



Center for Teaching and Learning Newsletter

Dates to Note!!

Tuesday, October 1
Learning from Each Other
12:15 to 1:40 p.m.
Kelleher Center Lower Level
L20, SI

Monday, October 7
Publish and Flourish
1:50 to 3:15 p.m.
Library 110*

Tuesday, October 8
Blackboard User Group
12:15 to 1:40 p.m.
Q: DAC 310 /SI: DAS 208

Thursday, October 10
Video Conference Show & Tell
1:50 to 3:15 p.m.
Q: DAC 310 /SI: DAS 208

Tuesday, October 15
Using Digication for Assessment
1:50 to 3:15 p.m.
Library 110*

Thursday, October 17
Introduction to Tegrity
1:50 to 3:15 p.m.
Q: DAC 310 /SI: DAS 208

Monday, October 21
Teaching a Multicultural Student Population
1:50 to 3:15 p.m.
Q: DAC 310 /SI: DAS 208

Tuesday, October 22
What Published Faculty Do
12:15 to 1:40 p.m.
IWS, Library 150

Saturday, October 26
Faculty Writing Retreat
10 a.m. to 4 p.m.
IWS, Library 150

*Queens Campus

TO REGISTER VISIT:
www.stjohns.edu/ctl

Vol. 19, No 1

September 2013

CTL September Newsletter

The *CTL Newsletter* is distributed electronically every month during the academic year.

Highlights from our September issue include:

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Remember: The best places to look for faculty-related information are the [CTL Web-page](#) and the [CTL Forum](#).



Center for Teaching and Learning Newsletter

Vol. 19, No 1

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Series on College Ratings and Rankings Princeton Review's "The Best 378 Colleges – 2014 Edition"

Clover Hall (Vice President of Institutional Research and Academic Planning, hallc@stjohns.edu);
Kathleen Beier (Research Analyst, Office of Institutional Research, beierk@stjohns.edu)

Despite ongoing controversies and questions about the validity and usefulness of rankings and ratings of colleges and universities, interest in them by prospective and current students, parents, alumni and others, continues unabated. In addition, institutions are quick to acknowledge high or improved standings on their websites and promotional materials. As pointed out in many articles on the subject, we "can't live with them, can't live without them." Over the course of this academic year, we plan to highlight different rankings and ratings by providing an overview of the methodology and the results pertinent to St. John's, and encouraging dialogue and action where appropriate. In this issue we focus on the Princeton Review's 2014 Edition released in August.

Princeton Review's "The Best 378 Colleges – 2014 Edition" Released St. John's University is once again included

St. John's is included in Princeton Review's "The Best 378 Colleges – 2014 Edition" which was released on August 6, 2013. We are also listed as one of 225 Best Northeastern Colleges. This is the 10th consecutive year that we have been listed.

Overview

Princeton Review does not rank colleges overall. As noted on the website, a "wide representation of outstanding colleges" is selected based primarily on Princeton Review's "high opinion of their academics." Princeton Review monitors colleges continuously and annually collects data on more than 2,000 institutions. Princeton Review meets with many college administrators, and gets feedback from students, parents, educators, college counselors, advisors, and its own staff. Institutions being considered for inclusion must agree to allow Princeton Review to conduct independent surveys of its students. Students at each institution are generally surveyed on a three year cycle. Our students were last surveyed in the past academic year (2012-13).

Results

The 2014 edition includes:

- A two-page profile of each institution.
- Ratings on scales from 60 (no or inadequate data reported) to 99 in eight categories from *Admission Selectivity* to *Green* based on institutional data and student surveys. Schools that received the highest score of 99 in three categories, Financial Aid (11), Green (22) and Fire Safety (23) were placed on Princeton Review's Honor Roll. St. John's received ratings from highs of 96 for *Green* and 93 for *Fire Safety* to a low of 69 for *Profs Accessible* and *Profs Interesting*. Our ratings in the eight categories for the last five editions, listed from high to low in 2014, are shown on next page:

(continued on next page)

**CENTER FOR TEACHING
AND LEARNING**
DIRECTOR:

Maura C. Flannery

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**DEPARTMENTAL
ASSISTANT:**

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2012-2014 FELLOWS:

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Emese Ivan

Maria Leibfried

Joseph Trainor

Ben Turner

2011-2013 FELLOWS:

Mitch Casselman

Patrick Flanagan

Bonnie MacKellar

John Neumann

Jennifer Travis

Tian Xiao Zhang

**CAMPUS GUIDES:
CTL TEACHING AND
LEARNING FORUM**

The site's main aim is to highlight the great teaching strategies developed by St. John's faculty.

Please visit: <http://stjohns.edu/campusguides.com/ctlforum>.

Category	2014	2013	2012	2011	2010
Green	96	87	91	86	89
Fire Safety	93	93	86	86	92
Admissions	87	82	85	86	81
Academic	76	69	72	68	71
Quality of Life	71	74	75	75	75
Financial Aid	71	72	71	70	70
Profs Interesting	69	70	70	65	63
Profs Accessible	69	67	67	62	61

The 2014 Edition also includes 62 "Top 20" ranking lists based solely on a tally of students' answers about their experiences at their respective institutions, to Princeton Review's 80-question student survey. A separate table is available that shows all the "Top 20" lists that St. John's has made from the 2005 to the 2014 edition. For the 2014 edition, we are on four of the 62 lists, but on the negative side. We should consider how we can improve our student's perception and experience around these areas:

- *Students Study the Least* (11th same as a year ago)
- *Least Accessible Professors* (12th vs. 9th a year ago)
- *Professors Get Low Marks* (19th last ranked at 9th in 2006)
- *Least Happy Students* (17th last ranked at 7th in 2007)

Our Graduating Student Survey shows that almost all (93%) of our students are very satisfied (36%) / satisfied (57%) with their St. John's experience. However, our students' perceptions in comparison to students at peer institutions as shared in somewhat similar questions on other surveys, are generally consistent with the listings above - except for faculty accessibility outside the classroom - and warrant continuing focus. The Princeton Review's list and related question are shown in red below:

Students Study the Most/Least: "How many out-of-class hours do you spend studying each day?"

