



Center for Teaching and Learning Newsletter

Dates to Note

[Research and Development: How Much R in Development and How Much D in Research](#)
Monday, October 1, 1:50 p.m.

[How to Write a Teaching Philosophy](#)
Tuesday, October 2, 12:15 p.m.

[Primary Sources in the St. John's University Archives and Special Collections: History, English, and Religion](#)
Thursday, October 4, 1:50 p.m.

[Student-Centered Learning: Using Student Feedback to Improve Your Course](#)
Monday, October 8, 1:50 p.m.

[Technology Innovations: Transitioning from High School to College Classrooms](#)
Tuesday, October 9, 12:15 p.m.

[Introduction to Grant Writing](#)
Tuesday, October 9, 1:50 p.m.

[Introduction to Blackboard Portfolios](#)
Wednesday, October 10, 12:15 p.m.

[How to Encourage Class Participation](#)
Thursday, October 11, 12:15 p.m.

[Faculty Technology Forum](#)
Monday, October 15, 11:30 a.m.

[Making Innovative Study Abroad Programs Work](#)
Tuesday, October 16, 12:15 p.m.

[Videos for Engagement: How Can Panopto* Support Online Teaching?](#)
Thursday, October 18, 12:15 p.m.

[Publish and Flourish: How Do You Get Writing Done?](#)
Thursday, October 18, 1:50 p.m.

[Faculty Writing Retreat](#)
Saturday, October 20, 10 a.m.

[Active Learning in Medical Education](#)
Monday, October 22, 12:15 p.m.

[Adjunct Faculty Colloquium: Academic Service Learning Orientation](#)
Monday, October 22, 5:30 p.m.

[Using WebEx to Enhance Your Students' Learning Experience](#)
Tuesday, October 23, 12:15 p.m.

Vol. 23, No. 1

September 2018

CTL September Newsletter

The *CTL Newsletter* is distributed electronically several times throughout the academic year. Highlights from this issue include

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Missed an Issue

View the [CTL Newsletter](#) Archives

Remember:

The best places to look for faculty-related information are the [CTL Webpage](#) and the [CTL Resources](#).

Open House: You Are Invited

We cordially invite you to an informal Open House on **Tuesday, October 2**, between 10:00 a.m. and noon.

Please join us for coffee and danish to celebrate and take a tour of the new dedicated faculty development space on the **fourth floor of St. Augustine Hall**.



The University has provided us with a beautiful space in which to conduct workshops, meetings, and other activities to support the lifelong learning efforts of St. John's faculty.

Housed in this space along with the [Center for Teaching and Learning](#) is [e-studio](#), [Online Learning and Services](#), and [opening on October 8](#), the Academic Center for Equity and Inclusion.

Faculty Technology Forum
Monday, October 15, 2018
11:30 a.m. to 2:30 p.m.
DAC 416
[Register Now!](#)

CTL Teaching and Technology Fellows

The Center for [Teaching and Learning Fellows Program](#) is designed to assist **full-time faculty** in developing the technological aspects of their courses. The focus is on taking faculty to the next step, no matter where their starting point. The next application process will begin during the spring 2019 semester.

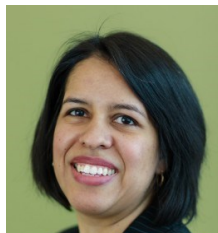
2018-2020 Fellows



James Croft
Criminal Justice, Legal Studies
and Homeland Security



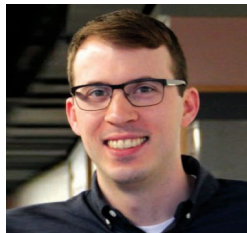
Aleksandr Gevorkyan
Economics and Finance



