



Center for Teaching and Learning Newsletter

Dates to Note!!

Thursday, October 1

[WebEx Chat: Up and Running with lynda.com](#)

Monday, October 5

[Introduction to Blackboard](#)

Wednesday, October 7

[Prezi](#)

[WebEx Chat: Communicating with Students in Blackboard](#)

Thursday, October 8

[FWI: Mapping Your Writing and Research Plan](#)

Tuesday, October 13

[Digital Pedagogy: Notes from the Field](#)

[WebEx Chat: How To Meet with WebEx](#)

Wednesday, October 14

[Using The New York Times Digital Resources](#)

Thursday, October 15

[Methods for Teaching English Language Learners](#)

Monday, October 19

[Fall Technology Forum](#)

Tuesday, October 20

[Writing Biography](#)

[Introduction to Office 365](#)

[Blackboard Mobile](#)

Wednesday, October 21

[Using Digital Measures](#)

[Backing Up Your Blackboard Course](#)

Thursday, October 22

[Downloading e-Books](#)

[WebEx Chat: Using Rescue and Recovery and Time Machine](#)

To see a list of all upcoming events go to: <http://campusguides.stjohns.edu/>

Vol. 21, No 1

September 2015

CTL September Newsletter

The *CTL Newsletter* is distributed electronically every month during the academic year.

Highlights from our September issue include:

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Remember: The best places to look for faculty-related information are the [CTL Webpage](#) and the [CTL Forum](#).

Follow Us on Twitter

The CTL is pleased to announce that it is now on Twitter [@sjuctl](#). Follow us for the latest news in teaching and learning as well as announcements of upcoming events.



Biology Professor Secures Third National Science Foundation Grant

Christopher Egan (Associate Director, Grants and Sponsored Research, eganc@stjohns.edu)


Dr. Dianella Howarth of the St. John's College of Liberal Arts and Sciences, Department of Biological Sciences, was awarded her third National Science Foundation (NSF) grant in the amount of \$367,284 in response to her proposal *Collaborative Research: Transitions and Transcriptomics: A Novel Approach to Understanding Shifts in Floral Developmental Pathways Preceding the Origin of the Pentapetalae*. Including funds awarded from her prior awards, Dr. Howarth has secured \$1,142,284.00 in NSF funding.

Dr. Howarth's initial proposal was submitted to the NSF Phylogenetic Systematics program, which is designed to support research that addresses significant questions about organismal evolution using phylogenetic approaches, the primary focus emphasizing the investigation of the origins of biodiversity and to resolve the relationships among species across the hierarchy of life.

In collaboration with the University of Florida, Dr. Howarth's lab aims to uncover the genetic changes that happened roughly 100 million years ago that reshaped flower form and resulted in the diversification of approximately 170,000 modern species (70% of flowering plants). To do this, they are sequencing genomic information from species that surround this transition to determine how flowers became 5-parted with concentric floral whorls that have clearly defined sepals, petals, stamens, and carpels.

Flowering plants are the most abundant and diverse form of plant life on Earth. This dominance is largely due to the evolutionary success of one group, the *Pentapetalae* (> 70% of flowering plant diversity), which have flowers with parts in multiples of five arranged in whorls (whorled pentamery). In contrast, flower parts are arranged in multiples of three (monocots, for example), two, or a variable number, either spirally or whorled, in less abundant groups of flowering plants. The shift to the whorled pentamery of the *Pentapetalae*, which occurred about 100 million years ago, appears to have been the most successful evolutionary innovation of not only flowering plants, but green plants in general. This research will investigate the evolution of the underlying genetic changes that contributed to this ancient evolutionary event. It promises to discover the new and/or modified genetic pathways that produced the typical *Pentapetalae* flower, one of the major mysteries of plant evolution. The data generated should also provide tools for other researchers to examine questions in this section of the tree of life, and will be shared via online tools for others to explore, and for training new researchers.

Dr. Ales Vancura, Chair of the Department of Biological Sciences stated "We are very proud of Dianella and want to congratulate her on this great achievement. The funding climate has become extremely competitive and Dianella's new grant is a testament of her research efforts. This NSF grant will enhance the research environment at St. John's University and will provide undergraduate and graduate students with many opportunities to learn the fundamentals of research in biology."

Research-based learning forms an integral part of the education value chain. The University community commends and congratulates Dr. Howarth on this outstanding research accomplishment and impeccable success record, and recognizes her commitment to academic excellence and the pursuit of wisdom flowing from free inquiry. 

