Center for Teaching and Learning
Newsletter

ST. JOHN'S UNIVERSITY

CTL October/November Newsletter

The *CTL Newsletter* is distributed electronically several times throughout the academic year.

Highlights from our October/November issue include:

Missed an Issue
View the *CTL Newsletter* Archives

Remember:
The best places to look for faculty-related information are the **CTL Webpage** and the **CTL Resources**.

Dates to Note!!

Grant Proposal Budgeting
Mon, Nov 6, 2017 1:50pm

Activities for the Active Learning Classroom
Tue, Nov 7, 2017 12:15pm

Adding Voice to your PowerPoint Presentations
Tue, Nov 7, 2017 1:50pm

Introduction to Nexis Uni
Wed, Nov 8, 2017 1:50pm

Academic Technology User Group Meeting
Thu, Nov 9, 2017 1:50pm

Editing Collections and Special Issues of Journals
Mon, Nov 13, 2017 12:15pm

Integrating Tools in Blackboard Webinar
Tue, Nov 14, 2017 10:00am

Examining Global Migration Crisis in the Classroom, Global CRS Luncheon
Tue, Nov 14, 2017 12:00pm

How to Engage Students in Meaningful Classroom Discussions
Thu, Nov 16, 2017 12:15pm

Instructional Video Production for Teaching Workshop
Wed, Nov 29, 2017 10:00am

Visiting Scholars: University Policy and Guidelines
Thu, Nov 30, 2017 1:50pm

Faculty Writing Retreat
Tue, Dec 19, 2017 10:00am

Center for Teaching and Learning
Newsletter

Journal of Vincentian Social Action

In November 2013 Pope Francis released *Evangelii Gaudium*: Apostolic Exhortation on the Proclamation of the Gospel in Today's World. This release of the *Journal of Vincentian Social Action* (*JoVSA* v2.2) contains 5 articles, each of which examines Pope Francis' critique from the point-of-view of a different culture/continent. *JoVSA* is open access and always freely available; please read the current issue and others at: http://scholar.stjohns.edu/jovsa/.

One of the ways that you can further the impact of your work, is through direct scholarship that shares your ideas with your peers. The *Journal of Vincentian Social Action* was created to address this need.

JoVSA is a biannual peer reviewed scholarly publication engaging the local, national and global community on issues of poverty and social injustice in the service of the disadvantaged. Rooted in the Catholic and Vincentian tradition, we are dedicated to active research and direct service to those most in need. We seek to publish insight into the causes and consequences of poverty and believe that these actions can help alleviate suffering. We welcome novel research, conference proceedings, case studies, and position papers on contemporary topics that shed light on a direct route to help those in need.
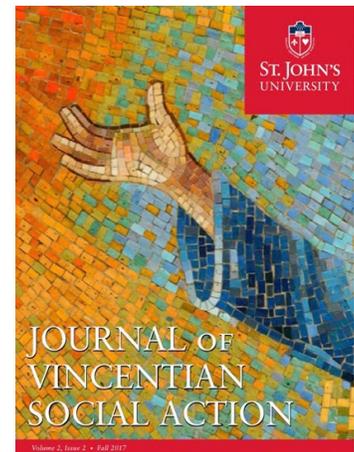
Articles submitted before February 15, 2018 will be considered for the Spring 2018 issue. Please contact Dr. Marc Gillespie, editor-in-chief (gillespm@stjohns.edu) if you have any questions about the submission process. A journal overview can be found at http://scholar.stjohns.edu/jovsa/. Author guidelines can be found at http://scholar.stjohns.edu/jovsa/policies.html.

Follow us on social media for more updates clicking at the icons below.

Research Month 2018

The research activities of St. John's students and faculty are increasingly diverse and impressive: grant dollars continue to rise; publications are flourishing; students are presenting papers at conferences. We have good reason to celebrate our accomplishments. We expect that through Research Month activities the St. John's University Community will become increasingly aware, mutually supportive and proud of these impressive activities. For information on events taking place on both the Queens and Staten Island campuses visit the Research Month website.

More detailed information will be posted in the coming months.

CENTER FOR TEACHING AND LEARNING

DIRECTOR:
Cynthia R. Phillips

ASSISTANT DIRECTOR:
Lisa Getman

DEPARTMENTAL ASSISTANT:
Judy Lam

2017-2019 FELLOWS:
Steven Alvarez
Angela Eaton
Vivek Gupta
Claudia Sbrissa
Kathryn Shaughnessy
Uma Tripathi
Charles Wankel

2016-2018 FELLOWS:
Sophia Bell
Phyllis Conn
Ibrahim Elifoglu
Roseanne Gatto
Louise Lee
Shante Smalls

CAMPUS GUIDES:
[CTL TEACHING AND LEARNING RESOURCES](#)
The site's main aim is to highlight the great teaching strategies developed by St. John's faculty.

