



# SIR II

Fall 2005

School of Education

Graduate



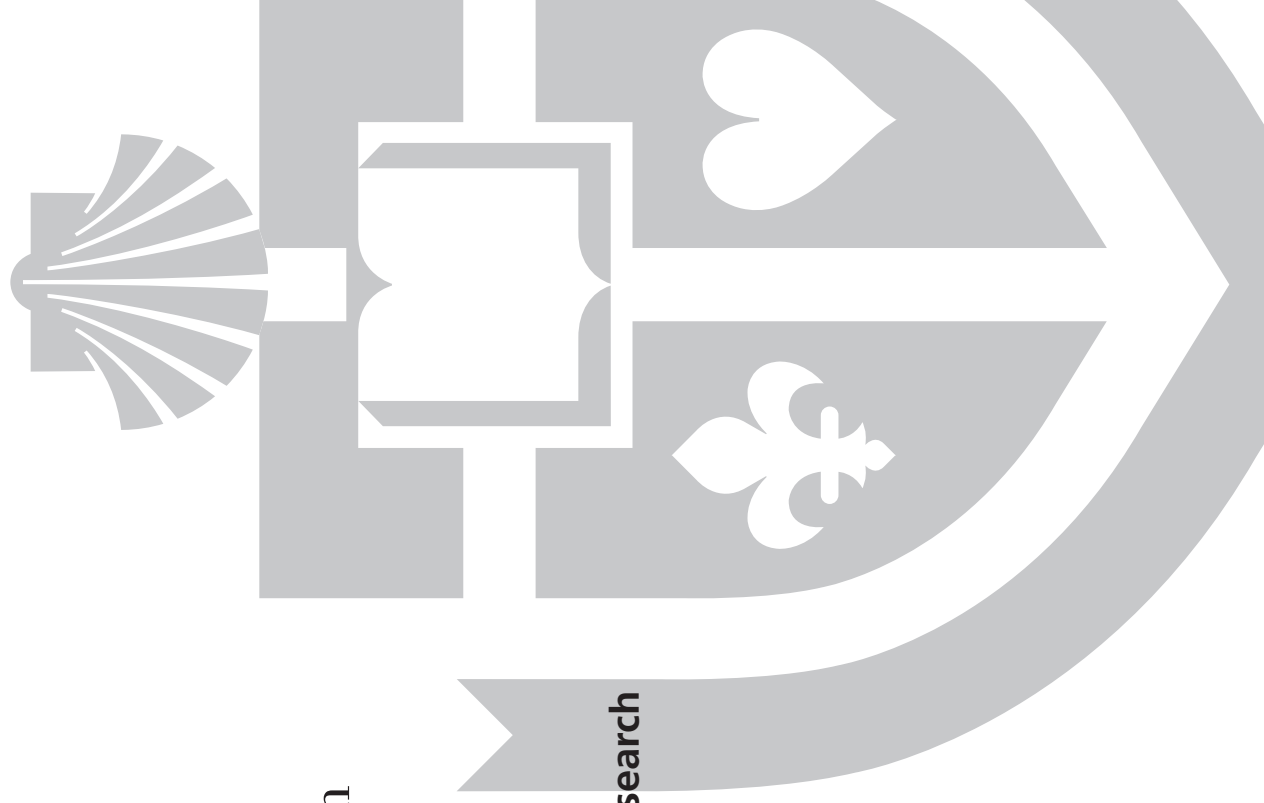
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Fall 2005

School of Education

Graduate Classes

Total number of Classes	Participating Classes	Class Participation Rate	Enrollment of Participating Classes	Number of Responses	Response Rate
179	137	77%	1,983	1,791	90%

