

E. Basic Literacies: Tools for Development (2 hour Session)

This workshop examines basic literacies in multiple forms as essential tools for equal participation in a global society. In this workshop, speakers examine not only best practices and model programs which work toward advancing literacy on an individual level, but also those that may contribute toward the transformation of the underlying structures and institutions that perpetuate notions of greed and inequality instead of human dignity and individual worth for all in a globalized world.

Note: *This workshop will continue for a two hour period. After the first three speakers, participants will engage in discussion with the presenters. The final three speakers will present in the second hour and a second discussion period will open. Short abstracts of each presenter's work will be available to guide the discussion.*

Panelists:

Toward a New Global Literacy: Route to Modernity and a Literate Tradition

Robert W. Blake, Ed.D., Professor Emeritus, State University of New York

Increasing Societal Participation/Decreasing Poverty: Unraveling the Complexity of Today's Information Literacy

Kevin S. Rioux, Ph.D., Assistant Professor, Division of Library and Information Science, St. John's College of Liberal Arts and Sciences

Breaking Down Barriers of Race and Class: Promoting Development and Social Justice through the Literacy of Computing Technology

Brenda I. Lopez Ortiz, Ed.D., Assistant Professor, Department of Curriculum and Instruction, The School of Education, St. John's University

Tax Literacy and Low Income Families: Federal and State Income Tax v. Employment Taxes (FICA and Medicare)

James W. Thompson, Ed.D., CPA., Professor and Chair, Department of Accounting and Taxation, The Peter J. Tobin College of Business, St. John's University

Teachers Engaging Parents: Equalizing the Mathematical Literacy Playing Field

Regina M. Mistretta, Ed.D., Associate Professor, Department of Early Childhood and Adolescent Education, The School of Education, St. John's University

Urban Middle School Students Write Using the Multiple Literacies of their Lives

Brett Elizabeth Blake, Ph.D., Professor Department of Curriculum and Instruction, The School of Education, St. John's University

Moderator:

Robert W. Blake, Ed.D., Professor Emeritus, State University of New York