Fall Course Evaluations

As the end of the fall semester approaches the Office of Institutional Research would like to remind you of the importance of encouraging your students to participate in SET, the Student Evaluation of Teaching. Fall evaluations for full semester courses will **open to students on November 17 and remain open until December 10**. During that time, the University has designated the week of November 27 as "Evaluation Week," and asks that you allow your students 15 minutes of class time to login and complete their evaluation of your course.

Please also note that for all full-semester courses taught by a single faculty member there will be the option to add up to 5 individualized questions. Links to these "Instructor Optional Questions" will go out to faculty on November 10 and will remain active until November 15.

Remember, faculty encouragement of student participation will help generate high response rates and higher response rates ensure meaningful results for everyone. The course evaluation process is an important component of student engagement at St. John's University and should lead to more benefits for both faculty and students.

Please feel free to contact the Office of Institutional Research at ir@stjohns.edu or (718) 990-1869 if you have any questions or concerns.

Do You Need Student Researchers for an Upcoming Project?

The Research Opportunity Center (ROC) was created to engage more undergraduate and graduate students in internal research projects. The ROC is an area at the main entrance to DAC where there are two touch screen monitors that display information about the research opportunities available for students. Students can benefit from these opportunities by gaining knowledge and experience to support their career goals. The aim is to create the researchers of tomorrow. At St. John's University, you will find a very supportive researcher environment at every level.

Do you need student researchers to help on an upcoming project or to fill grant-funded positions? If so, fill out the request [form](#) to promote your opportunity to the St. John's student community. **For more info, contact the Office of Grants and Sponsored Research at 718-990-6276 or** berlinga@stjohns.edu.

Grants Bulletin

The Office of Grants and Sponsored Research (OGSR) represents the pre-award administration office and nonfinancial post-award administration at St. John's. Read the Fall 2017 edition of the [Grants Bulletin](#) for details on upcoming events and opportunities.   Please visit their [website](#) for more information.

Upcoming OGSR Workshops
[Grant Proposal Budgeting](#)
Mon, Nov 6, 2017 1:50pm

Faculty News

Drs. Ebtesam Ahmed, Manouchkathe Cassagnol, Christine Chim, Regina Ginzburg, Sum Lam, Chung-Shien Lee, Celia Lu, Khusbu Patel, Joshua Rickard, Sharon See (Clinical Health Professions) have successfully earned the designation of Collaborative Drug Therapy Management (CDTM) Pharmacist in NYS; only 125 pharmacists have earned this distinct designation in our state (June 2017).

Professor Corinne Alois (Pharmacy Administration & Public Health) co-authored an article, "Diabetic Ketoacidosis: Heralding Type 1 Diabetes in Children," in the Journal of the American Academy of Physician Assistants (July 2017).

Drs. Emily Ambizas, Joseph Brocavich, Russell DiGate, Danielle Ezzo, Laura Gianni, and Donna Sym (Clinical Health Professions) presented the poster, "Integrating CAPE Outcomes Domain 4: A College-Wide Approach" at the AACP Annual Meeting (2017).

Dr. Judy Beizer (Clinical Health Professions) received the American Geriatrics Society Special Recognition Award for Outstanding Service on the Public Policy Committee and for furthering the Society's mission to improve the health and well-being of all older persons (May 2017).

Drs. Manouchkathe Cassagnol, Vibhuti Arya, and John Conry (Clinical Health Professions) presented the poster "Changing Faces of Pharmacy Program: A High School Student Enrichment Program," at the AACP Annual Meeting and was then subsequently published in the American Journal of Pharmaceutical Education (2017).

Dr. Jennifer Chiu (Clinical Health Professions) graduated from the St. John's University Leadership Development Certificate Program; and passed the advanced board examination in computed tomography (June 2017).

Dr. John Conry (Clinical Health Professions) was selected by the Accreditation Council for Pharmacy Education (ACPE) to participate in the ACPE Site-Team Evaluator Training Program (September 2017).

Dr. Tim Coville (Accountancy) earned the Fundamentals of Sustainability Accounting (FSA) credential sponsored by the Sustainability Accounting Board (SASB).

