



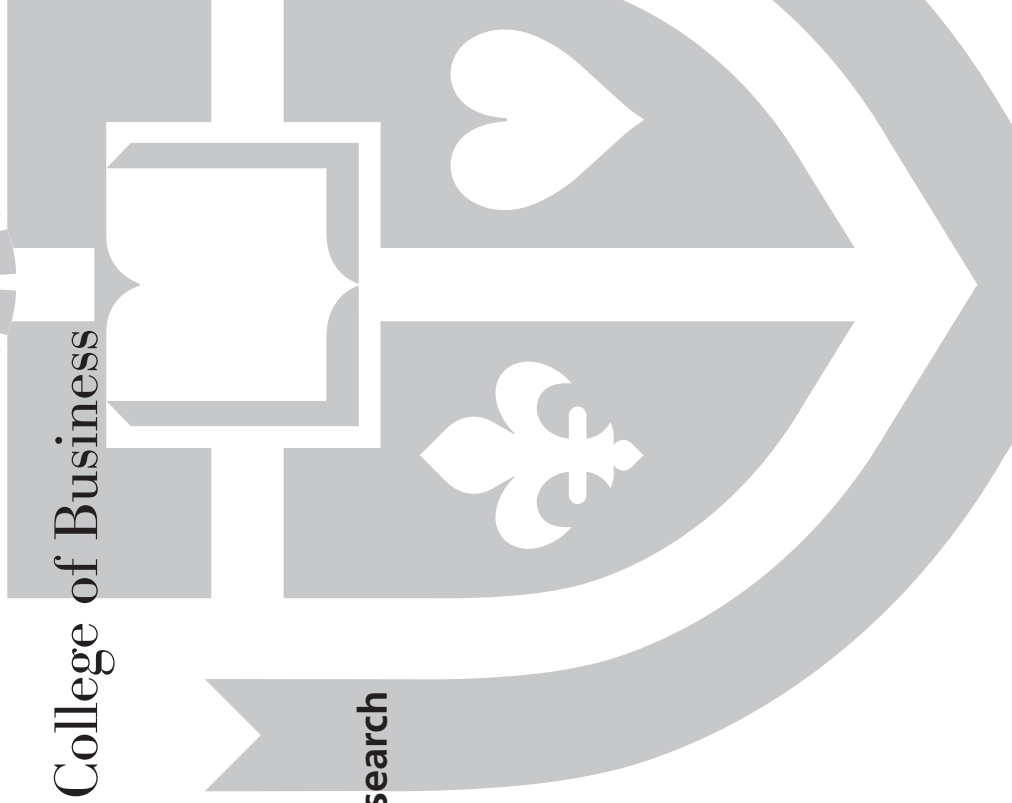
SIR II

Fall 2005

The Peter J. Tobin College of Business
Undergraduate

Office of Institutional Research

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Fall 2005

Tobin College of Business

Undergraduate Classes

Total number of Classes	Participating Classes	Class Participation Rate	Total Enrollment	Number of Responses	Response Rate
258	211	82%	6,120	4,125	67%

A. Course Organization and Planning <i>Think about each practice as it contributed to your learning in this course.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
1. The instructor's explanation of course requirements...	49	30	13	4	3		4.18	4.20
2. The instructor's preparation for each class period...	52	30	12	4	3		4.23	4.29
3. The instructor's command of the subject matter...	53	28	12	4	3	-	4.24	4.39
4. The instructor's use of class time...	51	28	13	4	4		4.18	4.17
5. The instructor's way of summarizing or emphasizing important points in class...	51	26	13	6	5		4.12	4.12
Section A: Overall							4.19	4.23
B. Communication <i>Think about each practice as it contributed to your learning in this course.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
6. The instructor's ability to make clear and understandable presentations...	49	27	14	6	5		4.10	4.12
7. The instructor's command of spoken English (or the language used in the course)...	58	23	12	4	3	-	4.27	4.57
8. The instructor's use of examples or illustrations to clarify course material...	52	26	14	5	4		4.17	4.23
9. The instructor's use of challenging questions or problems...	47	28	15	5	4		4.09	4.09
10. The instructor's enthusiasm for the course material...	54	26	13	3	4	-	4.23	4.38
Section B: Overall						-	4.17	4.28
C. Faculty/Student Interaction <i>Think about each practice as it contributed to your learning in this course.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
11. The instructor's helpfulness and responsiveness to students...	52	25	13	5	5	-	4.13	4.27
12. The instructor's respect for students...	57	25	11	3	4		4.28	4.38
13. The instructor's concern for student progress...	51	25	14	5	5		4.13	4.20
14. The availability of extra help for this class (taking into account the size of the class)...	48	25	16	6	5		4.06	4.15
15. The instructor's willingness to listen to student questions and opinions...	54	25	12	4	5	-	4.20	4.35
Section C: Overall						-	4.16	4.27
<p>* The plus sign "+" indicates that the mean is higher than the comparative mean by 0.10 or more, and the minus sign "-" indicates that the mean is lower than the comparative mean by 0.10 or more. Note: The comparative data were based on undergraduate classes of the four-year SIR II participating institutions from 1995 to 2000.</p>								

