

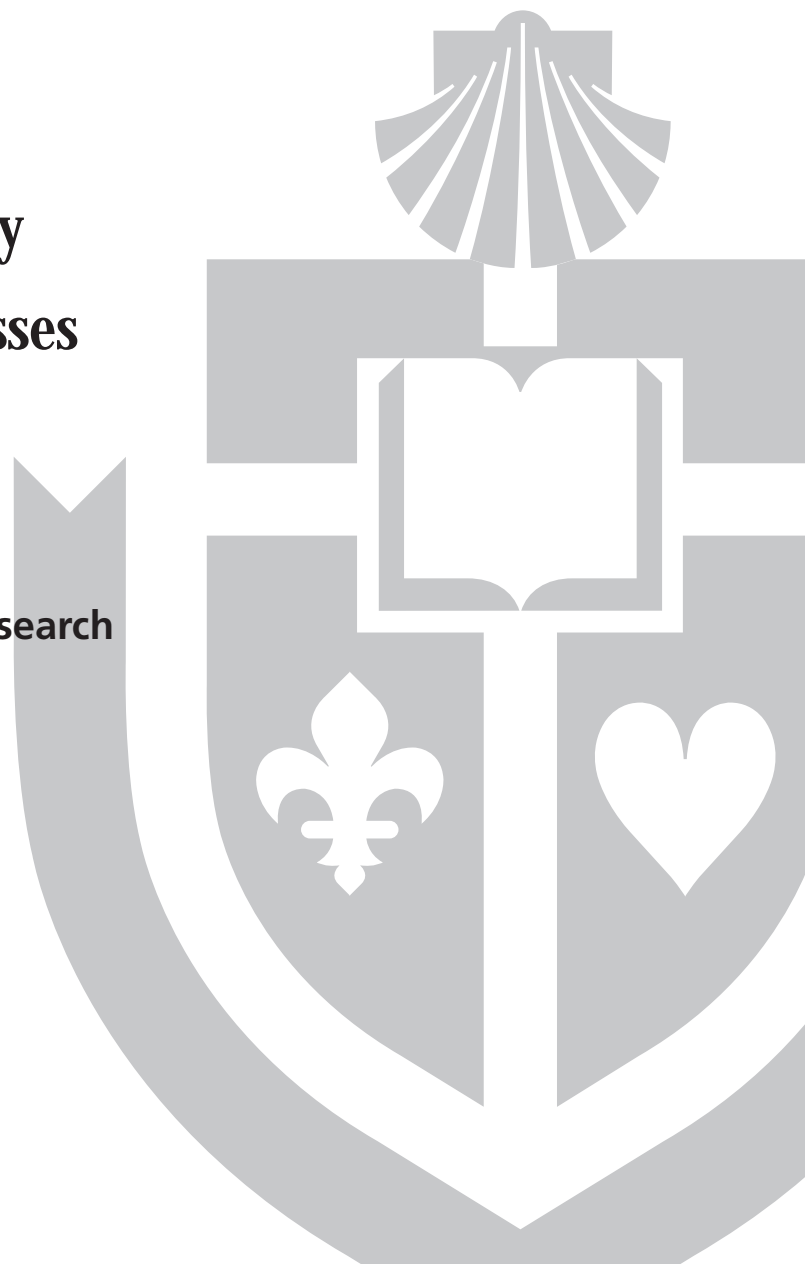


SIR II

St. John's University
Undergraduate Classes
Fall 2004

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St. John's University

Undergraduate Classes

Total number of Classes	Participating Classes	Class Participation Rate	Total Enrollment	Number of Responses	Response Rate
2,481	1,928	78%	51,396	35,958	70%

A. Course Organization and Planning <i>Think about each practice as it contributed to your learning in this course.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
1. The instructor's explanation of course requirements...	53	32	11	3	2	+	4.31	4.20
2. The instructor's preparation for each class period...	55	30	10	3	2		4.35	4.29
3. The instructor's command of the subject matter...	57	28	10	3	2		4.37	4.39
4. The instructor's use of class time...	54	29	11	3	2	+	4.31	4.17
5. The instructor's way of summarizing or emphasizing important points in class...	54	27	12	4	2	+	4.28	4.12
Section A: Overall							4.32	4.23
B. Communication <i>Think about each practice as it contributed to your learning in this course.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
6. The instructor's ability to make clear and understandable presentations...	53	28	12	4	3	+	4.26	4.12
7. The instructor's command of spoken English (or the language used in the course)...	65	23	8	2	2		4.47	4.57
8. The instructor's use of examples or illustrations to clarify course material...	55	28	12	3	2		4.30	4.23
9. The instructor's use of challenging questions or problems...	50	30	14	4	2	+	4.22	4.09
10. The instructor's enthusiasm for the course material...	60	25	10	3	2		4.39	4.38
Section B: Overall							4.33	4.28
C. Faculty/Student Interaction <i>Think about each practice as it contributed to your learning in this course.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
11. The instructor's helpfulness and responsiveness to students...	57	26	11	4	3		4.31	4.27
12. The instructor's respect for students...	62	25	9	2	2		4.42	4.38
13. The instructor's concern for student progress...	55	26	12	4	3		4.28	4.20
14. The availability of extra help for this class (taking into account the size of the class)...	51	28	14	4	3		4.18	4.15
15. The instructor's willingness to listen to student questions and opinions...	59	25	10	3	2		4.36	4.35
Section C: Overall							4.31	4.27
* The plus sign "+" indicates that the mean is higher than the comparative mean by 0.10 or more, and the minus sign "-" indicates that the mean is lower than the comparative mean by 0.10 or more.								
Note: The comparative data were based on undergraduate classes of the four-year SIR II participating institutions from 1995 to 2000.								