- National Survey of Student Engagement (NSSE) - *Number of hours/week spent preparing for class: (SJU 12 hours vs. 15 hours for peers, both first-year and seniors).*

Most/Least Accessible Professors: "How accessible are your instructors outside the classroom?"

- NSSE - *Often discussed ideas with faculty outside of class – First-year – SJU – 30%, peers 23%; seniors – SJU – 30%, peers 24%*

Professors Get Low Marks: "Are your instructors good teachers?"

- NSSE - *Received prompt feedback from faculty: (First-year - SJU – 62%, peers – 66%; seniors – SJU 60%, peers 76%)*
- NSSE - *Quality of relationships with faculty members – 1 – 7, 1= Unavailable, Unhelpful, Unsympathetic (SJU – 5.3; peers – 5.6)*

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Happiest / Least Happy Students: "Overall, how happy are you?"

- Student Satisfaction Survey (SSI) – scale of 1 to 7
- *Enjoyable experience to be student on campus* (SJU 4.7, peers 5.3)
- *Likelihood of re-enrolling at same institution* (SJU 4.4, peers 5.2)
- *NSSE – Likelihood of re-enrolling at same institution* (SJU 77%, peers 83%, both first-year and seniors)
- ACUHO-I Resident Life Survey – scale of 1 to 7 - *Level of overall satisfaction* (SJU 5.1, peers 5.4).

A copy of the Princeton Review's complete publication is available in the Office of Institutional Research (Extension 1869). The link to the online version is: <http://www.princetonreview.com/college-rankings.aspx>. Click on 'Show All Rankings' to see all the ranked lists of institutions.

Next issue: Focus on *US News and World Report* Rankings



Faculty News

Dr. Phyllis Conn (Institute for Core Studies, connp@stjohns.edu) presented a paper, "Public Housing and Ethnic Politics Brighton Beach," and chaired a panel, "American Landscapes," at the New York State Political Science Association Conference in Syracuse (April 2013).

Dr. Irene J. Dabrowski (Sociology & Anthropology, dabrowsi@stjohns.edu) presented a paper, "Narrative Expressions of Self Within Community: Implications for Contextual Knowledge Within the Sociological Tradition," at the annual meeting of the Ethnographic & Qualitative Research Conference, Cedarville, OH (June 2013).

Dr. Maura C. Flannery (Computer Science, Mathematics and Science, flannerm@stjohns.edu) published an article, "The Herbarium as Muse: Plant Specimens as Inspiration," in the special issue, From STEM to STEAM, of *Biology International* (Summer 2013).

Dr. Flora Keshishian (Rhetoric, Communication and Theatre, keshishf@stjohns.edu) published the article, "Culture and Classroom Communication: A Pilot Study in the Post-Soviet Republic of Armenia," in the *Journal of Intercultural Communication Research* (2013).

Professor Mary Noe (Criminal Justice & Legal Studies, noem@stjohns.edu) her article, "Hunting for Goodwill – Legal Liability for Failure to Test Intra-Annually," was published in the *Journal of Leadership, Accountability and Ethics* (August 2013).

Dr. Sandra E. Reznik (Pharmaceutical Sciences, rezniks@stjohns.edu), in collaboration with **Dr. Charles R. Ashby** (ashbyc@stjohns.edu), **Dr. Lin Mantell** (mantelll@stjohns.edu) and **Dr. Ralph A. Stephani** (stephanr@stjohns.edu) published a paper entitled "N, N-Dimethylacetamide Regulates the Pro-inflammatory Response Associated with Endotoxin and Prevents Preterm Birth" in the *American Journal of Pathology* (2013) and was the subject of a very positive commentary in the same journal, written by Dr. Drucilla Roberts and entitled "New Hope for Prevention of Preterm Delivery;" Dr. Reznik also published a review article entitled "Sphingosine Kinase: A Novel Putative Target for the Prevention of Infection-Triggered Preterm Birth" in *Obstetrics and Gynecology International* (2013); presented a poster, "The Role of Endothelin-1 in Endotoxin-Triggered Release of Placental Pro-Inflammatory Cytokines," at the 2013 meeting of the Society of Gynecologic Investigation and her work entitled, "Prolactin Controls Infection-Associated Preterm Birth in a Murine Model" was selected as one of the top ten oral presentations at the 2013 Society of Gynecologic Investigation Summit Meeting.

Dr. Ann C. Wintergerst (Languages & Literatures, winterga@stjohns.edu) co-presented a talk entitled "Practical Activities for Teaching Culture in the Classroom" at the 2013 Massachusetts Association of Teachers of Speakers of Other Languages (MATSOL), Framingham, MA (May 2013); she also published an article, "Helpful Writing Tools," in *Idiom* (Spring 2013).

(continued on next page)

(Faculty News continued)

Dr. Julia Upton, RSM (Theology and Religious Studies, uptonj@stjohns.edu) published "Reconciliation: Ever Evolving Sacrament" in *Vatican Council II: Reforming Liturgy*, Edited by Carmel Pilcher, David Orr and Elizabeth Harrington (ATF Theology: Adelaide, Australia, 2013).

