Queens and Staten Island campuses)

The University's commitment to academic excellence is manifested through the High School Extension Program. This provides qualified students a concurrent enrollment in their high school and college credit-bearing courses from the University. This program is offered to qualified juniors and seniors during the academic year.

Specific courses are offered in the areas of English, mathematics, language, fine arts, science and business.

1. The program provides students with an opportunity to earn college credit while still in high school. This benefits high-achieving students to be further motivated and to get a "headstart" on college.

2. It also provides reduced tuition costs to students and parents, and serves as an assessment of a student's ability to do college level work.

Scholars Program

(Queens and Staten Island campuses)

The Scholars Program is designed for qualified high school students to pursue a limited program of collegiate studies. Students are permitted to take two courses during the summer semester at St. John's University and one course in the fall and spring semesters. They receive full college credit for each course. If admitted to the program, the student pays a nominal fee for each course taken during the semester.

For admission to the Scholars Program, the student must meet the following general qualifications:

- Demonstrate potential for college work as determined by the student's high school transcript through junior year and recommendations by the principal and/or guidance counselor
- Motivation and maturity as proven by an on-campus interview
- Approval by the Admissions Committee

Collegiate Science and Technology Entry Program (CSTEP)

(Queens campus)

The Collegiate Science and Technology Entry Program (CSTEP) provides minority students and/or income eligible college students with the opportunity to explore scientific, technical and health-related professions. The CSTEP program also provides its participants with a strong academic foundation necessary to enter licensed professions. Prospective students are selected in their freshman year.

Educational Talent Search Program

(Queens campus)

Consistent with the mission of St. John's University, the goal of the Educational Talent Search Program is to identify and assist individuals from disadvantaged backgrounds to enroll in and successfully complete a college education. The staff is committed to providing quality educational support services that will enable the participants of the program to attend the college or university of their choice.

GEAR UP

(Queens campus)

The GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) Project, sponsored by the U.S. Department of Education, is designed to encourage its participants to have high expectations, stay in school, study hard and go to college. The project cohort is drawn from lower-income, first-generation middle school students from the Long Island City community. Services include tutoring, mentoring, and academic social and career counseling. In addition, students are invited to come to campus for tours, informational workshops (for both students and parents) and recreational and social events. Staff development for the partnership high school teachers and counselors is also provided.

Ronald E. McNair Scholars Program

(Queens campus)

Named after Dr. Ronald E. McNair, an African-American engineer, scientist and astronaut who met an unfortunate death in the 1986 space Challenger accident, the McNair program prepares first-generation/income eligible students and groups historically underrepresented in graduate study for post-baccalaureate education. Program participants may pursue any field of study leading to a doctorate degree. The ultimate goal of the program is to assist in diversifying college and university faculties. Prospective scholars are selected in the second semester of their sophomore year. A minimum GPA of 3.0 and completion of 60–66 credits are required for consideration.

Options Program

(Staten Island campus)

Options is a program offered through the Division of Special and Opportunity Programs that provides academic and financial assistance to eligible freshmen who live out of state. The purpose of the program is to offer assistance to those who, because of educational and economic circumstances, would be unable to attend an institution of higher learning. Students accepted into the program must successfully complete the summer program. Students in the Options Program receive tutoring, mentoring and other academic support as well as financial assistance. The Options Program is funded by the Sister Julia Heslin, Sister of Charity Scholarship Fund. Applicants accepted into the Options Program enter the University as matriculated students.

Higher Education Opportunity Program (HEOP)

(Queens and Staten Island campuses)

The Higher Education Opportunity Program (HEOP) is jointly sponsored by the University and the New York State Education Department. It is designed to assist the academically and economically disadvantaged student pursue and successfully complete a degree program at St. John's University.

Applicants who are interested in HEOP must meet the following requirements:

1. Be a New York State resident
2. Possess a high school or equivalency diploma
3. Meet both academic and economic criteria

Accepted students enter the University with fully matriculated status and must successfully complete a developmental skills summer program. Tutoring, counseling, academic and financial support services are available to program students. Applications are accepted for the fall semester only.

Science and Technology Entry Program (STEP)

(Queens campus)

This program was established by the New York State legislature in 1985 to assist students from racial and ethnic backgrounds who have historically been underrepresented in careers in the scientific, technological, health-related and licensed professions. St. John's University has made a commitment, since the inception of the program, to service the youth of the community in grades 7–12. This partnership of providing quality educational instruction, career and academic counseling, tutoring and educational workshops is provided during the fall and spring semesters.

College Bound: Liberty Partnerships Program

(Queens and Staten Island campuses)

The College Bound: Liberty Partnerships Program is coordinated by the New York State Education Department and St. John's University. The program is designed to provide supportive services to junior and senior high school students who are identified as having the potential to pursue a college education, but need assistance to complete secondary school. The purpose of the program is to provide a broad range of services designed to increase the academic skill development, motivation and morale of the College Bound student. These year-round services include: mentor/peer counseling, tutoring, developmental courses and social and enrichment activities.

Marine Corps Platoon Leaders Class

Students who have completed the first semester of freshman year in good standing may enroll in the Platoon Leaders Class as members of the United States Marine Corps Reserve. They must attend two six-week training sessions. Candidates after graduation will be commissioned in the Marine Corps, and will serve on active duty for three years during which they will receive additional training. For further information, contact The Officer Selection Office, 207 West 24th Street (at 7th Avenue), New York, NY 10011, or call (212) 620-6778.

Policy Provisions Applicable to All Accelerated Degree Programs

1. All combined/accelerated degree programs function within program descriptions approved by the Faculty and Graduate Councils and registered with the State Education Department; these descriptions set the terms of all academic and tuition issues, and the policies here articulated simply clarify what is consistent through all of them.
2. Matriculated undergraduate students must apply for and be accepted to any such program by the procedure articulated in the program description. They must meet the specific curricular prerequisites and academic standards for that program.
3. Since it is the intent of all such programs that students complete both programs in five years, it will be generally difficult for part-time students to participate in them. Full-time graduate matriculation in the fifth year is generally required, unless only part-time attendance is necessary to complete the graduate degree.

4. Any student who does not register for the final, fifth year of graduate courses after the baccalaureate will no longer be active in the program, and all graduate credits counted toward the baccalaureate will become ineligible for “double-dipping.” Should such a student return later seeking to register, s/he will need to apply for the master’s program as a regular applicant and will have to replace the graduate credits taken as an undergraduate with additional graduate courses; i.e., complete the full master’s program after the baccalaureate. Graduate credits taken beyond those required for completion of the baccalaureate may be considered for advanced standing, as with any other applicant.
5. No matter when the student actually receives the baccalaureate or what s/he registers for, the differential (undergraduate) tuition rate IS LIMITED TO THE TOTAL OF GRADUATE CREDITS REQUIRED IN THE UNDERGRADUATE PORTION OF THE PROGRAM (9–18, or 24 in the case of some advanced-placement students in the B.S./M.S. Accounting program). Normally, all accelerated program students would be expected to achieve the baccalaureate after no more than eight semesters of undergraduate coursework and should be so advised. Any courses taken after graduation, including summer enrollments, are charged at the graduate tuition rate.

St. John’s University consistently strives to place an outstanding higher education within the financial reach of all qualified applicants. During the 2004-2005 academic year, the University awarded more than \$240 million in federal, state, University and external financial aid funds. More than \$92 million of this amount is provided from the University’s own funds in grants-in-aid, scholarships and tuition remissions.

The Office of Financial Aid—in Newman Hall, Room B-28, on the Queens campus; in the Kelleher Center, Room 116, on the Staten Island campus; and on the first floor of the Manhattan campus—is responsible for the administration of all student assistance programs at the University. The professional financial aid staff is available to assist student aid applicants with financial aid advisement.

Financial aid is awarded on the basis of demonstrated financial need assessed by use of a standard financial aid application, currently the Free Application for Federal Student Aid (FAFSA), which analyzes the family income data provided on the FAFSA through the federally mandated Federal Methodology. The analysis is designed to assess the family’s financial strength and determine the student’s need for financial assistance by calculating an expected family contribution. The FAFSA’s expected family contribution is subtracted from the student’s total cost of education or budget at St. John’s University. This calculates a student’s financial need. All need-based financial aid must be awarded according to a student’s calculated financial need.

All undergraduate students must file the FAFSA to be considered for all need-based aid, including University grants and all federal grants, loans and the work-study program. New York State residents should also apply for the Tuition Assistance Program (TAP) by filing the TAP application.

Continuing undergraduate students who filed for aid in the prior school year must file for financial aid via the Web in order to be considered for all sources of financial aid. Continuing students who are New York State residents should also file a TAP application.