Dr. Barbara Cozza (Administration and Instructional Leadership) published the book, The Multi-age Learning Community in Action Creating a Caring School Environment for All Children (Rowman and Littlefield: 2017).

Dr. Danielle Ezzo (Clinical Health Professions) passed the certification exam for Asthma Educator (June 2017).

Drs. Danielle Ezzo and Nissa Mazzola (Clinical Health Professions) presented the poster, "Utilizing the ECHO model™ to Improve Care in an Underserved Population," at the AACP Annual Meeting and was then subsequently published in the American Journal of Pharmaceutical Education (2017).

Dr. Aleksandr Gevorkyan (Economics and Finance) published an article, "The Foreign Exchange Regime in a Small Open Economy: Armenia and Beyond" in the Journal of Economic Studies (2017).

Professor Pamela Gregory-Fernandez (Pharmaceutical Sciences) appointed to the editorial board of the Journal of Orthopedic Physician Assistants (2017).

Dr. Olga Hilas (Clinical Health Professions) selected as a 2017-2018 Fellow for the American Association of Colleges of Pharmacy (AACP) Academic Leadership Fellows Program.

Dr. Mary Ann Howland (Clinical Health Professions) selected as the 2018 Distinguished Faculty Honoree for the 3rd Annual Gala of the College of Pharmacy and Health Sciences.

Dr. Gregory Hughes (Clinical Health Professions) credentialed and appointed as a Voluntary Clinical Associate Professor within the Northwell Health Department of Medicine at the Hofstra Northwell School of Medicine.

Dr. Samantha Jellinek-Cohen (Clinical Health Professions) appointed by the Board of Pharmacy Specialties (BPS) to the Emergency Medicine Pharmacy Practice Analysis Taskforce (2017).

Dr. Tina Kanmaz (Clinical Health Professions) appointed to serve as co-chair of the American Association of Colleges of Pharmacy (AACP) Experiential Education Task Force on Mapping Entrustable Professional Activities (EPAs); and graduated from the AACP Academic Leadership Fellows Program (July 2017).

Dr. Chung-Shien Lee (Clinical Health Professions) published the article, "ALK-Positive Lung Cancer" in *US Pharmacist Specialty Pharmacy and Oncology Edition*; and awarded a AS-L Mini-Grant from St. John's University (2017-2018).

Drs. Nicole Maisch, Maha Saad, Laura Gianni, Tina Kanmaz, Sharon See, **and** Samantha Jellinek-Cohen (Clinical Health Professions) along with a student presented the poster, "Pharmacy Student Perceptions of a Flipped Drug Information Simulation Course," at the AACP Annual Meeting and was then subsequently published in the *American Journal of Pharmaceutical Education* (2017).

Dr. Maria Mantione (Clinical Health Professions) selected by the Accreditation Council for Pharmacy Education (ACPE) to participate in the ACPE Site-Team Evaluator Training Program (September 2017).

Dr. Em Maslak (Education Specialties) published *Education and Female Entrepreneurship in Asia: Public Policies and Private Practices* (Palgrave MacMillan: 2017).

Dr. Tuija Parikka (Mass Communication) awarded a research fellowship at the London School of Economics and Political Science summer term of 2018 to conducting research in the area of globalization, media, and the refugee crisis.

Dr. Khusbu Patel (Clinical Health Professions) selected as Teacher of the Year for NY Presbyterian/Columbia University Medical Center.

Dr. Heather Robertson (Counselor Education) visited Portugal on an International Faculty Development Seminar entitled "Portugal's War on Drugs," and hopes to use this experience to develop an intensive summer study abroad program, teaching EDU 6364 Counseling the Substance Abuser (June 2017).

Dr. Patrick R. Walden (Communication Sciences and Disorders) was awarded the Advancing Scientific Voice Research Grant from The Voice Foundation to develop a database of voice qualities for perceptual evaluation of the voice (October 2017).

Faculty News:

If you would like to send an entry to "Faculty News," the deadline for the next issue is **November 29.** We prefer that you email the information to CTL@stjohns.edu. Please have your entries follow the style presented in "Faculty News."

Faculty Growth Grants

Faculty Growth Grants are intended to provide support for faculty members who seek to enhance their teaching skills, to further integrate technology in the curriculum or to develop groundbreaking courses. A limited number of grants are available each year.

- Integration of technology into instruction.
- Exploration of pedagogical principles and their integration into the curriculum.
- Development pedagogically groundbreaking courses particularly when they have broad applicability.

