



SIR II

College of Professional Studies

Undergraduate Classes

Spring 2003

Office of Institutional Research

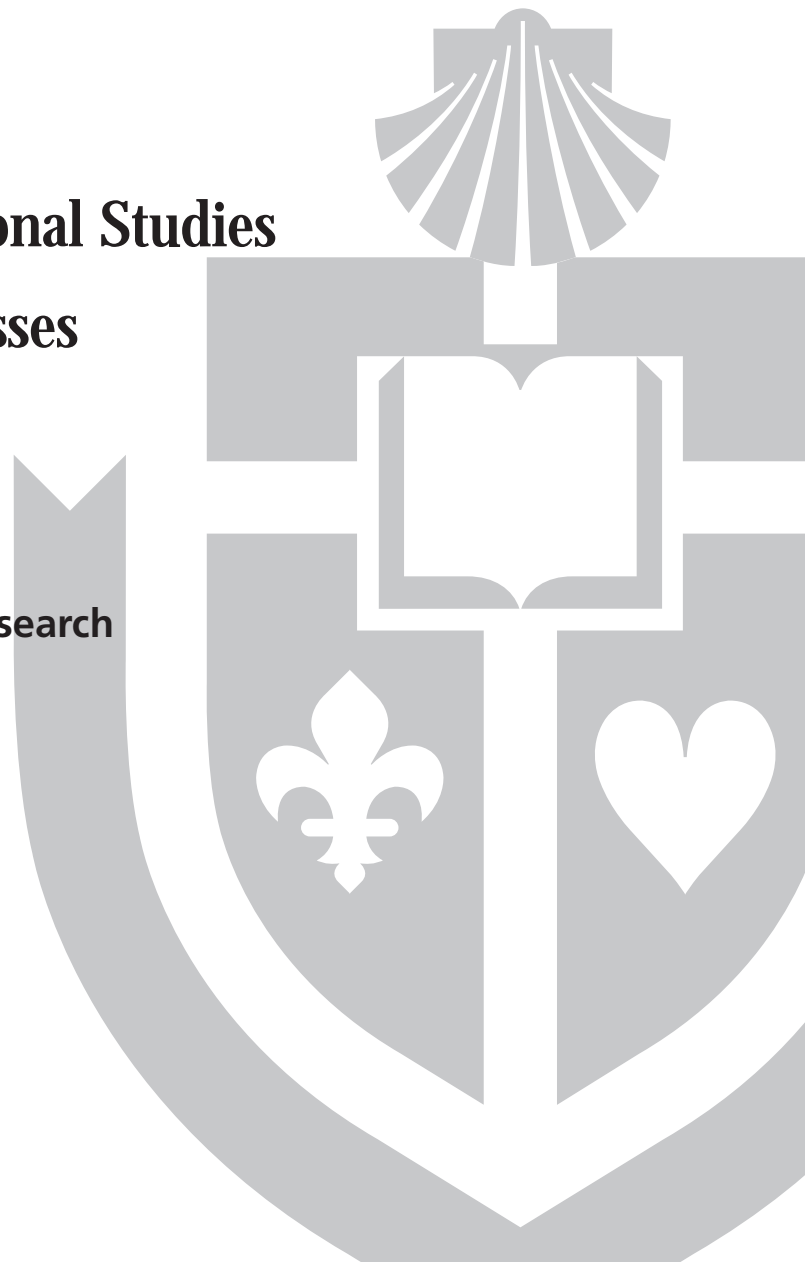
Lourdes Hall

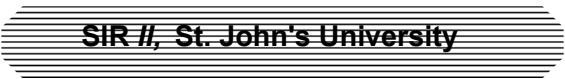
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Participating Classes	Enrollment of Participating Classes	Number of Responses	Response Rate
675	17,842	13,243	74%

A. Course Organization and Planning <i>Think about each practice as it contributed to your learning in this course.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
1. The instructor's explanation of course requirements...	58	31	8	2	1	+	4.43	4.20
2. The instructor's preparation for each class period...	59	30	8	2	1	+	4.45	4.29
3. The instructor's command of the subject matter...	62	28	8	2	1		4.48	4.39
4. The instructor's use of class time...	59	29	9	2	1	+	4.43	4.17
5. The instructor's way of summarizing or emphasizing important points in class...	60	27	10	2	1	+	4.42	4.12
Section A: Overall						+	4.44	4.23
B. Communication <i>Think about each practice as it contributed to your learning in this course.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
6. The instructor's ability to make clear and understandable presentations...	59	27	10	2	1	+	4.40	4.12
7. The instructor's command of spoken English (or the language used in the course)...	71	22	5	1	1		4.61	4.57
8. The instructor's use of examples or illustrations to clarify course material...	60	28	9	2	1	+	4.43	4.23
9. The instructor's use of challenging questions or problems...	53	31	12	3	1	+	4.32	4.09
10. The instructor's enthusiasm for the course material...	64	25	8	2	1	+	4.48	4.38
Section B: Overall						+	4.45	4.28
C. Faculty/Student Interaction <i>Think about each practice as it contributed to your learning in this course.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
11. The instructor's helpfulness and responsiveness to students...	60	26	9	2	2	+	4.41	4.27
12. The instructor's respect for students...	66	24	7	2	1	+	4.50	4.38
13. The instructor's concern for student progress...	58	27	10	3	2	+	4.37	4.20
14. The availability of extra help for this class (taking into account the size of the class)...	52	29	13	4	2	+	4.26	4.15
15. The instructor's willingness to listen to student questions and opinions...	63	25	8	2	2	+	4.46	4.35
Section C: Overall						+	4.40	4.27
* The plus sign "+" indicates that the mean is higher than the comparative mean by 0.10 or more, and the minus sign "-" indicates that the mean is lower than the comparative mean by 0.10 or more. Note: The numbers under each category (such as Very Effective and Effective) are in percentage, and its sum for each item may not be exactly 100 due to decimal rounding.								