The cost of education or budget for a typical full-time dependent commuter student is the total of current tuition and fees, books and supplies (\$1,000), transportation (\$1,100), personal expenses (\$1,800) and home maintenance (\$2,700). For self-supporting independent students and dependent students residing apart from their parents, the average budget is the total cost of current tuition and fees, books and supplies (\$1,000), transportation (\$1,100), personal expenses (\$1,800), off-campus room (\$11,000) and board. The Office of Financial Aid may change the amounts of the “other educational costs” included in the cost of education when deemed necessary.

After reviewing a student’s FAFSA needs analysis report and subtracting the expected

family contribution from the student’s cost of education budget, the University determines the student’s financial need. This is used to prepare a “financial aid package” outlining the state, federal and St. John’s University funds available for the student in the form of gift assistance (grants or scholarships), loan assistance and/or work-study opportunities.

The Office of Admission awards University academic scholarships to eligible students, provided eligibility criteria are met (see section entitled “University Scholarships”). A scholarship applicant may file the FAFSA and TAP application if he or she would like to be considered for need-based aid. Recipients of St. John’s full-tuition Presidential Scholarships must file the FAFSA and TAP applications. If the student is found eligible for a TAP award, these funds will be used in combination with the Presidential Scholarship to cover full tuition. All scholarship recipients will receive a financial aid package listing the amount of the scholarship award.

Students filing the FAFSA should be sure to designate St. John’s University, Federal School Code #002823, as a recipient of the needs-analysis information.

The University’s annual financial aid application filing deadline date is February 1. Students should file the FAFSA form as soon as possible after January 1. New York State residents should file the TAP application as well as the FAFSA so that eligibility for New York State aid might be determined. The FAFSA form may be obtained at the high school or the Office of Financial Aid. The TAP application will be mailed to the student by New York State after the FAFSA is processed. Both forms must be filed on an annual basis.

In view of the number of students who request consideration as independent applicants, the University reserves the right to utilize the same criteria as the federal government in determining the dependency status of financial aid recipients. At the present time, married undergraduate students, undergraduate students who are age 24 or older, or who are veterans, orphans or wards of the court, or who have a legal dependent other than a spouse may be considered independent. The University reserves the right to request documentation of independent status.

The instructions in the financial aid package letter should be read and followed carefully. Students are advised to register by mail if their financial aid is deducted from their tuition bill each semester. If all aid is not deducted, students should contact the Office of Financial Aid.

Accepted students who have filed all necessary forms by the deadline of February 1 will receive their financial aid packages in early spring. Inquiries for additional information regarding any of the programs listed should be addressed to the Office of Financial Aid at the

appropriate campus. Late financial aid applicants may not receive maximum aid consideration.

Evening and Weekend Students Financial Aid

Students attending the Weekend and Evening Sessions of the University are eligible for all available financial aid programs, if they maintain at least 12 credits a semester as an evening student or at least eight credits a trimester as a weekend student. Full-time weekend students are eligible to apply for the TAP. Three-quarter and half-time students are eligible for the following: University financial grants-in-aid, New York State Aid for Part-Time Study (APTS), federal Supplemental Educational Opportunity Grant Program (SEOG), federal Perkins Loan Program, federal Work-Study Program, federal Pell Grant Program, the federal subsidized and unsubsidized Stafford Loan Program, provided they meet the requirements of the particular program as regulated by the University or federal and state agencies. Less than half-time students may qualify only for federal Pell Grants and/or APTS funds, but only when such governmental funding is available.

University Scholarships

St. John's University scholarships are highly competitive and available to students whose academic achievement and personal commitment display the values, compassion and pursuit of excellence which embody the spirit of the University.

Freshman and transfer scholarship awards range from full to partial tuition. For select scholarships, a personal interview may be required. All academic scholarship recipients must complete a minimum of 24 credits and maintain a cumulative grade point average of 3.0.

High school seniors entering in the fall who seek scholarship consideration must be accepted for admission by March 1. For transfer students, the deadline is April 15. Both freshmen and transfer students who plan to enter in the spring term must be accepted for admission by October 1. Only full-time students [12–18 credits] are eligible for scholarship awards.

Scholarship parameters and amounts are based on the strength of the applicant pool for any given program and are subject to change without notice.

University Presidential Scholarships provide a limited number of full-tuition scholarships (less any New York State Tuition Assistance Program (TAP) funds received).

Scholastic Excellence Scholarships are partial scholarships that range up to \$17,000 a year.

Academic Achievement Awards are partial scholarships that range up to \$9,500 annually.

University Transfer Scholarships are partial University scholarships ranging up to \$10,000 per year for new transfer students, based on academic record. Transfer students must have earned a minimum of 24 credit hours from an accredited institution.

Catholic High School Scholarships are awarded to graduates of Catholic high schools according to current University policy.

For the most up-to-date information about and policies concerning academic scholarships, visit the Web site at www.stjohns.edu.

Special University Scholarships

The University has many scholarships funded through special endowments and donations. In most instances, academic merit and financial need are considered along with the particular requirements of the scholarship selection process. For further information, please contact the Office of Financial Aid.

Grants-in-Aid

Grants-in-aid are awarded to needy students and students who have special abilities or who make significant contribution to the University. Grants are based on financial need, extracurricular activities and forensic and athletic ability. Interested students should file the FAFSA, and may obtain further specific information regarding eligibility requirements from the Office of Financial Aid.

"Three-in-One Family" grants-in-aid provide one-half tuition to the third member of a family when there are three family members enrolled simultaneously at the University on a full-time basis. A letter requesting consideration for this special University grant and listing the three family members in attendance should be forwarded to the Office of Financial Aid. Each enrolled family member must also file a FAFSA annually for the duration of the time that all three are in attendance and the grant is requested.

Scholarships from Outside the University

Various associations, corporations, foundations and unions provide scholarships for recipients whom they select. Recipients may be selected based on financial need as attested to by the financial aid application. Interested candidates should seek information from available publications and directly from these groups. Additional information may be available from the Office of Financial Aid.

New York State Financial Aid

The programs of financial assistance in New York State are administered by the New York State Higher Education Services Corporation in Albany.

The Tuition Assistance Program (TAP)

This program provides grants ranging from \$100 to \$5,000 a year to full-time dependent undergraduates, and \$100 to \$3,025 yearly for full-time, single, independent undergraduates. Independent students with dependents are eligible for the same award ranges as dependent students.

TAP award amounts for all students (including new recipients) are subject to available New York State funding. All students should also note that the maximum award for juniors and seniors is reduced by \$200 a year. Awards are based on family New York State net taxable income. The TAP is an entitlement program with neither a qualifying examination nor a limited number of awards. The applicant must 1) be a resident of New York State and a U.S. citizen or permanent resident alien; 2) be enrolled full-time and matriculated at an approved New York State post-secondary institution; 3) have, if dependent or independent with dependents, a family New York net taxable income below \$80,000, or if independent and single, a net taxable income below \$10,000; and 4) be charged a tuition of at least \$200 a year. Undergraduate students may generally receive TAP awards for four years of study. Students enrolled in a state-sponsored opportunity program may receive undergraduate awards for five years. Graduate students may receive awards for four years under a graduate payment schedule.

Students may file for the TAP by means of the Electronic TAP Application, which will be forwarded by NYSHESC upon completion of the FAFSA.

The Academic Excellence Scholarship Program

This program provides up to \$1,500 to be awarded to the top graduating seniors in each high school in New York State. The awards are based on academic excellence as measured by the weighted average of a student's scores on Regents Exams taken by the student prior to the senior year. Applications are available at high school guidance offices.

Aid for Part-Time Study (APTS)

This New York State program provides grants to undergraduate part-time students who are New York State residents attending college in New York. There are awards up to \$2,000 per school year, based on family New York net taxable balance, financial need, total tuition cost and other assistance. APTS awards available to St. John's students are based on fluctuating yearly allocation from New York

State. The New York net taxable income cutoffs for APTS eligibility are currently \$50,550 for dependent students and \$34,250 for independent students. APTS applicants must be residents of New York State, U.S. citizens or permanent residents and normally at least half-time students (carrying 6–11 credits per term). Applications for APTS may be obtained at the Office of Financial Aid and should be filed with this office at least 30 days prior to the start of each semester for which application is made. Award amounts for less than half-time students are available only when funding permits.

Child of Veteran Awards

These awards are for children of veterans who are deceased, disabled or missing in action as the result of service in the armed forces of the U.S. during wartime and/or periods of armed conflict, or who were classified as prisoners of war during such service. The student must currently be a resident of New York State and be matriculated full-time in an approved program in New York State. An award provides \$450 per year toward undergraduate study. Eligible students should request the special Child of Veteran Award Supplement from NYSHESC, 99 Washington Avenue, Albany, NY 12255. The special supplement does not replace filing for state aid on the TAP Application. After eligibility has been approved, the student must apply for state aid annually and the Child of Veteran Award will be renewed unless the disability conditions change. NYSHESC must be notified of new conditions.