CENTER FOR TEACHING AND LEARNING**DIRECTOR:**

Maura C. Flannery

ASSISTANT TO THE**DIRECTOR:**

Lisa Getman

DEPARTMENTAL**ASSISTANT:**

Judy Lam

2015-2017 FELLOWS:

Joan DeBello
 Roseanne Gatto
 Katie Lebel
 Sharon Marshall
 Mark Tannian
 Heidi Upton

2014-2016 FELLOWS:

Alyse Hennig
 Samantha Jellinek-Cohen
 Raeann Kyriakou
 Zaidalynet Morales
 Richard Waller

**CAMPUS GUIDES:
 CTL TEACHING AND
 LEARNING FORUM**

The site's main aim is to highlight the great teaching strategies developed by St. John's faculty.

Please visit: <http://stjohns.edu/campusguides.com/ctlforum>.

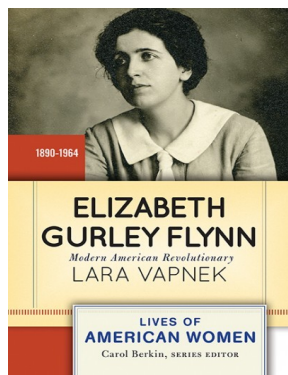
Follow Us on



Twitter

Writing Biography

Those interested in writing biography are invited to a discussion with **Dr. Lara Vapnek**, Associate Professor of History in St. John's College of Liberal Arts and Sciences and author of *Elizabeth Gurley Flynn: Modern American Revolutionary* (<http://westviewpress.com/books/elizabeth-gurley-flynn/>). She will discuss her approach to research and the craft of writing biography.



This book will be available at the University bookstore at the customer service counter.

Date: Tuesday, October 20

Time: 12:15 to 1:40 p.m.

Location: DAC 416A

[Register Now!](#)

Faculty Technology Forum

On **Monday, October 19** you are invited to attend the Faculty Technology Forum. This event is an opportunity to explore the technologies our colleagues are using to enhance their teaching and research. There will also be displays of new technologies available to faculty and services provided by eStudio, Online Learning, and the University Libraries. The displays will be on view between **noon and 3 p.m.** in **D'Angelo 416**. There will also be a guest speaker and lunch will be served.

[REGISTER NOW!](#)

OLC Innovate 2016 Call for Presentations

The Online Learning Consortium (OLC) and MERLOT invite you to [submit a proposal for OLC Innovate 2016: Innovations in Blended and Online Learning](#), to be held April 20-22, 2016 at the Sheraton New Orleans Hotel in New Orleans, Louisiana. **Deadline to submit is November 9, 2015.**

Don't Cancel That Class

Occasions inevitably arise when a faculty member is obliged to miss a class due to personal or professional commitments. Now professors have the opportunity to turn this scenario into a unique learning experience for students by scheduling a [Don't Cancel That Class workshop](#) during the missed class.

Faculty News

Dr. Elaine Carey (History, careye@stjohns.edu) her recent book, *Women Drug Traffickers: Mules, Bosses, and Organized Crime*, received an Honorable Mention for the Thomas McGann award for best book on Latin American Studies in 2014, and it was listed as one of the 2015 best sellers in Latin American Studies by the *Library Journal*; she also was selected for the International Symposium on Violence in the US-Mexico Borderlands sponsored by the William P. Clements Center for Southwest Studies at Southern Methodist University in Dallas, Texas, and the Instituto de Investigaciones Dr. José María Luis Mora in Mexico City.

Dr. Zhe-Sheng Chen (Pharmaceutical Sciences, chenz@stjohns.edu) and his students presented the posters: "TTT-28, a Newly Synthesized Thiazole-valine Peptide, Antagonizes Multidrug Resistance by Inhibiting the Efflux Activity of the ABCB1 Transporter" (in collaborating with **Dr. Tanaji T. Talele** (Pharmaceutical Sciences, talelet@stjohns.edu); Design, Synthesis and Biological Evaluation of N-aryl-3,3,3-trifluoro-2-hydroxy-2-methylpropionamide Analog as a Promising Inhibitor of the Multidrug Resistance-linked ABCG2 Transporter," "A-803467, a Tetrodotoxin-resistant Sodium Channel Blocker, Modulates ABCG2-mediated MDR *in vitro* and *in vivo*" (in collaborating with **Dr. John N Wurplel** (Pharmaceutical Sciences, wurplelj@stjohns.edu), and "Lapatinib Promotes Promoted the Incidence of Hepatotoxicity by Increasing Chemotherapeutic Agent Accumulation in Hepatocytes" at the annual meeting of the American Association for Cancer Research (AACR) in Philadelphia (April 2015); in addition, Dr. Chen was the [St. John's University most highly-cited author in Web of Science](#); his articles have been cited 1167 times from 2008-2014 in publications.