Student Engagement and Leadership Development

Do you want to become more engaged with students? Student Engagement and Leadership Development would like to collaborate with you and provide students with opportunities to engage with faculty outside the classroom. Here are 2 ways you can become more involved:

Become a Faculty Moderator

Through our "FOCUS" Program, Faculty members can assist student organizations by serving as a Faculty Moderator. Faculty Moderators are able to share their wisdom, experience, resources, and influence to help organizations provide high quality experiences. The Faculty involved with student organizations will create the critical co-curricular academic link between outside-the-classroom programming and the academic experience. The leadership of the student organization, faculty member, and Student Engagement liaison will work to facilitate meaningful and purposeful interactions between the organization and its leaders.

ART CLUB		
SOCIETY OF PHYSICS STUDENTS	Spencer Mamer	Spencer.mamer09@stjohns.edu
HARAYA	Morgan Fowler	Morgan.fowler10@stjohns.edu
ISSO	Jordan Burns	Jordan.burns10@stjohns.edu
LOS UNIDOS	Jasmine Abreu	Jasmine.abreu10@stjohns.edu
NAACP	Ariane Acosta	arianeacosta1@gmail.com
STEP YA GAME UP	Camille Bailey	Camille.bailey11@stjohns.edu

Below are a few groups looking for assistance.

Our L.E.A.D. Student Leadership Programs

L.E.A.D. (**Leadership, Education, And Development**) is a non-credit Leadership Certificate Program of individual and group training, workshops, and service opportunities dedicated to helping St. John's University students interested in developing and enhancing their leadership skills. All Leadership workshops, programs, and certificates are officially documented on your University Co-Curricular Transcript.

Leadership Certificate Programs

- Emerging Leaders Program
- Empower Leaders Program
- Professional Development Program
- Women In Leadership Program
- Capstone Leaders Program

We are looking for more faculty members to serve as facilitators of the workshops we offer. For more information about the L.E.A.D. Student Leadership Programs and these workshops, please visit our website: www.stjohns.edu/leadership

If you are interested in becoming involved in any of the above Programs, please contact **Natalie Maio**, Associate Director of Leadership Development, at 718-990-2103 or maion@stjohns.edu. We look forward to working with you this year!!



Banner Year for Grants and Sponsored Research at St. John's

Jared Littman (Director, Office of Grants and Sponsored Research, littmanj@stjohns.edu)

The Office of Grants and Sponsored Research (OGSR) is a full-service sponsored programs office, dedicated to assisting St. John's University (SJU) faculty and administrators with grant proposals, contracts and projects. The office assists in the following areas: identification and dissemination of funding opportunities, preparation of competitive and responsive grant proposals, regulatory compliance issues, negotiation of agreements and contracts, and establishing sub-contractual collaborative arrangements with other universities, labs and hospitals.

Fiscal Year 2013 (FY13) proved to be a banner year for sponsored research activity at SJU with the highest level ever of grant proposal submissions and funding from a diverse array of federal, state and private sponsors. This record activity included 89 grant awards and **\$12.6 million in grant funding** (a 17% increase over the prior year), and 128 competitive proposals (a 19% increase) totaling **\$6.7 million in requested funding** (a 64% increase). These records constitute proof of SJU's ever-evolving sponsored research culture, as well as the compositional excellence displayed by our esteemed researchers and grant seekers. This accomplishment is afforded even more credence given the negative effects of the economic climate, whose repercussions resulted in award reductions and program terminations across the national level.

The School of Education (SOE) brought in the most award money of all the colleges (totaling \$5.7 million, a 16% increase in comparison to last year). FY13 grant funds awarded to the SOE comprised 45% of all award money for FY13.

FY13 showed a continued rise in activity in proposals submitted/awards received by St. John's College of Liberal Arts and Sciences (SJC). Sixty proposals were submitted to various sponsors, a 7% increase in comparison to last fiscal year. Twenty nine awards were received, totaling \$3.6 million, a 70% increase in award funds this year.

National Science Foundation (NSF) activity continues to escalate at SJU, as SJC secured three competitive grants totaling \$457,503. In addition, the College of Pharmacy and Health Sciences secured additional NSF funds (total of \$16,747) through collaborative efforts with the Albert Einstein College of Medicine.

The OGSR continues to keep the SJU community informed of new funding opportunities on a daily basis through the dissemination of funding opportunities throughout the University. FY13 proved to set additional records in this regard, as 1,060 funding alerts were disseminated (a 45% increase in comparison to the 724 funding alerts distributed last year). The OGSR continues with strategic outreach efforts designed to foster and promote institutional sponsored research awareness throughout the St. John's community (including internal workshops in collaboration with the Center for Teaching and Learning, and the annual Grants Reception Ceremony).

The internal Grants Mentoring (pilot) Program was initiated at the start of the spring semester to an enthusiastic response. During a competitive process, 10 faculty members were selected from a pool of 24 applicants to engage in an interactive yearlong workshop program focusing on the elements of grant success and which will culminate in grant submissions.

The OGSR continues with efforts to enhance our ever-growing grants culture and recognizes the University's efforts in hiring new faculty with research backgrounds and grants experience. The OGSR remains committed to the University's efforts to empower diverse learners with quality education for life through innovative teaching, research and service.



LIBRARY RESOURCES

Bring the Library to Your Students! In-class Research Workshops

Ben Turner (University Libraries, turnerb@stjohns.edu)

Faculty members often remark that students rely solely on the Web to fulfill their research needs, that they use information uncritically, and often fail to credit or cite sources properly.

It is important to remember that very few students arrive at St. John's knowing how to use a complex academic library. It is not surprising that most students stick with what they know, trusting Google to deliver relevant information on any topic. Google's search page is simple and streamlined. The library's Web site, by contrast, provides access to over 100 electronic databases. Although SJU library has made strides in making its Web site more intuitive, the sheer number of choices can be intimidating to our users.