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D. Assignments, Exams, and Grading <i>Think about each practice as it contributed to your learning in this course.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)	
16. The information given to students about how they would be graded...	53	27	12	4	4		4.22	4.19	
17. The clarity of exam questions...	45	28	15	7	5		4.01	3.96	
18. The exam's coverage of important aspects of the course...	49	27	15	5	4		4.12	4.13	
19. The instructor's comments on assignments and exams...	47	26	15	6	5		4.04	3.99	
20. The overall quality of the textbook(s)...	43	29	17	5	5	+	4.00	3.84	
21. The helpfulness of assignments in understanding course material...	47	27	15	5	5		4.06	4.00	
Section D: Overall							4.08	4.02	
Section A to Section D: Instructional vibrancy								4.14	4.19
E. Supplementary Instructional Methods <i>Rate the effectiveness of each practice used as it contributed to your learning.</i>	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)	
22. Problems or questions presented by the instructor for small group discussions...	46	31	15	3	4		4.11	Not available	
23. Term paper(s) or project(s)...	43	31	17	5	4		4.04	Not available	
24. Laboratory exercises for understanding important course concepts...	49	25	17	4	5		4.10	Not available	
25. Assigned projects in which students worked together...	46	27	17	4	5		4.06	Not available	
26. Case studies, simulations, or role playing...	51	26	15	4	4		4.16	Not available	
27. Course journals or logs required of students...	51	24	16	4	5		4.12	Not available	
28. Instructor's use of computers as aids in instruction...	54	25	13	3	4		4.23	Not available	
Section E: Overall							4.12	Not available	
F. Course Outcomes <i>Mark the response that is closest to your view.</i>	5 Much more than most courses	4 More than most courses	3 About the same as others	2 Less than most courses	1 Much less than most courses	*	Mean	Comparative Mean (4-Year Institutions)	
29. My learning increased in this course...	29	29	30	7	5		3.71	3.64	
30. I made progress toward achieving course objectives...	28	28	34	6	4		3.70	3.60	
31. My interest in the subject area has increased...	29	26	31	8	6		3.64	3.60	
32. This course helped me to think independently about the subject matter...	29	27	33	7	5		3.68	3.67	
33. This course actively involved me in what I was learning...	30	25	33	7	6		3.66	3.72	
Section F: Overall							3.68	3.65	

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G. Student Effort and Involvement <i>Mark the response that is closest to your view.</i>	5 Much more than most courses	4 More than most courses	3 About the same as others	2 Less than most courses	1 Much less than most courses	*	Mean	Comparative Mean (4-Year Institutions)
34. I studied and put effort into this course...	30	31	33	4	2	+	3.84	3.66
35. I was prepared for each class (writing and reading assignments)...	27	28	40	4	2	+	3.74	3.50
36. I was challenged by this course...	30	30	34	4	3	+	3.80	3.67
Section G: Overall						+	3.79	3.61

H. Course Difficulty, Workload, and Pace <i>Mark the response that is closest to your view.</i>								
	5 Very Difficult	4 Somewhat Difficult	3 About Right	2 Somewhat Elementary	1 Very Elementary	*	Mean	Comparative Mean (4-Year Institutions)
37. For my preparation and ability, the level of difficulty of this course was...	8	30	59	2	1		3.42	Not available
	5 Much Heavier	4 Heavier	3 About the Same	2 Lighter	1 Much Lighter		Mean	Comparative Mean (4-Year Institutions)
38. The work load for this course in relation to other courses of equal credit was...	7	21	62	7	2		3.24	Not available
	5 Very Fast	4 Somewhat Fast	3 Just About Right	2 Somewhat Slow	1 Very Slow		Mean	Comparative Mean (4-Year Institutions)
39. For me, the pace at which the instructor covered the material during the term was...	6	22	69	2	1		3.31	Not available

I. Overall Evaluation								
	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	*	Mean	Comparative Mean (4-Year Institutions)
40. Rate the quality of instruction in this course as it contributed to your learning. (Try to set aside your feelings about the course content.)	31	36	23	6	4	-	3.83	3.98
Class Distribution in the Mean Score Range of Question 40								
Mean score range of Question 40	4.50 - 5.00	3.50 - 4.49	2.50 - 3.49	0 - 2.49			Total	
% of Classes	8	76	17	0			100	
# of Classes	6	59	13	0			78	

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J. Student Information

41. Which one of the following best describes this course for you?	A major/minor requirement		A college requirement		An elective	Other	
	71		23		5	1	
42. What is your class level?	Freshman/ 1st Year	Sophomore/ 2nd Year	Junior/ 3rd Year	Senior/ 4th Year	Graduate	Other	
	13	17	35	34	0	1	
43. Do you communicate better in English or in another language?	Better in English		Better in another language		Equally well in English and another language		
	80		5		14		
44. Sex	Female				Male		
	48				52		
45. What grade do you expect to receive in this course?	A	A-	B+	B	B-	C	Below C
	33	20	18	15	7	5	2

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