Dr. Irene J. Dabrowski (Sociology and Anthropology, dabrowsi@stjohns.edu) published the article, "Revisioning Social Science for the Singularity: The Transformation of an Educational Discipline," in *The ECCSSA Journal* (2015).

Dr. Maura C. Flannery (Computer Science, Mathematics and Science, flannerm@stjohns.edu) presented a paper, "Algae in Herbaria, in History, and in Art," at the annual meeting of the Society for

the Preservation of Natural History Collections in Gainesville, FL (May 2015).

Dr. Amy Gansell (Art and Design, gansella@stjohns.edu) published "The Iconography of Ideal Feminine Beauty Represented in the Hebrew Bible and Iron Age Levantine Ivory Sculpture" in *Image, Text, Exegesis* (2014).

Dr. Aleksandr V. Gevorkyan (Economics and Finance, gevorkya@stjohns.edu) translated and edited *How Did I Survive?* by *Artavazd M. Minasyan* (Cambridge Scholars Publishing, 2015).

Dr. Flora Keshishian (Rhetoric Communication and Theatre, keshishf@stjohns.edu) and **Dr. Rebecca Wiseheart** (Communication Sciences and Disorders, wisehear@stjohns.edu) published "Bilingual and Monolingual Students' Perceptions of the CSD Major: A Qualitative Study" in *Perspectives on Issues in Higher Education*.

Dr. Richard Stalter (Biological Sciences, stalter@stjohns.edu) coauthored the article, "Survival and Growth of *Ilex Opaca* Following Superstorm Sandy, Sandy Hook, New Jersey," in the *Holly Society Journal* (2015); and presented "Changes in the Vascular Plant Diversity of the Monomoy Islands, Massachusetts" at the meeting of the New England Botanical Club.

Dr. Yue (Angela) Zhuo (Sociology and Anthropology, zhuoy@stjohns.edu) coauthored an article "Close to You? How Parent-Adult Child Contact is Influenced by Family Patterns?" in the *Journal of Gerontology: Social Science* (2015); presented three papers: "Solution-focused Strategies for Conducting Longitudinal Studies with Individuals Dually-diagnosed with A Severe Mental Illness and A Substance Use Disorder" at the annual meeting of the American Psychological Association in Toronto (August 2015), "Mental Illness vs. Substance Abuse: Which Matters More?" at the annual meeting of the Academy of Criminal Justice Sciences in Orlando, FL (March 2015), and "Public Attitudes toward Due Process" at the annual meeting of the American Society of Criminology in Atlanta, GA (November 2014); interviewed and quoted by the *World Journal* regarding crime and violence among the highly educated (April 2015).

LIBRARY CORNER

Open Educational Resources

William Keogan (University Libraries, keoganw@stjohns.edu)

Open Educational Resources (OER), freely accessible on the web, are a growing and increasingly rich resource available to faculty. To raise our awareness of their potential and diversity, contributors from the University Libraries will share articles about different aspects of OER each month. In this issue, Bill Keogan provides an introduction to the world of OER.

Open Educational Resources (OER) are teaching and learning materials in the public domain that can be freely used and reused. Unlike fixed, copyrighted resources, OER have been created by individuals or organizations that retain few ownership rights. In some cases, that means one can download a resource and share it with colleagues and students. In other cases, the resource may be downloaded, edited, and then re-posted as a remixed work. OER often have a [Creative Commons](#) license or other notations indicating how the material may be used, reused, and adapted. Depending on how they are used, OER can supplement traditional teaching and learning methods, or they can "flip" the teaching-learning process to eliminate traditional lectures and make the teacher more of a learning coach.

OER materials are important to higher education, and specifically to the mission of St. John's University, as they provide *free* access to a range of high quality educational resources for people with Internet access in most geographical locations. OER also encourage life-long learning.