Memorial Scholarships for Children of Deceased Police Officers and Firefighters

These scholarships are available to children of deceased police officers, firefighters and volunteer firefighters who have died as the result of injuries sustained in the line of duty. Recipients must be New York State residents and attending an approved undergraduate program in the State on a matriculated basis. The scholarship is paid for four years of full-time undergraduate study (or for five years in an approved five-year bachelor's degree program). For further information contact NYSHESC and request a Memorial Scholarships for Children of Deceased Police Officers and Firefighters Supplement. Award amounts range between \$7,255 and \$10,335 per year.

Vietnam Veterans Tuition (VVTA) Awards

These awards provide financial assistance to veterans of the armed forces of the U.S. who served in Indochina between January 1, 1963 and May 7, 1975. Awards are available for full-and part-time study in an undergraduate degree program. Veterans are required to establish eligibility for the program by

September 1, 1998.

Full-time awards are \$1,000 per semester or tuition, whichever is less, and are available for four years of full-time study (or for five years in an approved five-year bachelor's degree program). The applicant is required to apply for a TAP award and a federal Pell Grant. If a TAP award is approved, the combination of TAP and VVTA cannot exceed tuition.

Part-time awards are \$500 per semester or tuition, whichever is less, and are for students taking 3–11 credit hours (or the equivalent) per semester. The awards are available for up to 16 semesters (eight years), or 20 semesters (10 years) in an approved program that would normally require five years if the study were full-time. The applicant must apply for a federal Pell Grant. For further information, contact NYSHESC at the address listed and request a Vietnam Veterans Tuition Award Supplement.

Persian Gulf and World Trade Center Scholarships/New York State World Trade Center Memorial Scholarships

These scholarships guarantee access to a college education for the children, spouses and financial dependents of innocent victims who died or were severely and permanently disabled as a result of the September 11, 2001, terrorists attacks on the U.S. and rescue and recovery efforts. This includes victims at the World Trade Center site, the Pentagon or on Flights 11, 77, 93 or 175. The award covers up to four years of full-time undergraduate study (or five years in an approved five-year bachelor's degree program) and includes the following: an amount equal to SUNY four-year college tuition and average mandatory educational fees (or the student's actual tuition and fees, whichever is less) and allowances for room and board, books, supplies and transportation. Total aid received cannot exceed the student's cost of attendance. Submit a copy of the New York State World Trade Center Memorial Scholarship application, with the necessary documentation, to: NYSHESC Scholarship Unit, 99 Washington Avenue, Albany, NY 12255. A description of the required documentation is included in the application instructions. Undergraduate students who are full-time and matriculated in an approved program in New York State and meet requirements for the receipt of New York State grants and scholarships are eligible. Recipients need not be New York State residents or U.S. citizens to receive the scholarship. Note: New York State resident family members who were enrolled in undergraduate colleges or universities located outside of the State on September 11, 2001, are also eligible for scholarship payment at that school.

Persian Gulf Veterans Tuition Awards

These awards provide up to \$1,000 per semester for full-time study or \$500 per semester for part-time study to Persian Gulf veterans matriculated at an undergraduate or graduate degree-granting institution or in an approved vocational training program in New York State. For full-time study, awards are \$1,000 per semester or tuition, whichever is less. Full-time study is defined as 12 or more credits per semester (or the equivalent) at a degree-granting institution, or 24 or more hours per week in a vocational training program. For part-time study, awards are \$500 per semester or tuition, whichever is less. Part-time study is defined as 3–11 credits per semester (or the equivalent) at a degree-granting institution, or 6–23 or more hours per week in a vocational training program. If a Tuition Assistance Program (TAP) award is also received, the combined academic year award cannot exceed tuition. Thus, the TAP award will be reduced accordingly. Total undergraduate and graduate veterans tuition awards received cannot exceed \$10,000. For eligibility, students must have served in the U.S. Armed Forces in the hostilities that occurred in the Persian Gulf from August 2, 1990, to the end of such hostilities as evidenced by receipt of the Southwest Asia Service Medal, which was awarded from August 2, 1990, to November 30, 1995; have established eligibility by applying to HESC on or before September 1, 2002; be NYS residents; have been discharged from the U.S. Armed Forces under other than dishonorable conditions; be matriculated full or part-time at an undergraduate or graduate degree-granting institution in NYS or in an approved vocational training program in NYS; have applied for a Tuition Assistance Program (TAP) award if full-time; have applied for a federal Pell Grant award for full-time or part-time undergraduate study, or enrollment in a vocational training program. All applications must be completed by May 1 of the academic year for which an award is sought.

Professional Opportunity Scholarships

These scholarships were established to increase the number of minority group professionals practicing in New York State. A limited number of undergraduate awards ranging from \$1,000–\$5,000 per year for up to four years are available for study in many professional licensure-qualifying fields, such as accounting, architecture, chiropractic, dental hygiene, engineering, landscape architecture, law, nursing, occupational therapy, occupational therapy assistant, ophthalmic dispensing, optometry, pharmacy, physical therapist assistant, physician's assistant, physical therapy, psychology, social work, speech-language pathology/audiology, or veterinary medicine.

Legal residents of New York State who

are or will be enrolled in approved study programs and who agree to a service commitment are eligible to apply for these awards. Further information and application forms are available at the Office of Financial Aid or NYS Education Department, Bureau of Higher Education Opportunity Programs/ VATEA/Scholarships, Cultural Education Center, Room 5A55, Albany, NY 12230.

New York State Post-Secondary Education Fund for Native American Students

This fund is for students who are New York State residents and listed on the official rolls of a New York State tribe or children of enrolled tribal members. Applicants must have graduated from an accredited high school, possess a high school equivalency (GED) or be enrolled in an approved 24-credit GED program. Students must be accepted at or attend an approved collegiate or non-collegiate program offered by a post-secondary institution located in NYS. Grant amounts range up to \$1,550 per year to a total of \$6,200 (to \$7,750 for an approved five-year program). For information contact: New York State Education Department, Native American Education Unit, Room 543, Education Building, Albany, NY 12234.

Satisfactory Academic Progress Requirements for New York State Aid Recipients

St. John's University must comply with the New York State Education Department regulations (Section 145-2.2) as they pertain to a student's satisfactory academic progress and program pursuit for the purposes of determining student eligibility for state financial assistance. These regulations apply both to full-time and part-time state aid recipients. Part-time students are referred to the University's "Satisfactory Progress" brochure for specific information for part-time state aid recipients.

Students applying for full-time state financial assistance such as the Tuition Assistance Program (TAP) must meet the minimum standards for satisfactory academic progress and program pursuit as listed below in order to continue their eligibility for state financial assistance.

New York State Aid Program Pursuit Requirements for Full-Time Undergraduate Students

If you are a full-time undergraduate student receiving a TAP award or any other New York State grant or scholarship, you must meet the NYS Education Department's requirements for both satisfactory academic progress and program pursuit. For purposes of continued state aid eligibility, students are reviewed at the end of every semester for eligibility for the following term.

Program pursuit means making a passing or failing grade in the following percentages of a full-time program (which is a minimum of 12 credits a semester):

First Year of Tap Payment: 50% of a minimum standard full-time program must be completed each semester (six credits per semester).

Second Year of Tap Payment: 75% of a minimum standard full-time program must be completed each semester (nine credits per semester).

Third and Fourth Year of Tap Payments: 100% of minimum standard full-time program must be completed each semester (12 credits per semester).

You must make program pursuit every semester in order to be eligible to receive your state aid for the following semester.

In addition to these program pursuit requirements you must also make satisfactory academic progress. This means that you must complete a certain number of credits each semester, with a certain cumulative index to be eligible for the next semester's award.

Important: All students receiving state aid must maintain a 2.0 cumulative grade

point average starting with the receipt of the fifth semester of state aid.

For additional information regarding the academic progress requirements for financial aid eligibility, students should visit the Office of Financial Aid.

New York State Aid Program Pursuit Requirements for Part-Time Undergraduate Students

Undergraduate students receiving New York State Aid for Part-Time Study (APTS) must also meet requirements for both satisfactory academic progress and program pursuit. These requirements closely follow the requirements for full-time undergraduate students receiving TAP awards.

Program pursuit entails making a passing or failing grade in the following percentages of a part-time program

First Year of APTS Payment: 50% of a part-time program must be completed each semester.

Second Year of APTS Payment: 75% of part-time program must be completed each semester.

Third and All Subsequent Years: 100% of part-time program must be completed each semester.

In order to be eligible for state aid the following semester, you must make program pursuit every semester.

To make **satisfactory academic progress**, the student must successfully complete a minimum number of semester hours of credit with a minimum grade point average according to the same satisfactory progress chart that is printed in the previous section for full-time undergraduate TAP recipients. The difference here is that part-time APTS recipients are not reviewed every semester for satisfactory academic progress; instead, their academic progress is reviewed in 12-credit increments. Each accumulation of 12 credits attempted counts for one semester on the full-time chart; an APTS recipient must meet the academic progress requirements for number of credits completed and cumulative average step by step on this chart after each accumulation of 12 credits attempted.