A. Course Organization and Planning <i>Think about each practice as it contributed to your learning in this course.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
1. The instructor's explanation of course requirements...	55	31	9	2	2	+	4.36	4.22
2. The instructor's preparation for each class period...	61	29	7	2	1	+	4.46	4.29
3. The instructor's command of the subject matter...	67	26	5	1	1		4.57	4.47
4. The instructor's use of class time...	55	29	10	4	2	+	4.31	4.10
5. The instructor's way of summarizing or emphasizing important points in class...	59	28	8	3	2	+	4.40	4.17
<b>Section A: Overall</b>						+	<b>4.42</b>	<b>4.25</b>
B. Communication <i>Think about each practice as it contributed to your learning in this course.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
6. The instructor's ability to make clear and understandable presentations...	60	27	8	3	1	+	4.42	4.22
7. The instructor's command of spoken English (or the language used in the course)...	76	19	4	1	0		4.69	4.65
8. The instructor's use of examples or illustrations to clarify course material...	63	27	7	2	1	+	4.48	4.29
9. The instructor's use of challenging questions or problems...	59	29	9	3	1	+	4.41	4.17
10. The instructor's enthusiasm for the course material...	71	22	6	1	1	+	4.61	4.47
<b>Section B: Overall</b>						+	<b>4.52</b>	<b>4.36</b>
C. Faculty/Student Interaction <i>Think about each practice as it contributed to your learning in this course.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
11. The instructor's helpfulness and responsiveness to students...	66	22	8	2	2	+	4.48	4.36
12. The instructor's respect for students...	71	20	6	2	1	+	4.57	4.47
13. The instructor's concern for student progress...	67	23	7	2	1	+	4.52	4.32
14. The availability of extra help for this class (taking into account the size of the class)...	63	24	9	2	2	+	4.43	4.25
15. The instructor's willingness to listen to student questions and opinions...	69	20	7	2	2	+	4.54	4.43
<b>Section C: Overall</b>						+	<b>4.51</b>	<b>4.37</b>
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<b>D. Assignments, Exams, and Grading</b> <i>Think about each practice as it contributed to your learning in this course.</i>	<b>5 Very Effective</b>	<b>4 Effective</b>	<b>3 Moderately Effective</b>	<b>2 Somewhat Ineffective</b>	<b>1 Ineffective</b>	*	<b>Mean</b>	<b>Comparative Mean (4-Year Institutions)</b>	
16. The information given to students about how they would be graded...	60	26	9	3	2	+	<b>4.40</b>	<b>4.23</b>	
17. The clarity of exam questions...	55	30	10	4	2	+	<b>4.33</b>	<b>4.09</b>	
18. The exam's coverage of important aspects of the course...	58	29	9	3	1	+	<b>4.40</b>	<b>4.19</b>	
19. The instructor's comments on assignments and exams...	57	27	11	3	2	+	<b>4.33</b>	<b>4.06</b>	
20. The overall quality of the textbook(s)...	48	30	14	5	3	+	<b>4.15</b>	<b>3.86</b>	
21. The helpfulness of assignments in understanding course material...	55	29	10	3	2	+	<b>4.31</b>	<b>4.09</b>	
<b>Section D: Overall</b>						+	<b>4.32</b>	<b>4.10</b>	
<b>Section A to Section D: Instructional vibrancy</b>							+	<b>4.44</b>	<b>4.26</b>
<b>E. Supplementary Instructional Methods</b> <i>Rate the effectiveness of each practice used as it contributed to your learning.</i>	<b>5 Very Effective</b>	<b>4 Effective</b>	<b>3 Moderately Effective</b>	<b>2 Somewhat Ineffective</b>	<b>1 Ineffective</b>	*	<b>Mean</b>	<b>Comparative Mean (4-Year Institutions)</b>	
22. Problems or questions presented by the instructor for small group discussions...	53	33	11	2	1		<b>4.35</b>	Not available	
23. Term paper(s) or project(s)...	53	32	11	2	1		<b>4.34</b>	Not available	
24. Laboratory exercises for understanding important course concepts...	57	30	10	2	1		<b>4.40</b>	Not available	
25. Assigned projects in which students worked together...	56	29	11	3	1		<b>4.37</b>	Not available	
26. Case studies, simulations, or role playing...	57	29	11	2	1		<b>4.38</b>	Not available	
27. Course journals or logs required of students...	54	30	12	3	1		<b>4.32</b>	Not available	
28. Instructor's use of computers as aids in instruction...	58	28	11	2	1		<b>4.40</b>	Not available	
<b>Section E: Overall</b>							<b>4.36</b>	Not available	
<b>F. Course Outcomes</b> <i>Mark the response that is closest to your view.</i>	<b>5 Much more than most courses</b>	<b>4 More than most courses</b>	<b>3 About the same as others</b>	<b>2 Less than most courses</b>	<b>1 Much less than most courses</b>	*	<b>Mean</b>	<b>Comparative Mean (4-Year Institutions)</b>	
29. My learning increased in this course...	40	29	26	4	2	+	<b>4.01</b>	<b>3.73</b>	
30. I made progress toward achieving course objectives...	38	30	28	3	1	+	<b>4.01</b>	<b>3.75</b>	
31. My interest in the subject area has increased...	41	28	24	4	3	+	<b>4.01</b>	<b>3.81</b>	
32. This course helped me to think independently about the subject matter...	42	29	24	3	2	+	<b>4.06</b>	<b>3.86</b>	
33. This course actively involved me in what I was learning...	45	27	23	4	2	+	<b>4.09</b>	<b>3.89</b>	
<b>Section F: Overall</b>						+	<b>4.04</b>	<b>3.81</b>	