<http://www.hewlett.org/programs/education/open-educational-resources>

<https://www.oercommons.org/about#about-open-educational-resources>

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CAREER CORNER

Working in the Nonprofits: A Career to Consider

Robert Beaudet (Career Advisor, University Career Services, beaudetr@stjohns.edu)

The growth of the nonprofit sector over the last decade has been staggering and far outstrips its for-profit brethren. From 2001 to 2011, the number of nonprofits in the United States grew by 25% while the number of for-profits rose by half a percent. Roughly 1.6 million nonprofits employed 10% of the workforce and accounted for 5% of the GDP (NY TIMES, 3/9/2014). Combine this with the growing volunteer population of close to 63 million people, and it is apparent the nonprofit sector is an expanding marketplace for St. John's students and one that should be considered as employment prospects are reviewed. When you factor in that nonprofits certainly support the Vincentian mission of St. John's, it is a sector that cannot be ignored.

This article examines the advantages and disadvantages of the nonprofit world, as well as where the growth may lie and how to attain entry. In addition to some research, several industry experts were spoken with and their opinions are cited throughout. The research and opinions were amazingly consistent.

Advantages of working in the NonProfit world:

- *Working with your passion:* Mr. Joseph Patuleia, Executive Director of the Madison Square Boys and Girls Club, stated "There is nothing like it. The level of satisfaction is unparalleled." Individuals are provided with an opportunity to give to a cause.

(continued on next page)

- *Employee Development:* A nonprofit employee may find they get assigned to multiple projects at once. This can lead to faster career development for those looking to get ahead quickly (Forbes 8/25/14).
- *Variety of work:* Mr. Ken Winell, a former Chief Information Officer at NY Roadrunners and The Robin Hood Foundation describes this: "Every nonprofit is understaffed. Employees are not linked into one job and are expected to assume a wide range of roles." This will lead to development of more skills and more interests.
- *Networking:* Many nonprofits share similar challenges. Executives and workers are happy to exchange information and work on problems together. Knowledge growth becomes easier as does employment mobility.

Disadvantages of working in the NonProfit world:

- *Pay:* Mr. Patuleia states that from a financial perspective, employees can make more elsewhere. Research supports this. In some cases, benefits packages and perks might compensate for a lower salary.
- *Budgeting:* Get used to doing more with less, fewer resources and less money. Mr. Winell notes that there are little to no expense accounts and everyone needs to be creative in managing expenses.
- *Pace:* Change occurs at a much slower pace, according to Melissa Frisina, Chief Administrative Officer at Special Citizens Futures Unlimited. The Board needs to approve everything and this takes time. The continuous focus on fundraising can impede the pace as well.

Growth and Getting Hired in the Nonprofit world

- *Opportunities:* Jobs and career paths abound for the mission driven individual. The nonprofit environment is expanding due to demographics, government policies and a more philanthropic view of the world. The previous decades' 25% growth may not be sustainable, but it is anticipated that nonprofit growth will continue to outpace the private sector. Individuals get noticed quickly, providing upward mobility.
- *Entrée to the sector:* Competition for nonprofit jobs is increasing, but the mechanics of obtaining the jobs remains much the same as everywhere else. Idealist.org and guidestar.org are two great resources to review. Internships, volunteering and networking are of paramount importance. Nonprofits not only look for skills, they also want employees who care about the issues. Fundraising and development are good entrée points as both activities are essential to the nonprofit.
- *Passions:* The key to successful careers in the nonprofit world, according to all 3 executives cited, is to find and develop your passions. Ms. Frisina advises to keep interested, develop a strong work ethic and learn to multi-task.

It is apparent there are significant reasons, including the social benefits, of encouraging students to consider a nonprofit career. A meaningful and upwardly mobile career may be there for the taking!! 🙏

Trends in Global Income Inequality and their Political Implications

SJU's Economic and Finance Society invites all to a lecture by [Branko Milanovic](#) leading scholar on income inequality, currently at the Graduate Center, City University of New York and at LIS Center. Previously, he was Lead Economist in the World Bank research department. He is the author of *The Haves and the Have-Nots: A Brief and Idiosyncratic History of Global Inequality* and numerous articles on global income distribution.

Date: October 8, 2015

Time: 2 to 3:15 p.m.