A part-time recipient of New York State aid who fails to meet the program pursuit or satisfactory academic progress requirements in a particular semester may wish to make up the necessary credits or achieve the required cumulative index by pursuing credits at his/her own expense in a given semester. By so doing, he or she will hopefully make up the deficiency and be eligible to receive his/her New York State aid in the following semester.

Federal Financial Aid

Applicants for any type of federal financial aid must file the Free Application for Federal Student Aid (FAFSA), which is available either at the student's high school or the Office of Financial Aid. The output sent to the student

Standards of Satisfactory Academic Progress for the Purpose of Determining Eligibility for State Student Aid

UNDERGRADUATE

Before being certified for this payment, a student must have accrued the amount of credits indicated, with at least the corresponding grade point average.

Semester	Credits	Grade Point Average
First	0	0
Second	6	.5
Third	12	1.0
Fourth	24	1.5
Fifth	36	2.0
Sixth	51	2.0
Seventh	66	2.0
Eighth	81	2.0
Ninth*	96	2.0
Tenth*	117	2.0

*HEOP students only

who files this form is called a federal Student Aid Report (SAR). As long as St. John's University is listed on the student's SAR and no corrections have been made to the original information submitted, the student may keep the SAR for his/her records.

Recipients of federal financial aid (grants, work study or any federal loan) must make satisfactory academic progress to continue to be eligible to receive such aid. Standards for federal aid recipients differ from standards for state aid. Federal standards are outlined under the heading "Satisfactory Academic Progress Requirements for Federal and/or St. John's-Funded Financial Aid Recipients."

Federal Pell Grant Program

This is a federal financial aid program providing financial assistance to needy post-secondary school students. The 2004-2005 maximum federal Pell award is \$4,050 per year. When a student files FAFSA, his/her federal Pell Grant eligibility is determined. Funding is credited to the student's tuition for each semester. The program is open to both full-time and part-time students. Students carrying at least 12 credits per semester are considered full-time. Students carrying 9-11 credits are three-quarter time; those carrying 6-8 credits are classified as half-time. When federal funding permits, awards may be made to less than half-time students.

Federal Perkins Loan Program

This program (formerly the National Direct Student Loan Program-NDSL) makes funds available for student loans on a low-interest, long-term basis. Applicants must be either formally accepted for admission or currently in attendance at the University as full-or part-time students. Undergraduate students who meet the financial need factor may borrow up to \$4,000 per year for a maximum of \$20,000 over a four-or five-year period. The current Perkins Loan interest rate is 5%.

Payment is not required for up to three years of active U.S. military service or service in

the Peace Corps, VISTA or similar national programs, parental leave and other qualified deferments. A cancellation benefit exists for those graduates who teach in federally designated low-income areas. Some other cancellation benefits also exist. Repayment and interest does not begin until nine months after the student leaves school and may extend to 10 years. For further information on deferments and cancellations, please contact the Office of Financial Aid.

Federal Health Professions Loan Program

This is a federally-sponsored loan program open to Pharmacy majors at St. John's University. St. John's awards federal Health Professions Loans only to full-time "dependent" students; eligibility is determined based on a review of the student's FAFSA.

The present interest rate for federal Health Professions Loans is 5% with deferment of loan payments while the student remains in school on a full-time basis. A 12-month grace period, during which time no interest accrues, begins when the student leaves school or falls below full-time status. Information on deferments and cancellations may be obtained at the Office of Financial Aid.

Federal Work-Study Program

This program offers qualified students part-time employment with the University (on-campus) and at various non-profit and for-profit agencies (off-campus). Interested students who meet federal guidelines are interviewed following their registration.

Federal Supplemental Educational Opportunity Grants

These grants are awarded to undergraduates based on financial need and range up to \$4,000 annually. Priority is given to Pell eligible students.

Robert C. Byrd Honors Scholarships

These scholarships were established by the federal government to recognize outstanding academic achievement. Applicants must be graduating high school seniors who show promise of continued excellence. Selection is based on SAT or ACT score and grade point average. Recipients may receive \$1,100 per year for up to four years of undergraduate study. In New York State, this program is administered by NYSHEEC, and the number of awards made each year is based on annual federal appropriations. Further information and application forms are available at your high school guidance office or the NYS Education Dept., Bureau of Higher Education Opportunity Programs/VATEA/Scholarships, Cultural Education Center, Room 5A55, Albany, New York 12230.

Army ROTC Scholarships

These scholarships offer financial assistance for qualified students interested in the ROTC program. Four-year, three-year and two-year scholarships are offered. The U.S. Army pays full or partial tuition, fees, textbook and other required expenses, except room and board. In addition, a \$100 monthly stipend during the academic year is available to upper division students. Selection is based on academic excellence, extracurricular activities, physical standards, results of college entrance board examinations and evaluation of motivation and leadership potential. Upon graduation and successful completion of the Army ROTC program, scholarship students are commissioned as Regular Army or Reserve Second Lieutenants and serve on active or reserve duty. For information, contact the ROTC Office on the Queens campus.

Higher Education Grant Program for American Indians/Alaskan Natives

This program is available to a person who is a member of a federally recognized Indian tribe eligible to receive services from the U.S. Department of the Interior. Award amounts are based on a student's unmet financial needs; award amounts vary by region. Interested applicants must file a FAFSA on a yearly basis and seek conventional aid through the post-secondary institution. Application forms and additional information is available from the student's local tribal office.

	Maximum Annual Loan Amount			
	Dependent Student	Independent Student Only		
Borrower's School Year	TOTAL subsidized and unsubsidized	BASE AMOUNT subsidized and unsubsidized	ADDITIONAL unsubsidized only	TOTAL AMOUNT
First-year undergraduate (0-24 credits completed)	\$2,625	\$2,625	+ \$4,000	= \$6,625
Second-year undergraduate (25-55 credits completed)	\$3,500	\$3,500	+ \$4,000	= \$7,500
Third-year and beyond undergraduate (56 credits and more completed)	\$5,500	\$5,500	+ \$5,000	= \$10,500
Total outstanding debt:				
Dependent undergraduate	\$23,000	Independent undergraduate		\$46,000

Federal Family Education Loan Programs (FFEL)

Federal Stafford Loans

Who Is Eligible? In order to be eligible for a student loan, the student must be matriculated, attend at least half-time, be a U.S. citizen or permanent resident and must maintain satisfactory academic progress. Students must show need for subsidized Stafford Loans. Unsubsidized Stafford Loans are not based on need.

Students borrow these loans to meet their college expenses. For need-based loans (federal subsidized Stafford Loans), no repayment or interest is accrued while attending college. For non-need-based loans (federal unsubsidized Stafford Loans), interest accrues while attending school. Yearly loan amounts are disbursed twice a year (half of the year's approved amount each semester). Student loan funds are received via Electronic Funds Transfer (EFT) at St. John's University. If the student's lender does not participate in EFT, a check will be sent made co-payable to the student and the University. In this case the student will have to report to the Office of the Bursar to endorse the check.

Application Process: Students must complete the FAFSA to determine eligibility. Once eligibility is determined, the student receives instructions in the mail from the New York State Higher Education Services Corporation (NYSHESC), explaining how to visit www.hesc.com to electronically sign (e-sign) the Federal Stafford Loan Master Promissory Note (MPN).

The federal Stafford Loan MPN allows a student to apply for both a subsidized and unsubsidized loan. All first-time borrowers are required to complete an entrance interview before they can receive their student loan funds. Visit www.mapping-your-future.org to fulfill this requirement by completing the entrance interview online.

When Does Repayment Begin? Beginning six months after graduation or withdrawal from the University, repayment may be made over a ten-year period. Repayment is made directly to the bank issuing the loan, and the bank issues the payment schedule. Beginning in July 1, 1995, new loans have a variable in repayment interest rate of a 91-day T-bill plus 2.3%, with a cap of 8.25%. Starting July 1, 2005, The variable rate is 5.30%. the variable in school interest rate for 2005-2006 is 4.70%.

These rates are good through June 30, 2005. Borrowers are charged an origination fee and an insurance fee, which are deducted from the loan proceeds prior to disbursement. Students receiving federal unsubsidized Stafford Loans will have their interest capitalized, which means it will be added to their balance, unless they elect to make interest payments while in school.

Federal Parent Loan for Undergraduate Students (PLUS)

Who Is Eligible? Parents and stepparents of dependent undergraduate students attending school at least half-time (six credits) are eligible for a PLUS loan. Both the borrower and the student must be a U.S. citizen/national, a permanent resident alien or other eligible non-citizen to qualify for a PLUS loan. The student must be making satisfactory progress in a degree program.

Parents may borrow up to the student's cost of education less any financial aid received. The variable interest rate, which is based on the 52-week Treasury bill rate plus 3.1% (capped at 9% as of July 1, 1994), changes annually on July 1st.