Elizabeth Gil
Administration and
Instructional Leadership



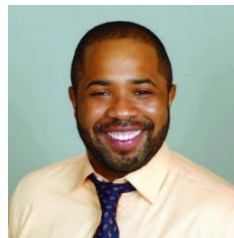
Iris Mohr
Marketing



Eric Raymer
Institute for Core Studies



Hira Shafeeq
Clinical Health Professions

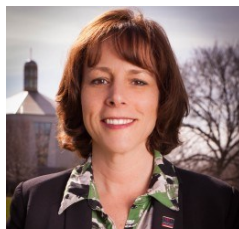


Lequez Spearman
Sport Management

2017-2019 Fellows



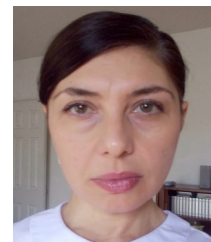
Steven Alvarez
English



Angela Eaton
Clinical Health Professions



Vivek Gupta
Pharmaceutical Sciences



Claudia Sbrissa
Art and Design



Kathryn Shaughnessy
University Libraries



Uma Balakrishnan
Government and Politics



Charles Wankel
Management

Faculty News

Ebtesam Ahmed, Pharm.D., (Clinical Health Profession) co-presented, "Seizure Bootcamp: Everything You Ever Needed to Know to Manage Seizures in End-Stage Disease," at the Annual Assembly Hospice and Palliative Care in Boston, MA (March 2018).

Vibhuti Arya, Pharm.D. (Clinical Health Profession) presented, "LOL for Student Engagement: Using Humor and Theatrics to Engage Students," at AACP Annual Meeting, Boston, MA (July 2018).

Vibhuti Arya, Pharm.D., Christine Chim, Pharm.D. (Clinical Health Profession) presented, "Healthcare Reform: Training Pharmacy Students to Empower Patients to Navigate the Changing Healthcare Environment," for the Public Health SIG at AACP Annual Meeting, Boston, MA (July 2018).

Carmela Avena-Woods, Pharm.D. (Clinical Health Profession) published, "Exploring the Community Pharmacist's Knowledge of Celiac Disease," in the *American Journal of Pharmacy Education* (March 2018).

James Barrese, Ph.D., (Risk Management) **Cynthia Phillips, Ed.D.**, **Victoria Shoaf, Ph.D.** (Accountancy) presented a paper, "UN Global Compact: Why Do U.S. Public Companies Continue to Join?," at the American Accounting Association Annual Meeting and the AAA Ethics Symposium in Washington, D.C. (August 2018).

Judith Beizer, Pharm.D. (Clinical Health Profession) presented, "Principles of Geriatric Pharmacotherapy," at St. John's Episcopal hospital in Far Rockaway, NY (2018); coauthored with **Michele Pisano, Pharm.D.** (Clinical Health Profession) "Optimizing Medication Management in the Hospitalized Older Adult" in the *American Journal of Therapeutics* (2018).

Christine Chim, Pharm.D. (Clinical Health Profession) presented a poster, "Impact of a Pharmacist and Student Pharmacists Conducting Home Visits," at the APhA Annual Meeting (March 2018).

Eileen Marie Connor, OP, Ed.D. (Humanities) presented, "[Transforming Active Learning in the Humanities through the Use of Digital Multi-Media](#)

[and Technology](#)," at the 15th Biennial Colloquium of Dominican Colleges and Universities-TRUTH in Providence held at Providence College, Providence, RI (June 2018).

Irene J. Dabrowski, Ph.D., (Sociology and Anthropology) and **Roberta L. Hayes, Ph.D.** (Scientific Inquiry) presented a poster, "Developing a SENCER Model Substance Abuse Awareness Course: A Campus-Community Effort Focused on Interdisciplinary Learning Strategies," at the SENCER Summer Institute (Science Education for New Civic Learning Engagements and Responsibilities) in Santa Clara, CA (August 2018).

Shruti Deshpande, Ph.D. (Communication Sciences & Disorders) received the "Excellence in Teaching Award" from the National Society of Leadership and Success (April 2018).

Elizabeth Gil, Ph.D. (Administration and Instructional Leadership) published, "[Leveraging Technology toward Family Supports for and Development of Middle Schoolers](#)" in *Middle Grades Review* and coauthored "[Response to 'Redesigning Systems of School Accountability': Addressing Underlying Inequities](#)" in *Education Policy Analysis Archives* (Spring 2018).