The upcoming deadlines for Faculty Growth Grants are:
    Monday, December 4, 2017
    Friday, May 18, 2018

If you have any questions regarding the application procedures look at our website under Faculty Growth Grants or email us at CTL@stjohns.edu.

Faculty Technology Forum

On Monday, October 23 faculty from across the University shared how technology enhances their teaching and research. Short descriptions of the presentations are below. The guest speaker, Dr. Mark Serva from University of Delaware, presented on "Team- and Problem-Based Learning." To read more about the event view the article on the St. John's website.

Videogames, Makerspaces, and Expansive Meaning Making
Sandra Abrams, The School of Education, Curriculum and Instruction
This presentation features data from separate, but related studies that focus on ways youth merge, develop and expand their academic knowledge and personal interests. Playing videogames and creating related texts support ideation, iteration, and meaningful learning.

Ethnography with Instagram: Exploring Mexican Migration and Foodways as #TacoLiteracy
Steven Alvarez, St. John's College of Liberal Arts and Sciences, English
This presentation will explore the uses of Instagram as a qualitative research tool to explore Mexican foodways in the US South. Examples will be drawn from the #TacoLiteracy writing course designed by Steven Alvarez at the University of Kentucky, and slated to be taught at St. John's in the Spring 2018 semester.

Essential Study Abroad Apps
Douglas Cantelmo, St. John's College of Liberal Arts and Sciences, Institute for Core Studies
A demonstration of the smart phone apps that every professor and administrator should have on their phone before leading a study-abroad program.

Audacity: Simple Software for Recording Oral Histories
Phyllis Conn, St. John's College of Liberal Arts and Sciences, Institute for Core Studies
This presentation describes how students can use the software program, Audacity, simply and easily for recording oral history interviews. Using best practices from the field of oral history, students can interview friends, family members, or others about topics related to academic study - in this example, immigration experiences of interviewees. Recordings can be shared easily with the professor or with the class depending on permissions granted by the interviewees.

Exploring the Rhetoric of Social Commentary via Social Media as Experiential Learning in First-Year Writing
Suzanne Cope, St. John's College of Liberal Arts and Sciences, Institute for Core Studies
In my themed first-year writing class on The Rhetoric of Social Commentary, we use multi-media and social media to explore audience, intent, rhetorical approaches, and meaning via works of social commentary over the last century. This digital pedagogy presentation will discuss related experiential digital pedagogy assignments: using a class twitter page to engage with others in conversations, and creating a work of social commentary and a plan to engage others. I will show how this real-life engagement of social and political issues via social media and other forms of modern communication brings experiential learning into the classroom – interacting with a real-life, and often unpredictable, audience while considering carefully the message and its implications that one wants to convey.

Are You Reaching Your Goals and Outcomes? Using Computer-Based Testing Software to Measure, Track and Report
Marc Gillespie, Carla Hernandez, and **Anthony Marziliano,** College of Pharmacy and Health Sciences, Office of Assessment
The College of Pharmacy and Health Sciences implemented the ExamSoft computer-based testing platform three years ago. The Assessment Team is now using accreditor guidelines (ontologies) to tag specific exam questions, and evaluate student performance for given goals and outcomes.

3-D Printing and Its Applications
Max Hegenrother, St. John's College of Liberal Arts and Sciences, Art and Design
An overview of how St. John's College has been applying additive manufacturing and 3D printing within its curriculum.

Enhancing the Use of Pharmacokinetics in an Inpatient Internal Medicine Service with a Medication Dosing Calculator
Gregory Hughes, College of Pharmacy and Health Sciences, Clinical Health Professions
Pharmacokinetics is often considered a challenging component of the pharmacy curriculum and is underutilized for medication dosing in the real world setting. Through the development of a mobile calculator, applying pharmacokinetic modeling to actual patients supports interprofessional activity and may enhance patient care.

Compositing & Visual FX in 360º Virtual Reality
Rita Ivanissevich, College of Professional Studies, Mass Communication
360 degree Virtual Reality is an affordable emerging new technology. Our TV and Film Compositing students have done innovative research in 360º VR technology, adding their greenscreen shots and visual effects in 360º environments, developing new non-linear narratives of interactive storytelling.

Integrating Technology for a Hybrid Class with Interface of Blackboard and Connect (McGraw Hill)
Jiyun Kim, St. John's College of Liberal Arts and Sciences, Biological Sciences
Learn how a fundamental biology course using online Smart Learning assignments can be linked through the Connect system directly through Blackboard. This provides an active learning environment with a virtual coach directing students from readings to practice questions. Youtube videos are used extensivley to illustrate biology through animations already available from several sources.