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D. Assignments, Exams, and Grading <i>Think about each practice as it contributed to your learning in this course.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
16. The information given to students about how they would be graded...	60	28	9	2	1	+	4.43	4.19
17. The clarity of exam questions...	54	29	11	3	2	+	4.30	3.96
18. The exam's coverage of important aspects of the course...	58	29	10	2	1	+	4.40	4.13
19. The instructor's comments on assignments and exams...	54	29	12	3	2	+	4.30	3.99
20. The overall quality of the textbook(s)...	48	31	14	4	3	+	4.17	3.84
21. The helpfulness of assignments in understanding course material...	53	30	12	3	2	+	4.31	4.00
Section D: Overall						+	4.32	4.02

Section A to Section D: Overall	+	4.40	4.19
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E. Supplementary Instructional Methods <i>Rate the effectiveness of each practice used as it contributed to your learning.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
22. Problems or questions presented by the instructor for small group discussions...	52	33	11	2	1		4.32	Not available
23. Term paper(s) or project(s)...	49	35	12	3	1		4.28	Not available
24. Laboratory exercises for understanding important course concepts...	55	30	11	2	2		4.34	Not available
25. Assigned projects in which students worked together...	54	30	11	3	2		4.31	Not available
26. Case studies, simulations, or role playing...	57	29	10	2	2		4.37	Not available
27. Course journals or logs required of students...	55	29	10	3	2		4.32	Not available
28. Instructor's use of computers as aids in instruction...	60	26	10	2	2		4.41	Not available
Section E: Overall							4.33	Not available

F. Course Outcomes <i>Mark the response that is closest to your view.</i>	5 Much more than most courses	4 More than most courses	3 About the same as others	2 Less than most courses	1 Much less than most courses	*	Mean	Comparative Mean (4-Year Institutions)
29. My learning increased in this course...	34	31	29	4	2	+	3.91	3.64
30. I made progress toward achieving course objectives...	32	30	31	4	2	+	3.88	3.60
31. My interest in the subject area has increased...	35	26	29	5	3	+	3.85	3.60
32. This course helped me to think independently about the subject matter...	34	29	30	4	3	+	3.88	3.67
33. This course actively involved me in what I was learning...	36	27	30	5	3	+	3.88	3.72
Section F: Overall						+	3.88	3.65

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G. Student Effort and Involvement <i>Mark the response that is closest to your view.</i>	5 Much more than most courses	4 More than most courses	3 About the same as others	2 Less than most courses	1 Much less than most courses	*	Mean	Comparative Mean (4-Year Institutions)
34. I studied and put effort into this course...	30	30	35	4	1	+	3.83	3.66
35. I was prepared for each class (writing and reading assignments)...	29	27	40	3	1	+	3.79	3.50
36. I was challenged by this course...	30	28	35	5	2	+	3.80	3.67
Section G: Overall						+	3.81	3.61

H. Course Difficulty, Workload, and Pace <i>Mark the response that is closest to your view.</i>								
	5 Very Difficult	4 Somewhat Difficult	3 About Right	2 Somewhat Elementary	1 Very Elementary	*	Mean	Comparative Mean (4-Year Institutions)
37. For my preparation and ability, the level of difficulty of this course was...	5	23	68	3	1		3.29	Not available
	5 Much Heavier	4 Heavier	3 About the Same	2 Lighter	1 Much Lighter		Mean	Comparative Mean (4-Year Institutions)
38. The work load for this course in relation to other courses of equal credit was...	4	16	70	8	1		3.13	Not available
	5 Very Fast	4 Somewhat Fast	3 Just About Right	2 Somewhat Slow	1 Very Slow		Mean	Comparative Mean (4-Year Institutions)
39. For me, the pace at which the instructor covered the material during the term was...	3	13	81	2	0		3.17	Not available

I. Overall Evaluation								
	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
40. Rate the quality of instruction in this course as it contributed to your learning. (Try to set aside your feelings about the course content.)	39	37	20	3	1	+	4.10	3.98
Class Distribution in the Mean Score Range of Question 40								
Mean score range of Question 40	4.50 - 5.00	3.50 - 4.49	2.50 - 3.49	0 - 2.49		Total		
% of Classes	16	75	8	0		100		
# of Classes	100	465	51	2		618		

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J. Student Information

41. Which one of the following best describes this course for you?	A major/minor requirement		A college requirement		An elective	Other	
	47		41		12	1	
42. What is your class level?	Freshman/ 1st Year	Sophomore/ 2nd Year	Junior/ 3rd Year	Senior/ 4th Year	Graduate	Other	
	29	23	26	22	0	0	
43. Do you communicate better in English or in another language?	Better in English		Better in another language		Equally well in English and another language		
	82		4		13		
44. Sex	Female				Male		
	53				47		
45. What grade do you expect to receive in this course?	A	A-	B+	B	B-	C	Below C
	34	18	19	15	7	6	2

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