Roberta L. Hayes, Ph.D. (Scientific Inquiry) and **Irene J. Dabrowski, Ph.D.** (Sociology and Anthropology) presented, "Developing a Model for an Interdisciplinary SENCER-based Substance Abuse Awareness Course using Academic Service Learning," at the 2018 SENCER Summer Institute (Science Education For New Civic Engagements and Responsibilities) in Santa Clara, CA (August 2018).

Lisa Hochstein (Clinical Health Profession) presented a poster, "Proposed Modification to a MLS Program for Better Student Preparation," at the Clinical Laboratory Educators' meeting in Houston, TX (February 2018).

Gregory Hughes, Pharm.D. (Clinical Health Profession) published, "Delivering Clinical Pharmacokinetics – Curriculum and Content in Colleges of Pharmacy" and "Updates in Management of Complicated Urinary Tract Infections: A Focus on

Faculty News

Multidrug-Resistant Organisms “in the *American Journal of Pharmacy Education* (2018).

Gregory Hughes, Pharm.D., Hira Shafeeq, Pharm.D. (Clinical Health Profession) published, “Reversal of Anticoagulation: Therapeutic Advances and Clinical Guidelines” in the *American Journal of Therapeutics* (2018).

Tina Kanmaz, Pharm.D. (Clinical Health Profession) presented, “Entrustable Professional Activities-Incorporation into Experiential Education and Assessment Tools” at the AACP Annual Meeting, for the AACP Experiential Education Section Program, Boston, MA (July 2018).

Flora Keshishian, Ph.D. (Rhetoric, Communication and Theatre) published, “Using Freewriting in Public Speaking Courses to Remedy Student Apathy: An Unconventional Solution to a Common Problem,” in the *Peer Review Journal, Journal of Communication Pedagogy* (2018).

Farah Khorassani, Ph.D. (Clinical Health Profession) published, “Pharmacist’s Role in Improving Medication Adherence in Transplant Recipients with Comorbid Psychiatric Disorders” in the *Journal of Pharmacy Practice* (2018).

Chung-Shien Lee, Pharm.D., Kimberly Ng, Pharm.D. (Clinical Health Profession) published, “Bladder Cancer Treatment Update in US Pharmacist Specialty & Oncology supplement” in the *U.S. Pharmacist* (February 2018).

Celia Lu, Pharm.D. (Clinical Health Profession) presented, “Causes of Metallic Taste in the Mouth” and “Interprofessional Team Transformation: Capitalizing on the Clinical Huddle” at the Society of General Internal Medicine Meeting, Denver, CO; and co-authored “Designing an interprofessional Training Program and Team-base Practice around PCMH Principles,” in the *Society of General Internal Medicine Forum* (April 2018).

Celia Lu, Pharm.D., Christine Chim, Pharm.D., Nissa Mazzola, Pharm.D. (Clinical Health Profession) presented, “Teamwork Prevails – Constructing a Deprescribing Process for Proton Pump Inhibitors with an Interprofessional Team at an Academic

Clinic” at the Society of General Internal Medicine Forum, Denver, CO (April 2018)

Celia Lu, Pharm.D., Christine Chim, Pharm.D. (Clinical Health Profession) published VTE Module, “Venous Thromboembolism (VTE)” in the *APhA Pharmacy Library, PharmacotherapyFirst: A Multimedia Learning Resource* (2018).

William Maidhof, Pharm.D., Carmela Avena-Woods, Pharm.D., Monica Hwang (Clinical Health Profession) published, “Use of Vitalography Aerosol Inhalation Monitor (aim) in Pharmacy Laboratory Course” in the *American Journal of Pharmaceutical Education* at the AACP Annual Meeting, Boston, MA (July 2018).

Kimberly Ng, Pharm.D., Joshua Rickard (Clinical Health Profession) published, “Combating Opioid Abuse Through New Formulations and Policy,” in the *U.S. Pharmacist* (March 2018).