Understanding Spatial Patterns, Geographic Information Systems as a Tool for Understanding Census Data
Paula Lazrus, St. John's College of Liberal Arts and Sciences, Insitute for Core Studies
Geographic Information Systems (GIS) are useful tools for helping students visualize data and to learn about different ways of displaying information (spatial and statistical). Using ArcGIS online's free accounts students can explore data from the US census to better understand demographic information and pair it with other data sets (for example, distance to green markets, hospitals or transportation).

Zoom: A Synchronous Software Tool for Online Office Hours
Ying Liu, College of Professional Studies, Computer Science, Mathematics and Science
Zoom is synchronous software that can be used for online office hours, online meetings, screen sharing, group discussions, and to record sessions. When teaching online, Zoom is a great tool to do one-on-one and small-group meetings and online office hours. Zoom offers a free version for us to use.

Online Office
Pomeroy Livermore, University Libraries
A persistent online office increases your availability to your students and can meet the needs of online students who may feel isolated from you, your class and the campus.

Anatomage Table: Technology at Its Best!
Zaidalynet Morales, College of Pharmacy and Health Sciences, Pharmacy Administration and Public Health
Did you know that human anatomy can be stored digitally? Did you know that you can dissect the body virtually? The Anatomage table is the most technologically advanced virtual dissection table for anatomy education. The Table's life size display, clinical content, and renowned imaging software makes learning fun! Active involvement and student interaction is fundamental in applying knowledge and fostering critical thinking. Faculty and students can use this application to peel away the layers and zoom, pan, rotate and dissect 3-D models of human systems. The Table can be utilized as a powerful radiology workstation and as a tool for surgical case review, patient consultation, and medical research. This presentation will highlight the features of this revolutionary education tool and the benefits students have received.

Using Dialogic Videos in Online Learning
Evan Ortlieb, Tess Dussling, Annalisa Susca, Jean Votypka, and **Deanna Danke**, The School of Education, Education Specialties
Using dialogic videos in online learning has applications for peer-to-peer learning as well as teacher-to-student interactions. Recording sessions allows for subsequent review by multiple parties affiliated within the class dynamic.

Test Security with Respondus LockDown Browser & Monitor
Gina Robinson, **Yi Zhang,** and **Ian August**, Online Learning and Services

Many instructors are concerned about potential cheating in their online courses. This display will showcase the features of Blackboard that can help deter cheating, and present Respondus LockDown Browser and Respondus Monitor—two tools that can be used in conjunction with Blackboard to deter, prevent, and/or detect cheating in the online environment.

Designing for Accessibility: 10 ADA Tips for Course Documents
Kathryn Shaughnessy, University Libraries
Ten ADA Tips demonstrates quick tweaks to make your documents and online materials more accessible to those with disabilities: taking advantage of the "Accessibility Checker" built into the 2013 Microsoft Suite will also help ensure that your documents are ADA-friendly.
Related LibGuide: http://campusguides.stjohns.edu/ADAtweaks

Engaging the Mobile Student Using Camtasia
Lequez Spearman, College of Professional Studies, Sport Management
The purpose of this exposition is to document how I use screencasting software (Camtasia) to engage students with respect to mobile phones and audiovisual soundbites. I will also show how I use Camtasia to record Google Hangout interviews completed with professionals in the sport industry.

Interactive Textbooks as a Form of Active Learning
Joseph Trainor and **Cynthia R. Phillips**, The Peter J. Tobin College of Business, Accountancy
Interactive textbooks leverage technology to expand the traditional static online textbook into a multi-media active-learning experience. Many interactive textbooks allow students to learn at their own pace, highlight areas of the textbook to direct student focus, and provide feedback loops to test and enhance students' mastery of the subject matter. Improved grades and improved preparedness are benefits es-poused by the publishers. We explore the role of interactive textbook applications in higher-education and examine the perceptions of students in classes that have adopted an interactive textbook. We also provide suggestions for implementation of this teaching tool and recommendations for how an interac-tive textbook could be incorporated into an overall strategy of active learning inside and outside the class-room.

Using St. John's Discovery for Research
Ben Turner, University Libraries
SJ Discovery allows users to easily search the full breadth of SJU library's collections. This demonstration will show users some tips for getting best results.