To help your students do better research and ultimately learn more from your course, it is a good idea to schedule an in-class visit by a librarian. Instructional services librarians can walk your students through the more challenging aspects of the research process, such as choosing a manageable research focus, finding appropriate source material, and citing sources properly.

Library instruction works best when the class has a clearly-defined research component, such as a research paper or oral presentation involving research. Such assignments should ideally provide guidelines on the type of source material to be used, such as primary sources and scholarly journals, and what citation style (s) can be used. Librarians are happy to provide constructive feedback on research assignments, helping you create meaningful learning experiences for your students.

To schedule a class visit, reach out to the **Research Instruction** department of SJU Libraries at <http://bit.ly/17VojTT>. You may also contact your subject specialist librarian at <http://bit.ly/fudyAg>.

Vincentian Mission Events and Programs Fall 2013

University Service Day: Saturday, September 28

For more information: http://www.stjohns.edu/faith/university_service_day

Vincentian Mission Certificate (VMC) Program

For more information: <http://www.stjohns.edu/faith/vmcp>

Any questions please contact **Lucy Pesce** at pescel@stjohns.edu.

Follow Us on Twitter

The CTL is pleased to announce that it is now on Twitter [@sjuctl](https://twitter.com/sjuctl). Follow us for the latest news in teaching and learning as well as announcements of upcoming events.



Academic Support For Student-Athletes Wins N4A Model Practice Award St. John's Receives High Praise for Faculty Engagement Program

The National Association of Academic Advisors recognized St. John's Student Development for Athletes Program by presenting Director of Academic Support **Eric Rienecker** and Assistant Director, Academic Support for Student-Athletes **Victoria Laemmel** with the N4A Model Practice Award.

"We are very excited about this prestigious award and to be recognized on the national level by our peers is truly a special honor," said Rienecker. The N4A Model Practice Award is given annually to the university or college that displays best practices in academic support for student-athletes. Programs are judged upon innovativeness and use of creativity, recognition, effectiveness, measurability as well as applicability of the best practice.

St. John's received commendation for its Faculty Engagement Program that creates ways for faculty members to become more familiar with the student-athlete experience at the University. The program is intended to combat some of the negative stereotypes surrounding student-athletes and build a foundation for effective communication throughout the university.

Faculty engagement encourages stronger communication and fosters positive relationships throughout the academic community. The Faculty Engagement Program can be implemented at institutions of different sizes, budgets and conference affiliations.

In the fall of the 2005, the Student Development for Athletes team implemented several faculty engagement initiatives, such as, Coach for the Day with Men's and Women's Basketball, Faculty Receptions in conjunction with Athletic Competitions and the Faculty Luncheon during Student-Athlete Orientation. Each Faculty Engagement Program is unique and offers faculty different opportunities to interact with our student-athletes.

"The Faculty Engagement Program provides our faculty with an opportunity to develop a better understanding of the student-athlete experience," said Rienecker. "It also provides student-athletes and coaches an opportunity to have meaningful interactions outside the classroom. The professors at St. John's are experts in their fields and are a tremendous resource for our student-athletes both in and out of the classroom."

The Faculty Engagement Program consists of the Coach for the Day opportunities with the women's and men's Basketball teams, faculty receptions in conjunction with athletic events and the Faculty Luncheon during Student-Athlete Orientation.



Dr. Rosenthal spends time courtside at Madison Square Garden during a Men's Basketball

The focal point is the Coach for the Day program which allowed various members of the faculty this past year to participate in all pre-game activities with the coaching staff, attend practice, watch game film with the team, and sit on the bench during the game. (*Nomination by Dean Required*) The program began in 2005 and has now been expanded to incorporate opportunities with men's and women's soccer, volleyball, men's and women's fencing, lacrosse, baseball and cross country as well.



Eric Rienecker and Victoria Laemmel accepting the N4A Model Practice Award.

The Higher Education Recruiting Consortium (HERC) Offers Free Webinars this Fall

Clover Hall (Vice President of Institutional Research and Academic Planning, hallc@stjohns.edu)

The Higher Education Recruiting Consortium (HERC) offers the largest database of higher education and related jobs in the world. HERC is a non-profit consortium of over 600 colleges, universities, hospitals, research labs, government agencies, and related non- and for-profit organizations. Consortium member institutions share a commitment to hiring the most diverse and talented faculty, staff, and executives, and assisting dual-career couples. St. John's has been a member of the Metro New York & Southern Connecticut HERC since it was developed in 2006. To learn more about HERC please check out the website at www.HERCjobs.org.

As a benefit of membership, you are invited to participate in HERC-sponsored webinars at no cost. Details about the fall webinar series are available [online](#) and outlined in brief below.

Disability: The "D" in Diversity

Tuesday, October 8th: 11am PT/1pm CT/2pm ET (60 minutes)

[Register](#)

Academic Publishing in the Sciences

Session 1:

How to Get Published

Friday, October 11th: 9am PT/11am CT/12pm ET (60 minutes)

[Register](#)

Academic Publishing in the Sciences

Session 2:

Publishing Ethics

Friday, October 25th: 9am PT/11am CT/12pm ET (60 minutes)

[Register](#)

Best Practices in Teaching

The Meadowlands campus of Bergen Community College is hosting its third annual conference for the exchange of ideas among faculty. The theme of this year's conference is "collaborations and connections." The deadline for submission of abstracts for this meeting is **November 1, 2013**. For more information go to: <http://www.bergen.edu/pages1/pages/Best-Practices-Conference.aspx>.

Research Tools

The CTL recently hosted a workshop on digital research tools. If you would like to explore some of the tools that were described, go to <http://stjohns.campusguides.com/write> where there are lists of tools helpful in both doing research and writing.