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<b>G. Student Effort and Involvement</b> <i>Mark the response that is closest to your view.</i>	<b>5</b> Much more than most courses	<b>4</b> More than most courses	<b>3</b> About the same as others	<b>2</b> Less than most courses	<b>1</b> Much less than most courses	*	Mean	Comparative Mean (4-Year Institutions)
34. I studied and put effort into this course...	43	27	27	2	1	+	4.09	3.86
35. I was prepared for each class (writing and reading assignments)...	39	27	31	2	1	+	4.00	3.69
36. I was challenged by this course...	41	27	27	3	2	+	4.02	3.79
<b>Section G: Overall</b>						+	<b>4.04</b>	<b>3.78</b>

<b>H. Course Difficulty, Workload, and Pace</b> <i>Mark the response that is closest to your view.</i>								
	<b>5</b> Very Difficult	<b>4</b> Somewhat Difficult	<b>3</b> About Right	<b>2</b> Somewhat Elementary	<b>1</b> Very Elementary	*	Mean	Comparative Mean (4-Year Institutions)
37. For my preparation and ability, the level of difficulty of this course was...	6	28	62	2	1		3.37	Not available
38. The work load for this course in relation to other courses of equal credit was...	<b>5</b> Much Heavier	<b>4</b> Heavier	<b>3</b> About the Same	<b>2</b> Lighter	<b>1</b> Much Lighter		Mean	Comparative Mean (4-Year Institutions)
	10	27	59	4	0		3.43	Not available
39. For me, the pace at which the instructor covered the material during the term was...	<b>5</b> Very Fast	<b>4</b> Somewhat Fast	<b>3</b> Just About Right	<b>2</b> Somewhat Slow	<b>1</b> Very Slow		Mean	Comparative Mean (4-Year Institutions)
	4	14	79	3	1		3.18	Not available

<b>I. Overall Evaluation</b>								
	<b>5</b> Very Effective	<b>4</b> Effective	<b>3</b> Moderately Effective	<b>2</b> Somewhat Ineffective	<b>1</b> Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
40. Rate the quality of instruction in this course as it contributed to your learning. (Try to set aside your feelings about the course content.)	45	35	15	3	2	+	4.19	4.03
<b>Class Distribution in the Mean Score Range of Question 40</b>								
<b>Mean score range of Question 40</b>	<b>4.50 - 5.00</b>	<b>3.50 - 4.49</b>	<b>2.50 - 3.49</b>	<b>0 - 2.49</b>			<b>Total</b>	
% of Classes	28	62	9	1			100	
# of Classes	31	69	10	1			111	

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**J. Student Information**

41. Which one of the following best describes this course for you?	<b>A major/minor requirement</b>		<b>A college requirement</b>		<b>An elective</b>	<b>Other</b>	
	74		18		4	4	
42. What is your class level?	<b>Freshman/ 1st Year</b>	<b>Sophomore/ 2nd Year</b>	<b>Junior/ 3rd Year</b>	<b>Senior/ 4th Year</b>	<b>Graduate</b>	<b>Other</b>	
					100		
43. Do you communicate better in English or in another language?	<b>Better in English</b>		<b>Better in another language</b>		<b>Equally well in English and another language</b>		
	87		3		10		
44. Sex	<b>Female</b>			<b>Male</b>			
	79			21			
45. What grade do you expect to receive in this course?	<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	<b>C</b>	<b>Below C</b>
	56	24	13	5	1	1	0

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