Location: D'Angelo Center 206

Refreshments will be provided. **Additional information:** [Dr. Aleksandr V.](#)

[Gevorkyan](#) or [SJU EcoFinSociety](#)

Follow on Twitter: [@SjuEcoFin](#)



Calendar of Events for Faculty

This Fall 2015 calendar provides a list of events that are of interest to faculty, including CTL workshops, many of which have cosponsors including Information Technology, Online Learning, Office of Global Studies, University Libraries, and Writing Across the Curriculum Program.

The calendar also includes presentations hosted by Grants and Sponsored Research, Human Resources, Junior Faculty Research Colloquium, University Libraries, and Vincentian Center for Church and Society.

For the CTL workshops, there will be a detailed announcement prior to each event on the CTL web page and you can **register for a CTL workshop** at <http://campusguides.stjohns.edu/ctlevents>. If you have any questions please contact us at CTL@stjohns.edu or **ext. 1859**. For all other workshops, see the listings below for registration details.

CTL Certificate Program: If you attend **four or more** of our events during the Fall 2015 semester you will receive a certificate at the end of that semester and all of the sessions will be listed on the certificate.

****Designated workshops are NOT included in the CTL Certificate Program**

Global Certificate Program: The certificate will be awarded to those who complete at least **three** of the **four** workshops being offered in the program this semester.

SPECIAL EVENTS

[Fall Technology Forum**](#)

Mon, Oct 19, 2015 12:00pm

[Writing Biography](#)

Tue, Oct 20, 2015 12:15pm

[Immigration in the Mediterranean](#)

Thu, Oct 29, 2015 1:50pm

[Global Studies Anniversary Symposium](#)

Mon, Nov 16, 2015 1:50pm

[Faculty Passions](#)

Mon, Dec 7, 2015 1:50pm

GLOBAL CERTIFICATE PROGRAM**

[Cultural Variation in the Classroom](#)

Mon, Sep 28, 2015 1:50pm

[Methods for Teaching English Language Learners](#)

Thu, Oct 15, 2015 1:50pm

[Understanding the Int'l Student Experience](#)

Mon, Oct 26, 2015 1:50pm

[Integrating Int'l Students into Campus Life](#)

Thu, Nov 12, 2015 1:50pm

FACULTY DEVELOPMENT

[Writing a Teaching Philosophy Statement](#)

Tue, Sep 22, 2015 1:50pm

[Introduction to Grant Writing](#)

Wed, Sep 30, 2015 12:15pm

[Using Digital Measures](#)

Wed, Oct 21, 2015 12:15pm

[Best Practices for Teaching Veterans](#)

Mon, Nov 2, 2015 1:50pm

RESEARCH ROUNDTABLE LUNCHEONS

[Visual Artifacts Across the Curriculum](#)

Wed, Nov 4, 2015 12:15pm

[Is There a War on Science?](#)

Thu, Nov 5, 2015 1:50pm

[Can Images Make Good Arguments?](#)

Tue, Nov 17, 2015 12:15pm

DIGITAL PEDAGOGY

[Digital Pedagogy: Notes from the Field](#)

Tue, Oct 13, 2015 12:15pm

[Digital Pedagogy: Open Education Resources](#)

Tue, Oct 27, 2015 12:15pm

[A Digital Pedagogy Unconference](#)

Tue, Nov 10, 2015 12:15pm

TEACHING FOR HIGH IMPACT

[Using the NY Times Digital Resources](#)

Wed, Oct 14, 2015 12:15pm

[Capstone Courses](#)

Mon, Nov 9, 2015 1:50pm

[POGIL](#)

Thu, Nov 19, 2015 1:50pm

ONLINE LEARNING[Instructional Design for Online Teaching](#)

Wed, Sep 30, 2015 10:40am

[Academic Integrity by Design](#)

Wed, Oct 28, 2015 10:40am

[Engaging the Online Learner](#)

Wed, Nov 11, 2015 10:40am

[FLIP for Flipped Learning](#)

Wed, Nov 18, 2015 10:40am

USING LIBRARY RESOURCES[The New CampusGuides/LibGuides](#)

Tue, Sep 29, 2015 12:15pm

[Downloading e-Books](#)

Thu, Oct 22, 2015 12:15pm

[Citing Digital Research](#)

Wed, Nov 18, 2015 12:15pm

INNOVATIVE TECHNOLOGIES[Prezi](#)

Wed, Oct 7, 2015 12:15pm

[Blackboard Mobile](#)