Faculty Coach Event

The Student Development for Athletes Program invites you to be their guest as the SJU Men's Soccer Team faces La Salle on Tuesday, October 8. The reception begins at 6 p.m. and game time is 7 p.m. in the Belson Suite. RSVP to [JoAnne Zissel](mailto:JoAnne.Zissel) at ext. 2643.

Fall 2013 Events for Faculty

This calendar provides a list of events that are of interest to faculty. It presents not only workshops sponsored by the Center for Teaching and Learning, but also presentations hosted by the Career Center, the Junior Faculty Research Colloquium, the University Libraries, and the Writing Across the Curriculum Program. In addition, there are offerings from Academic Service Learning, Human Resources, Office of Grants and Sponsored Research, Women and Gender Studies, and the Vincentian Center for Church and Society.

For the CTL workshops, there will be a detailed announcement prior to each event on the CTL web page and you can **register for a CTL workshop at www.stjohns.edu/ctl**. If you have any questions please contact us at CTL@stjohns.edu or ext. 1859. For all other workshops, see the listings below for registration details.

ACADEMIC TECHNOLOGY

Video Conference Show and Tell

Thursday, October 10, 1:50 to 3:15 p.m., D'Angelo Center 310

Introduction to Tegrity

Thursday, October 17, 1:50 to 3:15 p.m., D'Angelo Center 310

Skydrive and Storage Options

Tuesday, November 19, 12:15 to 1:40 p.m., D'Angelo Center 310

BLACKBOARD USER GROUP

Tuesday, October 8, 12:15 to 1:40 p.m., D'Angelo Center 310

Wednesday, October 23, 12:15 to 1:40 p.m., D'Angelo Center 310

Tuesday, November 19, 1:50 to 3:15 p.m., D'Angelo Center 310

GREAT TEACHING IDEAS

Using Digication for Assessment

Tuesday, October 15, 1:50 to 3:15 p.m., Library 110

Susie Pak, St. John's College of Liberal Arts and Sciences

Teaching Through the Arts: Two Different Approaches

Thursday, November 14, 1:50 to 3:15 p.m., D'Angelo Center 310

Elizabeth Albert, Institute for Core Studies

Heidi Upton, Institute for Core Studies

Critical Thinking and Information Literacy Synergy

Monday, December 2, 1:50 to 3:15 p.m., Library 110

Jonathan Fowler, Institute for Core Studies

SUPPORTING STUDENT LEARNING

How to Create a Culture of Risk Taking in the Classroom

Wednesday, November 13, 12:15 to 1:40 p.m., Library 110

Tim Carter, St. John's College of Liberal Arts and Sciences

Joseph Serafin, St. John's College of Liberal Arts and Sciences

Katherine Shelfer, St. John's College of Liberal Arts and Sciences

Robin Wellington, St. John's College of Liberal Arts and Sciences

MULTIDISCIPLINARY PERSPECTIVES

Teaching a Multicultural Student Population

Cosponsored by President's Multicultural Advisory Committee (PMAC)

Monday, October 21, 1:50 to 3:15 p.m., D'Angelo Center 310

Natalie Byfield, St. John's College of Liberal Arts and Sciences

A Teachable Tidbit to Engage Students and Gauge Learning Simultaneously

Tuesday, November 12, 12:15 to 1:40 p.m., Library 110

Felicia Isabel Carvalho, College of Pharmacy and Health Sciences

Globalization 101 Project: A Model for Internationalization

Monday, November 18, 1:50 to 3:15 p.m., D'Angelo Center 416C

PROGRAMS FOR NEW FACULTY**New Faculty and Mentor Luncheon**

Thursday, October 3, 1:50 to 3:15 p.m., Bent Hall 277 A&B

Publish and Flourish (see Faculty Writing Initiative)**New Faculty Luncheon**

Tuesday, December 3, 12:15 to 1:40 p.m., Library 110

RESEARCH AND INFORMATION RESOURCES**Digging into the Digital Humanities**

Monday, October 28, 1:50 to 3:15 p.m., Bent Hall 277B

Caroline Fuchs, University Libraries

Jennifer Travis, St. John's College of Liberal Arts and Sciences

Building Computation/Informatics into the Curriculum

Monday, November 4, 1:50 to 3:15 p.m., Bent Hall 277A

Christopher Bazinet, St. John's College of Liberal Arts and Sciences

Bonnie MacKellar, College of Professional Studies

WRITING BIOGRAPHY

Monday, November 11, 1:50 to 3:15 p.m., D'Angelo Center 416C

Frank Coppa, author of *The Life and Pontificate of Pope Pius XII: Between History and Controversy*, St. John's College of Liberal Arts and Sciences

FACULTY WRITING INITIATIVE (WAC/CTL)**Publish and Flourish**

Monday, October 7, 1:50 to 3:15 p.m., Library 110

What Published Faculty Do

Tuesday, October 22, 12:15 to 1:40 p.m., Institute for Writing Studies Conference Room, Library 150

Faculty Writing Retreat

Saturday, October 26, 10 a.m. to 4 p.m., Institute for Writing Studies Conference Room, Library 150

Faculty Writing Retreat

Friday, December 20, 10 a.m. to 4 p.m., Institute for Writing Studies Conference Room, Library 150

STATEN ISLAND**Learning from Each Other: Teaching Approaches from the Four Colleges**

Tuesday, October 1, 12:15- to 1:40 p.m., Kelleher Center Lower Level L20

Blackboard User Group

Tuesday, October 8, 12:15 to 1:40 p.m., DaSilva Academic Center 208

Video Conference Show and Tell

Thursday, October 10, 1:50 to 3:15 p.m., DaSilva Academic Center 208

Introduction to Tegrity

Thursday, October 17, 1:50 to 3:15 p.m., DaSilva Academic Center 208

Skydrive and Storage Options

Tuesday, November 19, 12:15 to 1:40 p.m., DaSilva Academic Center 208

Teaching a Multicultural Student Population

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President's Multicultural Advisory Committee (PMAC)

Natalie Byfield, St. John's College of Liberal Arts and Sciences

Blackboard User Group*Wednesday, October 23, 12:15 to 1:40 p.m., DaSilva Academic Center 208***Teaching Through the Arts: Two Different Approaches***Thursday, November 14, 1:50 to 3:15 p.m., DaSilva Academic Center 208*

Elizabeth Albert, Institute for Core Studies

Heidi Upton, Institute for Core Studies

Blackboard User Group*Tuesday, November 19, 1:50 to 3:15 p.m., DaSilva Academic Center 208****Also of Interest:*****CAREER SERVICES**

All sessions will take place in the Career Services' conference room in CCK.