High Performance Computing in the Classroom
Frank Vázquez, St. John's College of Liberal Arts and Sciences, Chemistry
Teaching our students how to use coding and high-performance computers to perform sophisticated anal-ysis on large data sets will help prepare them for the modern workplace, where big data and cloud com-puting have become important skill sets. There are now professional grade tools and computational re-sources that are freely available and can be used to write and share code, run it in the cloud, and visualize the results.

Making the Most of Library eBooks
Maureen Weicher and **Dorothy McGovern,** University Libraries
The Library collection of academic eBooks has the potential to reduce costs to students and enrich learn-ing and research across disciplines. This presentation will cover practical issues in assigning and using eBooks, including how to find, print and save eBooks. It will also show how to work with issues related to publisher digital rights management (if any).

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Launch of the Academic Technology User Group
Estudio is introducing a Blackboard Community Group where **peer-to-peer** learning can continuously grow and be shared. The technology tools in this group include VoiceThread, Panopto, Poll Everywhere, Prezi, WebEx, Blackboard, Office 365, the Podium classrooms, and Doceri. There are teaching examples, FAQs, and workshop materials. There is a forum for each tool so that faculty can share success stories on how they are using a tool, for example Panopto, in their teaching. These success stories will be added to the teaching examples. This **peer-to-peer** network is a resource for all faculty members, as well as employees who support faculty. Let's learn from each other!

To join the **Academic Technology User Group in Bb Community** send an email to estudio@stjohns.edu and asking to join. For more information, or any questions, contact Jim Swike at 718-990-5914, swikej@stjohns.edu.

Register to attend the Academic Technology User Group Meeting on **Thursday, November 9 at 1:50 p.m.**

Useful link: CTL Technology Resources

Faculty Writing Retreat
Date: Tuesday, December 19, 2017
Time: 10 a.m. to 4 p.m.
Location: Institute for Writing Studies Conference Room, Library 150
[REGISTER NOW!](#)

The Faculty Writing Retreat offers you the opportunity to commit to a day of writing surrounded by your colleagues who will have made the same commitment as you. Published research – and our own experience from previous St. John's Faculty Writing Initiative writing retreats we've held – tells us the positive energy of being around faculty peers who are also writing (and struggling to write) helps faculty get substantial work done, even in one day.

As to the schedule for the retreat, you will arrive and begin writing. We are certain there will be much writing advice to be shared during lunch, which will be served at 12:30 pm. We hope you will be able to join us.

If you would like to learn more about writing retreats or you are interested in research about faculty writing productivity, go to the CTL Forum Writing Page at http://campusguides.stjohns.edu/ctlforum/writing.

Upcoming Faculty Writing Events
[Editing Collections and Special Issues of Journals](#)
Mon, Nov 13, 2017 12:15pm

ASPIRE Mentor Program
The St. John's University Aspire Mentor Program supports ambitious students who are striving to reach their professional goals through a one-on-one mentor relationship. The Aspire Mentor Program launched in Fall 2016 with an initial cohort of alumni mentor/student mentee pairs and the feedback inspired the continued expansion of the program going forward.

Throughout this year long program, alumni mentors guide their mentees as they work to develop career-related competencies, learn about their industry of interest, and build confidence in their ability to achieve success. Mentors connect either in person or virtually 1-2 times per month regarding the student's progress toward their goals, and other topics related to their professional development. This is an opportunity to truly make a difference in a student's life and help them to launch their career.

The Aspire Mentoring Program is a great way for alumni to stay connected with the University while having an impact on our students. As a result of this connection, our students benefit from career mentorship and professional development while building their network for future success. We ask that you share this information with the St. John's alumni in your network and let them know about this important opportunity. **To register, alumni may visit**: http://bit.ly/2f8XINn

For more information contact [Paulette Gonzalez](#) or [Jennifer Grauso](#) in the Career Services Office.

Final Exam Schedule
Monday, December 11, 2017 - Saturday, December 16, 2017
Click [here](#) to view the complete schedule.

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www.stjohns.edu/CTL

CRS Global Campus Committee Presents
Global Migration Crises in the Classroom

Featuring Elizabeth Collier, Dominican University (Ohio) and Charles Clark, TCB, St. John's University

Faculty Only

**TUESDAY, NOVEMBER 14, 2017
12:00PM-1:30PM IN DAC 416C**

ST. JOHN'S UNIVERSITY   CRS CATHOLIC RELIEF SERVICES

Upcoming Global Events
Examining Global Migration Crisis in the Classroom, Global CRS Luncheon
Tue, Nov 14, 2017 12:00pm
Visiting Scholars: University Policy and Guidelines
Thu, Nov 30, 2017 1:50pm