Tue, Oct 20, 2015 1:50pm

[VoiceThread](#)

Tue, Oct 27, 2015 1:50pm

[Faronics Insight](#)

Wed, Oct 28, 2015 1:50pm

[Gaming](#)

Tue, Nov 3, 2015 1:50pm

[Poll Everywhere](#)

Wed, Nov 11, 2015 12:15pm

FACULTY WRITING INITIATIVE (WAC/CTL)[Mapping Your Writing and Research Plan](#)

Thu, Oct 8, 2015 1:50pm

[Faculty Writing Retreat](#)

Sat, Oct 24, 2015 10am

[Publish and Flourish](#)

Tue, Nov 3, 2015 12:15pm

[Faculty Writing Retreat](#)

Mon, Dec 21, 2015 10am

WAC/CTL[Teaching Writing in Professional Disciplines](#)

Mon, Sep 21, 2015 1:50pm

PORTABLE PROFESSOR**[Introduction to Blackboard](#)

Thu, Sep 24, 2015 12:15pm

[Introduction to Blackboard](#)

Mon, Oct 5, 2015 1:50pm

[Introduction to Office 365](#)

Tue, Oct 20, 2015 12:15pm

[Backing Up Your Blackboard Course](#)

Wed, Oct 21, 2015 1:50pm

[Introduction to Office 365](#)

Mon, Oct 26, 2015 1:50pm

[Introduction to Office 365](#)

Tue, Nov 10, 2015 1:50pm

[Introduction to Blackboard](#)

Thu, Nov 12, 2015 12:15pm

[Introduction to Office 365](#)

Thu, Nov 19, 2015 12:15pm

[Intro to Blackboard Community and Content](#)

Mon, Nov 23, 2015 12:15pm

[Backing Up Your Blackboard Course](#)

Mon, Nov 30, 2015 1:50pm

[Introduction to Office 365](#)

Thu, Dec 3, 2015 12:15pm

[Introduction to Blackboard](#)

Mon, Dec 7, 2015 1:50pm

[Intro to Blackboard Community and Content](#)

Wed, Dec 9, 2015 12:15pm

[Backing Up Your Blackboard Course](#)

Thu, Dec 10, 2015 12:15pm

WebEx Chat**[How to Meet with WebEx](#)

Wed, Sep 30, 2015 12:15pm

[Up and Running with lynda.com](#)

Thu, Oct 1, 2015 12:15pm

[Communicating with Students in Bb](#)

Wed, Oct 7, 2015 1:50pm

[How to Meet with WebEx](#)

Tue, Oct 13, 2015 1:50pm

[Using Rescue and Recovery and Time Machine](#)

Thu, Oct 22, 2015 1:50pm

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[How to Meet with WebEx](#)

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[Using Rescue and Recovery and Time Machine](#)

Wed, Nov 18, 2015 1:50pm

[Up and Running with lynda.com](#)

Tue, Dec 1, 2015 1:50pm

[How to Meet with WebEx](#)

Wed, Dec 2, 2015 1:50pm

JUNIOR FACULTY RESEARCH COLLOQUIUM[Jurisdictional Flexibility in Early Modern China](#)

Thu, Oct 29, 2015, 1:50pm

Contact: misevicp@stjohns.edu or ext. 5238**GRANTS AND SPONSORED RESEARCH****[Navigating the NIH Grant Application Process](#)

Thu, Nov 5, 2015 1:50pm

[Budget Preparation and Management](#)

Thu, Nov 12, 2015 1:50pm

[Grant Mentoring Round Table](#)

Thu, Nov 19, 2015 1:50pm

Contact: berlinga@stjohns.edu or ext. 6276**HUMAN RESOURCES: FACULTY TRAINING****[Sexual Harassment and Discrimination Prevention](#)

Thu, Sep 24, 2015 10:45am

[Active Shooter Preparedness Safety Tips](#)

Tue, Sep 29, 2015 2pm

[Active Shooter Preparedness Safety Tips](#)

Mon, Oct 19, 2015 2pm

[Emergency Readiness Training & IDing Distressed Students](#)

Thu, Oct 22, 2015 2pm

[Active Shooter Preparedness Safety Tips](#)

Fri, Nov 6, 2015 9:15am

[Emergency Readiness Training & IDing Distressed Students](#)

Thu, Nov 19, 2015 2pm

[Active Shooter Preparedness Safety Tips](#)