Application Process: Students whose parents are interested in applying for a federal PLUS Loan should complete the FAFSA. After the student receives his/her Financial Aid Award Letter, the parent must complete the PLUS pre-approval process with their lender. Once St. John's University receives notification of the pre-approval, the parent will receive a pre-printed federal PLUS loan Master Promissory Note, which must be completed and returned to the New York State Higher Education Services Corporation (NYSHESC).

How Long? Parents must begin repayment within 60 days of loan disbursement. Payment is made directly to the lender issuing the loan according to a schedule set up by the lender and the parents. Lenders may offer parents an option to defer payment of the principal and/or interest on federal PLUS loans only if the parent is a full-time college student. Repayments must be completed within five to ten years, depending on how much is borrowed.

Satisfactory Academic Progress Requirements for Federal and/or St. John's Funded Financial Aid Recipients (undergraduate students)

As an undergraduate student, your academic progress is reviewed at the end of each school year, and you must meet the following satisfactory academic progress requirements if you are the recipient of any of these federal or institutional aid programs:

Federal: federal Pell Grant, federal Supplemental Educational Opportunity Grant (SEOG), Federal Work Study (FWSP), federal Perkins Loan, federal Stafford Loan (both subsidized and unsubsidized), federal Parent Loan for Undergraduate Students (PLUS).

Institutional: All St. John's grants-in-aid, all St. John's Scholarships,* all St. John's tuition remissions.

There is a maximum length of time set for completion of a degree program with the benefit of receipt of federal and/or University-funded (institutional) financial assistance.

	Full-Time Students	Part-Time Students
Regular Baccalaureate	6 years	Time limits are based on the full-time limits
Five-Year Baccalaureate	7 1/2 years	converted to part-time equivalents.
Associate	3 years	

**Recipients of St. John's various scholarships must meet the stricter requirements of these programs regarding cumulative index achieved so as to maintain continued eligibility for these academic-based programs. Also, all St. John's grants-in-aid and the majority of St. John's scholarships are available for undergraduate students only.*

Measurable Satisfactory Academic Progress for an Undergraduate Student:

1. The student must complete 70% of credits attempted upon review at the end of each school year of enrollment. (You may make up credits during the summer, at your own expense, to establish continued aid eligibility for the next school year.)
2. The student must maintain a cumulative grade point average (GPA) of 1.50 at the end of the first academic year and 2.0 by the end of the second academic year and all subsequent school years. (You may attempt to achieve the necessary cumulative index through attendance in summer school, at your own expense, to establish continued aid eligibility for the next school year.)
3. Recipients of St. John's scholarships requiring the maintenance of a 3.0 cumulative index must adhere to these stricter standards.

Review Policies:

1. At the end of each school year the GPA and number of credits attempted and earned by each student will be reviewed.
2. The following will be considered as credits completed
 - a. A through D grades
 - b. P (passing with credit) grades
 - c. Transfer credits
 - d. Advanced Placement (AP) credits
3. The following will not be considered as credits completed:
 - a. F grades
 - b. AU (audit, no credit) grades
 - c. WD (withdrawal*) grades
 - d. AB (absent, incomplete) grades
 - e. IN (incomplete) grades
 - f. Non-credit remedial courses
 - g. ESL courses

- h. UW (unofficial withdrawal)* grades
- i. ABF-(absent/failure)* grades

**Note that while WD, UW and ABF grades are not considered as credits completed, they will be included in credits "attempted" in the satisfactory progress review.*

Probationary Status

Recipients of federal and/or St. John's-funded aid who fail to meet the GPA or completion rate requirements as outlined are placed on Financial Aid Probation for one semester. While on Financial Aid Probation, the student is eligible to receive student financial aid. Students failing to meet GPA or completion rate requirements by the end of their probationary period automatically become ineligible to receive financial aid.

Financial Aid Suspension

If a student fails to complete at least 70% of credits attempted and/or fails to achieve the required GPA after one probationary term, financial aid eligibility will be suspended and aid for the subsequent semester will be terminated.

Waivers for NY State/ Federal/ St. John's Aid

A suspended-aid status can be waived for one semester if the student has had mitigating circumstances such as personal illness or injury, the death of an immediate family member, etc. All students in suspended-aid status will receive a waiver form to complete and return to the Office of Financial Aid. Upon review of the circumstances, the student will be notified in writing whether or not the waiver was approved.

**Note that while WD, UW and ABF grades are not considered as credits completed, they will be included in credits "attempted" in the satisfactory progress review.*

Alumni Relations

Currently, the St. John's University Office of Alumni Relations sponsors and oversees over 20 constituent groups (organized by college and other affiliations) and more than 40 regional chapters. These groups touch many of the more than 140,000 worldwide alumni. Graduates of the St. John's University who make an annual contribution to the University are able to enjoy quality benefits provided by the Annual Contributor Card. Not only does an alumni contribution support an advanced education for deserving students, it also entitles the contributor to a myriad of discounts and services with a family of corporate partners. Find out more about these benefits and stay connected with St. John's University and fellow classmates by visiting www.stjohns.edu/alumni.

The Office of Alumni Relations:

- Coordinates social and educational functions throughout the year
- Offers tickets to cultural and entertainment events
- Sponsors professional networking and career development opportunities
- Offers group travel and tour programs
- Sponsors and implements alumni reunion and homecoming events
- Sponsors alumni receptions and athletic events both at home and away
- Publishes the tri-annual Alumni Magazine and an Alumni Directory (online community to be live late in 2005)
- Participates with the Career Center on the Alumni Mentor Program
- Sponsors the Future Alumni Association (FAA) for current students
- Sponsors the Graduates of the Last Decade (GOLD) program
- Coordinates over 17 annual school-specific or career-related COACH (Count On Alumni for Career Help) programs, including the "Insiders View of the Capital" program with the Washington, DC, regional chapter
- Assists admissions in recruiting new students

For more information regarding the Office of Alumni Relations, visit www.stjohns.edu/alumni or call the Queens campus at (718) 990-6232; the Staten Island campus at (718) 448-2272; or the Rome campus at 011 39 (06) 393-842.

Athletics

St. John's University offers 17 intercollegiate athletic team sports for student-athletes. These teams participate in the highest level of athletic competition in a variety of collegiate organizations. The University is a member of the National Collegiate Athletic Association (NCAA), Eastern College Athletic Conference (ECAC), BIG EAST Conference, Intercollegiate Association of Amateur Athletics of America (IC4A), Metropolitan Intercollegiate Track and

Field Association (MTFA), Intercollegiate Fencing Association (IFA) and National Intercollegiate Fencing Association (NIFA).

In women's intercollegiate athletics, St. John's University competes against NCAA Division I competition in basketball (a 20-win season and WNIT berth in 2005), softball, fencing (Co-national Championship in 2001 with the men's team), tennis, cross country, indoor and outdoor track and field (a BIG EAST Championship and several individual titles in 2005), soccer (fourth straight trip to BIG EAST Tournament in 2005), volleyball and golf (a BIG EAST Championship in 2005) for a total of 10 teams.

Men's intercollegiate athletic teams total seven and consist of baseball, basketball (where the team plays a majority of their home games at Madison Square Garden), fencing (a Co-National Championship in 2001 with the women's team, NCAA individual champion), lacrosse (debuted in 2005), soccer (the first St. John's team to win an NCAA National Championship in 1996, 13th straight NCAA appearance in 2005), tennis and golf.

Campus Ministry

Campus Ministry at St. John's University is people, programs, places and most importantly, a presence. The staff of Vincentian priests, religious women and lay ministers are all actively engaged in the development of a vibrant Christian community on the Queens, Staten Island and Manhattan campuses.

Vincentian in tradition, Campus Ministry also seeks to instill in the University community a deep concern for the rights and dignity of the human person, especially the poor and most vulnerable. They hope to share with others the heritage of the Gospel, which is the source of life at the University and the very reason for its existence.

The weekend retreat experience is an important part of the Campus Ministry program, offering students time away from the pressure of classes and working to reflect, take stock, relax and give thanks. Retreats are conducted by student leaders and staff at the Vincentian Renewal Center in Princeton, NJ.

Campuses offer weeklong programs during the semester breaks with sites in Philadelphia, inner, city Brooklyn, Harlem and David, KY. This enables students to live and work among the poor with emphasis on prayer, service and community. On a weekly basis there are many opportunities to serve the needs of people in the metropolitan area through soup kitchens and shelters.

The St. Vincent de Paul Society is a student service organization sponsored by Campus Ministry. The members are involved in weekly service opportunities such as serving in soup kitchens, shelters and schools. They also sponsor service projects and fundraisers throughout the year.

The University community is served by students, staff, faculty and administrators

through various ministries in the Chapel such as readers, Eucharistic Ministers, singers and musicians.