To register: Contact Dr. Michelle Kyriakides at kyriakim@stjohns.edu.**Career Resources for Faculty - Introduction to CareerLink***Monday, October 7, 2 to 3 p.m.***Career Resources for Faculty – Going Global & Vault Career Insider***Monday, November 4, 2 to 3 p.m.***JUNIOR FACULTY RESEARCH COLLOQUIA (JFRC)**

All JFRC: 1:50 to 3:15 p.m., Institute for Writing Studies Conference Room, Library 150

To register: Contact Elizabeth Herbin-Triant at herbine@stjohns.edu or Philip Misevich at misevich@stjohns.edu.**The Seductiveness of Virtue: Abraham Joshua Heschel and John Paul II on Morality and Personal Fulfillment***Thursday, October 24*

John Fitzgerald, St. John's College of Liberal Arts and Sciences

Non-native English Speakers in Philosophy*Thursday, November 21*

Moti Mizrahi, St. John's College of Liberal Arts and Sciences

WRITING ACROSS THE CURRICULUM (WAC)**To register:** Contact Dorothy Bukay at bukayd@stjohns.edu or ext. 6910**Risky Writing Assignments***Thursday, October 3, 1:50 to 3:15 p.m., Institute for Writing Studies Conference Room, Library 150***Forms of Reflective Writing**

Cosponsored by CTL

*Thursday, November 7, 1:50 to 3:15 p.m., Bent Hall 277B***UNIVERSITY LIBRARIES****LIBRARY RESEARCH WORKSHOPS**

All research workshops: Library 307, unless otherwise noted (*)

Workshop descriptions and registration: <http://stjohns.campusguides.com/QLWorkshops>**GENERAL RESEARCH WORKSHOPS****Finding e-books for Research***Tuesday, October 1, 3:30 to 4:30 p.m.**Thursday, October 3, 12:30 to 1:30 p.m., *Lib 307 & Online**Tuesday, November 5, 11 a.m. to 12 p.m.*

WORKSHOPS COVERING CITING SOURCES & BIBLIOGRAPHIC MANAGEMENT**Using RefWorks to Manage/Cite Research (bibliographic manager)**

*Thursday, October 17, 4 to 5 p.m., * Online*

Tuesday, October 22, 3:30 to 4:30 p.m.

Thursday, November 21, 3:30 to 4:30 p.m.

*Friday, November 22, 12:30 to 1:30 p.m., *Online*

Thursday, December 5, 4 to 5 p.m.

Using Zotero to Manage/Cite Research (bibliographic manager)

Tuesday, October 15, 11 a.m. to 12 p.m.

*Monday, October 21, 11 a.m. to 12 p.m., *Lib 307 & Online*

Tuesday, November 19, 5 to 6 p.m.

DISCIPLINE RESEARCH AND CAREER DEVELOPMENT**Resources for BUSINESS Research**

Wednesday, October 2, 3 to 4 p.m.

Resources for GOV'T & POLITICS Research

*Tuesday, October 8, 9:30 to 10:30 a.m., *Online*

Resources for MULTIDISCIPLINARY Research

Friday, October 18, 2 to 3 p.m.

Resources for SOCIAL JUSTICE Research

*Thursday, October 24, 9:30 to 10:30 a.m., *Lib 307 & Online*

Resources for GOV'T & POLITICS Research

Monday, October 28, 4 to 5 p.m.

Resources for HISTORY Research

Monday, October 28, 5 to 6 p.m.

Resources for SPORTS MANAGEMENT

Tuesday, October 29, 3 to 4 p.m.

Resources for MULTIDISCIPLINARY Research

Thursday, November 14, 3:30 to 4:30 p.m.

ENGAGING WITH PRIMARY RESOURCES**Primary Resources: Historical Newspapers**

Friday, October 4, 11 a.m. to 12 p.m.

Primary Resources: Digital Public Library of America - DPLA

Monday, November 4, 3:30 to 4:30 p.m.

Primary Resources: Using UN Website and Databases

*Thursday, November 7, 11 a.m. to 12 p.m., *Lib 307 & Online*

Primary Resources: Using UN Website and Databases

Tuesday, November 12, 3:30 to 4:30 p.m.

LIBRARY TECH WORKSHOPS

All tech workshops: Library 110, unless otherwise noted (*)

Workshop descriptions and registration: <http://stjohns.campusguides.com/QLTechWorkshops>

HARDWARE WEDNESDAYS SERIES: Wednesdays in Lib 110 feature an in-house "technology petting zoo" – stop in for hands-on exploration of newer devices, and/or stay for a workshop/demo

Clickers

Wednesday, October 2, 11 a.m. to 12 p.m.

Wednesday, October 9, 3:30 to 4:30 p.m.

iPads for Research

Wednesday, October 9, 11 a.m. to 12 p.m.

Wednesday, October 16, 3:30 to 4:30 p.m.

Kindles for Research

Wednesday, October 16, 11 a.m. to 12 p.m.

Wednesday, October 23, 3:30 to 4:30 p.m.