Ipshta Pal (Health and Human Services) cited, “[Is it Getting Harder for American Women to Combine Work and Family?](#)” by Economist, a General Audience Economic, Political and Social News Magazine, Democracy of America, CK, Washington, DC (August 2018)

Michele Pisano, Pharm.D. (Clinical Health Profession) published, “Opiate Prescribing in Hospitalized Older Adults: Patterns and Outcomes” in the *Journal of American Geriatrics Society* (January 2018).

Maha Saad, Nicole Maisch, (Clinical Health Profession) presented, “Clinical Evaluation of Potential Use of Sacubitril/Valsartan in Heart Failure Treatment at Long Island Jewish Medical Center,” at the APhA Annual Meeting (March 2018).

Hira Shafeeq, Pharm.D. (Clinical Health Profession) presented, “Characterizing the Use of 4-Factor Prothrombin Complex Concentrate” at the Society of Critical Care Medicine’s Annual Conference (February 2018).

Stephanie A. Shaw, Ed.D. (Marketing) presented, “Resilience as a Predictor of Variations in Freshmen Retention” at the international conference

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sponsored by the Business and Applied Sciences Academy of North America at Baruch College, NY (July 2018).

Richard Stalter, Ph.D. (Biological Sciences) presented, "Forty Seven Years Comparison of Vascular Plant Species at 1000 Acre Marsh, Baruch Institute, Georgetown, SC" at the Annual *South Carolina Academy of Science Meeting* at Presbyterian University in Clinton, SC (April 2018); published "The Vascular Plant Species of Sidewalk Plots in Brooklyn and Queens: New York City's overlooked "Island" Flora," in the *Journal of the Torrey Botanical Society* (2018).

Joseph Trainor, Ph.D., Cynthia Phillips, Ed.D. (Accountancy) presented student survey results about the use of interactive textbooks in accounting classes at the American Accounting Association Conference on Teaching and Learning in Accounting in Washington, D.C. (August 2018).

Faculty News

If you would like to send an entry to "Faculty News," the deadline for the next issue is **October 5**. We prefer that you e-mail the information to CTL@stjohns.edu. Please follow the "Faculty News" style: Name, degree (Department) "title of publication" in *Journal* (date) or "title of presentation" at conference (date).

Fall 2018 Calendar of Events

This calendar provides a list of events that are of interest to faculty, including CTL workshops, many of which have cosponsors including the College of Professional Studies, Information Technology, Online Learning, University Libraries and Writing Across Communities. The certificate categories are based on topic.

CERTIFICATE CATEGORIES

[Active Learning](#)
[Faculty Writing](#)
[Global](#)
[Open Educational Resources](#)
[Pedagogy](#)
[Research Insights](#)
[Tech Tools](#)

NOT PART OF CERTIFICATE PROGRAM

[Academic Service Learning](#)
[CRS Global Campus](#)
[HR Training & Development](#) [Faculty Workshops](#)
[Institutional Research](#)
[Online Learning and Services](#)
[Vincenzian Center for Church and Society](#)

ACTIVE LEARNING

Earn a certificate in Active Learning by attending at least three of the following events:

[Active Learning in Medical Education](#)
 Monday, October 22, 12:15 p.m.
[Using WebEx to Enhance Your Students' Learning Experience](#)
[High Impact Practices and Academic Service-Learning Showcase](#)
 Tuesday, November 13, 12:15 p.m.
[Creating Classroom Assignments Connected to Professional Competencies](#)
 Thursday, November 15, 12:15 p.m.

FACULTY WRITING

Earn a certificate in Faculty Writing by attending at least three of these workshops:

[Writing and Submitting Book Proposals](#)
 Monday, September 24, 12:15 p.m.
[Faculty Writing Retreat](#)
 Saturday, October 20, 10 a.m.
[Publish and Flourish: How Do You Get Writing Done?](#)
 Thursday, October 18, 1:50 p.m.
[Faculty Writing Retreat](#)
 Thursday, December 20, 10 a.m.