The RCIA program is available for those who are thinking of becoming Catholics and for Catholics who wish to receive First Communion or Confirmation or would like to be a sponsor for a candidate.

On the Queens campus, the Eucharist is celebrated daily at 8 a.m. and 12:15 p.m. in Our Lady of Lourdes Chapel. There is a Sunday celebration at 11 a.m. followed by a coffee hour. The opportunity for reconciliation is also available each day. A special mass for students is held on Sunday evenings at 6 p.m. Following liturgy, we gather as community for snacks and friendship.

On the Staten Island campus, the Eucharist is celebrated at noon on class days in St. Vincent de Paul Chapel. The opportunity for reconciliation is also available each day. Special masses for campus groups are arranged with the Campus Ministers. The Campus Ministry Advisory Council sponsors student activities for the poor and disabled.

The Campus Ministers are always available to help with any personal, moral or religious questions or concerns.

Campus Recreation

The Department of Campus Recreation promotes the physical and moral well-being of students through intramural and intercollegiate athletics.

The recreational facilities and intramural programs help students achieve physical development, neuromuscular skill and social enjoyment through sports. The new Carnesecca Arena (renamed for legendary Hall of Famer Lou Carnesecca) and state-of-the-art Taffner Field House (opened in the fall of 2005), both housed on the Queens campus, and the Campus Gym Center, on the Staten Island campus, are open to students from 7 a.m. to 11 p.m. on school days, 10 a.m. to 9 p.m. on Saturdays, and noon to 9 p.m. on Sundays.

The Queens campus athletics facilities also include basketball and racquetball courts, an all-purpose exercise room and Fitness Center. In addition, the lighted DaSilva Memorial Field with state-of-the-art Fast Track 942 and Field Turf (used by the women's track and men's lacrosse teams), Belson Stadium (used by men's and women's soccer), The Ballpark at St. John's (used by the baseball team) and the Red Storm Field (used by women's softball) are all modern facilities that are among the best in the country. The main campus in Queens also hosts the following intramural tournaments and events: 5-on-5 basketball leagues (including a women's division), women's volleyball leagues, co-ed volleyball tournaments (with the possibility of playing outdoors), three-point shooting contests, free-throw shooting contests, softball leagues, a softball hitting

contest, a spring fun run and table tennis tournaments. Class instruction is also available in aerobics, fitness, tennis and weight training.

On the Staten Island campus, intramural tournaments for men and women are conducted in basketball, tennis, softball and volleyball. There are men's intramural football, softball, basketball and volleyball programs as well as women's softball and women's volleyball programs. There is also a co-ed karate club which participates in intercollegiate competitions. Full-time undergraduates from the Staten Island campus are eligible to participate on all intercollegiate teams of the University. The Intercollegiate Program is supervised by the Director of Athletics.

Club sports include bowling, volleyball, equestrian, judo, karate, modern dance, ultimate frisbee, wiffleball and table tennis.

Communications Facilities

Courses in the area of communications and TV/film studies are supported by the Radio and Television Studios, and the Computer Graphics Lab, located on the fourth floor of Marillac Hall.

The Radio and Television Center is a broadcast-quality production and post-production facility that can accommodate both in-studio and on-location productions. The TV Studio features three high-quality color cameras, a computerized lighting system, a 14-channel audio board, digital video effects, electronic character generator with graphics capability, teleprompters and a professional announce booth for voice-over recordings. The facility can accommodate the recording of talk shows and interview or instructional programs to digital tape. Dedicated laboratories allow for non-linear, digital editing, computer graphics and animation, as well as desktop publishing.

The Radio Studio is equipped to record music, news, interviews and commercial programs. The Center's atmosphere and equipment afford an exposure to a broadcast-quality facility that prepares students for entry into the communications industry. At the Staten Island campus, the radio facilities, located in DaSilva Hall, are used in the production of a wide range of program formats from news to dramatic performances. Production equipment in the radio control booth include compact discs, digital minidisks cassette recorders, and editing and announcing facilities.

The University maintains state-of-the-art facilities for the layout, design and production of a modern newspaper. The facilities include word processors, computer software and equipment for professional quality art, design layout and photography.

Food Service Facilities

St. John's University's Dining Services offers dining options that meet your hectic schedule. With new facilities, exciting culinary additions at each venue and a midterm visit from a Global Chef, we offer the Ultimate Dining Experience! For more information regarding campus dining and all of our great locations, please visit www.stjohns.edu/dining or call our office at (718) 990-1535.

Queens campus

Montgoris Dining Hall featuring Ultimate Dining

Monday through Thursday: 7 a.m.–8:30 p.m.
Friday: 7 a.m.–7:30 p.m.
Saturday and Sunday: 10:30 a.m.–7:30 p.m.

Hungry Johnnies at Montgoris

Monday through Thursday: 11 a.m.–1 a.m.
Friday and Saturday: 1:30 p.m.–11 p.m.
Sunday: 1:30 p.m.–1 a.m.

Marillac Food Court

Monday through Thursday: 7 a.m.–8 p.m.
Friday: 7 a.m.–6 p.m.
Saturday: 8 a.m.–1 p.m.

Jazzman's Café at the Library

Monday through Thursday: 8 a.m.–10 p.m.
Friday: 8 a.m.–3 p.m.
Saturday and Sunday: 10 a.m.–4 p.m.

University Storm Center

Monday through Friday: 7 a.m.–3 p.m.

Staten Island campus

Spellman Café

Monday through Thursday: 7:30 a.m.–7 p.m.
Friday: 7:30 a.m.–3 p.m.

Food Court

Monday through Friday: 8 a.m.–3 p.m.

Manhattan campus

Monday through Friday: 7:30 a.m.–7:30 p.m.
Saturday and Sunday: 11 a.m.–7 p.m.

The Career Centers

The Career Centers, located in Marillac Hall, Room 132, Queens campus; and DaSilva Hall, Room 301, Staten Island campus, are the central career information offices for students and alumni. The primary purpose of the Centers is to assist students and alumni in planning their careers.

The Centers sponsor a wide variety of programs and services including:

Career Advisement

One-on-one advisement is available to assist students and alumni with career choices and in developing career goals.

Career Awareness Programs

Special programs on various topics, including career alternatives, interview skills and employment advisement assist students in understanding the marketplace and opportunities available.

COACH Program

The Count On Alumni for Career Help program allows you to connect with alumni to develop networking contacts and gain valuable information about careers.

Career Center Web site

Here you can find information on special events and programs, choosing your major, career planning, résumé writing, interviewing, your job search, links to job listings, and much more. You can find us at:
www.stjohns.edu/careercenter

Career Resource Library

Career development and employment information is available to students and alumni. The library includes career literature.

Education Credential Folders

The Career Center maintains a complete Credential Service for students and alumni in education.

MonsterTRAK

Register with MonsterTRAK to review full time job listings, paid internships, part-time jobs and to receive important e-mails regarding events, internship and employment opportunities. Go to the Career Center Web site at www.stjohns.edu/careercenter, click Students then Register. *Contact the Career Center for the college password if you are registering from a computer located off-campus.*

Job Fairs

Several times per year, employers visit the campus to recruit for part-time, full-time and summer positions, as well as salaried internships.

Seminars and Events

The Career Centers offer seminars that take you through all the steps of career planning and host special events that provide opportunities to meet alumni and employers.

Mock Interview Sessions

Students and alumni are invited to sharpen their skills in a videotaped mock interview. This interview is then evaluated and suggestions are made on improving effectiveness. Repeat the mock interview process to further improve are offered.

Campus Interview Program

Campus corporate representatives from a variety of fields are invited to interview graduating students for professional positions.

Part-Time Employment Opportunities

A comprehensive listing of part-time vacancies and salaried internships is available to all St. John's students.

Counseling Centers

The Counseling Center offers individual and group counseling on educational, vocational and personal matters. We typically see students who:

- are undecided about choosing a major or career
- are experiencing academic difficulties
- want to discuss and resolve problems of a personal nature
- need information regarding graduate and professional schools
- need referral sources

The two Counseling Centers are staffed by professionally trained personnel. The Queens Center, in Marillac Hall 130, and the Staten Island Center, in Spellman Hall B2, are available to the students, faculty, staff and administration of the University. Voluntary confidential counseling is available by contacting the Center for an appointment.

Health Services

Facilities for treatment of sudden illness and accidents are available to members of the University community. On the Queens campus, registered nurses are available Monday–Thursday 8:30 a.m.–5 p.m. and on Friday 8:30 a.m.–3 p.m. in the Health Office, DaSilva, Hall, Room 129, ext. 6360, on all school days. On the Staten Island campus, a nurse is available from Monday–Thursday 8:30 a.m.–4:30 p.m. and on Friday 8:30 a.m.–3 p.m. in the Health Office, Room B19, Campus Center, ext. 4447. Nurses can refer patients to the University Physician, to another department, or to an outside agency. Students are urged to consult the Health Counselor regarding their health problems before their academic status is affected.