Nooks for Research

Wednesday, October 23, 11 a.m. to 12 p.m.

Wednesday, October 30, 3:30 to 4:30 p.m.

Google Nexus for Research

Wednesday, October 30, 11 a.m. to 12 p.m.

Wednesday, November 6, 2 to 3 p.m.

Galaxy Tablet for Research

Wednesday, November 6, 11 a.m. to 12 p.m.

Wednesday, November 13, 3:30 to 4:30 p.m.

MS Surface for Research

Wednesday, November 13, 11 a.m. to 12 p.m.

Wednesday, December 4, 11 a.m. to 12 p.m.

Lenovo Helix for Research

Wednesday, December 4, 3:30 to 4:30 p.m.

Wednesday, December 11, 11 a.m. to 12 p.m.

SOCIAL MEDIA SERIES: Maintaining Privacy and a Professional Profile

Social Media: Academia.edu

*Tuesday, October 1, 12:30 to 1:30 p.m., *Lib 110 & Online*

Social Media: Photo & Image Platforms

*Tuesday, October 15, 12:30 to 1:30 p.m., *Lib 110 & Online*

Social Media: Facebook

*Tuesday, October 22, 12:30 to 1:30 p.m., *Lib 110 & Online*

Social Media: GeoData & GeoLocation Platforms

*Tuesday, October 29, 12:30 to 1:30 p.m., *Lib 110 & Online*

Social Media: Twitter

*Tuesday, November 5, 12:30 to 1:30 p.m., *Lib 110 & Online*

Social Media: LinkedIn

*Tuesday, November 19, 12:30 to 1:30 p.m., *Lib 110 & Online*

GOOGLE SERIES: Google Tools For Collaboration & Research

Google Search & Scholar

*Thursday, October 10, 11 a.m. to 12 p.m., *Lib 110 & Online*

Google Docs/Drive

Thursday, October 17, 11 a.m. to 12 p.m.

Google Forms

*Thursday, October 24, 11 a.m. to 12 p.m., *Lib 110 & Online*

GoogleMaps/Geodata

*Thursday, October 31, 11 a.m. to 12 p.m., *Lib 110 & Online*

TECH TOOLS FOR YOUR COURSES: ENGAGE, COLLABORATE, AND RESEARCH

Mobile Apps for Education

Monday, October 28, 11 a.m. to 12 p.m.

Tuesday, October 29, 11 a.m. to 12 p.m.

Ted-Ed Platform: Build Lessons Around YouTube Videos

Monday, November 11, 11 a.m. to 12 p.m.

Tuesday, November 12, 9:30 to 10:30 a.m.

USING POLLING SOFTWARE TO PROMOTE PARTICIPATION IN COURSES AND PRESENTATIONS**Clickers/polling software**

Wednesday, October 2, 11 a.m. to 12 p.m.

Web-based Polling Software

Tuesday, October 8, 3:30 to 4:30 p.m.

Clickers/polling software

Wednesday, October 9, 3:30 to 4:30 p.m.

Polling Software

*Thursday, October 10, 3:30 to 4:30 p.m., *Lib110 & Online*

PRESENTATIONS: Visual Display of Content**Creating Infographics/Charts**

Monday, October 21, 3:30 to 4:30 p.m.

Tuesday, October 22, 9:30 to 10:30 a.m.

Social Media: GeoData & GeoLocation

Tuesday, October 29, 12:30 to 1:30 p.m.

*Thursday, Oct 31, 11 a.m. to 12 p.m., *Lib 110 & Online*

Concept Mapping: Mindmeister

Monday, November 4, 11 a.m. to 12 p.m.

*Wednesday, November 6, 12:30 to 1:30 p.m., *Lib 110 & Online*

Friday, November 8, 11 a.m. to 12 p.m.

PRESENTATIONS: Audio Content**Capturing Audio files (PC and MAC): Audio for Beginners**

*Wednesday, October 23, 9:30 to 10:30 a.m., *Lib 110 & Online*

Thursday, October 24, 3:30 to 4:30 p.m.

Friday, October 25, 9:30 to 10:30 a.m.

Editing Audio Files (PC and MAC): Advanced/Editing

*Wednesday, November 6, 9:30 to 10:30 a.m., *Lib 110 & Online*

Thursday, November 7, 3:30 to 4:30 p.m.

Friday, November 8, 9:30 to 10:30 a.m.

Audio Hosting and Syndication (PC and MAC): Blogs & iTunes

*Wednesday, November 13, 5 to 6 p.m., *Lib 110 & Online*

Friday, November 15, 9:30 to 10:30 a.m.

PRESENTATIONS: Screencasting and A/V movie content**Creating and Editing Movies with Windows Movie Maker (PC)**

Tuesday, October 1, 11 a.m. to 12 p.m.

*Wednesday, October 2, 9:30 to 10:30 a.m., *Lib 110 & Online*

*Thursday, October 3, 11 a.m. to 12 p.m., *Lib 307*

*Thursday, November 21, 11 a.m. to 12 p.m., *Lib 307*

Creating and Editing Movies with iMovie (MAC)

Monday, October 7, 11 a.m. to 12 p.m.

Tuesday, October 8, 11 a.m. to 12 p.m.

*Wednesday, October 9, 9:30 to 10:30 a.m., *Lib 110 & Online*

Monday, November 18, 9:30 to 10:30 a.m.

Using Screencasting tools to create tutorials (MAC and PC)

Tuesday, October 15, 9:30 to 10:30 a.m.

*Wednesday, October 16, 12:30 to 1:30pm, *Lib 110 & Online*

Thursday, Oct 17, 12:30pm-1:30pm, Screencasting - Lib 110

Video Hosting & Syndication (MAC and PC): YouTube & Vimeo

Tuesday, October 29, 9:30 to 10:30 a.m.