GLOBAL

Earn a Global certificate by attending three of the following events:

[Examining Human Trafficking/Modern Slavery: St. John's CRS Global Campus Resources for Teaching](#)

Tuesday, September 25, 1:50 p.m.

[Making Innovative Study Abroad Programs Work: Successful Faculty Approaches from throughout the University](#)

Tuesday, October 16, 12:15 p.m.

[Global Gamification](#)

Thursday, November 8, 1:50 p.m.

[University-Funded Faculty Development Abroad: Lessons from 2018's CIEE IFDS Grant Winners](#)

Monday, November 19, 1:50 p.m.

TECH TOOLS

Earn a certificate in Technology Tools by attending at least three of the following events:

[Introduction to Blackboard Portfolios](#)

Wednesday, October 10, 12:15 p.m.

[Videos for Engagement: How](#)

[Can Panopto Support Online Teaching?](#) *(cross listed in Pedagogy)*

Thursday, October 18, 12:15 p.m.

[Using WebEx to Enhance Your Students' Learning Experience](#) *(cross listed in Pedagogy)*

Tuesday, October 23, 12:15 p.m.

[Getting Started with Content Collection](#)

Wednesday, October 24, 12:15 p.m.

[Introduction to Ultra](#)

Wednesday, November 7, 12:15 p.m.

PEDAGOGY

Earn a certificate in Pedagogy by attending at least three of these workshops:

[How to Write a Teaching Philosophy](#)

Tuesday, October 2, 12:15 p.m.

[Student-Centered Learning: Using Student Feedback to Improve Your Course](#)

Monday, October 8, 1:50 p.m.

[Technology Innovations: Transitioning from High School to College Classrooms](#)

Tuesday, October 9, 12:15 p.m.

[How to Encourage Class Participation](#)

Thursday, October 11, 12:15 p.m.

[Videos for Engagement: How Can Panopto Support Online Teaching?](#)

Thursday, October 18, 12:15 p.m.

[Adjunct Faculty Colloquium: Academic Service Learning Orientation](#)

Monday, October 22, 5:30 p.m.

[Using WebEx to Enhance Your Students' Learning Experience](#)

Tuesday, October 23, 12:15 p.m.

[The Science of Attention: Maximizing Learning in the Classroom](#)

Monday, October 29, 1:50 p.m.

[High Impact Practices and Academic Service-Learning Showcase](#)

Tuesday, November 13, 12:15 p.m.

[Tableau for the Classroom](#)

Monday, December 3, 1:50 p.m.

OPEN EDUCATIONAL RESOURCES

Earn a certificate in Open Educational Resources by attending at least three of these workshops:

[Understanding and Using Creative Commons](#)

Wednesday, October 3, 5 p.m.

[Open Ecology of Information: Resources and Pedagogy](#)

Tuesday, September 25, 4 p.m.

Monday, October 8, 2 p.m.

Monday, October 22, 5 p.m.

[Finding Open Educational Resources: Quality and Peer-reviewed OER](#)

Wednesday, September 26, 5 p.m.

Tuesday, October 23, 2 p.m.

Thursday, November 15, 2 p.m.

[Open and Accessible: Tips for Creating ADA-friendly OER](#)

Wednesday, September 19, 5 p.m.

Tuesday, October 16, 2 p.m.

Thursday, November 8, 2 p.m.

[Open Textbook Network:](#)

Monday, November 5, 1:50 p.m.

ONLINE LEARNING AND SERVICES

[Humanize Your Online Teaching & Learning](#)

Thursday, October 25, 10 a.m.

[Screencast Your Way to Better Learning](#)

Thursday, November 8, 12:15 p.m.

[Effective Use of Publisher Content](#)

Thursday, November 15, 10 a.m.

RESEARCH INSIGHTS

Earn a certificate in Research Insights by attending at least three of the following events:

[CPS Faculty Research Forum - Research and Development: How Much R in Development and How Much D in Research](#)

Monday, October 1, 1:50 p.m.