Residence Halls and Off-Campus Housing

The University has on-campus residence halls on the Queens and Manhattan campuses. The Staten Island campus currently has apartment-style housing at the edge of the campus property. The Queens and Staten Island campuses maintain a listing of available local rentals and offer assistance in locating housing. The University does not inspect these facilities. The evaluation of suitability of any facility is the responsibility of the potential renter. Persons listing facilities with the University certify that they will accept any student registered at the University regardless of race, color or creed. The Off-Campus Housing Office on the Queens campus is located in the

Residence Life Office, Donovan Hall; on the Staten Island campus in the Campus Center, Room B11; and on the Manhattan campus in the Office of Student Life, Room 465.

International Student and Scholar Services

The International Student Services Office, located on the Queens campus in St. John Hall, Room 116, assists international students and scholars in all matters related to their life at St. John's University and in the community, including: immigration assistance; orientation to life in the University, New York City and the American culture; counseling for financial, adjustment, personal, legal and other matters; advisement concerning taxes, medical insurance, Social Security, campus and community services; coordinating programs (social, travel, cultural, family visitation); documentation for foreign exchange, military waivers, enrollment certification; liaison with foreign consular offices, U.S. government agencies/departments and University offices.

Reading Workshop Program

Incoming freshmen may be required to take a standardized reading test. Test results indicate the student's reading capabilities and determine whether participation in a reading workshop will be mandatory. Voluntary participation is also encouraged.

The workshop consists of weekly, one-hour sessions for two consecutive semesters. The workshop develops comprehension and vocabulary, promotes reading flexibility, increases reading speed, and refines study skills, all of which are necessary for new college students.

There is no fee for the reading program.

StormCard (ID cards)

StormCards must be carried at all times on the University premises. Lending a StormCard to anyone or failure to present it when requested by a University faculty or staff member is a violation of the Code of Conduct and subjects the holder to disciplinary action. Loss of a StormCard should be reported to the StormCard Office in the Department of Student Life, University Center (Queens); the Department of Student Life, Campus Center, Room B11 (Staten Island); or Student Life Office, fourth floor (Manhattan), where it may be replaced for a fee based on the number of replacements requested.

The Language Laboratory

The Queens campus Language Laboratory, located in St. Augustine Hall, Room B-48, has an automated tape recording system with playback capability, which, together with a central monitoring console, allows students to

perfect their language skills while working at their own pace. It also has a VCR system and 39 TV monitors for individual or group viewing on language and culture videotapes.

Student Computing Facilities

St. John's University is committed to preparing its students with the technological skills necessary to meet the challenges of the 21st-century marketplace. Under the leadership of the Information Technology Division, the University is equipped to meet the instructional needs of students and faculty through state-of-the-art academic computing facilities. Students have access to facilities that consist of six microcomputer laboratories, over 130 multimedia classrooms, microcomputer classrooms and library patron computers. Deployment of desktop computers to these facilities now totals over 900 Intel-based workstations and over 125 high-end Macintosh computers.

The University's state-of-the-art computer network enables each microcomputer to access a wide range of software, as well as electronic mail and the Internet through the World Wide Web. A variety of educational, business, statistical and other electronic information resources are accessible through the campus's high-speed gigabyte backbone with 100 Mbps Ethernet to each desktop computer. Internet connectivity is provided through a full T3 @ 45 MB link. Wireless connectivity is available on all five campuses.

Microcomputer Laboratories

The microcomputer laboratories now contain more than 300 Intel workstations and over 30 high-end Macintosh computers. Two of these labs are located on the Queens campus. Additionally, each of the following campuses has one lab: Staten Island, Manhattan, Oakdale and Rome, Italy.

As a result of major hardware/software upgrades, we now have many Pentium 4 2.8 GHz platforms with CDRW/DVD and 1 GB of RAM matched by multimedia monitors, Windows XP operating system (OS), the MS Office XP Professional suite as well as many other Windows-based applications. All the computers are connected to the St. John's computer network, UNIX servers and Windows NT file servers.

Microlab/classroom Macintosh computing resources consist of primarily G5s, with 512 megabytes of RAM and running MAC 10.3 OS. Printing facilities for both platforms consist of shared high-speed black and white as well as HP color laser printers.

Multimedia Classrooms

Of the total 130 multimedia classrooms, 89 are located on the Queens campus, 36 on the Staten Island campus and five on the Manhattan campus. Each multimedia classroom is equipped with a podium, faculty computer and projection equipment that can be viewed by all the students. Faculty have the option of connecting and projecting the image from their laptop computers in all multimedia classrooms. The Oakdale campus has seven mobile equipment carts that can be set up in any classroom. The Rome campus has two classrooms in which computing equipment is available upon request.

Although students do not have individual workstations, each multimedia presentation environment allows faculty to incorporate technology as a teaching tool to enhance the learning experience for their students. The Queens campus has three multimedia equipped/large-capacity facilities located in Council Hall and the two St. Albert Hall amphitheatres.*

Microcomputer Classrooms

The Queens campus has 10 microcomputer classrooms and Staten Island has five that house both Intel Pentium and Macintosh computers. The Oakdale campus has two computer classrooms, the Manhattan campus has two combination computer labs/classrooms with the latest Intel-based hardware and the Rome campus has one of the same. Each microcomputer classroom at all five locations provides students with individual computers through which they are able to participate in hands-on training and a faculty station which enables demonstration of software. Individual instruction for how to use the equipment in both multimedia and microcomputer classrooms can be obtained through the information technology staff.

Academic Computing Initiative

The Academic Computing Initiative has three primary components: the laptop program, campus wireless networks and the student portal, (St. John's Central). All incoming full-time, first-time freshmen receive a state-of-the-art laptop, software and accessories from the University. Students keep the laptop upon graduation. The current model is the IBM Thinkpad R50e with a 1.5 Ghz Intel Centrino Processor, 40 GByte disk drive, wireless communications and a CD read/write DVD read drive. The laptops run Microsoft Windows XP Professional and Office XP Professional and are covered by a four-year warranty supported by repair centers on the Queens and Staten Island campuses.

The new DaSilva Academic Center on the Staten Island Campus illustrates how IT facilities are being adapted for increased laptop usage. New podium classrooms have been designed with a desktop as well as the capability to use video and sound from a

laptop for faculty demonstrations. The DaSilva 109 and 110 laptop classrooms include desks, electrical hookups and network access that are optimized for student laptop usage. All campuses are also served by a new Cisco 802.11b wireless network. Currently the wireless network serves academic and common areas such as classrooms, libraries, lawns and cafeterias on all campuses.*

St. John's Central is a one-stop web portal that makes University resources available to students from the Internet. It includes student productivity tools such as e-mail and calendaring, communication tools like chats and discussion groups and educational tools like course home pages, syllabi, library access and course calendars.

Microlab Hours (Queens campus)

Sullivan Hall Microlab*
Sullivan Hall, First Floor
(718) 990-6672
Monday-Sunday: 7 a.m.-2 a.m.

Marillac Hall Microlab*
Marillac Hall, Second Floor
(718) 990-6748
Monday-Thursday: 6:30 a.m.-11 p.m.
Friday: 6:30 a.m.-6 p.m.
Saturday: 8 a.m.-4 p.m.
Sunday: Closed

For Staten Island microcomputer lab hours, please call (718) 390-4498.

*Please note: Lab hours are subject to change during intersession.

Speech and Hearing Center

The Speech and Hearing Center, under the direction of Donna Geffner, Ph.D., CCC-Sp/A, has offered diagnostic and therapeutic services for communication disorders since 1976. Located on the Queens campus of St. John's University, the Center serves Queens, Long Island and the metropolitan New York community. The population ranges from infants to adults. The Center's staff consists of ASHA certified and New York State licensed professionals who work with each client to completely evaluate and assess the communication disorder as well as design intervention strategies for a therapy program. Therapy sessions are scheduled on a semester basis according to the Academic Calendar. When indicated, referrals are made to other appropriate agencies.

The Center serves as a training site for St. John's University students enrolled in the Speech-Language Pathology and Audiology Program. Therapy is provided by professionals and by students under direct supervision. The Center is a fully equipped, modern facility,

housing the latest diagnostic, therapeutic materials and instrumentation. Two complete audiometric suites are on site to provide audiological evaluation and hearing aid fitting.

Speech-Language Pathology Services include evaluation and therapy for articulation, voice, language, stuttering, aphasia, learning disabilities and neurological disorders; and improvement of voice and diction for speakers with foreign accent/ESL or regional speech patterns. Consultation and referral services as well as conference visits to schools/agencies are also available.

The Audiology Services include audiological evaluations, such as pure tone and speech audiometry, impedance and site of lesion testing; brainstem-evoked response testing; hearing aid evaluation and orientation; aural rehabilitation evaluation and training; early childhood testing; central auditory testing and otoacoustic emission testing.