*Wednesday, October 30, 12:30 to 1:30 p.m., *Lib 110 & Online*

The CTL Certificate Program! If you attend four or more of our events during the Fall 2013 semester you will receive a certificate at the end of that semester and all of the sessions will be listed on the certificate. ****Are NOT included in the CTL Certificate Program**

ACADEMIC SERVICE LEARNING (A-SL)**

For more information: Contact Valerie Kutcher at kutcherv@stjohns.edu or ext. 8289

Orientation and Breakfast for New Faculty

Tuesday, October 22, 9 to 11 a.m., D'Angelo Center 416A

Faculty Showcase

Thursday, November 14, Noon to 2 p.m., 9 to 11 a.m., D'Angelo center 416C

HUMAN RESOURCE: REQUIRED FACULTY TRAINING**

All sessions: University Center Suite D (Employee Training Center)

For registration instructions: <http://www.stjohns.edu/faculty/hr/training>.

Questions: Contact Liz Arruda at ext. 2330 or arrudae@stjohns.edu.

Emergency Readiness Training for Full-Time Faculty

Monday, October 7, 2 to 4 p.m.

Wednesday, November 20, 2 to 4 p.m.

Active Shooter Preparedness Training

Tuesday, October 22, 2 to 3 p.m.

Friday, November 15, 9:30 to 10:30 a.m.

Thursday, December 5, 2 to 3 p.m.

Sexual Harassment and Discrimination Prevention Training for Faculty

Thursday, November 14, 10:40 a.m. to 12:40 p.m.

Thursday, November 14, 1:50 to 3:50 p.m.

OFFICE OF GRANTS AND SPONSORED RESEARCH**

All sessions: 1:50 to 3:15 p.m., Marillac 308 *unless otherwise noted

To register: Contact Adrianna Berlingerio at gerlinga@stjohns.edu or ext. 6276.

Elements for Grants Success-Tools of the Trade

*Monday, October 7, *Marillac 325*

Proposal Budgeting

Thursday, October 10

The SJU Internal Grant Process: Post-Award Management, & Electronic Submission Resources

Thursday, October 17

VINCENTIAN CENTER FOR CHURCH AND SOCIETY **

For more information: Contact the Vincentian Center at ext. 1612 or Mary Ann Dantuono at ext. 6758

Founder's Week 2013 "Be Vincentian: Scholar and Servant"

September 22-28, www.stjohns.edu/foundersweek

"Educational Justice for All?" The Vincentian Chair of Social Justice Biennial Poverty Conference

October 26, 12:30 to 5:30 p.m. D'Angelo Center 416

The Vincentian Tradition and the Academic Mission of St. John's

Vincentian Mission Orientation for New Faculty +

November 20, 12:15 to 4:30 p.m. D'Angelo 401

Faculty Conversations on Catholic Social Thought and Higher Education: A Way to Social Justice +

January 15, Noon to 4:30 p.m., D'Angelo Center 416

+ Vincentian Center Social Justice Certificate Program

****Are NOT included in the CTL Certificate Program**

Remember:

The best places to look for faculty-related information are the [CTL Web-page](#) and the [CTL Teaching and Learning Forum](#).

Faculty News:

If you would like to send an entry to "Faculty News," the deadline for the October issue is **October 1**. We prefer that you email the information to CTL@stjohns.edu. Please have your entries follow the style presented in "Faculty News."

[www.stjohns.edu/
CTL](http://www.stjohns.edu/CTL)

This newsletter is published monthly during the academic year by the Center for Teaching and Learning.

Managing Editor:
Lisa Getman



WOMEN AND GENDER STUDIES**

To register and for materials that will be use to prompt the discussion: Contact Tracey-Anne Cooper at coopert@stjohns.edu.

All sessions: 1:50 to 3:15 p.m., Front Lounge of the Institute for Writing Studies, Library 150

Dishing Gender:

The "Who Needs Feminism?" Campaign - Minor's Party

Monday, September 16

The Trayvon Martin Case

Monday, October 7

The "Burka Avenger"

Monday, October 28

Slut Walk and Slut Shaming

Monday, November 18

Feminists Poets/ Poetry Slam -End of Year Bash

Monday, December 2

Hosted by the Women and Gender Studies Minor

SILENT BEACHES, UNTOLD STORIES: NEW YORK CITY'S FORGOTTEN WATERFRONT**

Curator: Elizabeth Albert

To RSVP: Contact alberte@stjohns.edu with the event name in the subject line.

Hart Island, an American Cemetery

Thursday, October 3, 6 to 8 p.m., D'Angelo Center 416A&B

Waterpod

Tuesday, October 8, 6 to 8 p.m., Dr. M. T. Geoffrey Yeh Art Gallery, Sun Yat Sen Hall

Artists on the Waterfront

Thursday, October 10, 1:50 to 3:10 p.m., Dr. M.T. Geoffrey Yeh Art Gallery, Sun Yat Sen Hall

Dead Horse Bay Excursion

Saturday, October 12, Time TBD

An Environmental Odyssey: New York City's Ever-Changing Waterfront

Thursday, October 24, 1:40 to 3:15 p.m., D'Angelo Center 416A

Gowanus Canal paddle with the Gowanus Dredgers Canoe Club

Saturday, October 26, Time TBD

Silent Beaches Readings: Curated by Underwater New York

Tuesday, October 29, 6 to 8 p.m., Dr. M.T. Geoffrey Yeh Art Gallery, Sun Yat Sen Hall

Maritime Musical Performance: The Mercantillers

Thursday, November 7, 6 p.m., Dr. M.T. Geoffrey Yeh Art Gallery, Sun Yat Sen Hall

Exhibition Closes

Saturday, November 9