Thu, Dec 17, 2015 2pm

Contact: td@stjohns.edu or ext. 2330.**STATEN ISLAND EVENTS****

Religion and Education: Constitutional Dimensions

Thu, Sep 17, 2015 6:00pm

"Teach-in" on Pope's Francis's US Speeches

Mon, Sep 28, 2015 1:50pm

Symposium on *Laudato Si*

Sun, Oct 4, 2015 3:00pm

Italian Identity in a Global Perspective

Thu, October 22, 2015 1:50pm

United Nation's 70th Anniversary

Sat, October 24, 2015

Professional Ethics: Academic Perspectives

Thu, Nov 19, 2015 6:00 pm

Contact: fanuzzir@stjohns.edu or ext. 4266.**FOUNDER'S WEEK****[Look with Love, Move with Mercy](#)

Sep 20 - Oct 2, 2015

[American Injustice: Mercy, Humanity and Making a Difference](#)

Mon, Sep 21, 2015 5pm

[Student Leader Recognition Mass/Lunch \(SI\)](#)

Tue, Sep 22, 2015 12:15pm

[Faculty, Admin and Staff Lunch Reception \(M\)](#)

Wed, Sep 23, 2015 12pm

[Live Simulcast of Pope Francis' Address](#)

Thu, Sep 24, 2015 9:15am

VINCENTIAN CENTER FOR CHURCH & SOCIETY**

The Vincentian Tradition at St. John's

Wed, Nov 11, 2015 12:30

Contact: VCCS@stjohns.edu**UNIVERSITY LIBRARIES****[Queens Library workshop](#)[SJU Library Online workshops](#)[SJU Library & Educational Tech workshops](#)[SI Library workshops](#)**Kognito At-Risk**

St. John's offers a unique, online training simulation that can help us identify students who may be at-risk and in need of support services. As the members of our community who spend a great deal of time with students, you can be of great assistance to them. To learn more go to: <https://www.kognitocampus.com/faculty/>.

Remember:

The best places to look for faculty-related information are the [CTL Web-page](#) and the [CTL Teaching and Learning Forum](#).

Faculty News:

If you would like to send an entry to "Faculty News," the deadline for the October issue is **October 2**. We prefer that you email the information to CTL@stjohns.edu. Please have your entries follow the style presented in "Faculty News."

[www.stjohns.edu/
CTL](http://www.stjohns.edu/CTL)

This newsletter is published monthly during the academic year by the Center for Teaching and Learning.

Managing Editor:
Lisa Getman



Faculty Focus Group

You are invited to a Faculty Focus Group on **Thursday, September 24 from 2 to 3:30 p.m.** The Office of Human Resources, in collaboration with the Center for Teaching and Learning, has hired a consultant to design and conduct new faculty diversity training starting in the Fall semester. The consultant will be on campus in September to meet with faculty and students to inform her about the faculty diversity issues facing SJU. In this focus group, the consultant will seek input from faculty who are closest to the issues so that she can custom design a program relevant to the University's most pressing needs.

Please RSVP by registering via UIS. Access UIS from MySJU > Employee tab > "Employee Workshops" > "HR Employee Training." Once you enroll, you will receive a confirmation email with the location information

Any questions contact HR at td@stjohns.edu or ext. 2330.

Faculty Writing Retreat

The Faculty Writing Retreat offers you the opportunity to commit to a day of writing surrounded by your colleagues who will have made the same commitment as you. Published research – and our own experience from previous St. John's Faculty Writing Initiative writing retreats we've held – tells us the positive energy of being around faculty peers who are also writing (and struggling to write) helps faculty get substantial work done, even in one day.

As to the schedule for the retreat, you will arrive and begin writing. We are certain there will be much writing advice to be shared during lunch, which will be served at 12:30 pm. We hope you will be able to join us.

If you would like to learn more about writing retreats or you are interested in research about faculty writing productivity, go to the CTL Forum Writing Page at <http://campusguides.stjohns.edu/ctlforum/writing>.

Date: Saturday, October 24

Time: 10 a.m. to 4 p.m.

[REGISTER NOW!](#)

Faculty Growth Grant Program

The upcoming deadlines to apply for a Faculty Growth Grant are:

December 1, 2015

May 2, 2016

If you have any questions regarding the application procedures look at our website under [Growth Grant Program](#) or email us at CTL@stjohns.edu.