[Primary Sources in the St. John's University Archives and Special Collections: History, English, and Religion](#)

Thursday, October 4, 1:50 p.m.

[Introduction to Grant Writing](#)

Tuesday, October 9, 1:50 p.m.

[Primary Sources in the St. John's University Archives and Special Collections: Science, Math, and Business](#)

Thursday, October 25, 1:50 p.m.

[Tableau for the Classroom](#)

Monday, December 3, 1:50 p.m.

[CPS Faculty Research Forum: Playing Games is Research, Really? A Systematic Review of Gamification Research and Future Directions](#)

Thursday, December 6, 1:50 p.m.

CRS Global Campus

[Examining Human Trafficking/Modern Slavery: St. John's CRS Global Campus Resources for Teaching](#) *(Included in the Global Certificate)*

Tuesday, September 25, 1:50m to 3:15 p.m.

In Our Backyard: Human Trafficking in Queens
Thursday, October 4, 5 to 6:30 p.m., Ozanam Lounge

Catholic Relief Services "SILC ROAD:" Savings and Internal Lending Communities Around the World

Tuesday, October 16, 5 to 6:30 p.m., Ozanam Lounge (Co-Sponsored by GLOBE)

Peace & Reconciliation in East Africa (Co-Sponsored with Africana Studies)

Monday, October 22, 1:50 to 3:15 p.m., DAC 416A

St. Oscar Romero: Why He Still Matters Today

Tuesday, November 13, 12:05 to 1:40 p.m., DAC 128

For more information contact Meghan J. Clark at clarkm1@stjohns.edu.

VINCENTIAN CENTER FOR CHURCH AND SOCIETY**FACULTY MISSION ORIENTATION 2018-2019***

The Vincentian Tradition and the Academic Mission of St. John's

Wednesday, October 31, 2018, 1-4:30 p.m., St. Vincent Hall, Room B-6 Ozanam Lounge

Faculty Conversations on Catholic Social Thought and Higher Education

Wednesday, December 19, 2018, 1-4:30 p.m., St. Vincent Hall, Room B-6 Ozanam Lounge

Faculty Conversations on the Modern Catholic University with Dr. Margaret M. Fitzpatrick, S.C., President, St. Thomas Aquinas College

Tuesday, April 9, 2019, 9 a.m. – 1 p.m., D'Angelo Center, room 416AB

*Completion of these sessions plus at least four additional mission-related events qualifies you for a Faculty Mission Orientation Certificate.

To register please contact vccs@stjohns.edu.

ACADEMIC SERVICE LEARNING

[AS-L Orientation for New Faculty](#)

(included in the CTL Pedagogy Certificate)

Thursday, September 27, 1:50 p.m.

[Community Service Sites and Faculty Mingle](#)

Thursday, October 11, 5:30 p.m.

[AS-L Orientation for Adjunct Faculty](#)

Monday, October 22, 5:30 p.m.

[High Impact Practices & AS-L Showcase](#)

(included in the CTL Pedagogy certificate)

Tuesday, November 13, 12:15 p.m.

For additional information please contact: Lynn Stravino, Director of AS-L at stravinl@stjohns.edu.

HR TRAINING & DEVELOPMENT FACULTY WORKSHOPS

Active Shooter Preparedness Training

[Friday, October 12, 9 a.m. – 10 a.m.](#)

[Monday, November 5, 2 p.m. – 3 p.m.](#)

[Thursday, December 6, 2 p.m. – 3 p.m.](#)

Emergency Readiness and Identifying and Responding to Students in Distress for Faculty

[Thursday, October 18, 1:45 p.m. - 3:45 p.m.](#)

[Monday, December 3, 1:45 p.m. - 3:45 p.m.](#)

Sexual Harassment and Discrimination Prevention Training for Faculty

[Monday, October 15, 1:45 p.m. - 3:45 p.m.](#)

[Thursday, October 25, 1:45 p.m. - 3:45 p.m.](#)