Student Life Offices

The commitment made by the University to the education of the individual recognizes the student not merely as a recipient of knowledge, but as a responding individual preparing for a larger social framework beyond the University. The Department of Student Life, Queens, and the Department of Student Life, Staten Island, provide the professional expertise necessary for the promotion of interpersonal social skills, leadership abilities and exposure to events and experiences that enhance total growth of the individual.

The Department of Student Life, Queens campus, is located in the University Center. The department maintains responsibility for student leadership programs, new student orientation, volunteer/service learning, the Peer Mentoring project, off-campus housing, student research, the Evening and Weekend Student program and the carpooling service.

In addition, Student Life staff supervise the ID system and overall operations, such as organization mail boxes, ticket sales for on-campus events, and locker rentals; works closely with student clubs and organizations, including fraternities and sororities; and handles student discipline in non-academic affairs.

The Department of Student Life, Staten Island campus, is located in Room B11 and in the Campus Center Gymnasium. This office maintains responsibility for coordination of extracurricular activities, organization liaison system, intramural and recreational activities, new student orientation, leadership training and values education programs and off-campus housing. In addition, Student Life staff supervise residence life, Greek affairs, student discipline in non-academic affairs, Activity Grant-In-Aid Program, ID card system, character references, overall supervision of Campus Center, student organization mailboxes, Wellness Expo, sorority and fraternity advisement and Student Leadership Recognition Night.

University Libraries

The libraries of St. John's University are committed to supporting the teaching and learning processes by providing information resources, instructional services and other support in the most effective formats for University programs and student and faculty research. The libraries are comprised of three major libraries on three campuses (Queens, Staten Island, Manhattan), and additional collections at the Rome and Oakdale campuses. St. John's School of Law separately maintains the Rittenberg Law Library on the Queens campus. Together these libraries contain the equivalent of over 1.7 million volumes of books, periodicals, government publications, microform and audiovisual materials, which support the undergraduate and graduate programs of the University. Cultural and recreational materials are also available.

The Main Library, a selective depository for United States government documents, also houses such special collections as the Governor Hugh L. Carey Collection, the William M. Fischer Lawn Tennis Library, the Asian Collection, an Instructional Materials Center and a Media Center.

The Loretto Memorial Library on the Staten Island campus houses over 130,000 volumes including periodicals, microfilm materials and a collection of recorded music, poetry and plays.

The Davis Library on the Manhattan campus maintains one of the finest collections of contemporary and historical insurance materials in the United States.

An instructional program provides learning, in a variety of formats, for information literacy appropriate to undergraduate study and as preparation for lifelong learning.

Both wired and wireless access is available throughout the libraries, connecting users to thousands of online journals (many in full text) and monographs, as well as to the library catalogs of St. John's and other consortial libraries. All electronic resources are available off-campus to authenticated St. John's users. Cooperative arrangements with other libraries provide regional, national and international access to materials.

University Freshman Center

The University Freshman Center's purpose is to fulfill the commitment made by St. John's University to mentor and guide first-year students and their families through the student's transition from high school to college. Our goal is to welcome each and every student into the St. John's community, and assist them with their overall transition, acclimation and integration into the University setting. We accomplish this by helping first-year students achieve a connection and a feeling of belonging to the University.

The University Freshman Center provides first-year students with their own personal professional advisor. The advisor will focus on providing the student with the knowledge and support needed in making those decisions concerning their academic program, career goals, personal and financial problems. The University Freshman Center will act in conjunction with, and on the behalf of, each new student from the time they make their initial entry into the institution to the time they reach their sophomore year.

The University Freshman Center, the Writing Center, the Math Learning Center, Student Development for Athletes and Learning Support Services are all part of the Division of Academic Support Services. Our Division takes pride in "going the extra mile" for the newest members of our University community. Our Center is committed to ensuring that every first-year student receives the necessary tools to become responsible and is prepared to take charge of their own academic career. For any additional information regarding the University Freshman Center, please visit our Web site at <http://www.new.stjohns.edu/academics/centers/dass/ufc/ufc.sju> or stop by the Center located on the first floor of the Library, St. Augustine Hall, or call (718) 990-5809.

As a Catholic university, St. John's is challenged to embody academic excellence. According to Pope John Paul II in the apostolic constitution *Ex Corde Ecclesiae* and the U.S. bishops in their document *Catholic Higher Education and the Pastoral Mission of the Church*, Catholic universities must give their students the highest quality liberal education. For undergraduates, we believe this is best achieved through a unified Core Curriculum. The University Core Curriculum serves as a platform for excellence in the liberal arts and sciences, professional programs of study, and lifelong learning.

Rationale for a University-Wide Core Curriculum

The rationale for a University-wide Core Curriculum flows from several key elements of the Mission Statement, which declares that St. John's University is (1) Catholic, (2) Vincentian, and (3) metropolitan.

Specifically, the University Core Curriculum reflects the Catholic, Vincentian and metropolitan nature of the institution in the following ways:

1. The courses of the Core Curriculum at St. John's, in the best of Catholic tradition, will enrich the study of the arts and sciences with the perspectives and traditions of the Catholic faith, and encourages students of all faiths to seek truth in a universal spirit of openness.
2. The courses of the Core Curriculum at St. John's reflects the Vincentian tradition of a values-oriented worldview. This means that in its design and execution, the Core Curriculum makes conscious efforts to promote global harmony and human development and in the spirit of St. Vincent de Paul, reflects sensitivity to and concern for those who lack advantages.
3. St. John's University is proud of its role as an institution of higher education in New York City, which is a global center of ideas and cultures. The courses of the Core Curriculum draw on the rich resources that the city and its surrounding area have to offer.

Purpose of the Core

The purpose of the Core Curriculum is to provide a unified educational experience, that characterizes St. John's students and provides them with the knowledge and skills necessary to become educated members of society. The Core consists of 27 common credits that are taken by every St. John's student, regardless of college or major field of study, and a minimum of 21 Distributed Core requirements that vary by college or program of study.

The Core is divided into two groups: Common Core and Distributed Core. The distinction does not imply difference in importance, but reflects the diversity of academic needs and abilities of our students and programs of study.

Courses of the Common Core

Discover New York (3 credits)

This course provides an introduction to New York City through the lens of a particular academic discipline. The course focuses on the themes of immigration, race/ethnicity, religion, wealth and poverty and the environment. Students are required to take field trips as a part of their study.

English Composition: Critical Analysis in Reading and Writing (3 credits)

In this writing-intensive course, students read a variety of essays, analyzing them for content, structure and language. Analysis and synthesis in both reading and writing about a variety of subjects are required. Research techniques are studied, and a research paper is required.

English: Literature in a Global Context (3 credits)

This writing-intensive course examines literature from a global perspective. While familiarizing students with literary genres and text, the course introduces students to writing and critical thinking about culture, cultural difference and social values.

History: The Emergence of Global Society (3 credits)

The global dissemination of the scientific, technological and industrial revolutions and the spread of world religions, democracy and internationalism lead to the emergence of modern society. The impact of Western cultural, economic, and technical domination and globalization as a historical force are examined.

Philosophy: Philosophy of the Human Person (3 credits)

This course investigates the general question, What does it mean to be a human person? It places special emphasis on the nature of human freedom, consciousness and cognition, and the origin and significance of life. Central to the course will be a discussion of the spirituality, immortality and dignity of the human person. The course begins with an introduction to philosophy and critical thinking.

Philosophy: Metaphysics (3 credits)

This course attempts to articulate ultimate principles of knowing and being. Central questions are considered: Is there evidence of God's existence, and correspondingly. Is there a solution to the problem of evil? This course also considers traditional metaphysical aspirations in the context of contemporary challenges from the physical and social sciences.

Scientific Inquiry (3 credits)

This course introduces students to the fundamental processes of science through the exploration of specific topics in modern science. Students can choose from a number of different investigations (historical and logical sequences in the development of a major idea) including those into atomic theory, energy, environmental science, evolution, geoscience and quantum mechanics.

Speech: Fundamentals of Public Speaking (3 credits)

This course introduces basic principles of purposive speaking. Students apply these principles to several oral presentations with primary emphasis on extemporaneous public speaking.

Theology: Catholic Perspectives on Christianity (3 credits)

This course introduces Christianity, highlighting belief statements, practices, scripture, rites, theological writings, artistic expressions and other discourses manifesting and expressing the Christian faith in its various traditions through its development.

Courses of the Distributed Core

1. EITHER two courses in a second language OR Creativity in the Fine Arts AND Language and Culture (6 credits)
2. Mathematics (3 credits)
3. Philosophy (Ethics) (3 credits)
4. Theology (6 credits) (including one course in Moral Theology)
5. Social Sciences (3 credits)

Individual colleges may require additional Distributed Core courses. Students should see their Academic Advisors for assistance in choosing courses of the Distributed Core.