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D. Assignments, Exams, and Grading <i>Think about each practice as it contributed to your learning in this course.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)	
16. The information given to students about how they would be graded...	55	29	11	3	2	+	4.32	4.19	
17. The clarity of exam questions...	49	29	14	5	3	+	4.17	3.96	
18. The exam's coverage of important aspects of the course...	52	30	12	3	2	+	4.26	4.13	
19. The instructor's comments on assignments and exams...	49	30	14	4	3	+	4.19	3.99	
20. The overall quality of the textbook(s)...	46	29	16	5	4	+	4.10	3.84	
21. The helpfulness of assignments in understanding course material...	49	30	14	4	3	+	4.19	4.00	
Section D: Overall						+	4.21	4.02	
Section A to Section D: Instructional vibrancy								4.29	4.19
E. Supplementary Instructional Methods <i>Rate the effectiveness of each practice used as it contributed to your learning.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)	
22. Problems or questions presented by the instructor for small group discussions...	48	33	14	3	2		4.22	Not available	
23. Term paper(s) or project(s)...	46	34	14	3	2		4.17	Not available	
24. Laboratory exercises for understanding important course concepts...	49	30	14	3	3		4.19	Not available	
25. Assigned projects in which students worked together...	49	30	14	3	3		4.19	Not available	
26. Case studies, simulations, or role playing...	51	29	13	3	3		4.23	Not available	
27. Course journals or logs required of students...	52	28	14	3	3		4.22	Not available	
28. Instructor's use of computers as aids in instruction...	53	28	13	3	3		4.26	Not available	
Section E: Overall							4.21	Not available	
F. Course Outcomes <i>Mark the response that is closest to your view.</i>	5 Much more than most courses	4 More than most courses	3 About the same as others	2 Less than most courses	1 Much less than most courses	*	Mean	Comparative Mean (4-Year Institutions)	
29. My learning increased in this course...	32	30	30	5	3	+	3.82	3.64	
30. I made progress toward achieving course objectives...	30	30	33	5	2	+	3.80	3.60	
31. My interest in the subject area has increased...	32	26	31	7	4	+	3.74	3.60	
32. This course helped me to think independently about the subject matter...	32	28	32	5	3	+	3.79	3.67	
33. This course actively involved me in what I was learning...	33	27	31	6	4		3.80	3.72	
Section F: Overall						+	3.79	3.65	

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G. Student Effort and Involvement <i>Mark the response that is closest to your view.</i>	5 Much more than most courses	4 More than most courses	3 About the same as others	2 Less than most courses	1 Much less than most courses	*	Mean	Comparative Mean (4-Year Institutions)	
34. I studied and put effort into this course...	31	30	33	4	2	+	3.85	3.66	
35. I was prepared for each class (writing and reading assignments)...	29	27	39	4	1	+	3.78	3.50	
36. I was challenged by this course...	31	28	34	5	2	+	3.81	3.67	
Section G: Overall							+	3.81	3.61

H. Course Difficulty, Workload, and Pace <i>Mark the response that is closest to your view.</i>								
	5 Very Difficult	4 Somewhat Difficult	3 About Right	2 Somewhat Elementary	1 Very Elementary	*	Mean	Comparative Mean (4-Year Institutions)
37. For my preparation and ability, the level of difficulty of this course was...	7	26	63	3	1		3.36	Not available
38. The work load for this course in relation to other courses of equal credit was...	5 Much Heavier	4 Heavier	3 About the Same	2 Lighter	1 Much Lighter		Mean	Comparative Mean (4-Year Institutions)
	7	20	63	9	1		3.21	Not available
39. For me, the pace at which the instructor covered the material during the term was...	5 Very Fast	4 Somewhat Fast	3 Just About Right	2 Somewhat Slow	1 Very Slow		Mean	Comparative Mean (4-Year Institutions)
	5	17	74	2	1		3.24	Not available

I. Overall Evaluation								
	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
40. Rate the quality of instruction in this course as it contributed to your learning. (Try to set aside your feelings about the course content.)	35	37	22	4	2		3.99	3.98
Class Distribution in the Mean Score Range of Question 40								
Mean score range of Question 40	4.50 - 5.00	3.50 - 4.49	2.50 - 3.49	0 - 2.49			Total	
% of Classes	16	69	13	1			100	
# of Classes	301	1,266	237	21			1,825	

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J. Student Information

41. Which one of the following best describes this course for you?	A major/minor requirement		A college requirement		An elective	Other	
	49		41		9	1	
42. What is your class level?	Freshman/ 1st Year	Sophomore/ 2nd Year	Junior/ 3rd Year	Senior/ 4th Year	Graduate	Other	
	27	24	24	23	1	1	
43. Do you communicate better in English or in another language?	Better in English		Better in another language		Equally well in English and another language		
	81		4		15		
44. Sex	Female				Male		
	60				40		
45. What grade do you expect to receive in this course?	A	A-	B+	B	B-	C	Below C
	32	21	18	15	7	6	2

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