Title IX: Reporting and Responding to Sexual Assault on Campus

[Thursday, September 27, 9:30 a.m. - 11:30 a.m.](#)

[Monday, October 29, 1:45 p.m. - 3:45 p.m.](#)

[Thursday, November 15, 1:45 p.m. - 3:45 p.m.](#)

To Register

Log in to **UIS** via **MySJU**

Click on **UIS** tab

Click on "**Click Here to Access**"

Click on **Employee** tab

Click on "**Employee Workshops**"

Click on "**HR Employee Training**"

Contact: td@stjohns.edu or ext. 2330

[LYNDA.COM](#) is available to you as an employee of St. John's. It contains a library of over 3000 online courses that cover management-, professional-, and personal-related development topics. Also, it includes topics on the Microsoft Office Suite of programs and other such topics in the technology area. The Lynda.com offerings supplement the training offerings provided by the University.

To log in: lynda.com; enter your username (your complete St. John's email address) and your password. If you have forgotten your password, click on the **Reactivate** tab on the Lynda.com home page and follow the instructions to request a new password.

Digication ePortfolio Transition

The University intends to phase out the use of Digication e-portfolios software and transition to Blackboard Portfolio. You can back up your current Digication ePortfolios through the Download option. The St. John's licenses expires July 31, 2019. For technical support and questions regarding the creation of new ePortfolios in Blackboard or transitioning existing Digication ePortfolios to Blackboard contact eStudio at eStudio@stjohns.edu.

Growth Grants Program

Faculty Growth Grants are intended to provide support for full-time faculty members who seek to enhance their teaching skills, to further integrate technology in the curriculum, or to develop groundbreaking courses. A limited number of grants are available each year. [CLICK HERE FOR THE APPLICATION](#)

Send completed application on or before **Monday, December 3, 2018** to:

Cynthia Phillips, Director of the Center for Teaching and Learning at phillipc@stjohns.edu.

Office of Online Learning and Services

The Office of Online Learning and Services offers formal training for faculty members interested in teaching hybrid (*aka* blended, mixed-mode) or fully online courses. [Online Teaching Essentials](#) is a four-week, facilitated online course focused on online course design and pedagogy through online discussion and project-based assessment.

[Advanced Online Teaching Strategies](#) (AOTS) is an **optional** three-week online course covering topics and materials that build upon the teaching techniques covered in the Online Teaching Essentials course. AOTS addresses critical areas of online teaching including engagement and interaction, active learning, and authentic assessment.

Faculty News

If you would like to send an entry to "Faculty News," the deadline for the next issue is **October 5**. We prefer that you e-mail the information to CTL@stjohns.edu.

Please follow the "Faculty News" style: Name, degree (Department) "title of publication" in *Journal* or "title of presentation" at conference (date).

stjohns.edu/CTL

This e-newsletter is published during the academic year by the Center for Teaching and Learning.

Managing Editor:
Lisa Getman

Faculty Writing Retreat

Date: Saturday, October 20, 2018

Time: 10 a.m. to 4 p.m.

Location: Writing Center

Register Now

The Faculty Writing Retreat offers you the opportunity to commit to a day of writing surrounded by your colleagues who will have made the same commitment as you. Published research – and our own experience from previous St. John's Faculty Writing Initiative writing retreats we've held – tells us the positive energy of being around faculty peers who are also writing (and struggling to write) helps faculty get substantial work done, even in one day.

As to the schedule for the retreat, you will arrive and begin writing. We are certain there will be much writing advice to be shared during lunch, which will be served at 12:30 pm. We hope you will be able to join us.

If you would like to learn more about writing retreats or you are interested in research about faculty writing productivity, go to the CTL Forum Writing Page at <http://campusguides.stjohns.edu/ctlforum/writing>.

Don't Cancel That Class (DCTC)

If you must miss a class due to personal or professional obligations, and you cannot find another faculty member to cover your class, don't cancel that class! Instead, schedule a trained educator to facilitate an interactive workshop for your class. Topic choices include leadership, diversity, student wellness, and career development. For more information click [here](#).